MAKE NO LITTLE PLANS Make no little plans; they have no magic to stir one's blood and probably themselves will not be realized.

Make big plans; Aim high in hope and work, remembering that a noble, logical diagram once recorded will never die, but long after we are gone will be a living thing, asserting itself with ever-growing insistency.

—Daniel H. Burnham 1907, adapted

Principal designer of the 1893 Columbian Exposition, and codirector of the Landmark Chicago Plan of 1909, one of the most important planning documents in modern times. (C. Moore, Daniel H. Burnham: Architect. Planner of Cities. 1921)

MAKE NO LITTLE PLANS

Celebrate Our Past, Design Our Future

The Golden Anniversary of the 1937 **Student Personnel Point of View**

Program of the American College Personnel Association and the National Association of Student Personnel Administrators

1987 Annual Convention

March 15-18, 1987 Hyatt Regency Hotel Marriott Hotel Chicago, Illinois

Dear Convention Colleagues:

It is indeed fitting that our two associations have joined together to celebrate the golden anniversary of The Student Personnel Point of View. That document called for the close coordination of the associations to develop our students as unique whole individuals.

We have planned a full program to renew our understanding of this 1937 foundation statement, to celebrate our collective accomplishments these past fifty years, but most importantly to look forward and plan for our future. The past year of planning caused each of us to look at the demands a golden anniversary places on our association leadership.

For all of us here in Chicago, now is the time to renew professional friendships, build new colleague networks as we address the challenges ahead. We have been led by a great plan. Let us "make no little plans" while we are here together. Let us celebrate and "make big plans" for our professional future—for our students that they may develop into thoughtful, active, involved whole persons capable of dealing with the complexities of the future.

Be sure that you also experience the inspiration of Chicago built by architects with big plans. Enjoy, celebrate, design our future!

Judith Chambers

President, NASPA







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Chicago Celebration

The Golden Aniversary of the Student Personnel Point of View

The 1987 meeting of NASPA and ACPA in Chicago is proud to celebrate the Golden Anniversary of the **Student Personnel Point of View** with Esther Lloyd-Jones and C. Gilbert Wrenn, the two living participants in the April 16-17, 1937 conference which produced the statement.

In some ways an intrusion of philosophy, the statement was designed to define and declare the values of the profession, as well as delineate the various student personnel services: "to assist students in developing to the limits of their potentialities and in making their contributions to the betterment of society." The statement imposed upon educational institutions the obligation to consider the student as a whole, especially in the full sense of personal and intellectual development. The statement is a golden contribution to our heritage. It is our heritage.

Recently, critics have challenged higher education to focus on learning communities. Communities that highlight diversity, complexity, are designed to assist students to seek and find their personal identity. The goals of meaningful relationships and intellectual stimulation structured in a caring and sensitive environment transcend the variable of time.

These reflections from Lloyd-Jones and Wrenn give us their impressions of commonalities shared through time as well as the changing needs and concerns of generations of students during the past 50 years. Their words remind us also of changes in the profession and most importantly challenge us to evaluate our preparation. Their reflections have set the stage for a truly exhiliarating learning experience. Join them and us as we learn from our past and present to design our future.

Esther Lloyd-Jones' remarks were prepared on January 5, 1987.

Her cover letter recalls the 1937 Meeting.

I lived through every minute of the A.C.E. Committee Meetings (plus a preceeding A.C.E. Committee of which several of the latter committee were also members). I wasn't on the Committee on Anthropology, but the fact that we are a descendant of that committee really raised my blood pressure. It should finally give us a really creative philosophy — something I've been searching for for many years.

Phyllis Mable Convention Co-Chair Tom Thielen Convention Co-Chair

Tom Thele

Changes in Student Behavior

Actually, my first personal valid knowledge of college student behavior was as a college student myself. Next I viewed student behavior as I worked in the student affairs field and, finally, through observation, research, and the reported experience of others I continued to learn. I learned about the internal environments of colleges, their programs, their standards of student behavior, patterns of relationships (faculty-faculty, faculty-administration, faculty and administration relationships with students, etc.) how environments, standards and their qualities were developed and how reciprocally these affected student behavior and attitudes.

I can tell you without fear of contradiction that students in the 20s misbehaved in the same ways that students misbehave today, except for drugs and with a difference in emphasis. They had no recourse to drugs except tobacco and alcohol.

Richard Edwards of Cornell, whom I came to know well in the early 30s, and who, with two co-authors, had written a study of student behavior in the late 20s, asked me whether I knew how sinful Northwestern students were.

No, I didn't know. They had found it much worse, it seemed to me, than I as a student had.

As I got to thinking about it I remembered that I, as president of what I thought was a respected sorority, on the advice of our committee on ethics had lifted the pins of three girls for dishonesty and the pin of a fourth girl who admitted she had spent a weekend with a man to whom she was not married

Scott Fitzgerald's **This Side of Paradise** written . . . while he was a professor at Princeton . . . is an exact description of the behavior of Dartmouth students and their dates, which I experienced in 1923.

In the 1950s the National Student Association sprang up. It rapidly spread country-wide. It demonstrated an amazing amount of defiance and power. It did away with **in loco parentis** and became blind to most forms of authority. College deans and other college and university officers added full-time lawyers to their staffs.

In the 60s I recognized a new attitude toward sex: almost a total lack of respect for it. It was almost as though youth was defying sex: a kind of "Who's afraid of you" attitude. There was a fortissimo in violence — particularly violence against women.

The most destructive causes may have been the terrible war experiences young men had suffered through and development of the drug habit.

Our youth who had been introduced to marijuana, heroin, and cocaine in Vietnam in the 50s brought the habit home from the wars.

Not only did those addicted to these destructive drugs have to have them, but an enormous economic advantage ensued to those who supplied them. This meant that drugs were easily available in the 50s and 60s to millions who rapidly became drug dependent.

There had been nothing quite so dangerous and destructive on college campuses fifty years ago.

There was also a big change in that women who had been persuaded to keep important industries going during the war did not go meekly home after the wars — even when the baby boom boomed forth. The women stayed on in their salaried jobs, took maternity leaves, returned, and were promoted, and some even became men's bosses.

Changes in the Student Personnel Profession

I believe . . . a distorted, strung-out, even ridiculous version of Freud was developed in this country during World War II. I used to marvel that the one time Freud himself came over here to lecture we didn't like him, and he didn't like us, but we certainly bought the interpretation of him brought to us during World War II.

It was at this time that **Counseling and Psychotherapy** was written by one of my excellent students, Rollo May, whom I considered an outstanding philosopher. Then came Carl Rogers and his magical **Mmmmmm school**. Rogers, like so many other psychologists, urged us to get close to our feelings and had other

interesting injunctions that swept our field as counselors and distracted us from vocational and educational counseling, which Congress was giving them money to do.

By the 60s when I retired from Columbia and went to California to teach I found it hard to believe what I saw and heard about student behavior. Counseling, which we rightfully included in our professional areas, was beset by self-appointed gurus who undoubtedly were trying to be creative, but seemed to me fantastic and ridiculous. There is no doubt that there has been a retreat from these crazy beliefs and bizarre behavior. On the whole I see more integrity, common decency, good logic, and good taste in the counseling and the therapeutic teaching and practice — with one exception.

I see an increasing number of students who have taken doctorates with me and others taking summer seminars in psychology and then taking state examinations and becoming licensed therapists. They do not spend one or two years working in mental institutions as clinical psychologists do; they do not have medical degrees as psychiatrists do. It worries me.

Apparently some individuals recognize how lucrative it is to develop a clientele who will pay \$50 to \$75 an hour. Of course, the insurance is pretty horrendous, but there is much ego-enhancing if one can steer another individual back to more stability and comfort. (Of course the client [Patient] may have a brain tumor).

Individuals who come to think of themselves as psychotherapists will almost surely — or in my opinion — should leave the student personnel field. They are headed toward clashes with M.D.'s — and especially psychiatrists and clinical psychologists.

One of the changes in our profession that worries me, however, arises from the fact that, as far as I know, there isn't one department training students for student personnel work that isn't in a department of psychology. Why not in a department of anthropology?

Should College Student Personnel workers get their training in a department of psychology or anthropology? I would very much like to see the central orientation of the profession turn to social anthropology. Think what the research methods and the basic theory developed by a Boaz, Mead, and Benedict could mean when hitched up to the student personnel point of view and applied in a college. Think of the creativity this would bring forth in all of us. Think how we could revolutionize our institutions and help create a social climate within an institution within which individual development would take place. (See program 148 "Historical Perspectives on the Student Personnel Point of View.")

I leave the idea to all of you and my blessings go with it.

Esther Lloyd-Jones January 5, 1987

Estler M. Dlog Jones

C. Gilbert Wrenn's remarks were written January 1, 1987 and recall college students "seen over 60 years of teaching in some 26 colleges and universities in the United States and abroad." His cryptic comments reflect on the past, embrace the present, and challenge the profession to examine its values.

Changes in Student Behavior

As memories crowd in upon one, some "surges" of student values and behaviors seem associated with particular decades.

The 20s

A small flood of earnest students from varied walks of life following the shockingly low GI test scores of World War I; these "commoners" sometimes in conflict with the elite concept of college—the select few, the chosen, fraternity brothers and sorority sisters.

The 30s

Students from families facing an economic vacuum and a dark, uncertain future (following the 1929 stock market plunge and the nationwide flood of bank failures); no jobs for either adults or youth; government-subsidized make-do work; desperate and hungry men on the streets "selling" apples and pencils; "no place to go" but college; increases in both college enrollment and prostitution—the Great Depression.

The 40s

The options—military service, work in war plants, or "keep up grades" in college to delay induction into service; the world in flames and great personal insecurity; emotions high—strong patriotism, weak escapism, conscientious objection; moment to moment living.

The 50s

A great flood of veterans as college students, intent, competitive, often with families; not mixing well with the "at age" college students who were relaxed and rather passive, seeing veterans as rather crude but to be feared for their maturity.

The 60s

Resentment and anger at Vietnam and racial discrimination; confronting, "taking over"—these observations and for later decades are "contemporary" for today's student personnel workers. Yours?

Could one summarize overall differences in students from the 1930s to the 1980s:

- The students' world today is far wider than the campus awareness of starvation in Africa, Southern Asia, the Southern Americas; OPEC; an "enemy" Russia and friendly China; repression of peoples and government-approved torture of dissidents; beautiful cultures and beautiful people abroad anywhere—what a world!
- 2. College seen not for the elite, but for all—who may be going anywhere—not just for jobs (although these are currently very important), but for life.
- 3. College seen as for all ages and for purposes beyond the intellectual. Students accepting a wide range of values and behaviors; tolerance.
- 4. College for a personal purpose, "something it can do for me," not just college for its prestige or glamour.

In the 1920s there was some sexual running around and a lot of "what's in it for me?", a lot of moonshine, rotgut liquor (it was

"smart" to carry a hip flask), but these were considered "reckless" not "normal" behaviors. And no drug addictions and "living together" seen as normal.

But on the whole, I'm a lot more comfortable with the students of today than with those of the 1920s and 1930s. With all of the flaws in the 1986-87 picture, I meet more mature and well stocked brains (not necessarily emotions or values), more tolerance and acceptance of others, more sensitivity to injustice, and yes, more compassion and caring—often well disguised!—than in the earlier years. I'm living today in the best time of my life. (emphasis added)

Changes in the Student Personnel Profession

Student Personnel Work in 1987 as compared to 1937

- Now easily identified on most campuses, but the contribution student personnel work could make to instructional and administrative objectives not much better understood by faculty and administrators than in 1937.
- 2. The number of services to students not much greater in number than was foreseen in 1937, but they are better known to students and much more widely used.
- 3. Student personnel work is a constellation of vocations, some of which rank as professional in focus and preparation. (See program #393 for the symposium "Are We A Profession?")
- 4. The major contribution of women in all phases of student personnel work is taken for granted. Student personnel appointments are made these days without regard to sex differentiation. The inclusion of members of ethnic minorities still largely on a token basis.
- 5. Student development still a sparsely used innovation.
- 6. Professional preparation in an academic sense is now seen as not enough. Individuals who have all the brains in the world but don't care about people are not qualified in this field. Students are more than products. In the selection and preparation of student personnel workers, attention must increasingly be paid to the quality of attitude toward people service to students as opposed to task orientation. The worker in this human relations field needs a sense of personal caring for students and equally for colleagues. I've seen too many counselors use the cream of their insights, skills and warmth on students (they are taught this!) and have only skim milk left for family and colleagues. In the student personnel field true professional maturity is evidenced in the extent to which concern for others outweighs concern for self.

but Wrenn

C. Gilbert Wrenn January 1, 1987

MAKE NO LITTLE PLANS¹

Lyrics by Kathleen L. Wrenn Music and Format by Robert L. Wrenn Historical Perspective by C. Gilbert Copyright, 1986 Cactus Wrenn Music Publishers Tucson, AZ 85718 Chorus — Make no little plans, make big ones (one) As our pioneers of yore

Let's design a plan for the future

That will last fifty years or more —

Fifteen leading profs and deans A director of A.T. and T. Fashioned a point of view On which all sixteen² could agree.

Refrain — They did it, they did it
In Washington, D.C.
They made big plans for the future
That affected you and me.

Chorus — Developing the total student
(two) In the classroom and out
Was Higher Ed's responsibility
That's what it was all about

Student personnel, deans and faculty All to be equal peers In this academic venture Which has lasted fifty years.

Refrain — They did it, they did it
In Washington, D.C.
They made big plans for the future
That affected you and me.

Chorus — Eighteen page report for the members
(three) Work together that's the key
Even now it still has meaning
A worthy goal for you and me.

Chorus — Hats off to those sixteen members
(last) Who in 'thirty-seven paved the way —
Make no little plans for the future
Make big ones - Hip, Hurray!

Refrain — They did it, they did it
In Washington, D.C.
They made big plans for the future
That affected you and me.

- finis -

¹A song especially written for the Golden Anniversary Conference Celebration of ACPA/NASPA, Chicago, March 15-18, 1987.

²The sixteen were: T. Amos, F. F. Bradshaw, D. S. Bridgman, A. J. Brumbaugh, W. H. Cowley, A. B. Crawford, E. C. Elliott, B. P. Fowler, D. H. Gardner, H. E. Hawkes, L. B. Hopkins, F. J. Kelly, E. A. Lee, E. Lloyd-Jones, D. G. Patterson, C. G. Wrenn.

Featured Speakers







Sunday, March 15

Opening Session and Keynote Address Melvene Draheim Hardee, Professor of Higher Education, Florida State University

The 1937 Student Personnel Point of View: The Birth of a Charter

5:30 pm - 7:00 pm Hyatt, Grand Ballroom

The Golden Anniversary of the 1937 **Student Personnel Point of View** provides a unique occasion to celebrate our profession and its philosophical foundations. Professor Hardee will set the tone to Make No Little Plans through a presentation on the development, impact and continuing influence of the 1937 statement. Set on a backdrop of historical events, Hardee's presentation, using audio and visual reminders of the historical context, will enlighten and inform us of the rich traditions of student affairs.

A prolific writer and lecturer, Hardee is a founding member of the Florida State University Department of Higher Education, Center for Studies of Women in Educational Management Systems, and the Institute for Studies in Higher Education. She has served as a consultant, visiting professor, and representative to countless universities and higher education associations, including President of ACPA and long time associate of NASPA. Her direct role in the development of student affairs makes her an apt chronicler of the history of our profession. Dr. Hardee received the B.A. from the University of Northern Iowa, a Master of Arts from Columbia University and the Ph.D. from the University of Chicago.

MONDAY, MARCH 16

JACQUELINE FLEMING, Author and Researcher Black Students: The Making of a Supportive College Environment

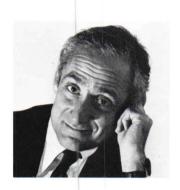
10:00 am - 11:15 pm Marriott, Chicago Ballroom D Jacqueline Fleming, author of **Blacks in College**, is an adjunct professor in the Department of Psychology at Barnard College. Studying the relationship between personality and individual differences in motivation, Fleming teaches courses on the psychology of racism and human motivation. Fleming's current research focuses on the comparison of black and white students' performance on standardized entrance examinations, and will be published in a second book titled **Fear of Success**. Dr. Fleming received her B.A. in Psychology from Barnard College and earned the Ph.D. in Psychology from Harvard University.

HAROLD L. HODGKINSON, Senior Fellow, American Council on Education

Student Personnel: Your Future is Here Today 10:00 am - 11:15 am Marriott, Chicago Ballroom E

The shifting demographic character of American colleges and universities has been the focus of Hodgkinson's research. A distinguished lecturer and analyst of educational issues at all levels of state and national involvement, Hodgkinson was named to the national study group which produced **Involvement in Learning:** Realizing the Potential of American Higher Education. His presentation will raise provocative questions facing higher education







and in the future due to the nature of shifting demographics. His undergraduate degree is from the University of Minnesota, his masters from Wesleyan, and his doctorate from Harvard University.

TERRY O'BANION, Executive Director of the League for Innovation

Community College Student Development: Current Issues and Future Developments

10:00 am - 11:15 am Hyatt, Regency Ballroom C

Throughout his career, O'Banion has excelled in providing inspiration for student affairs professionals. For over a decade, he served as a spokesperson for community college student development staff. As a professor at the University of Illinois, author of over seventy books and articles, consulting editor of the **Journal of Higher Education**, O'Banion is a major architect in building today's knowledge base concerning community colleges and the development of students within those settings. O'Banion holds the B.A. degree in English and Speech from the University of Florida, and M.Ed. in Guidance and Counseling from the University of Florida, and a Ph.D. in Administration in Higher Education from Florida State University.

ROBERT A. M. STERN, Principal Architect, A.M. Stern Architects

The Campus: Buildings as Books

10:00 am - 11:15 am Hyatt, Regency Ballroom B

Robert A.M. Stern, an award-winning architect is also professor and director of the Temple Hoyne Buell Center for the Study of American Architecture at Columbia University, and fellow of the American Institute of Architects. As author of the book **Pride of Place: Building the American Dream**, he hosted the eight-part television series aired on the Public Broadcasting System. The documentary included a segment called "The Campus: A Place Apart." Stern's achievements have included winning the Distinguished Architecture Award and Medal of Honor of the New York Chapter of the American Institute of Architects. Mr. Stern is a graduate of Columbia University and Yale University.

TUESDAY, MARCH 17

KATHRYN M. MOORE, Professor and Director, Center for the Study of Higher Education, The Pennsylvania State University Developing Leadership: Higher Education's Role Within American Society

10:00 am - 11:15 am Hyatt, Regency Ballroom B

Kathryn M. Moore, the author of numerous articles and monographs on academic career paths, tenure, and student life, is past president of the Association of Higher Education. Her research on leaders in transition and on today's academic leaders has been supported by the Ford Foundation, the Exxon Foundation, and TIAA/CREF. Her international experience includes research in Brazil, Western Europe, and the U.S.S.R. She received the B.A./B.S. and M.A. degrees from The Ohio State University and the Ph.D. from the University of Wisconsin-Madison. Before joining the Center, Dr. Moore was a faculty member at Cornell University where she coordinated the student personnel program for two years.

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ROBERT H. SHAFFER, Professor Emeritus, Indiana University

Student Affairs: Retrospect and Prospect 10:00 am - 11:15 am Marriott, Chicago E

Robert H. Shaffer, currently Professor Emeritus in the Schools of Education and Business at Indiana University, has been associated with the institution since 1941. In his forty years of service to the profession, he held such positions as Assistant to the Dean of the School of Business, Director of Counseling, Director of Veterans Guidance Center, and Dean of Students during the turbulent years of 1955 to 1969. Shaffer received the A.B. degree from DePauw University, a masters degree from Teacher's College, Columbia University and the Ph.D. from New York University.

Shaffer has served as editor of the **NASPA Journal**, member of the editorial board of the **Journal of College Student Personnel**, first president of APGA, and Vice President of NASPA. In 1986, NASPA designated the Robert H. Shaffer Award for Excellence as a Graduate Faculty Member to be awarded to faculty members in student affairs programs.



NANCY K. SCHLOSSBERG, Professor, University of Maryland- College Park

Places That Matter: Creating Quality Environments for Adults 10:00 am - 11:15 am Marriott, Chicago D

Nancy K. Schlossberg writes and speaks on the field of adult development, adult psychology, and career development. A professor and distinguished scholar, she is author of numerous publications and articles on the topic of adult development, including Counseling Adults in Transition: Linking Practice with Theory. Schlossberg is a columnist for the Maryland Center for Public Broadcasting's "Weeknight Alive", co-producer of a five-part series on adult development for the National Broadcasting Corporation, and co-director of the television-assisted course "The Adult Years: Continuity and Change." Dr. Schlossberg received a B.A. in Sociology and her Ed.D. in Counseling from Teachers College, Columbia University.



JOHN B. SLAUGHTER, Chancellor, University of Maryland-College Park

Campus Connections for the Student Athlete 10:00 am - 11:15 am Hyatt, Regency Ballroom C

John B. Slaughter brings a rich background of academic and administrative achievement to the ACPA/NASPA celebration. He completed his baccalaureate in Electrical Engineering at Kansas State University, an M.S. in Engineering at the University of California at Los Angeles and the Ph.D. in Engineering Science at the University of California, San Diego. Having served as the Director of the National Science Foundation, President of the Board of Directors of the San Diego Urban League and now Chancellor, Slaughter provides an informed perspective on higher education. The National Collegiate Athletic Association selected Slaughter as its second chair of the Presidents' Commission of the National Collegiate Athletic Association.



WEDNESDAY, MARCH 18

ERNEST L. BOYER, President, Carnegie Foundation for the Advancement of Teaching

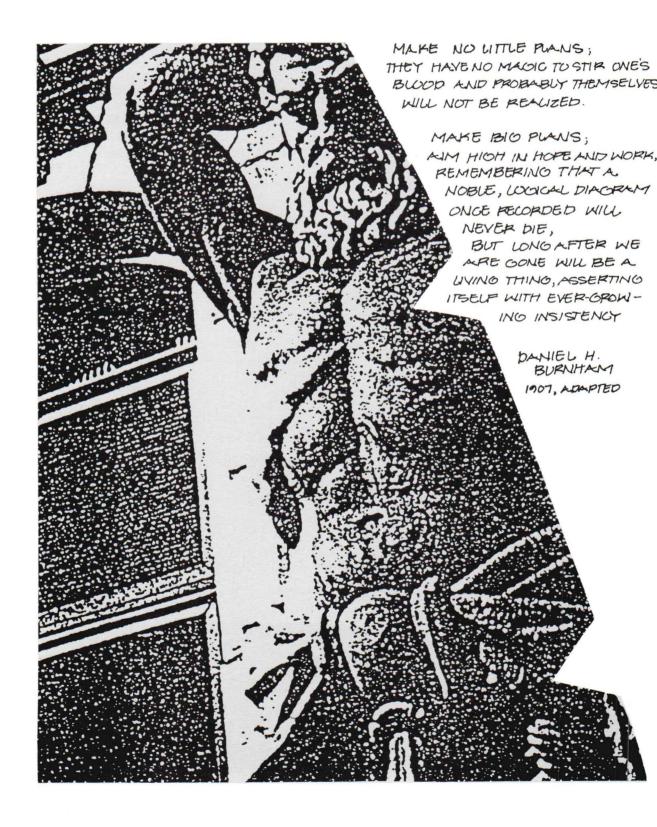
College: Building Comunity

10:00 am - 11:15 am Hyatt, Regency Ballroom B and C

As one of the most prominent educators in the nation, Ernest L. Boyer has significantly influenced higher education. His past positions and appointments have included United States Commissioner of Education.

Chancellor of the State University of New York, Distinguished Fulbright Professor, President of the National Association of State Universities and Land Grant Colleges, and member of the Council of Foreign Relations. He earned his Ph.D. degree at the University of Southern California. Boyer is a source of leadership for innovative action to build excellence in higher education. His most recent publication is the new Carnegie Commission Report, College: The Undergraduate Experience in America.

THE STATEMENT



The Student Personnel Point of View

(Copyright 1937, by The American Council on Education)

Editor's Note: The American Council on Education has granted permission to reprint the original 1937 Statement as part of the convention program. The text reflects language usage of that period. The spirit of the statement and the authors, both men and women, continue to shape the perspective of today's women and men who seek to develop the total student.

Foreword

In January 1925 the Division of Anthropology of the National Research Council sponsored a meeting in Washington, D.C., of representatives of fourteen institutions of higher education to discuss the problems of vocational guidance in college. Out of this conference developed the Intercollegiate Council on Personnel Methods which undertook to investigate ways and means of making available to educational institutions knowledge concerning students as individuals. In 1926 this group requested the American Council on Education to sponsor a study of personnel practices in colleges and universities. As a result of this request the Council established the Committee on Personnel Methods with H.E. Hawkes as chairman.

The initial undertaking of the Committee on Personnel Methods was a survey by L. B. Hopkins to determine what a number of institutions were then doing to assist the students to develop as individuals. The publication of the Hopkins report in **The Educational Record** of October 1926 focused national attention upon the importance of this area and upon the need for further research. During the next several years, the Committee on Personnel Methods, working through a number of subcommittees, inaugurated studies on certain aspects of the total student personnel problem. As a result of these studies, certain tools were prepared including the cumulative record cards, personality rating scales, and comparable achievement tests, which have influenced the improvement of student personnel services.

The American Council on Education in 1936 received the report of the Committee on Review of the Testing Movement¹ which recommended the establishment of a Committee on Measurement and Guidance to coordinate activities of the Council in the preparation of measurement materials. As a result of this recommendation, the Council discharged the Committee on Personnel Methods and assigned its measurement functions to the new committee. The Council, however, recognized the need for further investigation of certain fundamental problems related to the clarification of so-called personnel work, the intelligent use of available tools, and the development of additional techniques and processes. Consequently, the Executive Committee authorized the calling of a conference to discuss the possible contribution of the Council in this area.

The following individuals met in Washington, D.C., on April 16 and 17, 1937, and unanimously adopted the following report. The group voted to refer the report to the Committee on Problems and Plans in Education of the American Council on Education.

D. H. Gardner Thyrsa Amos F. F. Bradshaw H. E. Hawkes D. S. Bridgman L. B. Hopkins F. J. Kelly A. J. Brumbaugh W. H. Cowley Edwin A. Lee Esther Lloyd-Jones A. B. Crawford Edward C. Elliott D. G. Paterson Burton P. Fowler C. Gilbert Wrenn C. S. Marsh D. J. Shank

G. F. Zook

¹The Testing Movement, AMERICAN COUNCIL ON EDUCATION STUDIES, Series I, Vol. I, No. 1 (February 1937).

The Committee on Problems and Plans in Education at its meeting on May 6, 1937, approved the report of the conference and recommended to the Executive Committee of the Council that a Committee on Student Personnel Work be established with instructions to propose a program of action in line with the general statement of the conference. The Executive Committee authorized the organization of the new committee at its last meeting.

George F. Zook President

June 1937

American Council on Education Studies

Clarence Stephen Marsh, Editor Series I. Reports of Committee of the Council

The Student Personnel Point of View is a report of a Conference on the philosophy and development of student personnel work which was sponsored by the Committee on Problems and Plans in Education of the American Council on Education. The following individuals served as chairmen of subcommittees responsible for the preparation of sections of the report:

H. E. Hawkes, Chairman Edwin A. Lee W. H. Cowley

The American Council on Education

Executive Committee, 1937-38

Edward C. Elliott, Chairman

Samuel P. Capen Sidney B. Hall

Raymond A. Kent J. W. Studebaker, ex officio

E. O. Melby

Shelton Phelps

Kathryn McHale Louis R. Wilson

Executive Officers

President: George F. Zook President Emeritus: C. R. Mann Vice President: C. S. Marsh

Assistant to the President: Donald J. Shank

Chief Accountant: Grace R. Ontrich

Philosophy

One of the basic purposes of higher education is the preservation, transmission, and enrichment of the important elements of culture—the product of scholarship, research, creative imagination, and human experience. It is the task of colleges and universities so to vitalize this and other educational purposes as to assist the student in developing to the limits of his potentialities and in making his contribution to the betterment of society.

This philosophy imposes upon educational institutions the obligation to consider the student as a whole—his intellectual capacity and achievement, his emotional make-up, his physical condition, his social relationships, his vocational aptitudes and skills, his moral and religious values, his economic resources, his aesthetic appreciations. It puts emphasis, in brief, upon the development of the student as a person rather than upon his intellectual training alone.

A long and honorable history stands behind this point of view. Until the last three decades of the nineteenth century interest in the whole student dominated the thinking of the great majority of the leaders and faculty members of American colleges. The impact of a number of social forces upon American society following the Civil War, however, directed the interest of most of the strong personalities of our colleges and universities away from the needs of the individual student to an emphasis, through scientific research, upon the extension of the boundaries of knowledge. The pressures upon faculty members to contribute to this growth of knowledge shifted the direction of their thinking to a preoccupation with subject matter and to a neglect of the student as an individual. As a result of this change of emphasis, administrators recognized the need of appointing a new type of educational officer to take over the more intimate responsibilities which faculty members had originally included among their duties. At the same time a number of new educational functions arose as the result of the growing complexity of modern life, the development of scientific techniques, the expansion of the size of student bodies, and the extension of the range of educational objectives.

These officers were appointed first to relieve administrators and faculties of the problems of discipline; but their responsibilities grew with considerable rapidity to include a large number of other duties: educational counseling, vocational counseling, the administration of loans and scholarship funds, part-time employment, graduate placement, student health, extra-curricular activities, social programs, and a number of others. The officers undertaking responsibility for these educational functions are known by many names, but during the past two decades they have come, as a group, to be called personnel officers.

A number of terms are in general use in colleges and universities related to the philosophy of education which we have outlined. Illustrative of these terms are "guidance," "counseling," "advisory," and "personnel." Of these, we believe the term "personnel"—prefaced by "student"—to be the least objectionable. Rather than attempt a specific definition of "student personnel" as it is combined with such nouns as "work," "service," "administration," "research," etc., we offer the term, "the student personnel point of view" as indicative of the total philosophy embodied in the foregoing discussion. The functions which implement this point of view—indicated in the next

section—may be designated as "student personnel services." Similarly, the performance of these functions may be designated "student personnel work."

This background and discussion of terminology we believe to be important. Personnel work is not new. Personnel officers have been appointed throughout the colleges and universities of the country to undertake a number of educational responsibilities which were once entirely assumed by teaching members of faculty. They have also, because of the expansion of educational functions, developed a number of student personnel services which have but recently been stressed. The philosophy behind their work, however, is as old as education itself.

I. Student Personnel Services

This philosophy implies that in addition to instruction and business management adapted to the needs of the individual student, an effective educational program includes — in one form or another — the following services adapted to the specific aims and objectives of each college and university:

- Interpreting institutional objectives and opportunities to prospective students and their parents and to workers in secondary education.
- Selecting and admitting students, in cooperation with secondary schools.
- 3. Orienting the student to his educational environment.
- 4. Providing a diagnostic service to help the student discover his abilities, aptitudes, and objectives.
- Assisting the student throughout his college residence to determine upon his courses of instruction in light of his past achievements, vocational and personal interests, and diagnostic findings.
- 6. Enlisting the active cooperation of the family of the student in the interest of his educational accomplishment.
- 7. Assisting the student to reach his maximum effectiveness through clarification of his purposes, improvement of study methods, speech habits, personal appearance, manners, etc., and through progression in religious, emotional, social development, and other non-academic personal and group relationships.
- 8. Assisting the student to clarify his occupational aims and his educational plans in relation to them.
- Determining the physical and mental health status of the student, providing appropriate remedial health measures, supervising the health of students, and controlling environmental health factors.
- Providing and supervising an adequate housing program for students.
- 11. Providing and supervising an adequate food service for students.
- 12. Supervising, evaluating, and developing the extra-curricular activities of students.
- 13. Supervising, evaluating, and developing the social life and interests of students.

- 14. Supervising, evaluating, and developing the religious life and interests of students.
- Assembling and making available information to be used in improvement of instruction and in making the curriculum more flexible.
- 16. Coordinating the financial aid and part-time employment of students, and assisting the student who needs it to obtain such help.
- 17. Keeping a cumulative record of information about the student and making it available to the proper persons.
- 18. Administering student discipline to the end that the individual will be strengthened, and the welfare of the group preserved.
- 19. Maintaining student group morale by evaluating, understanding, and developing student mores.
- Assisting the student to find appropriate employment when he leaves the institution.
- 21. Articulating college and vocational experience.
- 22. Keeping the student continuously and adequately informed of the educational opportunities and services available to him.
- 23. Carrying on studies designed to evaluate and improve these functions and services.

Coordination

The effective organization and functioning of student personnel work requires that the educational administrators at all times (1) regard student personnel work as a major concern, involving the cooperative effort of all members of the teaching and administrative staff and the student body; and (2) interpret student personnel work as dealing with the individual student's total characteristics and experiences rather than with separate and distinct aspects of his personality or performance.

It should be noted that effective personnel work may be formally organized or may exist without direction or organization, and that frequently the informal type evidences a personnel point of view in an institution. In either case the personnel point of view is most likely to permeate an entire staff when it is the result of an indigenous development in the institution. Imposition of personnel theories and practices from above or from outside is likely to result in pseudopersonnel work, with probable antagonism developing therefrom. However, it is obvious that coordination of student personnel work is urgently needed. We suggest several varieties of such needed coordination.

I. Coordination within Individual Institutiuons

The student personnel functions set forth earlier in this report should be coordinated within each educational institution. Existing conditions emphasize the need for such coordination. All personnel workers within an institution should cooperate with one another in order to avoid duplications of effort and in order to develop student personnel work evenly. The plan of coordination and its administration will, of course, vary with institutions of different types.

II. Coordination between Instruction and Student Personnel Work

Instruction is most effective when the instructor regards his classes both as separate individuals and as members of a group. Such instruction aims to achieve in every student a maximum performance in terms of that student's potentialities and the conditions under which he works. Ideally each instructor should possess all the information necessary for such individualization. Actually such ideal conditions do not exist. Therefore a program of coordination becomes necessary which provides for the instructor appropriate information whenever such information relates to effective instruction.

An instructor may perform functions in the realms both of instruction and student personnel work. Furthermore, instruction itself involves far more than the giving of information on the part of the teacher and its acceptance by the student. Instructors should be encouraged to contribute regularly to student personnel records such anecdotal information concerning students as is significant from the personnel point of view. Instructors should be encouraged to call to the attention of personnel workers any students in their courses who could profit by personnel services.

Certain problems involving research are common to instruction and student personnel work. Any investigation which has for its purpose the improvement of instruction is at the same time a research which improves personnel procedures. Similarly, the results of any studies, the aim of which is to improve personnel procedures, should be disseminated throughout the instructional staff. In both cases wherever possible such projects should be carried on as cooperative ventures.

III. Coordination between the Business Administration and Student Personnel Work

In all financial or business matters having to do with student activities or student problems, either in terms of individuals or groups of individuals, coordination and correlation must exist between business administration and student personnel work. Examples of such matters are:

Student loans

Dormitories

Dining halls

Scholarships

Student organizations

Athletic management

Deferred payments of fees

Student participation in business management of institution.

IV. Coordination of Personnel Work between Institutions of Secondary and Higher Education

There is a pressing need for further coordination between secondary schools and institutions of higher education. Since a special need exists for coordination between student personnel work in colleges and in secondary schools, copies of the data sent to the admissions department should be available to other college personnel officers. This would be a desirable place to begin coordination. The selection of students, where conditions will permit, should be based upon total personnel records as well as grades in courses. Examples of items in such a record are:

Ability in critical thinking
Ability to cooperate
Physical and mental health
Aesthetic appreciation
Test records such as aptitude tests, reading ability, etc.
Vocational objective
Summarized predictions of college performance.

Coordination should also result in more effective interchange of information, problems, and techniques between the personnel units of colleges and secondary schools. Competent individuals should be available whenever secondary schools desire a presentation, either to students or faculty, of college opportunities and requirements.

Problems of research which require coordination between secondary schools and colleges reside in such areas as:

- a. Transfer from high school to college with particular reference to the last year in high school and the first year in college.
- b. The basis upon which high schools guide toward college.
- c. The basis upon which colleges select entrants.
- d. Freshman failures.
- e. Variations in the total requirements of different types of colleges; for example, engineering, dentistry, liberal arts, teacher training, etc.
- f. Existing types of coordination between secondary schools and colleges; for example, high school visitors, examination systems, coordinating committees, experimental investigations, etc.

V. Coordination among National Personnel Associations

During the past two decades a number of associations of various types of student personnel workers have come into existence. These associations perform valuable services in furthering personnel work and in bringing workers in the field into closer professional and personnel contact. We believe that the point of view for which all personnel people stand and the services which they render would be greatly enhanced were closer coordination developed between these associations. Hereinafter we propose that the American Council on Education establish or sponsor a committee on student personnel work in colleges and universities. We recommend that this committee, as one of its functions, undertake to bring about closer relationships between these associations.

VI. Coordination of Student Personnel Work with After-College Adjustment

Effective student personnel work should include as its culminating activity adequate provision for induction of students into after-college life.

The satisfactory adjustment of graduates to occupational life constitutes one important basis for evaluation of an institution's educational effectiveness, since it stimulates a continual reexamination of educational procedures and the effect of those procedures upon the men and women who make up the student body of the college. Moreover, coordination between college and occupational life rests essentially upon more complete information covering the various types of work into which college graduates go.

This conference also wishes to emphasize the necessity for conceiving of after-college adjustment as comprehending the total living of college graduates, including not only their occupational success but their active concern with the social, recreational, and cultural interests of the community. Such concern implies their willingness to assume those individual and social responsibilities which are essential to the common good.

Future Development

Student personnel work is developing with some rapidity throughout the country. Annually a large number of institutions undertake for the first time additional student personnel functions or they further develop services already established. At the same time new methods of organizing student personnel services are coming into prominence; the literature of the field is expanding voluminously; and problems in need of careful investigation become more numerous every year.

Because of these and other considerations a need for national leadership in student personnel work is becoming continuously more obvious. If the expansion and development that the colleges and universities of the country are experiencing in the student personnel field is to be as desirable and effective as it should be, some national agency needs to be available to assist administrators, faculty members, and student personnel officers in their developmental efforts. No such national agency now exists, and a careful canvassing of the student personnel associations which have grown up brings us to the unanimous conclusion that no one of them is able to become that national agency.

We, therefore, propose that the American Council on Education establish or sponsor a committee on student personnel work in American colleges and universities. This committee should, in our judgment, undertake the following activities:

I. National Survey of Student Personnel Work

This survey should be conducted throughout the country after the pattern of the one undertaken by L. B. Hopkins for the American Council on Education in 1926. Such a study would require the services of but one individual who would visit five or six institutions in each of a half a dozen institutional categories. The undertaking would result in an overview rather than a detailed study, and its publication would satisfy the growing demand for current authoritative information about the student personnel field It would be built around a check list of the functions we have listed. The Hopkins survey had such great influence that we believe an up-to-date and analogous study published in concise form would be of immediate interest and value to administrators and faculty members throughout the country.

II. Interpretation of the Problems of College Students

A short volume with some such title as "The College Student and His Problems" should be written and published. The purpose of this volume would be to inform administrators, faculty members, and the general public of the complex human problems that are involved in education. Stressing scholarship and intellectual development, educators frequently take for granted or actually overlook the philosophy which we have hereinbefore called the student personnel point of view. The preparation and publication of the volume which we propose would,

we believe, do much to bring this philosophy to the attention of all individuals concerned with higher education. It would, moreover, bring this philosophy to their attention in terms of the actual experiences of students rather than through an abstract discussion.

III. Handbooks on Student Personnel Functions

A series of handbooks on particular student personnel functions should be written and published. The survey proposed above would provide a panoramic picture of the entire field The handbooks that we are suggesting would furnish detailed information about specific personnel functions. Data for these handbooks would come from two general sources: first, from the information gathered by the surveyor on the detailed operation of specific personnel functions in the institutions he visits and, second, from the literature. Each handbook would stress the best practices developed in the handling of each function. The work of writing each handbook should be under the direction of a committee of three. This committee should include an active worker in the special field under discussion and a representative of the appropriate national personnel organization.

IV. Research

Obviously, student personnel services will never develop as they should unless extensive and careful research is undertaken. We, therefore, urge that the facilitation and direction of research be considered an essential responsibility of the committee. In this field we envisage the committee as important in two directions: first, in encouraging other agencies to undertake investigations, and, second, in carrying on several investigations on its own. We list below projects of both types.

Research by Other Agencies

We propose that the Committee on Measurement and Guidance of the American Council on Education be requested to consider the desirability of the following four investigations:

- Aptitude testing. The investigation of aptitudes on a national scale comparable to the work undertaken by the Cooperative Test Service but in the field of differential vocational as well as educational aptitudes.
- 2. **Social development**. The development of instruments for measuring social adjustment and social maturity.
- Diagnostic techniques. The study of the field of usefulness of existing diagnostic instruments and the development of new instruments.
- 4. Scholastic aptitude test scale. Bringing together on a comparable scale the norms of various widely used scholastic aptitude tests.

We also propose that the National Occupational Conference be requested to consider the desirability of carrying forward the following work:

- Occupational information. Gathering and publishing occupational information for college students with particular emphasis upon periodic census data and trends.
- Traits needed in occupations. Working with the Committee on Measurement and Guidance in the study of human traits significant for various occupations, particularly those which college students enter.

Research by the Committee on Student Personnel Work

A number of research projects need to be undertaken in the immediate future, responsibility for which no existing agencies seem able to assume. We, therefore, propose that the committee secure support for the following four studies:

- 1. Student out-of-class life. College students spend the majority of their time outside the classrooms and laboratories. We have, however, no significant data as to the activities in which they engage. In order to understand the educational importance of their activities we propose that on a score of campuses throughout the country data be collected. Incidentally, this research would be relatively inexpensive since on every campus individuals may be found to do the work without compensation.
- Faculty-student out-of-class relationships. Much is said
 frequently of the place that faculty members have in student
 personnel work. We have, however, few facts and we propose
 that data should be gathered from a number of institutions
 following much the same technique as proposed in study "1"
 above.
- 3. Financial aid to students. Large sums of money are available in many institutions for scholarships and loans. In addition the National Youth Administration has been spending many millions during the past three years to help students to stay in college. The problem of who should be helped and how much is growing more important every year. We propose that this problem in its wide ramifications might well be studied. Perhaps funds for much of this work could be secured from the National Youth Administration.
- 4. Follow-up study of college students. Every year over a hundred thousand students graduate from our colleges. What happens to them and what effect their college work has had upon their vocational and personal adjustments we can only guess. We, therefore, propose that the committee develop a method for making follow-up studies and that this method be made available to interested institutions.

V. Advisory Service to Colleges and Universities

An advisory service to colleges and universities interested in the improvement of student personnel work should be developed. While the proposed survey is being undertaken and while the suggested handbooks are being written, the committee will inevitably have addressed to it a number of inquiries about problems within its field of interest. These inquiries cannot be answered authoritatively until thse two ventures are finished, but meanwhile the committee should assume responsibility for directing such correspondents to the individuals best qualified to assist them. When the survey is finished, and the handbooks available, however, we propose that the committee actively promote the best student personnel practices which its work has brought to light.

GEN INFO



2 GEN INFO

CONVENTION HEADQUARTERS

Marriott, Great America II Hyatt, Water Tower Room, Concourse Level, West Tower

Convention Headquarters will open Thursday March 12 in the Marriott Hotel Great America II, from 8:00 am to 5:00 pm. From Friday through Wednesday, Convention Headquarters are located in both hotels for the convenience of attendees. Hours are 8:00 am to 5:00 pm from Friday through Tuesday, 8:00 am to 1:00 pm Wednesday.

REGISTRATION

Marriott, 7th Floor Lobby

Registration hours to accommodate those who have pre-registered as well as on-site registrants are listed below.

Friday, March 13 3:00 pm - 7:00 pm Saturday, March 14 8:00 am - 9:00 pm Sunday, March 15 8:00 am - 7:00 pm Monday, March 16 8:00 am - 6:00 pm

ADMISSION TO CONVENTION ACTIVITIES

Admission to all convention activities requires the convention nametag which is included in the registration packet. Persons without a nametag may be excluded from convention events.

MESSAGE BOARD, LOCATER SERVICE

Marriott, 7th Floor Registration Booth Hyatt, Belmont Room, Concourse Level, West Tower

Plan to check the Message Board for daily newsletters, bulletins, and messages to and from convention participants. At registration, registrants will be invited to file a locater card with the Locater Service indicating hotel and room number.

DAILY CONVENTION NEWSLETTER

Program and room changes, special bulletins, and notices of general interest will be published through the Daily Convention Newsletter. It will be distributed at the Featured Speakers Sessions and available at Convention Headquarters and Hospitality Centers in both hotels. Information for the newsletter should be delivered to the Convention Headquarters office by 3:00 pm for publication the following morning.

CONVENTION GUIDE

Included in your registration material is a pocket-size convention guide. The Planning Committee felt it would be helpful for attendees to have a quick reference to convention activities, hotel maps, and other information to aid in finding your way around the convention sites. Carry it with you and help us evaluate its usefulness.

HOSPITALITY CENTERS

Marriott, Lincolnshire I; Hyatt, Belmont Room, Concourse Level, West Tower

Throughout the convention, members of the Special Events Committee will staff hospitality centers in both convention hotels. The Marriott is open 8:00 am to 5:00 pm and the Hyatt 6:00 to 8:00 pm Sunday. The centers are open 8:00 am to 6:00 pm Monday and Tuesday, and 8:00 am to 1:00 pm on Wednesday. They will provide a place to relax, enjoy a cup of coffee/tea between sessions, and serve as a meeting point for those in attendance. Committee members can offer suggestions and advice about Chicago events and dining areas as well.

COMMUTER LOUNGES

Marriott Hotel, Lincolnshire II Hyatt, Skyway Suite 265

The Special Events Committee anticipates that many conference attendees will be commuting daily from their homes to the two convention hotels. To help make this process more convenient, the Marriott Commuter Lounge will open Sunday, from 8:00 am to 5:00 pm. Both the lounges will be open from 8:00 am to 6:00 pm Monday and Tuesday, and from 8:00 am to 1:00 pm on Wednesday.

CAREER SERVICES

Hyatt, Wacker Exhibition Hall

ACPA/NASPA Convention Career Services are available for candidates and employers to share information. Services include position listings, a message center, interview scheduling and accommodations, candidate resume books, and a career advising/information center. These services require a fee payment and conference registration. The services comply with AA/EEO guidelines and ACPA/NASPA statements on Standards and Ethics.

Hours of service are below.

Saturday, March 14 12:00 pm - 5:00 pm Sunday, March 15 9:00 am - 5:00 pm Monday, March 16 9:00 am - 5:00 pm Tuesday, March 17 9:00 am - 5:00 pm

Persons registering with Career Services on site may receive more complete information from volunteers.

EXHIBITS

Marriott, Grand Ballroom III

Be sure to make your convention experience complete by visiting the Exhibit Hall. A record number of represen-

tatives from companies and organizations serving every facet of student affairs are present in the Exhibit Hall for this historic convention. They want to know how attendees like their products and services and will share new developments. Exhibitors have planned exciting gifts and a prize drawing.

A continental breakfast wagon will be located just outside the exhibit area from 8:30 am to 10:00 am on Monday and Tuesday. Catch a quick breakfast and discover the latest in the market.

Exhibitors await your visits during the following Exhibit Hall hours:

Sunday, March 15 1:00 pm to 5:00 pm Monday, March 16 9:00 am to 11:00 am 2:30 pm to 7:00 pm

Tuesday, March 17 9:00 am to 12:30 pm See Page 134 for a listing of Exhibitors.

SERVICES FOR DISABLED PERSONS

The Convention Planning Committee wishes to thank the staff and volunteers from the Association on Handicapped Student Service Programs in Post-Secondary Education (AHSSPPE) for providing assistance to convention participants with disabilities.

MENTOR PROGRAM

NASPA and ACPA are sponsoring a joint mentor program to facilitate networking, and help new professionals, graduate students, or anyone desiring a mentoring relationship to become acquainted with other experienced professionals in the field. A reception will be held for mentors/mentees on Sunday afternoon to give everyone a chance to become acquainted.

TRAVEL BETWEEN HOTELS

The Marriott and Hyatt Regency Hotels, located on opposite sides of the Chicago River, are approximately an eightminute walk apart. ACPA/NASPA banners mark the route along Michigan Avenue between the two sites. Registration, Pre-Convention Workshops, and Exhibits are located in the Marriott and Career Services in the Hyatt Regency. Programs and special events are offered in both hotels.

In the event of inclement weather, convention attendees may wish to use taxicabs to get from hotel to hotel. There is an open air covered route between the Marriott and Hyatt hotels. It is known as Lower Wacker when entering from the garage level of the Hyatt, or Lower Michigan when entering the stairs in front of the Marriott. This route is recommended

for groups only, and can be a quicker route in the event Michigan Avenue is heavily crowded!

PROGRAM HIGHLIGHTS

The Program Committee has orchestrated an amazing set of rich and varied sessions for this historic convention. Playing on the theme Make No Little Plans: Celebrate Our Past, Design Our Future, planners have selected over 400 sessions which address the full range of student affairs topics through historical, futurist, and theoretical perspectives, developmental approaches, and community development. Carefully schedule your convention time to experience the richness of the offerings.

Invited Sessions Special sessions will elaborate upon issues raised by the major speakers and will provide a forum for diverse perspectives on timely issues. Approximately twenty sessions are planned and are so noted in the program.

ACPA and NASPA Sponsored Programs

Sponsored programs were selected by the ACPA Commissions, State Divisions, and Standing Committees and by NASPA's Research and Program Development Division. These programs reflect the current priorities and areas of emphasis for the associations' leadership and are so labeled in the program listings.

Idea Breaks

Informal opportunities for colleagues to gather to share ideas and perspectives on selected topics are arranged as Idea Breaks. Facilitators with experience and interest in the topics will guide the discussion. These sessions cover the most current issues of the profession. Several of the programs are coordinated with Featured Speakers and Invited Sessions to provide a chance for continued dialogue.

Pre-Convention Workshops

On-site registration for pre-convention workshops is possible on a space vailable basis. To check availability, blease contact staff at Convention Registration, Marriott, 7th floor Lobby.

Case Study Graduate students will be given the opportunity to respond to a ase outlining a particular issue in tudent affairs, reach a decision, and efend that decision under challenge by xperienced professionals.

rief Research Presentations Research 1 student affairs and higher education rovides a significant opportunity for 10 profession to assess its past and 2 sign its future. Sessions, planned to display current research, will include approximately three presentations each.

Commission Carnival

The Carnival features displays and information about the ACPA Commissions and Standing Committees and NASPA Division and Task Force programs and activities. This event provides an excellent opportunity for individuals to talk with leadership and learn more about the work of the association at a grass roots level. Come and get involved.

Orientation

First-time conference attendees and new professionals will be especially welcomed at the Sunday Orientation session. Association leaders will review the conference programs and provide helpful tips on how to get the most out of this special anniversary celebration.

Teleconference: Chicago 1987

Throughout the convention, crews from the National University Teleconference Network (NUTN) will be filming segments of presentations, audience reactions, and candid shots of the convention in action to be used in a videoconference, Student Affairs: An Historical Perspective and a View of the Future, to be held on April 9, 1987. For more information, contact NUTN at Oklahoma State University or see their representatives at the information table in the 7th floor Lobby of the Chicago Marriott.

YOU CAN BE PART OF THE ACTION

No Smoking Policy

Smoking is not permitted in convention sessions. Thank you for honoring this policy.

National Board for Certified Counselors

NASPA/ACPA has been approved by the National Board for Certified Counselors to offer continuing education credits for programs at the Convention.

Participants may obtain a contact hour verification form at the Convention Registration (Marriott, 7th floor Lobby) to use as verification for annual renewal. Representatives from the National Board for Certified Counselors (NBCC) will be available to answer questions in the Exhibit Hall, Marriott, Grand Ballroom III.

SPECIAL EVENT HIGHLIGHTS

Anniversary Reception

Sunday, March 15, 7:00 pm Hyatt, Columbus Hall

At the conclusion of the Opening Session, the doors of the Grand Ballroom will open to the Anniversary Reception. There will be special hors d'oeuvres, a cash bar, and music for this grand occasion which honors the history of our profession.

Reflections of a Golden Past

Sunday, March 15, 10:00 pm - 1:00 am Hyatt, Regency Ballroom

Les Stahl's 16 piece dance band and vocalist will entertain with the big band sound so closely identified with the Chicago scene.

Presidents' Reception

Monday, March 16, 5:30 pm - 7:00 pm Marriott, Grand Ballroom II

The NASPA and ACPA Presidents invite everyone to a reception where friends and colleagues can meet together and enjoy good company. This will be a time for fellowship and celebration of our being together as a profession.

Night of Chicago

Monday, March 16, 9:30 pm - Midnight Marriott, Chicago Ballroom

A special treat is in store for convention colleagues. Koko Taylor, Chicago's pride and joy and "the most exciting of women blues singers," is in performance. Opening the show will be comedian Annie T., who has recently appeared on The David Letterman Show.

St. Patrick's Night Party

Tuesday, March 17, 9:30 pm - 12:30 am Hyatt, Regency Ballroom A and B

The Shamrock Sextet, the Irish Stepdancers, and the Emerald Isle Bagpipers will lead all in an evening of dancing and entertainment as convention members celebrate a Chicago St. Patrick's night in style.

Aerobics

Monday, March 16, 7:00 am - 8:00 am Tuesday, March 17, 7:00 am - 8:00 am

Check the Sunday Daily Convention Newsletter for location of the Aerobic Exercise Group.

Tours

For walking tours, special events, and unique Chicago jogging routes, check the ACPA/NASPA Guide to Chicago available in the Hospitality Centers. City views, lakefront vistas, architectural treasures, and cultural wonders are all highlighted in this guide specially prepared for those in attendance at the convention. Committee staff in the Hospitality Centers can help with the plotting and planning.

Dining in Chicago is a culinary paradise. Your ACPA/NASPA Guide contains information about a number of local spots and Hospitality Center staff can provide you with more details.

THURS-SUN



THURS

CONVENTION HEADQUARTERS 8:00 am - 5:00 pm Marriott, Great America II

> 1 NASPA BOARD OF DIRECTORS

12:00 pm - 6:00 pm Marriott, Midway

FRI

CONVENTION HEADQUARTERS

8:00 am - 5:00 pm Marriott, Great America II

Hyatt, Water Tower

CONVENTION REGISTRATION

3:00 pm - 7:00 pm Marriott, 7th floor Lobby

2 NASPA BOARD OF DIRECTORS

8:00 am - 6:00 pm Marriott, Midway

SAT

CONVENTION HEADQUARTERS

8:00 am - 5:00 pm Marriott, Great America II

Hyatt, Water Tower

CONVENTION REGISTRATION

8:00 am - 9:00 pm Marriott, 7th floor Lobby

CAREER SERVICES

12:00 PM - 5:00 PM Hyatt, Wacker Exhibition Hall

3 NASPA BOARD OF DIRECTORS

8:00 am - 5:00 pm Marriott, Midway

4 ACPA COMMISSION CHAIRS

8:00 am - 5:00 pm Hyatt, Skyway Suite 261

5 ACPA NEW LEADER ORIENTATION

9:00 am - 12:00 pm Hyatt, Skyway Suite 264

6 PRE-CONVENTION WORKSHOP

Rethinking Multi-cultural Counseling: A Comprehensive Model for Improved Counselor Effectiveness

9:00 am - 4:00 pm Marriott,

Lincolnshire II

Coordinating Presenter:

Hattie Johnson-Nalls, University of Florida

Program Presenters:

Mark Benn, Ohio State University Joyce Vaughan, Ohio State University

This program will examine strategies currently used by university counseling centers to attract and serve culturally diverse students. A model to improve counselor intervention will be presented. Experiential and didactic techniques will be utilized. (.6 CEUs)

7 PRE-CONVENTION WORKSHOP

AIDS: Implications for Campus Information and Administration 9:00 am - 12:00 pm Marriott, Ohio

State and Northwestern Coordinating Presenter:

Jack Doherty, Howard Brown Memorial Clinic (Chicago)

This workshop will provide the most recent clinical information on AIDS and ARC (AIDS Related Complex). In particular, the workshop will address the psychosocial impact of AIDS on campus. Strategies for addressing campus issues such as housing, student employment, health services, etc., will be presented and discussed. (.3 CEUs)

8 PRE-CONVENTION WORKSHOP

The Myers-Briggs Type Indicator: Multiple Applications for Student Development

9:00 am - 4:00 pm Marriott, Wisconsin and Purdue Coordinating Presenter:

Tracey Sutherland, St. Louis University

Program Presenters:

Scott Anchors, University of Maine at Orono

John DiTiberio, St. Louis University Smith Jackson, St. Louis University Dave Kalsbeek, St. Louis University Catherine WoodBrooks, University of Maine at Orono

The workshop will provide an overview of the Myers-Briggs Type Indicator and an opportunity for the self-assessment of participants' typologies. The workshop will also offer several breakout sessions which will examine various applications of the MBTI for higher education settings. (.6 CEUs)

JESUIT ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS ANNUAL NATIONAL MEETING 12:00 pm - 5:00 pm Marriott, Kansas City

10 CHRISTIAN COLLEGE COALITION

12:00 pm - 6:00 pm Hyatt, Skyway Suite 268

11 ACPA STATE DIVISION PRESIDENTS

1:00 pm - 5:00 pm Hyatt, Skyway Suite 265

12 GRADUATE STUDENT COLLOQUIUM

Alternative Modes of Inquiry: What Relevance for Student Affairs? 1:00 pm - 5:00 pm Marriott, Illinois

A limited number of advanced graduate students nominated by faculty from their institutions will examine student affairs applications of advanced methodology and inquiry techniques.

13 PRE-CONVENTION WORKSHOP

Making Effective Presentations 1:00 pm - 5:00 pm Marriott,

Northwestern

Coordinating Presenter:

Mark Amenta

Arthur Andersen & Company

This workshop will be conducted by an educational consultant from the Management Information Consulting Division of Arthur Andersen & Co. which is extensively involved in the design, development, and conduct of professional education for the business community. The session will focus on ways to improve all types of public presentations, such as speaking to large groups, making a presentation to a committee or board, speaking to the press, or managing hostile questions in a public forum. Session will include lectures, handout materials, and question and answer discussion. (.4 CEUs)

14 PRE-CONVENTION WORKSHOP

Programming for Staff Wellness

1:00 pm - 4:00 pm Marriott, Michigan Coordinating Presenter:

David Emmerling, National Wellness Institute, Stevens Point, Wisconsin

Program Presenter:

Mary Gendron, Maricopa Community College

This workshop is designed to provide information on ways to promote wellness outcomes in staff development programs and activities. Strategies for assessment and program development will be presented, as well as information about successful staff wellness programs. Workshop will include lecture presentations, handouts, and small group discussion. (.4 CEUs)

1 5 PRE-CONVENTION WORKSHOP

Simplifying Research: A Nuts and **Bolts Approach**

1:00 pm - 4:00 pm Marriott, Iowa and Indiana

Coordinating Presenter:

Albert Hood, University of Iowa

Program Presenters:

Stephen Zerwas, University of Northern Iowa

Darlene Biggers, University of Wisconsin-Platteville

Barbara Kerr, University of Iowa Judith Elliott, University of Iowa

The purpose of this workshop is to demystify the research process through identifying barriers and to provide simple practical strategies through which meaningful research can be more easily accomplished. The presenters will provide the participants with a variety of resources which will simplify and facilitate their research endeavors. (.3 CEUs)

16 PRE-CONVENTION WORKSHOP

Successfully Surviving as a New **Chief Student Affairs Officer**

1:00 pm - 5:00 pm Marriott, Michigan

Coordinating Presenter:

Kathleen Faircloth, University of North Carolina-Charlotte

Program Presenters:

Shamim Sisson, Randolph-Macon Women's College

Felice Dublon, School of Art Institute of Chicago

Clarke Douglas, University of Illinois-Chicago

Dennis Pruitt, University of South Carolina

Five new chief student affairs officers who have been on the job at least one year, but no longer than three years, representing a variety of institutions, frankly discuss what they encountered during their first year on the job. Themes include: stress, staffing, relationships, budgeting. (.4 CEUs)

-A ACPA EXECUTIVE COUNCIL

1:00 pm - 5:00 pm Hyatt, Skyway Suite 264

17 NATIONAL ORIENTATION DIRECTORS BOARD OF DIRECTORS

1:00 pm - 6:00 pm Hyatt, Skyway Suite 269

18 CAREER SERVICES CANDIDATE ORIENTATION

2:30 pm - 3:30 pm Hyatt, Wacker **Exhibition Hall West**

19 CAREER SERVICES EMPLOYER ORIENTATION

4:00 pm - 5:00 pm Hyatt, Wacker Exhibition Hall West

20 CAREER SERVICES RECEPTION FOR EMPLOYERS AND CANDIDATES

5:00 pm - 6:30 pm Hyatt, Wacker **Exhibition Hall West**

PRE-CONVENTION WORKSHOP RECEPTION

5:00 pm - 6:30 pm Marriott, Ohio State and Northwestern

22 INDIANA UNIVERSITY REUNION

5:30 pm - 7:00 pm Westin Hotel, Mayfair Room

23 ACPA LEADERSHIP RECEPTION

9:00 pm - 10:30 pm Hyatt, President's Suite

24 COMMISSION III: STUDENT RESIDENCE PROGRAMS

Directorate Body Orientation 9:00 pm - 10:30 pm Hyatt, Skyway Suite 264

25 VOLUNTEERS' RECEPTION

10:00 pm - 12:00 am Hyatt, Regency A & B

SUN

CONVENTION HEADQUARTERS

8:00 am - 5:00 pm Marriott, Great America II Hyatt, Water Tower

CONVENTION REGISTRATION

8:00 am - 7:00 pm Marriott, 7th floor Lobby

HOSPITALITY CENTERS

8:00 am - 5:00 pm Marriott, Lincolnshire I 6:00 pm - 8:00 pm Hyatt, Belmont

COMMUTER LOUNGE

8:00 am - 5:00 pm Marriott, Lincolnshire II

CAREER SERVICES

9:00 am - 5:00 pm Hyatt, Wacker **Exhibition Hall**

EXHIBITS

1:00 pm - 5:00 pm Marriott, Grand Ballroom III

26 ACPA STANDING COMMITTEE FOR WOMEN

Directorate Meeting

7:30 am - 5:00 pm Marriott, Minnesota

ACPA EXECUTIVE COUNCIL

8:00 am - 4:00 pm Hyatt, Skyway Suite 264

28 CHRISTIAN COLLEGE COALITION

8:00 am - 4:00 pm Hyatt, Skyway Suite 269

29 COMMISSION VI: CAREER COUNSELING AND

PLACEMENT

Open Meeting

8:00 am - 4:00 pm Marriott, Ontario

30 NATIONAL ORIENTATION DIRECTORS ASSOCIATION BOARD OF DIRECTORS

8:30 am - 5:00 pm Hyatt, Skyway

30 -A ACPA STATE DIVISION

PRESIDENTS

8:00 am - 4:00 pm Marriott, Denver and Houston

31 GRADUATE STUDENT COLLOQUIUM

Alternative Modes of Inquiry: What Relevance for Student Affairs

9:00 am - 3:00 pm Marriott, Illinois

A limited number of advanced graduate students nominated by faculty from their institutions will examine student affairs applications of advanced methodology and inquiry techniques.

32 PRE-CONVENTION WORKSHOP

Assessment in Student Outcomes

9:00 am - 12:00 pm Marriott, Purdue and Wisconsin

Coordinating Presenter:

T. Dary Erwin, James Madison University

This workshop is intended for persons interested in the assessment of student outcomes in higher education. Discussion will center around state mandated student outcome requirements, theoretical stages of development, selection and design of instruments, use of computerized student information systems, and basic measurement issues. (.4 CEUs)

33 PRE-CONVENTION WORKSHOP

Current Issues Roundtable for Deans and Vice Presidents

9:00 am - 12:00 pm Marriott, Iowa and Indiana

Coordinating Presenter:

Margaret Barr, Texas Christian University

Program Presenter:

Arthur Sandeen, University of Florida

The Current Issues Roundtable is a workshop designed for senior student affairs leaders to share information and discuss approaches and strategies for addressing current leadership issues and problems. The agenda for the Roundtable will be based on recommended topics from registered participants. A roundtable discussion format will be used to encourage active participant involvement. (.3 CEUs)

34 PRE-CONVENTION WORKSHOP

Enhancing Leadership Development Programs

9:00 am - 4:00 pm Marriott,

Northwestern

Coordinating Presenter:

Don Shay, University of Illinois-Champaign

Program Presenters:

Kevin Kruger, University of Maryland-

College Park

Richard McKaig, Indiana University Lou Pierro, Indiana University Pat Brown, University of Vermont

The purpose of this program is to provide an overview of leadership development programs beginning with a conceptual model and ending with training strategies. The workshop will also involve professional trainers from the business community who will share their expertise on training trainers. (.6 CEUs)

35 PRE-CONVENTION WORKSHOP

Men and Fathers

9:00 am - 1:00 pm Marriott, Ohio State Coordinating Presenters:

Gregg Eichenfield, University of Oklahoma

Ron May, University of Wisconsin-La Crosse

This workshop is designed for men. It

is an attempt to provide an opportunity for men to learn more about the way in which their relationships with their fathers have shaped their lives, affect their relationships with others and continue to influence work, family, friendships, and intimacy. (.3 CEUs)

36 JESUIT ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS ANNUAL NATIONAL MEETING

9:00 am - 10:00 am Sunday Liturgy; 10:00 am - 3:00 pm Meeting Marriott, Chicago Ballroom A & B

37 NASPA 1987-88 BOARD OF DIRECTORS

9:00 am - 2:00 pm Marriott, Midway

38 COMMISSION II: ADMISSIONS AND ORIENTATION

Directorate Meeting

9:00 am - 4:00 pm Hyatt, Skyway Suite 265

39 COMMISSION III: STUDENT RESIDENCE

PROGRAMS

Directorate Meeting 9:00 am - 10:30 am Marriott, Chicago Ballroom E

40 COMMISSION VII: COUNSELING AND PSYCHOLOGICAL SERVICES

Directorate Meeting 9:00 am - 11:30 am Marriott, O'Hare

41 COMMISSSION VIII: WELLNESS

Commission Meeting 9:00 am - 12:00 pm Marriott, Huron

42 COMMISSION IX:
ASSESSMENT FOR

STUDENT DEVELOPMENT Annual Business Meeting

9:00 am - 4:30 pm Marriott, Chicago Ballroom H

43 COMMISSION XII: PROFESSIONAL EDUCATION OF STUDENT PERSONNEL WORKERS IN HIGHER EDUCATION

Directorate Meeting

9:00 am - 10:00 am Marriott, Chicago Ballroom C

44 COMMISSION XIV: ACADEMIC AFFAIRS Executive Committee Meeting 9:00 am - 11:30 am Marriott, Scottsdale

45 COMMISSION XV: CAMPUS JUDICIAL AFFAIRS AND LEGAL ISSUES Directorate Meeting

9:00 am - 12:00 pm Hyatt, Skyway Suite 273

46 COMMISSION XVI: LEARNING CENTERS IN HIGHER EDUCATION

Directorate Meeting 9:00 am - 4:00 pm Marriott, Superior

47 COMMISSION XVII: COMMUTER STUDENTS

Business Meeting

9:00 am - 2:00 pm Marriott, Los Angeles and Miami

48 ACPA PROFESSIONAL DEVELOPMENT AND CONSULTATION

Steering Committee Meeting

9:00 am - 3:00 pm Hyatt, Skyway Suite 272

49 COMMISSION IV: STUDENTS, THEIR ACTIVITIES AND THEIR COMMUNITY

Open Meeting

10:00 am - 4:00 pm Hyatt, Skyway Suite 261

50 COMMISSION XII: PROFESSIONAL EDUCATION OF STUDENT PERSONNEL WORKERS IN HIGHER EDUCATION

Business Meeting

10:00 am - 12:00 pm Marriott, Chicago Ballroom C

51 COMMISSION III: STUDENT RESIDENCE PROGRAMS

Business Meeting

10:30 am - 5:00 pm Marriott, Chicago Ballroom E

52 THE NIC INTER-FRATERNITY LUNCHEON

12:00 pm - 2:00 pm Marriott, Chicago Ballroom D

53 PRE-CONVENTION WORKSHOP

Applying Strategic Planning Concepts to Higher Education Management

1:00 pm - 5:00 pm Marriott, Michigan State and Michigan

Coordinating Presenter:

Marina Buhler-Miko, Higher Education Strategic Planning Institute,

Washington, D.C.

The purpose of this workshop is to help participants understand the structure of strategic planning and the relevance of national trends and their specific market implications. A model of strategic planning will be presented and participants will discuss ways in which the model is applicable in their specific institutions. Participants are encouraged to use Dr. Buhler- Miko's book, A Trustee's Guide to Strategic Planning as background reading for the workshop. (.4 CEUs)

54 PRE-CONVENTION WORKSHOP

Managing Student Enrollment 1:00 pm - 5:00 pm Marriott, Iowa and Indiana

Coordinating Presenter: Don Hossler, Indiana University

This workshop will examine the enrollment management concept and the organizational implications of adopting this concept. Several distinct approaches to enrollment management will be reviewed. Particular attention will be given to the role of student affairs divisions in this new concept. This session will include both formal lecture style presentations as well as small break out groups to discuss specific institutional needs. (.4 CEUs)

55 PRE-CONVENTION WORKSHOP

Risk Management Workshop for **Student Affairs Administrators** 1:00 pm - 4:00 pm Marriott, Purdue Coordinating Presenter: Edward Hammond, University of

This workshop will provide student affairs administrators the background information to effectively manage contract, tort, and fiduciary liability that confronts them on a daily basis in student affairs programs and administration. In addition to lecture format, a case study method of instruction will also be used and supplemented by video tape presentations. (.3 CEUs)

56 PRE-CONVENTION WORKSHOP

Community Development for **Campus Living Units** 1:00 pm - 4:00 pm Marriott, Ohio State Coordinating Presenter: John Schuh, Indiana University

Program Presenters: Claudia Brogan, Indiana University Russ Bradley, Indiana University The purpose of this workshop is to

teach student affairs professionals how to offer community development workshops on their campuses. The workshop will consist of a series of activities, including case studies and exercises, all designed to enhance practical understanding of community development concepts and interventions. Materials will be provided which participants may use in offering workshops on their campuses. (.3 CEUs)

PRE-CONVENTION WORKSHOP

Drug Abuse: An Institutional Response to the National Mandate 1:00 pm - 4:00 pm Marriott, Wisconsin Coordinating Presenter: Betty Turner Asher, Arizona State University

Program Presenter:

S. Leellen Brigman, Arizona State University

Ernest Ern, University of Virginia

The purpose of this workshop is to provide the participants an opportunity to examine issues on drug abuse from a comprehensive institutional perspective with a focus on a student development approach. Practitioners will discuss the four components of an institutional response to the drug abuse mandate: policy development, educational programming, intervention, and enforcement. (.3 CEUs)

58 COMMISSION I: ORGANIZATION, ADMINISTRATION AND DEVELOPMENT OF STUDENT PERSONNEL SERVICES **Open Meeting**

1:00 pm - 4:30 pm Marriott, Chicago Ballroom A and B

59 COMMISSION VII: COUNSELING AND PSYCHOLOGICAL SERVICES **Open Meeting**

1:15 pm - 4:30 pm Marriott, O'Hare

60 COMMISSION XIV: ACADEMIC AFFAIRS **Executive Committee Meeting**

1:30 pm - 3:30 pm Marriott, Scottsdale

REGION III EXECUTIVE BOARD 1:30 pm - 3:30 pm Marriott, Region

62 REGION IV-WEST Advisory Board Meeting

III Suite

1:45 pm - 4:15 pm Marriott, Region **IV-W** Suite

63 COMMISSION VIII: WELLNESS

Commission Meeting 2:00 pm - 4:00 pm Marriott, Huron

64 COMMISSION X: INTERNATIONAL DIMENSIONS OF STUDENT DEVELOPMENT **Business Meeting**

2:00 pm - 5:00 pm Hyatt, Skyway Suite 276

65 COMMISSION XI: DEVELOPMENT IN THE TWO-YEAR COLLEGE Directorate Meeting

2:00 pm - 4:00 pm Hyatt, Columbian

COMMISSION XII:

PROFESSIONAL EDUCATION OF STUDENT PERSONNEL WORKERS IN HIGHER EDUCATION **Open Meeting**

2:00 pm - 4:30 pm Marriott, Chicago Ballroom C

67 COMMISSION XV: CAMPUS JUDICIAL AFFAIRS AND LEGAL ISSUES Open Meeting

2:00 pm - 5:00 pm Hyatt, Skyway Suite 273

68 COMMISSION XVII: COMMUTER STUDENTS and NASPA COMMUTER TASK FORCE

Joint Meeting 2:00 pm - 4:00 pm Marriott, Los Angeles and Miami

70 ACPA STANDING COMMITTEE FOR MEN

Liaison's Meeting

2:00 pm - 3:15 pm Hyatt, Stetson Suite G

1 ACPA STANDING COMMITTEE FOR MULTICULTURAL AFFAIRS 2:00 pm - 4:00 pm Hyatt, Picasso

72 1988 NASPA CONFERENCE PLANNING COMMITTEE 2:00 p.m - 5:00 pm Hyatt, Stetson Suite F

73 NASPA WOMEN'S NETWORK REGIONAL COORDINATORS MEETING 2:00 pm - 3:30 pm Hyatt, Stetson

74 REGION VI EXECUTIVE BOARD

2:00 pm - 4:00 pm Marriott, Region VI Suite

75 NASPA/ACPA NEW PROFESSIONALS

Orientation for First Time Conferees 2:30 pm - 3:45 pm Hyatt, Regency A

76 REGION II ADVISORY BOARD MEETING

2:30 pm - 4:00 pm Marriott, Region II Suite

77 NASPA ETHNIC MINORITY TASK FORCE RECEPTION

3:00 pm - 4:00 pm Hyatt, Acapulco For new ethnic minority professionals, graduate students and veteran NASPA leaders

78 NASPA MONOGRAPH BOARD MEETING

3:30 pm - 5:15 pm Hyatt, Haymarket

79 COMMISSION XVII: COMMUTER STUDENTS

Awards Ceremony

4:00 pm - 5:15 pm Marriott, Los Angeles and Miami

80 MENTOR/GRADUATE STUDENT RECEPTION

4:15 pm - 5:15 pm Hyatt, Regency B

81 OPENING SESSION AND KEYNOTE ADDRESS

MELVENE DRAHEIM HARDEE, Professor of Higher Education, Florida State University The 1937 Student Personnel Point of View: The Birth of a Charter 5:30 pm - 7:00 pm Hyatt, Grand

Ballroom

Presiding:

Elizabeth M. Nuss, Indiana University

Welcome:

Charles Schroeder, President of ACPA Judith M. Chambers, President of NASPA

Introduction of Guests: Conference Co-Chairs Phyllis Mable, Longwood College Thomas B. Thielen, Iowa State University

Esther Lloyd-Jones & C. Gilbert Wrenn, participants in the April 16-17, 1937 conference which produced the Student Personnel Point of View

Musical Selections: Northeastern Illinois University Brass Choir, Michael McCleary, conductor.

At the close of the session, all attendees are invited to join Robert Wrenn and students from the Northern Illinois University School of Music in singing the ACPA/NASPA 1987 Themesong, "Make No Little Plans." The Opening Session and the Anniversary Reception have been made possible by a grant from SAGA Education Services, a Marriott Company.

82 ANNIVERSARY RECEPTION

7:00 pm - 8:30 pm Hyatt, Columbus Hall

At the conclusion of the Opening Session, the doors of the Grand Ballroom will open to the Anniversary Reception. There will be special hors d'oeuvres, a cash bar, and music for this grand occasion which honors the history of our profession.

REGION II HOSPITALITY
9:00 pm - 11:00 pm Marriott,
Region II Suite

84 REGION IV-WEST HOSPITALITY

9:30 pm - 11:00 pm Marriott, Region IV-W Suite

85 REFLECTIONS OF A GOLDEN PAST

10:00 pm - 1:00 am Hyatt, Regency Ballroom

Les Stahl's 16 piece dance band and vocalist will entertain with the big band sound so closely identified with the Chicago scene.

MON



CONVENTION HEADQUARTERS

8:00 am - 5:00 pm Marriott, Great America II Hyatt, Water Tower

CONVENTION REGISTRATION

8:00 am - 6:00 pm Marriott, 7th floor Lobby

HOSPITALITY CENTERS

8:00 am - 6:00 pm Marriott, Lincolnshire I Hyatt, Belmont

COMMUTER LOUNGES

8:00 am - 6:00 pm Marriott, Lincolnshire II Hyatt, Skyway Suite 265

VOLUNTEERS LOUNGE

8:00 am - 5:00 pm Hyatt, Skyway Suite 261

EXHIBITS

9:00 am - 11:00 am Marriott, Grand Ballroom III 2:30 pm - 7:00 pm

CAREER SERVICES

9:00 am - 5:00 pm Hyatt, Wacker **Exhibition Hall**

86 REGION II NEW MEMBERS AND NEW

PROFESSIONALS COFFEE HOUR 7:00 am - 8:15 am Marriott, Region II Suite

REGION III COFFEE

7:00 am - 8:15 am Marriott, Region III Suite

88 REGION IV-EAST CHIEF STUDENT AFFAIRS OFFICERS CONTINENTAL

BREAKFAST 7:00 am - 8:15 am Marriott, Region **IV-E Suite**

89 REGION IV-WEST CHIEF STUDENT AFFAIRS OFFICERS CONTINENTAL

BREAKFAST 7:00 am - 8:15 am Marriott, Region **IV-W** Suite

OO REGION V NEWCOMERS CONTINENTAL BREAKFAST

7:00 am - 8:15 am Marriott, Region VI

REGION VI NEWCOMERS CONTINENTAL BREAKFAST

7:00 am - 8:15 am Marriott, Region VI

TASK FORCE ON POLICY 92 ISSUES IN STUDENT

AFFAIRS

Annual Meeting

7:00 am - 8:15 am Hyatt, Stetson Suite G

93 ACPA THEORY BOARD 7:00 am - 8:15 am Hyatt, Stetson Suite E

94 INTER-ASSOCIATION TASK FORCE ON LEADERSHIP PROGRAMS

7:00 am - 8:15 am Hyatt, Skyway Suite 273

NASPA JOURNAL BOARD **MEETING**

7:00 am - 8:15 am Marriott, Illinois

96 NASPA RESEARCH AND PROGRAM DEVELOPMENT DIVISION

7:00 am - 8:15 am Hyatt, Stetson Suite D

7 BIG AL'S SWAP SHOP 7:00 am - 8:15 am Hyatt,

Stetson Suite F

For trainers who preregister.

98 NASPA GAY AND LESBIAN SUPPORT GROUP

7:00 am - 8:15 am Monday's Restaurant 401 North Michigan Avenue

99 UNIVERSITY OF DELAWARE DEPARTMENT OF HOUSING AND RESIDENCE LIFE CANDIDATE INFORMATION MEETING

7:00 am - 8:15 am Hyatt, Skyway Suite 264

100 ASSOCIATION FOR **CHRISTIANS IN** STUDENT DEVELOPMENT

Prayer Breakfast

7:00 am - 8:15 am Marriott, Chicago B and C

101 EDITORIAL BOARD: JOURNAL OF COLLEGE STUDENT PERSONNEL

7:30 am - 9:00 am Hyatt, Skyway Suite 272

102 INVITED SESSION Drug and Alcohol Use on the American College Campus: Whither the Epidemic

8:30 am - 9:45 am Hyatt, Acapulco Coordinating Presenter:

Lloyd Johnston, University of Michigan Illicit drug use by students has been an issue of special concern to college administrators for two decades, and recently the Secretary of Education has called upon them to get tough on the drug issue. Alcohol use has been the basis of similar concern for a much longer time. Exactly what are the substance abuse problems on campus, and how are they changing? This presentation will give an overview of results relevant to these questions from an ongoing national survey series, Monitoring the Future. Nationally representative samples of graduating high school seniors have been surveyed annually

103 INVITED SESSION The Student Personnel Point of View: A Revision After Fifty Years? 8:30 am - 9:45 am Marriott, Chicago A

since 1975, and nationally representative

samples of college students since 1980.

Coordinating Presenter: Arthur Sandeen, University of Florida

Program Presenters: Margaret Barr, Texas Christian University

Anne Golseth, Ohlone College George Kuh, Indiana University James Lyons, Stanford University James Rhatigan, Wichita State University 1987 celebrates the fiftieth anniversary of the 1937 Student Personnel Point of View. Last spring NASPA and ACE agreed to review the 1937 and 1949 documents on the philosophy of the profession and to develop a new statement. The title of the project is "Toward the Twenty-First Century." A seven person committee appointed by Presidents Chambers and Atwell have been meeting to revise the original statements. The purpose of this session will be to share the progress made to date, and to solicit suggestions and stimulate discussion

about the new statement.

104 ACPA SPONSORED PROGRAM

Strategies for Administrators Dealing With Students in Crisis 8:30 am - 9:45 am Marriott, Iowa Coordinating Presenter: Shelly Kovacs, University of Michigan

Program Presenter:

W. Clarke Douglas, University of Illinois-Chicago

This program is designed to assist faculty and administrators who find themselves confronted with students in crisis. The initial intervention in such cases can be critical in reducing the overwhelming anxiety and urgency usually experienced by people under severe stress. This workshop will concentrate on techniques and strategies for identifying and managing a wide range of emergencies. Participants will also have the opportunity to use the skills discussed during this session.

105 ACPA SPONSORED PROGRAM

The College Simulation Game: Providing New Students With Realistic College Expectations

8:30 am - 9:45 am Marriott, Michigan Coordinating Presenter:

Sarita Maybin, Old Dominion University

Two essential parts of orientation programs are 1) providing new students with realistic expectations of college and 2) providing them with an awareness of the tasks with which they will be faced. Tasks of particular importance include learning to set priorities, make decisions, manage time and interact effectively within a community setting. This workshop will present the College Simulation Game as a creative approach to providing new students with realistic college expectations. Participants will have the opportunity to experience a condensed version of the simulation and discuss their reactions to it. Specific information on the College Simulation Game and its application, as well as student evaluations of the game, will be shared.

106 ACPA SPONSORED PROGRAM

A Developmentally-Based Strategy for Training Students to Be Ethical Leaders

8:30 am - 9:45 am Marriott, Michigan State

Coordinating Presenter: Kathy Shellogg, University of Nebraska-Lincoln Program Presenters: Sara Boatman, University of Nebraska-Lincoln LuAnn Krager, University of Nebraska-Lincoln Lyn Jakobsen, University of

Nebraska-Lincoln

Student leaders on campuses across the nation are making decisions that affect their peers, their organizations, their institutions, perhaps future society, and clearly themselves. Deciding what is right (or more nearly right) in a particular situation is a student leader's dilemma. As professionals we can help student leaders explore their own values and enhance their abilities to evaluate the appropriateness of decisions by facilitating developmental experiences which focus on values and ethics. The purpose of this program will be to provide unique theoretical perspectives and applications for use with student leaders at a variety of developmental and leadership levels in order to help them build ethical communities on our campuses.

107 ACPA SPONSORED PROGRAM

Men and Friendships: New Perspectives for the Student Personnel Profession

8:30 am - 9:45 am Marriott, Minnesota Coordinating Presenter: Ken Roberson, University of

Illinois-Chicago

Program Presenters: Michael Murphy, University of Florida John Powell, University of Illinois-Champaign

Many men have difficulty establishing intimate male friendships. Yet, these relationships are often felt to be essential to the quality of their lives. This program will focus on male friendships and their importance to the student personnel professional. The format will be both didactic and experiential, aiming to integrate current information on male friendships with the participants' own experiences. The program will include a review of various models of same-sex friendships, developmental changes that occur as a result of those relationships, and the social-personal tasks underlying adult male friendships. Suggestions will be given for programming in the area of college- age male relationships.

108 NASPA SPONSORED PROGRAM
Implementation of a Student

Information System (SIS) at a Major University: A Case Study

 $8:30 \ \text{am}$ - $9:45 \ \text{am}$ Hyatt, Columbus E and F

Coordinating Presenter:

Dudley Woodard, University of Arizona

Program Presenters:

Murray DeArmond, University of Arizona

Steven Stelter, University of Arizona

Securing support, planning, and implementing an on-line comprehensive student record database is a major undertaking. Student affairs professionals are playing an increasing role in both the planning and implementation stages. This case study will focus on how support was secured for a \$2.5 million student information system. The planning process included a discussion of principal players, user and technician relations, software and hardware options, building versus purchasing programs, and the technical and human challenge of installing the system at a large, complex university. There will be an opportunity for questions and answers and discussion of materials presented.

109 NASPA SPONSORED PROGRAM

How to Talk Back to Your Professor: A Model Student Development Program

8:30 am - 9:45 am Hyatt, Columbus I Coordinating Presenter:

Mary Ann Palmer, University of Louisville

Program Presenters:

Katherine Evans, University of Louisville Linda Eiseman, University of Louisville

The purpose of this program is to describe an innovative and collaborative approach between student affairs professionals and faculty. The presenters will discuss the development, implementation, and outcomes of a student orientation session entitled, "How to Talk Back to Your Professor." Working together, staff and faculty members sought to design a program which would enhance the communication skills of entering students, disseminate information about university procedures and services, and promote positive interaction between students and faculty. This model program successfully integrates student development theory with a practical approach to improving faculty-student relations. The presenters will discuss techniques employed, problems encountered, program outcomes, and planned modifications.

110 NASPA SPONSORED PROGRAM

Developmental Student Conduct: An Intentional Application of Theory 8:30 am - 9:45 am Hyatt, Columbus K Coordinating Presenter:

Timothy McMahon, Washington State University

Program Presenter:

Karen Roth, Washington State University

This session will present a developmental approach to student conduct. Utilizing the theories of Kohlberg and Chickering, a holistic structure of conduct procedures has been developed that provides for the intentional application of theory. This structure incorporates all facets of the conduct process from assessment of a student's level of development to appropriate sanctioning. The ultimate goal of the conduct process is to identify the student's level of moral and psychosocial development and then challenge him or her to progress to a higher level. This session will demonstrate how to effectively challenge a student's values and behaviors.

111 NASPA SPONSORED PROGRAM

Minority Student Leadership Development: Promoting a Responsive Campus Milieu

8:30 am - 9:45 am Marriott, Chicago F Coordinating Presenter:

Melvin Terrell, The University of Toledo

Program Presenters:

Alphonso Haynes, Old Dominion University

Emmanuel Newsome, The University of Toledo

Bruce LaVant, The University of Toledo

The purpose of this workshop is to promote a cognitive understanding of how leadership education can assist minority student development and socialization at predominately white campuses. The decade of the 1980s is one in which a great deal of attention will focus on the retention of minority students in higher education. Recent studies have demonstrated that student persistence in college is a result of successful academic and social integration into the total university environment. The workshop reveals "critical strategies" necessary to build and maintain the integration of minorities in the mainstream of university life.

112 BRIEF RESEARCH PRESENTATION

8:30 am - 9:45 am Hyatt, Skyway 269

I. Creative Conceptualization in Counseling Centers

Coordinating Presenter: Anna Beth Payne, Northern Illinois University

II. Effects of Self-Involving Statements on the Counseling Relationship

Coordinating Presenter:

Frank Sturniolo, State University of NY-Buffalo

Program Presenter:

Gary LaBine, State University of NY-Buffalo

113 Structured Groups for Depressed Students

8:30 am - 9:45 am Marriott, Kansas City Coordinating Presenter: Andy Hogg, Arizona State University

Because their lives are characterized by the frequent loss of intimate relationships and personal identities, moderate depression is a common developmental problem among college students. This program will examine the practical issues in creating structured counseling groups for depressed students. The model that will be discussed integrates cognitivebehavioral and interpersonal process approaches for reducing and preventing depression. Relevant therapy and outcome research will be reviewed briefly. The emphasis of the program will be on the clinical and agency issues involved in implementing a structural depression group in a university counseling center setting.

114 Wellness: The Future of Co-Curricular Activities

8:30 am - 9:45 am Marriott, Houston Coordinating Presenter:

Frederick Lambert, Wheeling College

Program Presenters:

Sandra Czernek, Wheeling College John Gasiorowski, Wheeling College

The program will explore the theoretical foundations of wellness as a contemporary expression of the principles of the **Student Personnel Point of View**. This will be demonstrated in the sharing of the content, budget, and administration of the Wheeling College Wellness Program. The efforts of the student development staff to develop the program as co-curricular through the institution of a graduation requirement of participation in all dimensions of the program will be highlighted. The presentation will

provide any institution with a workable model for adoption, in terms of the program offerings as well as strategies for institutional commitment and integration.

115 I Don't Want to Grow Up: Examining the Peter Pan Syndrome and Wendy Dilemma in Student Affairs

8:30 am - 9:45 am Marriott, Denver Coordinating Presenter:

Ellen Kalicki, Philadelphia College of Textiles

Program Presenter:

Scott Kalicki, Widener University

Why are people "attracted" to the student affairs profession? Why do so many people stay beyond what seems to be the natural time to move on to more challenging or enriching areas? Is it chance or are we attracting people who are "afraid to grow up?" Are we providing the sanctuary — never-never land? The research on the Peter Pan Syndrome and Wendy Dilemma indicates certain traits that are prevalent in "Peters" and "Wendys." These traits are paralleled to the personalities and behaviors of some student affairs professionals. This session details the Syndrome and Dilemma, identifies the tendencies in our field, and offers methods for working with and supervising such staff members.

116 The Self-Guided Freshman Year: A Tool For Retention

8:30 am - 9:45 am Marriott,

Scottsdale

Coordinating Presenter:

Gregory Stone, University of Maine

Program Presenter:

Irene von Hoffman, University of Maine

Retention is one of the major issues facing campuses across the nation. This workshop will demonstrate an approach developed to address this issue at the University of Maine. Our product is a self-guided approach to the freshman year. This workshop will review retention data and explain the theoretical framework based on Chickering, Gilligan, Perry and the Myers Briggs Type Indicator. The presenters will discuss a systematic approach to understand, design, and implement this means of guiding students through their freshman year. Means to train staff, have them understand students better, and have

staff become active retention agents will also be demonstrated. A discussion will follow on helping participants explore how they can develop their own "Seed Catalog" to fit the needs of their own students.

117 Live In, Live On, Live Out: Implications of Residential Life Organizational Structures 8:30 am - 9:45 am Marriott, Miami

Coordinating Presenter: Amy Ginther, Mankato State University

Program Presenters: David Rorick, Mankato State University Charles Strey, Mankato State University

This program will address an important aspect of the area coordinator position in residence life. The decision to require staff to "live in, live on, or live out" is grounded in many different values. This decision and the satisfaction of the professionals in the positions have impacts on the professionals, those they supervise, and the students they serve. Results of surveys of chief housing officers and job satisfaction of area coordinators at randomly-selected institutions throughout the country will be shared to spark discussion on the effects of living status on staff and students. Whether you are considering a move to live-out positions, are curious about how your peers are faring, or are considering a change in your organization's structure, this one's for you!

118 In Search of Excellence: A Creative Management

Approach

8:30 am - 9:45 am Marriott, Los Angeles Coordinating Presenter: Joanna Iwata, University of North Carolina-Greensboro

Program Presenter: Allan Calarco, University of North Carolina-Chapel Hill

As we celebrate our past and begin to design our future as a profession, it is paramount that we understand the organizational dynamics within our institutions and how we, as managers, define and create our work environment. In view of the time and institutional constraints most managers face, time to be "creative" on the job and in working with staff rarely exists.

This session will explore the multifaceted dimensions of creative management as they relate to current organizational and management theories and practices by: (1) defining "creative leadership" as a management philosophy, (2) discussing ways to integrate a "creative management" approach within the higher education work setting, and (3) assessing ways to develop staff as a team of "peak performers" in our search for excellence.

119 Marketing Student Services to Students

8:30 am - 9:45 am Marriott, Indiana Coordinating Presenter: Beth Talbert, University of Hartford Program Presenter:

Susan Russell, University of Hartford

It seems to be increasingly necessary for student services offices to market their staff so that students will become aware of the value and benefits of the talents and services offered. This program will provide an overview of attitude and behavior change research, basic marketing principles, and the rationale for creating a marketing campaign. Specific examples of strategies useful for any student services office will be discussed.

120 Impostors, Fakes, and Frauds: Issues of Competence and Confidence for Women

8:30 am - 9:45 am Marriott, Northwestern

Coordinating Presenter: Valerie Young, New Perspectives, Inc

This program is presented in response to the surprisingly vast number of bright, capable women who, despite external proof to the contrary, continue to attribute their accomplishments to luck, timing, or success at "fooling" others into believing they are competent. This program will be designed with two groups in mind. First, for individuals who are experiencing the "Impostor Syndrome," the goal is to provide insight enabling them to overcome the selflimiting attitudes and behaviors which undercut their ability to appreciate and utilize their full range of abilities. The program is also appropriate as inservice training for managers, supervisors, counselors, staff development specialists, faculty members, and others whose job it is to help staff or students to live up to their full potential.

121 Puzzled About Staff Development...Staff

Effectiveness

8:30 am - 9:45 am Marriott, Ohio State

Coordinating Presenter: Beth Tankersley, Eastern Illinois University

Program Presenter: Lynette Baer, Eastern Illinois University

This program will introduce new and creative ideas designed to enhance staff development. This is done through the use of games, puzzles, and other sensory activities. The ideas presented in this program will aid the participants in designing and planning their own fun developmental activities, unique to their present and/or future needs. These staff development activities are definitely attentiongrabbers. The group's enjoyment of these games and puzzles will better help to develop that successful unity and staff support that we all hope to achieve.

122 Creating Residence Hall Climates for Innovation: The Dynamics of Organizational Community Culture

8:30 am - 9:45 am Marriott, Purdue Coordinating Presenter: Blanche McHugh, Northern Illinois University

Program Presenter: James Rooney, Northern Illinois University

If you wonder why the great ideas you talk about every fall are rarely a reality in May, an assessment of the cultural context of your organization may help clarify the roadblocks and resources inherent in your community. In the process of fostering intentional communities for a staff or a student population, the recognition of current organizational community culture holds strong implications for the potential of the group to support positive growth and change. Participants in this program will be able to recognize the elements of an organizational culture, be aware of methodology to assess their current community, and explore implications for promoting positive growth and innovation within their existing organizational community culture. Planning materials will be provided to stimulate post-conference implementation of assessment in

conjunction with the opportunity to

contract for individual support with co-participants.

23 Suicidal Behavior on the College Campus: Student **Affairs Responds**

8:30 am - 9:45 am Marriott, Wisconsin

Coordinating Presenter:

Lynn McCanne, Northern Illinois University

Program Presenters:

Alan Farber, Northern Illinois University

Allen Ottens, Northern Illinois University

College students suicidal behavior, as it effects and is effected by the student affairs professional, is in need of study. This behavior raises the familiar questions of the mission of student services, the limits of institutional responsibility, and the appropriateness of the college environment for some individuals. This program will utilize composite cases to promote discussion of administrative and therapeutic considerations, both of which are crucial to an adequate response to campus suicide. The program will present the many important issues to be considered by student affairs professionals, from prevention to crisis management to follow-up care, as we prepare for suicide crises on our campuses.

24 Applying Gilligan's Theory to Counseling

8:30 am - 9:45 am Hyatt, Atlanta Coordinating Presenter: Kathy Hotelling, Northern Illinois University

Program Presenters:

Linda Forrest, Michigan State University

Steve Geiger, St. Lawrence Hospital Gary Neal, Trinity University

Carol Gilligan's theory of the psychological and moral development of female and male voices provides a framework within which to view client problems and to develop therapeutic strategies. A brief review of Gilligan's theoretical constructs will be followed by an in-depth discussion of how this theory can be used to stimulate the developmental progress of clients.

25 Cults on Campus: The Need for Prevention and

Remediation

8:30 am - 9:45 am Hyatt, San Francisco

Coordinating Presenter:

Anita Wollison, University of Iowa

Program Presenter:

Paul Holt, University of Iowa

It has been estimated that as many as three million young adults between the ages of 18 and 25 are affiliated with cults. Many colleges and universities currently have cults actively recruiting on campus, as well as students who are members and potential members of cults. The program will first provide an overview of the problems and issues of cult involvement within a social psychological model. Methods of recruitment and coersive persuasion tactics employed by today's most common groups and a videotape of former cult members discussing their experiences will be presented. The second part of the program will examine issues and examples of prevention and remediation within the theoretical frameworks of student development theory and counseling psychology.

126 Small College Concerns

8:30 am - 9:45 am Hyatt, New Orleans

Coordinating Presenter:

Steve Markwood, Marietta College

Program Presenter:

Joe Shaw, Elizabethtown College

This program will focus on the latest information available concerning small college student affairs staffing and small college courses in college student personnel graduate programs. In addition, those attending will be able to share their concerns about small college student affairs with a representative of ACPA's Commission I and a representative of NASPA's Small College Task Force.

127 What Can I Do With A Major In...?: A Career

Development Program For Liberal Arts Students

8:30 am - 9:45 am Hyatt, Hong Kong Coordinating Presenter:

Penelope Chick, Ithaca College

Program Presenter:

Christine Schelhas-Miller, Ithaca College

Constructing a comprehensive career vision can be very difficult for liberal arts and undecided students, particularly in this age of increasing educational vocationalism. The humanities and sciences academic advising office and the career planning office developed a program designed to help liberal arts majors and undecided students explore the relationship between the arts and sciences major and career possibilities. This program will include specific information on involving faculty and alumni, establishing a data base on the careers of liberal arts graduates, and successful marketing strategies. Videotapes of past programs will be shown.

Programs to Support and Encourage Women in Non-**Traditional Fields**

8:30 am - 9:45 am Hyatt, Columbian Coordinating Presenter:

Madeleine Leveille, Greater New Haven State Technical College

Program Presenter:

Linda Jacobsen, Thames Valley State Technical College

This presentation will examine the philosophical, research, and pragmatic considerations that have prompted the development of programs to attract and retain women in non-traditional fields. Efforts to draw women into engineering technology at the five state-supported, two-year technical colleges in Connecticut have included special recruitment programs, transitional programs, support and motivational programs, and professional development activities. "How-to" and evaluative information will be offered. Participants are encouraged to share their experience with similar services for women.

20 Does CAS Reflect the Intent of the Student Personnel

Point of View?

8:30 am - 9:45 am Hyatt, Picasso Coordinating Presenter: Jean Paratore, Southern Illinois University

Program Presenter:

Arthur Casebeer, Southern Illinois University

Jack Graham, Southern Illinois University

Audrey Rentz, Bowling Green State University

The student affairs profession has existed for nearly one hundred years without codified professional standards. Recently, the Council for the Advancement of Standards for

Student Services/Developmental Programs (CAS) has prepared standards which have been debated and discussed among educators and professional leaders. How does the CAS statement reflect the **Student Personnel Point of View**? Three educators from student personnel preparation programs will debate this issue.

130 From Freshman to Professional: A Comparison of Educational and Career Paths of Three Populations

8:30 am - 9:45 am Hyatt, Haymarket Coordinating Presenter: Virginia Gordon, The Ohio State University

Program Presenter: Beverly Davis, The Ohio State University

Many universities collect placement data on their graduates. However, there are few studies in the literature that focus on educational and career paths beginning with entrance, proceeding through graduation, and continuing into the first several years of employment. This presentation will discuss the results of a survey of more than 1,500 liberal arts and business graduates ten years after graduation from a large midwestern university. The educational and career paths of these graduates will be described and compared from college entry through the first ten years of employment. Participants will find this information helpful in programming, advising, and counseling.

131 Cocaine: A Look at the Trendiest Student Drug of Choice in the '80s

8:30 am - 9:45 am Hyatt, Buckingham Coordinating Presenter: Allen Longendyke, University of Bridgeport

Program Presenter: Richard Bova, University of Bridgeport

This presentation will examine the history of cocaine use and present methods of use, a profile of the student abuser, the known biological and psychological effects of use and cocaine's relation to polydrug abuse, and will present an overview of treatment approaches. The presenters will also discuss how the University of Bridgeport Student Life staff became

aware of cocaine abuse on campus and how they responded. Other approaches and roles student affairs staff might take in addressing this problem will be discussed.

132 Managing the Legal Impact of Alcohol Consumption on the College Campus

8:30 am - 9:45 am Hyatt, Gold Coast Coordinating Presenter: Edward Hammond, University of Louisville

This program will review major lawsuits involving institutions and campus student organizations regarding alcohol consumption on college campuses. It will present background information on dram-shop law (third party negligence) and institutional and staff liability resulting from events that are caused by the consumption or misuse of alcoholic beverages. Participants will come away with not only a legal understanding of the problem but some practical riskcoping techniques that include avoidance, loss prevention, transference, and assumption of risks. These will be presented as alternatives to insurance which many institutions and professionals are finding more and more difficult to obtain.

133 Beyond the Facts: Exploring Sexual Values

8:30 am - 9:45 am Hyatt, Columbus A Coordinating Presenter: Anna Grady, James Madison University

Program Presenters: Kriss Fillbach, James Madison University Mary Offield, Lafayette College

This program is a thought-provoking simulation of sexual values clarification and decision-making. Believing that mature choices depend on knowledge in the context of responsible values and decisionmaking, the model to be presented was conceived by a group of students and professionals at James Madison University. This program will begin with a brief discussion of the interest groups' development followed by slides designed to stir the thought processes and encourage the audience to define sexuality for themselves. The presenters will lead a discussion on sexuality, intimacy, and values based on concerns surveyed among college students.

134 Computers In Residence Halls: Operational and

Educational Issues

8:30 am - 9:45 am Hyatt, Columbus B Coordinating Presenter: Thom Moore, University of Illinois-Champaign

Program Presenters: Carolyn Palmer, University of Illinois-Champaign Delwyn Harnisch, University of Illinois-Champaign

This program will describe a one-year research project concerning computers in the residence hall environment. Program topics will include the preparation of physical facilities, installation and maintenance of hardware, management of software, and computer education programs for students and staff. Research procedures and findings concerning computer education, computer use, attitudes toward computers, student adjustment, and perceptions of the residence hall environment will be summarized.

135 Why Oh Why, Don't They Apply? A Look at RA

8:30 am - 9:45 am Hyatt, Columbus C Coordinating Presenter: Lynne Rudolph, Michigan State University

Program Presenter: Cindy Helman, Michigan State University

This program focuses on the results of a study which attempted to discover possible reasons for a decrease in the number of resident assistant applications at Michigan State University. In 1985, the RA applicant pool was 34 percent lower than in 1980. A survey was given to students who considered the RA position but failed to complete the application and interview process. The presenters discuss the results of the survey and the implications for marketing the RA position, determining RA compensation, and using motivational strategies.

136 The P.E.O.P.L.E. Model: A Tool For Enhancing Cultural Diversity

8:30 am - 9:45 am Hyatt, Columbus G Coordinating Presenter: Tonia Stewart, Bowling Green State University Program Presenters:

Chuck Johnson, Bowling Green State University

Peter Troiano, Bowling Green State University

As minority student populations increase on college campuses, the challenge to Student Affairs personnel in meeting their needs becomes more complex. The Department of Residential Services at Bowling Green State University has made a commitment to promote an environment which is accepting of cultural diversity. In the fall of 1985, the P.E.O.P.L.E. Committee (People Encouraging Other People in the Learning Environment) was formed to further develop staff selection, staff training and programming within the residence and Greek living units. This model shows participants how to select and train staff and how effective programming can meet the needs of non-white students. A portion of the panel discussion is devoted to an open exchange of participant ideas and resources for the mutual benefit of all in attendance.

137 The Efficacy of An Interracial Relations Course on Retention of Black Students 8:30 am - 9:45 am Hyatt, Columbus H

Coordinating Presenter:

Sue Corvin, Illinois State University

As black student attrition increases across the nation, it is important for student personnel professionals to reform current systems with successful retention strategies that are responsive to minority students' needs. This program will describe an interracial relations course and its effects on retention of black students at a predominantly white campus. Program components will include: (1) a didactic presentation of the goals, objectives and selected experiential course activities from a developmental theoretical perspective (i.e., Jackson's "Black Identity Theory"), (2) analyses of students' evaluations of the course and the course's effects on their interracial relationships, and (3) retention results over a two-year period from students previously enrolled in the course.

138 Preparation for the Future: An Integration of Two Perspectives in Working With Commuter Students

8:30 am - 9:45 am Hyatt, Grand Ballroom D North Coordinating Presenter:

Kristin Sayre, Texas A&M University

Program Presenter:

Jan Winniford, Texas A&M University Research shows that over eighty percent of today's college students commute to campus. It is important that we, as student personnel professionals, be familiar with how to best meet their needs. Colleges and universities utilize two perspectives in serving commuter students: a traditional, residential perspective and a commuter perspective. The purpose of this program is to compare these two perspectives and discuss the implications they have on programs and services for commuter students and on our development as professionals.

139 Occupational Development of Lesbians and Gays

8:30 am - 9:45 am Hyatt, Grand Ballroom D South Coordinating Presenter: Michael Botkin, Southern Illinois University

Program Presenter:

Jill Daly, Southern Illinois University

This program will examine the interaction between the development of sexual orientation and career self-concept. On a theoretical level, it serves as an exploration of the effect of multiple developmental influences. On an applied level, it aims to guide research and practice in the career counseling of lesbian and gay clients. The work of Super (occupational self-concept) and Cass (stages of coming out) will be considered. Original research on the occupational stereotypes of lesbians and gays will be presented, as will anecdotal evidence pertaining to the career development and counseling of lesbians and gays. The effect of sexrole stereotyping on occupational and sexual identity development will also be examined.

140 Adult and Non-Traditional Student Services: An Emerging Professional Role

8:30 am - 9:45 am Hyatt, Toronto Coordinating Presenter: Michael O'Donnell, Southern Illinois

Program Presenter:

University

Donna Richter-Antion, University of South Carolina

Over the past ten years, the average age of the typical college student has

steadily increased. Many institutions are now aggressively marketing their programs and services for adult and non-traditional learners. The student personnel profession must be responsive to the needs of this growing population and must critically review existing activities to ensure timely and appropriate coverage of older students' issues. Possibilities for new programs and services will be discussed. Examples of creative or innovative student personnel activities will be shared. The emerging advocacy role for adult and non-traditional learners will be examined.

141 IDEA BREAK Gender Role Differences Between Student Affairs Administrators: How To Promote A Balance of Styles

8:30 am - 9:45 am Hyatt, Skyway Suite 268

Coordinating Presenter: Ron May, University of

Ron May, University of Wisconsin-LaCrosse

Program Presenter: Ann Korschgen, University of Wisconsin-LaCrosse

Carol Gilligan, author of **In a Different Voice**, has proposed a model describing differential pathways in female and male development. This session will explore the implications of these differences on the satisfaction and effectiveness of both male and female student affairs administrators. Participants' sharing of their own perceptions and experiences will be encouraged in promoting our attempts to be "more fully human."

142 CASE STUDY COMPETITION

8:30 am - 3:45 pm Marriott, Chicago Ballroom H Coordinating Presenter: Mary Ann Sagaria, The Ohio State University

143 FEATURED SPEAKER JACQUELINE FLEMING,

Author and Researcher
Black Students: The Making of a
Supportive College Environment
10:00 am - 11:15 am Marriott, Chicago
Ballroom D
Presiding: Rosalind E. Andreas,

University of Arizona

144 FEATURED SPEAKER HAROLD L. HODGKINSON,

Senior Fellow, American Council on Education

Student Personnel: Your Future is Here Today

10:00 am - 11:15 am Marriott, Chicago Ballroom E

Presiding: Larry H. Ebbers, President-Elect NASPA

145 FEATURED SPEAKER TERRY O'BANION,

Executive Director, League for Innovation Community College Student Development: Current Issues & Future Developments

10:00 am - 11:15 am Hyatt, Regency Ballroom C

Presiding: Phyllis Mable, Longwood College

146 FEATURED SPEAKER ROBERT A. M. STERN,

Principal Architect, A. M. Stern Arichitects

The Campus: Buildings As Books 10:00 am - 11:15 am Hyatt, Regency Ballroom B

Presiding: Charles Schroeder, ACPA President

147 INVITED SESSION Blacks in College: A Keynote Address Discussion

11:30 am - 12:45 pm Marriott, Chicago A Coordinating Presenter:

Michael Cuyjet, University of Maryland

Texas-Austin

Program Presenters: Michael Dotson, Normandale Community College Walter Gilliard, University of Dayton Doris Wright, University of

Following the concurrent major speaker address by Jacqueline Fleming, author of **Blacks in College**, convention participants are invited to a discussion of both Dr. Fleming's remarks and the entire issue of black students at both predominantly white and traditionally black institutions. The panel will begin this discussion with brief remarks about various aspects of this topic including black students' use of student services on different campuses. Dr. Fleming has indicated

her intention to attend and participate in this seession.

148 INVITED SESSION Historical Perspectives on the Student Personnel Point of View

11:30 am - 12:45 pm Hyatt, Columbus E and F

Coordinating Presenter:

James Rhatigan, Wichita State University

Program Presenters:

Margaret Barr, Texas Christian University

Willard Blaesser, University of Wisconsin-Madison

Esther Lloyd-Jones, Distinguished Professor of Human Behavior, United States International University and Professor Emerita, Teachers College, Columbia University.

This distinguished panel of leaders of the profession, past and present, will present perspectives on the formation and continuing impact of the **Student Personnel Point Of View**.

Opportunities for participants to react to and expand on the presentation of Dr. Melvene Hardee will be provided.

149 ACPA SPONSORED PROGRAM

Student Affairs Careers in Evolution: A Study of 1970-1985 Student Affairs Program Graduates 11:30 am - 12:45 pm Marriott,

Wisconsin

Coordinating Presenter:

David Holmes, University of Vermont

Program Presenters:

Deborah Hunter, University of Vermont Leila Moore, Career Path Associates Scott Rickard, University of Maryland-Baltimore County Sheryl Schoen, Fisher Junior College

The purpose of this program will be to contribute to the knowledge of student affairs careers by presenting findings of a longitudinal study tracking the career paths of 218 recipients of master's degrees between 1970-1985. The study yielded information about forces and trends that shape student affairs careers and revealed valuable information about factors associated with persistence and attrition in the profession. The implications of this study for student affairs preparation program educators will be assessed and the profession's educators and practitioners will be challenged to address these critical issues through

creative curriculum and innovative administrative practices.

150 ACPA SPONSORED PROGRAM

Assessment Issues in Career Counseling

11:30 am - 12:45 pm Marriott, Purdue Coordinating Presenter: Howard Tinsley, Southern Illinois

University

Program Presenters:

Karen Washington, Illinois State University

Diane Tinsley, Southern Illinois University

Ann Greeley, Pennsylvania State University

Very little attention has been given to assessment issues in career counseling such as clients' readiness to benefit from career counseling, knowledge about those aspects of clients' initial status which are related to the differential effectiveness of alternative treatment approaches, and assessment of gender differences in the development of autonomy and intimacy. This program will summarize work on these three issues: (1) work in assessing premature termination based on over 200 career counseling clients; (2) client characteristics related to the differential effectiveness of two treatments. as assessed at the conclusion of treatment and at follow-up; and (3) similarities and differences in the autonomy and intimacy of men and women and the effects of sex-role self-concept, sex-role attitudes, and work role salience on autonomy and intimacy development.

151 ACPA SPONSORED PROGRAM

Academic Advisement: The First Step

11:30 am - 12:45 pm Marriott, Ohio State Coordinating Presenter:

Wanda Denny, University of Florida

Program Presenters:

Donna Johnson, University of Florida Victor Yellon, University of Florida

The computerized academic advisement system at the University of Florida was created to assist in the advisement of a large undergraduate population. The development and testing of the system has resulted in other administrative applications which using the advisement system as the basis. This program will focus on the academic

advisement system available at the University of Florida, the applications that are currently operational in the College of Business Administration, and those which are in the developmental stage. Strategies for developing this system and problems encountered with it will be discussed.

152 ACPA SPONSORED PROGRAM

Minority Student Perspective: A **Basis for Access and Matriculation** 11:30 am - 12:45 pm Hyatt, Picasso Coordinating Presenter:

Nicki Roberson, Bradley University

Program Presenters: Lynette O'Neal, University of Illinois-Champaign/Urbana Anna Lowe, University of Illinois-Chicago Karen Williams, University of

Illinois-Chicago

The purpose of this program is to present a matriculation and retention model based on insights gained from interactions with minority students and through a review of current literature. Participants will have an opportunity to experience a condensed version of minority students' perspectives on academic preparation, the recruitment and admissions process, retention and enrichment programs, and minority alumni issues. The session will focus on current scholarly activities and research as they relate to minority issues in higher education. Participants will be able to take part in a discussion of the literature presented as well as the student presentations.

153 ACPA SPONSORED PROGRAM

Student Involvement: Implications for Co-Curricular Education

11:30 am - 12:45 pm Marriott, Scottsdale

Coordinating Presenter:

Sara Boatman, University of Nebraska-Lincoln

This program will explore Astin's theory of student involvement as it focuses and challenges co-curricular educational practices and programs. The essence of the theory, that students learn by becoming involved, will be explored through the examination of several co-curricular educational programs which exemplify the involvement theory. A planning and evaluation model which is based on the involvement theory will be discussed

as a strategy to apply it to actual delivery systems for co-curricular education.

154 ACPA SPONSORED PROGRAM

Involving Family Members as Co-**Advisors in Student Development** 11:30 am - 12:45 pm Hyatt, Atlanta Coordinating Presenter: Patricia Volp, Southeast Missouri State

University

Program Presenters:

Margaret Sutton, Southeast Missouri State University

Mary Laverty, College of Notre Dame

This session will examine several general objectives of successful family orientation programs and focus upon two objectives in particular: (1) involving parents and other family members as co-advisors in the student's development and retention, and (2) helping family members to better understand changing family roles. The session will present model programs for meeting the objectives. Also, the session will identify aspects that are applicable to different settings, such as small private colleges and state universities. Specific applications for families of adult learners will be described.

155 ACPA SPONSORED PROGRAM

The Creative Use of Metaphors and Analogies in Counseling

11:30 am - 12:45 pm Marriott, Michigan State

Coordinating Presenter:

Laurie Lankin, Community College of Allegheny County

Program Presenter:

Barbara Parees, Community College of Allegheny College

This workshop will expose counselors to a technique which can help clients clarify the issues through which they are working. Counselors may have gained insights about their clients, but have difficulty expressing it in a form that is both helpful and powerful. When this occurs, a simple analogy can often bring the client's issue, pattern, or dilemma into focus in a way that gives the client a chance to gain a wider perspective in a nonthreatening and often humorous fashion. A short lecture will describe the conceptual framework for the technique and extensive anecdotal

examples from clinical practice and the literature will be given. Participants will also gain active practice in developing analogies which might be used therapeutically.

156 ACPA SPONSORED PROGRAM

Homophobia to Empowerment: Challenging Our Students, **Challenging Ourselves**

11:30 am - 12:45 pm Hyatt, San Francisco

Coordinating Presenter:

John Body, Curry College

"Homophobia to Empowerment" will focus on a structured community development model of integrating theory, programming, and practical experiences. The development of a campus that is sensitive and willing to reach out to gay, lesbian, and bisexual concerns will be seen through Kohlberg's moral reasoning, cognitive learning theory, and community development. Presenters will explore the issue by discussing their own experiences, doubts, fears, and victories. This discussion will emphasize holistic, long-term programming efforts to facilitate change. The program will also explore the needs of gay, lesbian, and bisexual students by reviewing comments obtained from the Northeast Lesbian and Gay Student Union Conference. By assessing one's community in terms of internalized and institutional homophobia, solutions can be found.

157 NASPA SPONSORED PROGRAM

The Changing Relationship Between Colleges and Students: Policy **Guidelines for Student Affairs**

11:30 am - 12:45 pm Hyatt, Grand Ballroom D North

Coordinating Presenter:

Annette Gibbs, University of Virginia

Program Presenters:

Robert Hendrickson, Pennsylvania State University

Arthur Sandeen, University of Florida

Recent legal rulings of interest and importance to college student affairs administrators will be addressed. Case law will be presented and discussed with the focus on administrative guidelines. Specific areas to be covered are: the student- institutional legal relationships in existence today; student organization recognition including gay student groups; the

collection and allocation of mandatory student activities fees; the use of student fees for abortion counseling services; commercial speech and solicitation on campus; and educational malpractice. In addition, the presenters will discuss policy distinctions between academic dismissals and disciplinary dismissals including considerations for the dismissal of students for behavior based on psychological reasons.

158 NASPA SPONSORED PROGRAM

A Case Study in Developmentally-Based Diversity Programming in Residence Halls

11:30 am - 12:45 pm Hyatt, Columbus

Coordinating Presenter: Larry Moneta, University of Massachusetts-Amherst

Housing services at the University of Massachusetts-Amherst is comprised of maintenance and operations, finance, residential support services, personnel, and residential education. The division's mission, in addition to fundamental concern with economy. safety, comfort and support to the University's education purpose, includes a comprehensive commitment to student growth and development as espoused by contemporary theories and practices within student affairs. This program will display, in a case study format, the approach to diversity of interventions within our overall residential education program. The presentation will focus on the ability to generalize our interventions to other institutions of all sizes and affiliations. Attendees will receive samples of

159 NASPA SPONSORED PROGRAM

training and programming materials.

Outlook for the Future: Career Strategies for Mid-Level Student Affairs Professionals

11:30 am - 12:45 pm Hyatt, Gold

Coordinating Presenter:

Shannon Ellis, University of Southern California

Program Presenter:

Dale Nienow, University of Southern California

Management opportunities over the next few decades will offer a bleak outlook for mid-level professionals due to saturation of the market. Student affairs is not immune from the dilemma between the cultural expectation of success (defined as moving up) and the realities of today's constrained conditions in the workplace. This workshop outlines the nature of this dilemma by examining the current concerns of mid-level professionals and offering strategies for handling this problem. Interviews with mid-level staff who have remained in the field as well as those who have left student affairs provides a first-hand research base for this presentation.

160 NASPA SPONSORED PROGRAM

The Student Affairs Professor: Interacting with our Academic Counterparts

11:30 am - 12:45 pm Hyatt, Grand Ballroom D South Coordinating Presenter:

Robert DeWitt, Pennsylvania State University

Presenters:

Richard DiRuzza, Wagner College Joseph Marchetti, Stockton State College

Larry Lunsford, Robert Morris College

Everitt Binns, Pennsylvania State University

Faculty cooperation with student affairs staff in the recruitment and retention of students is an integral part of the contemporary college or university. This program will address the issue of building cooperative and working relationships with our academic counterparts. Five different institutional methods of developing this cooperation will be presented: (1) student affairs professionals in the classroom, (2) marketing student affairs to our academic counterparts, (3) programs that initiate faculty and staff interaction with students, (4) involving faculty members with student-related committees, (5) student affairs staff members influencing the faculty reward system, and (6) student affairs division disseminating student research to faculty.

161 NASPA SPONSORED PROGRAM

Greek and Values: Synonymous or Antithetical

11:30 am - 12:45 pm Marriott, Chicago F Coordinating Presenter: Chuck Chapin, California State University-Fullerton

Program Presenters: Bruce Pittman, University of Idaho Carmen Vance, University of Connecticut

Mary Barbee, University of New Mexico

Ed King, Bradley University

This presentation is the culmination of a research effort conducted by members of NASPA's Fraternity and Sorority Task Force. An attitudinal questionnaire was administered to members of interfraternity and Panhellenic councils at universities in each of the nation's geographical regions. Questions concerning peer governance, sexism, racism, civil rights, personal choice and sexuality. and academic dishonesty were included in the survey. The findings are compared and contrasted with those published by the Cooperative Institutional Research Program, a national longitudinal study of students in higher education. Emphasis in the presentation is given to the role of advisors in affecting the development of values and providing educational programming which enhances positive lifestyle planning by the students.

162 BRIEF RESEARCH PRESENTATION

11:30 am - 12:45 pm Hyatt, Stetson G

I. Re-Entry College Women: Social Support, Self-Efficacy, and Anxiety Coordinating Presenter:

Patrick Sherry, University of Denver

Program Presenters:

Ronna Gerson, University of Denver Dorothy Jackson, Ohio State University

II. Assessing Counseling Needs of International Students

Coordinating Presenter: Anna Beth Payne, Northern Illinois University

III. Counseling Services and Admissions Practices for Rapid Accelerants to College

Coordinating Presenter: William Holahan, Southern Illinois University

Program Presenter: Paul Brounstein, Duke University

163 Meeting College Students' Developmental Needs In the

21

80s: The Case Of Couples Communication

11:30 am - 12:45 pm Marriott, Miami Coordinating Presenter: Gerald Gladstein, University of Rochester

In this era of "careerism" in higher education, many of the innovative, preventative, and social-emotional programs of the 1960s and 1970s no longer exist on college campuses. In an effort to counter this deficiency, an experimental course, "Couples Communication," was created that focused on communication, relationships, and intimacy. The purpose of this program is to describe the developmental basis for the course, its main elements, and preliminary findings concerning its effectiveness over a three-year period.

164 Effective Advising of the Underprepared: A Time to

Reconsider

11:30 am - 12:45 pm Marriott, Michigan

Coordinating Presenter:

Kitty Corak, Virginia Commonwealth University

Program Presenter:

Richard Sturgeon, University of Southern Maine

With the underprepared, it takes more than little plans to remedy big deficiencies. The best approach is to tackle the problem on many fronts. Advisement of the underprepared, for example, may be maximized when the advisor brings as enlightened attitude into the working relationship. This session is designed both to highlight those reasons that typically work against this very objective and to recommend an advisor training module that can correct the situation. A bibliography and other relevant handouts will be available to augment the visual aids. Audience participation is encouraged.

165 Relationships and Intimacy: Helping College Students Through A Complex Developmental

11:30 am - 12:45 pm Marriott,

Northwestern

Coordinating Presenter:

Laurie Mintz, Ohio State University

Program Presenters:

Glenn Good, Ohio State University Daryl Rowe, University of

California-Irvine

This presentation will report on an innovative workshop series conducted in a university setting which was designed to develop various critical intimacy skills, such as realistic relationship expectations, communication skills, fair fighting skills, and sexual communication. While both undergraduate and graduate level students face the developmental task of intimacy, insufficient services are available to facilitate students' acquisition of intimacy and relationship skills. Too often, services are provided only to those students whose attempts at establishing connections with others have failed. Additional psychoeducational efforts are clearly needed to help students gain the essential skills necessary to form close and lasting relationships.

166 Creativity Is the Key: The Use of A Kick or Whack in Making Your Big Plans

11:30 am - 12:45 pm Marriott, Kansas City

Coordinating Presenter:

Fred Heismeyer, University of Arkansas

As the student affairs profession makes big plans to enter the twenty-first century, we will be asked to use our knowledge to expand or re-design current services and functions. The creation of "new ways" takes imagination, vision and creativity. All of us have creative ability which is limited only by "mental locks" and inadequate use of the roles of creativity. This program explores creativity through the identification of the ten "mental locks" and the uses of the roles of creativity. Participants will be actively involved in the creative process as well as listening to examples of how the student affairs professional can utilize the techniques.

167 Curbing Violence In Student Relationships: A Multi-

Faceted Approach

11:30 am - 12:45 pm Marriott, Chicago C

Coordinating Presenter: Ruth Lee, Baker University

Program Presenter:

Sally Torrey, Emporia State University Approximately one in five students has experienced violence in dating

relationships, according to recent research. It is obvious that violence seriously handicaps student development and that our profession must address this problem. This presentation will provide an overview of the problem and describe a variety of responses, involving both intervention and prevention through education that have been attempted at three institutions. Specific programs will be discussed which are targeted for these different audiences: general student populations, identified abusive and victimized students, residence hall staff, and faculty and administration.

168 The Research Process: Aim High

11:30 am - 12:45 pm Hyatt, New Orleans

Coordinating Presenter: SueAnn Strom, Mankato State University

Presenter:

Robert Bradshaw, Austin College

The presenters of this program will discuss the research process and its application to student affairs practice. The presenters will challenge doctoral students to "aim high" when conducting research and to design a study that will contribute to the growing field of student affairs research. Using the case study method, the presenters will demonstrate successful strategies for funding institutional research and the implementation of practical strategies based upon that research.

169 The Academic Residential Program: The Third Phase

11:30 am - 12:45 pm Marriott, Iowa Coordinating Presenter:

John Heidke, University of Michigan

Program Presenter:

David Schoem, University of Michigan

This program will examine academic-residential units at the University of Michigan. In particular, the program will look at the newest unit, the College Community Program, in terms of cooperation between the Housing Division and the College of Literature, Science, and the Arts, course offerings, faculty involvement, budget, programming, community, minority concerns, student enrollment, and evaluation and review of an ongoing survey of attitudes and development. The program will allow participants to

briefly describe similar programs on their own campuses. Those who have such programs or are contemplating developing them for their campuses are invited to attend.

170 Organizational Change Principles Applied To Building A Sense Of Student Involvement

11:30 am - 12:45 pm Marriott, Houston

Coordinating Presenter:

Kenneth Varcoe, The Pennsylvania State University

Program Presenter:

John Beatty, The Pennsylvania State University

The principles of organizational change can be effectively applied to create an educational community which provides opportunities for increased student involvement. This session will combine theory with practice and illustrate how a sense of involvement in the educational community can be created. The theoretical principles of change and a case study including descriptions of programs and how the theory and process of change was implemented will be presented.

171 The Effects of Stress Upon Women Administrators

11:30 am - 12:45 pm Marriott, Denver Coordinating Presenter:

Nancy Scott, University of Northern Colorado

Program Presenters:

Sue Spooner, University of Northern Colorado

Bernadine Craft, Rock Springs School District #1

This program will present the results of a research study designed to assess the sources of stress faced by women in administrative and managerial positions. The study questioned if stress sources for women were different from those for men in comparable positions and for women in staff and clerical positions. The research also identified coping strategies used by female and male administrators. Following presentation of the research, a panel of women administrators will share their experiences and the types of stress encountered, comparing their experiences with the results of the research study.

172 Task Force on Intercollegiate Athletics: NASPA, ACPA,

AND NAAAA

11:30 am - 12:45 pm Marriott, Minnesota Coordinating Presenter: Richard Bredemeier, Kent State University

The Task Force on Intercollegiate Athletics of NASPA, ACPA, and the National Association of Academic Advisers for Athletes (NAAAA) will present a history and update of the past, present, and future activities of the group. The participants on this panel will discuss implications and implementation strategies for the NCAA's ruling regarding eligibility of freshmen to participate in intercollegiate athletics.

173 Preparing for The First Year: Make No Little Plans

11:30 am - 12:45 pm Marriott, Los Angeles Coordinating Presenter: Evelyn Wallington, Texas Tech University

The purpose of this program is to help the new professional design his or her future by "making no little plans" and gaining the assistance of more experienced professionals. The new professional faces many challenges and opportunities during the first year. The transition from graduate school is often a difficult one. This program will help prepare the candidate for what lies ahead in the job search and the transitions a professional goes through. A job search manual and current literature will be used as resources.

174 C.L.A.S.S.: Curriculum for Leadership Development and Staff Skill Building

11:30 am - 12:45 pm Hyatt, Hong

Coordinating Presenter:

Allen Fivecoate, Ball State University

Program Presenters:

Richard Machado, Ball State

University John Timmons, Ball State University

This program is designed to offer ideas and hints to help prepare our paraprofessional staff members for the future. The presenters will provide a historical perspective of staff training by means of a literature review and an examination of the Ball State University staff training program.

Through comparisons with other training models, a core curriculum and general objectives will be discussed. Other topics of discussion will include obtaining academic credit for the program, selecting instructors, grading systems, selecting topics, and preservice versus in-service training.

175 Which Came First — The Learner or The Educator?

11:30 am - 12:45 pm Hyatt, Columbus B

Coordinating Presenter: Carl Cohen, State University of NY-Binghamton

Program Presenter:

Meg Whiston, Cornell University

Is learning from students something student personnel professionals should make a priority? Does the role of educator and administrator rob us of the opportunity to actively learn? Does "moving up" necessitate moving away from students? This session will allow participants to learn from each other through philosophical discussion. We will focus on recognizing and creating learning opportunities for ourselves. It is hoped that participants will leave with purposeful strategies for balancing the teacher/learner role. This process of self-evaluation will serve to revitalize and fortify our commitment to higher education.

176 The Impact of The 21-Year-Old Drinking Age On The Future Direction of Alcohol Policy and Education

11:30 am - 12:45 pm Hyatt, Columbian Coordinating Presenter:

Michael Myszka, East Tennessee State University

Program Presenters:

Jan Winniford, Texas A&M University Terry Mason, Texas A&M University

Recent years have seen a reevaluation of the minimum drinking age. Much speculation has centered upon how the increase will influence campus alcohol policy. This program presents initial findings from a longitudinal survey of over 800 students designed to assess the impact of the change in student alcohol use behavior due to the change in the minimum age law. Discussion will focus on the implications of the change in law for future directions in alcohol policy and education efforts.

7 The Effects of The College **Experience on Men**

11:30 am - 12:45 pm Hyatt, Columbus

Coordinating Presenter:

Michael Murphy, University of Florida

Program Presenter:

Richard Jensen, University of Florida

In recent years, the study of men's issues (i.e. gender role conflict, sexrole orientation, and attitudes toward women while in college) has become a significant area of research and program development. Within the college setting, counselors, educators, and administrators are being confronted with issues pertaining particularly to the male college student. However, little information has been published to inform service providers of the developmental progress of males throughout their college years. Programs for male college students have been developed and implemented, but their theoretical base and effectiveness have not been established. This presentation attempts to provide professionals working within the college setting with information useful in meeting the special needs of male students.

78 Making The Transition: Student Affairs Professionals Becoming Students

11:30 am - 12:45 pm Hyatt, Toronto Coordinating Presenter:

Betty Glick, University of California-Los Angeles

Program Presenters:

Michael Ignelzi, Harvard University Jill Carnaghi, Indiana University Curt Shepard, University of California-Los Angeles

For those professionals who are considering returning to school to obtain a terminal degree, this panel presentation and discussion will offer an opportunity to explore specific issues involved in the process. In particular, the panel will address the following issues: selecting a program that is consistent with professional goals, obtaining the information necessary regarding funding and assistantships, networking with other students, negotiating a new institution from the student perspective, and making the most of the graduate student experience. Panelists will provide information to help participants recognize how their past experiences, areas of interest and expertise, and taking an active role in decision-making can aid in designing their future. In addition, panel participants will discuss how becoming a student again has affected their view of the importance of the student affairs profession.

179 Use of Strategic Planning in Student Services

11:30 am - 12:45 pm Marriott, Illinois Coordinating Presenter: Ann Zanzig, Edgewood College

Program Presenters:

Linda Stull, Edgewood College Tom Decker, University of Wisconsin-Whitewater

This presentation will explore practical strategies for developing long range plans for student services. Using the strategic planning model, and working with input from an entire student services staff unit, we will take participants through an effective and enjoyable method of developing a three to five year comprehensive plan in your student services areas. This model could be used with any size staff and at any type of institution, but was specifically designed for Edgewood College. We will begin with writing a mission statement for student services and proceed through the entire planning process (including gaining staff and institutional support).

180 Bringing The Mountain To Mohammed: The Consortium Concept, A Plan For Now and The Future

11:30 am - 12:45 pm Hyatt, Columbus

Coordinating Presenter:

Virginia Scullion, Albright College

Program Presenters:

Margaret O'Dell, Western Oregon

State College

James Arthur, Grand View College Dave Belanger, North Central College Linda Bird, Vanderbilt University Francine LeMire, Towson State

University

By using the "consortium concept," career counselors and placement specialists are developing innovative methods for assisting students in learning about career and employment opportunities in today's marketplace. This program will address the issues involved in organizing, developing, and evaluating a consortium. A variety of current practices will be presented by personnel representing both the small

college and larger state and private institutions. The results of a placement consortia survey sponsored by Commission VI, Career Counseling and Placement, will also be shared.

Project Question Mart, A Retention Program for

Entering Students

11:30 am - 12:45 pm Hyatt, Stetson E Coordinating Presenter: Naomi Karetnick, Middlesex County College

Program Presenter:

Carol Taha, Middlesex County College

The program will explore the development and implementation of Question Mart, a unique and inexpensive approach to student development and retention. This marketing technique which puts counselors, student leaders, and faculty within students' easy reach during the first week of school will be presented via a combination of lecture. demonstration, and discussion. Emphasis will be placed on the program's objective - to keep students on campus, in class, and in touch with appropriate resource areas. Materials and advertising techniques will be shared.

Appreciation of Differences 11:30 am - 12:45 pm Hyatt,

Columbus I

Coordinating Presenter:

Ann Hower, Michigan State University

Program Presenter:

Marian Bankins, University of California, Santa Barbara

Introducing new resident advisors to the concept of appreciation of individual differences is essential in meeting the needs of our diverse student population. This session will offer a condensed version of a threehour training program used for new resident advisors. The format for this program requires a high level of participant involvement. Through a series of structured exercises presented in a non-threatening fashion, participants will be given the opportunity to explore and examine their personal attitudes and beliefs toward individual differences. This session will also include the rationale for the design of the program, a discussion of the theories incorporated, and a review of the various structured exercises used.

183 Older Students: How Shall We Assist? Which Women

11:30 am - 12:45 pm Marriott, Indiana Coordinating Presenter: Dorothy Mercer, Michigan State University

This program will report the results of a research study of undergraduate women who were over 25 years old. The study compared women who graduated to those who dropped out. The following dimensions were examined: sociodemographic issues, previous and recent grades, reasons for return and for dropout, and scales and self-perceptions measuring psychological adjustment. The session will also discuss the current state of knowledge and theory on older student persistence, offer predictions of attrition, and present one design for meeting needs of older students. Audience participation will be invited.

184 Making The Most of You at The U: The Premajor

Experience

11:30 am - 12:45 pm Hyatt, Acapulco Coordinating Presenter: Billie Lawton, University of Minnesota

Program Presenters:

Ruth Leathers, University of

Minnesota Pamela Lewis, University of Minnesota

Academic advising for premajor students, e.g., those who need either to focus on a personally appropriate major, or to take the focus off an unrealistic objective, requires an individualized, developmental approach. This presentation shows how this approach can be effectively handled through a centralized service. It begins with a short media tour of a university campus and college of liberal arts advising services, followed by a staff panel describing the overall model of educational/vocational exploration, the unique models targeted toward specialty populations, the variety of individual advising modes, the programming that enlarges these contacts; and the informational materials available to staff/students.

185 A Model For Student Development Outcomes

Assessment

11:30 am - 12:45 pm Hyatt, Columbus

Coordinating Presenter:

T. Dary Erwin, James Madison University

This presentation will discuss the importance and implications of the current student outcome movement for professionals in student affairs. Recent legislation in several states has mandated that institutions provide evidence that students benefit from college. Data from two institutions will be presented to illustrate how the assessment results from developmental instruments can be related to program impact in the residence halls, student activities, and financial aid. The role of computerized student information systems will also be discussed.

186 Counseling Implications of Acquaintance Rape

11:30 am - 12:45 pm Hyatt, Haymarket Coordinating Presenter:

Geraldine Rockett, Dickinson College

Program Presenters:

Mary O'Farrell, Catholic University Cheri May, Midway Hospital Center-Domestic Abuse

The purpose of this program is to provide counselors with a model for effective work with acquaintance rape victims. The presenters will provide a brief overview of both the stranger and acquaintance rape literature including the Rape Trauma Syndrome. The differences between both types of rape in terms of the psychological impact on victims will be described. A twopronged model of rape victim counseling will be presented which designates the client's stage as acute or chronic depending on the recency of the rape. Emotional and behavioral manifestations will be examined along with appropriate counseling interventions. The presenters will ask the audience to discuss their own clinical examples.

187 Mentoring: Different Contexts, Same Goals

11:30 am - 12:45 pm Hyatt, Stetson F Coordinating Presenter: Dennis Vidoni, University of Illinois-Urbana-Champaign

Program Presenters: Stephanie Wernig, Regis College Thomas Cosgrove, University of San

Diego

The goal of this program is to provide student affairs professionals with an opportunity to examine the mentoring concept as it is being utilized in three

different contexts. The program focuses on a traditional faculty mentoring program, a leadership development program, and a counseling center paraprofessional program. There will be a general sharing of the philosophies, strategies, problems, and experiences of conducting mentoring programs in a variety of settings. In the general presentation the efficacy of mentoring is discussed using empirical data from one of the programs. Suggestions are offered for how student affairs staff, faculty, and students can work together to implement mentoring programs in diverse situations.

188 P.S.- Party Sensibly - A **Proactive Alcohol Education**

Program

11:30 am - 12:45 pm Hyatt, Columbus

Coordinating Presenter:

Karin Jones, Ball State University

Program Presenter:

David Koerner, Ball State University

The problems common to most colleges and universities are the misuse of alcohol and the negative behaviors resulting from that misuse. The "P.S. -Party Sensibly" program is a tried, proven, successful alcohol education program. The presenters will share materials currently used in the program, provide opportunities to participate in selected activities, and discuss the application of this program to other areas of student development. Participants will identify ways to adapt the program to meet the needs of the individual schools and learn various training methods for professional and paraprofessional staff.

189 Leadership: An **Evolutionary Process**

11:30 am - 12:45 pm Hyatt, Buckingham Coordinating Presenter: Bernadette Pelland, Siena Heights College

Program Presenter:

David Barnes, Siena Heights College

In this workshop the co-directors of the Leadership Program at Siena Heights College present a three-phase model which helps students develop competency on three levels - technical skills, interpersonal skills, and systemic awareness and vision. The structure of the program, the mode of

nominating students, the instruments used for reflection in relational skills, leadership styles, and developmental achievement are described. Faculty as well as community leader involvement is an integral part of the program. Peer advocate training as well as the system of recognition are described. Ideas, resources, and experiences are shared, and participants are encouraged to question and to provide input on the topic of leadership development.

190 Black Student Psychosocial **Development: A History of** Racism At Majority Institutions

11:30 am - 12:45 pm Marriott, Chicago B

Coordinating Presenter:

Lynn Mendelsohn, Cornell University

Program Presenter:

Charles Durant, University of Massachusetts-Amherst

This workshop reviews current research and literature on the psychosocial development of black students in black and white institutional settings. It emphasizes the double-edged sword faced by black college students today. They can choose an education at a black college in order to find needed emotional support but miss out on other opportunities. Or, they can choose a predominantly white setting because of the quality of education, but realize that the environment is not supportive. The workshop stimulates an examination of institutional mission statements with regard to black students development and challenges the old "tried and true" student development theories. Through small group discussion realistic action plans will be formulated and taken back to campus by workshop participants.

A Wellness Model For University Counseling Centers

11:30 am - 12:45 pm Hyatt, Stetson A Coordinating Presenter: M. Mala Cunningham, Northern Illinois University

Program Presenter:

Samuel Angus, Miami University A presentation and discussion will be held regarding the college student's need for an integrated program of counseling and wellness. Drawing on the Cooperative Wellness Program developed at Northern Illinois University and the Holistic Stress

Management program developed at

Miami University, the presenters explain the added value to the student when counseling and wellness are available together. The Cooperative Wellness Model includes assessment and diagnosis, proposed interventions, and evaluation procedures. Both the Cooperative Wellness Model and the Holistic Stress Management Program provide clients an exposure to a biopsychosocial framework of care that is typically missing in traditional counseling processes.

192 A Campus Wellness Model For The Treatment and **Prevention of Eating Disorders**

11:30 am - 12:45 pm Hyatt, Skyway Suite 264

Coordinating Presenter:

Ilene Rosenstein, Arizona State University

Program Presenter:

Barbara Palombi, Arizona State University

The high incidence of eating disorders is causing concern for university officials. The purpose of this program is to present a new model for the treatment and prevention of eating disorders on the university campus. This model, which incorporates aspects of counseling psychology and wellness, is multi-dimensional in nature and addresses the continuum of eating behaviors from anorexia and bulimia to normal eating patterns. Those who attend this presentation will learn how to set up a comprehensive program for the treatment and prevention of eating disorders.

193 Designing and Implementing Data Base Programs in Student Affairs: No **Programming Experience Required** 11:30 am - 12:45 pm Marriott,

Chicago G

Coordinating Presenter:

Ron Speier, East Carolina University

This program will describe and demonstrate the development and application of computer programs to manage student data. Specific program application used in managing a university judicial system, sorority rush, and parents' weekend registration will be demonstrated. Such programs were developed in response to a need to maintain and update student records and to print forms, reports, and labels. "User friendly" software requires no programming or computer knowledge.

This session will demonstrate how existing "off-the-shelf" software packages were used to develop "screens," and programs were used to accomplish tasks. A demonstration of the development of an individually tailored program using audience participation will be included.

194 IDEA BREAK ACPA and AACD: A

Conversation with the Presidents 11:30 am - 12:45 pm Hyatt, Skyway 269 Coordinating Presenter:

Charles Schroeder, St. Louis University

Program Presenters:

David Capazzi, AACD President

Brooke Collison, AACD

President-Elect

Kathy Hotelling, Northern Illinois

University

Nancy Garfield, Veterans

Administration

Harry Canon, Northern Illinois

University

AACD executive officers and the ACPA governing board representatives will chair an informal dialogue on future directions and priorities of the associations and student affairs profession.

195 IDEA BREAK Updating AIDS Policies on

the College Campus

11:30 am - 12:45 pm Hyatt, Skyway Suite 268

Coordinating Presenter:

Louise Douce, Ohio State University

Program Presenters:

Ronald Beer, Oklahoma State

University

Kimberly Jenkins, Michigan State

University

AIDS continues to be a deadly disease that threatens our society both as a virus that kills and as a fear that can debilitate systems and the people in them. This Idea Break will provide opportunities to share the most recent medical information, discuss education and prevention programs we are conducting, and distribute model policies from universities and colleges around the country.

196 NASPA ASSOCIATION AWARDS LUNCHEON

12:30 pm - 2:30 pm Marriott, Grand Ballroom I

University

ACPA SPONSORED **PROGRAM**

Program Planning and Review in Student Affairs: Make No Little

1:00 pm - 2:15 pm Hyatt, New Orleans Coordinating Presenter:

Roger Ludeman, Bemidji State University

Program Presenters: Richard Fisher, Mankato State University Marvalene Styles Hughes, Arizona State University R. Dale Ladig, Bemidji State University Malcolm O'Sullivan, Mankato State

Cyclical long-range planning and evaluation of student development programs and services are essential management techniques. A rationale will be presented in this program along with a description of the ingredients for a departmental five- year planning and review process. Needs assessment, self-study, campus review team, external consultant, CAS standards, departmental goal-setting, and final plans will be included in the planning mode to be described. Excerpts of actual reviews in counseling, placeent, and residential life and other handouts will be available. The audience will be encouraged to share similar processes utilized at their institutions.

198 ACPA SPONSORED PROGRAM

Marketing Student Services 1:00 pm - 2:15 pm Marriott, Illinois Coordinating Presenter: Maggie Culp, Seminole Community College

Program Presenters: James Sawyer, Seminole Community College

The big difference between marketing and selling is often ignored by student service professionals as they rush to convince students and faculty to "purchase" their product. Selling involves convincing consumers to buy a product, whether they need it or not! Marketing focuses on determining what consumers need and desire, then using effective pricing, communication, and distribution methods to inform and motivate the buyer. This workshop will describe an eight-step marketing plan implemented at Seminole Community College in Florida, analyze and evaluate effective marketing strategies, and provide

participants with copies of four models developed to support the marketing process: Counseling Life-Cycle Grid, Strategic Planning Process, Accountability Procedures, and Student Service Needs Analysis.

1QQ ACPA SPONSORED **PROGRAM**

Designs for Academic Honesty: Cooperative Efforts Between Academic and Student Affairs

1:00 pm - 3:45 pm Marriott, Chicago

Coordinating Presenter: Frank Ardaiolo, University of Connecticut

Program Presenters: Susan Bellandese, University of Connecticut Steven Smith, University of Connecticut Janice Clark, University of Connecticut

This presentation will focus on the political, administrative, educational, and legal issues associated with passing a new policy on student academic misconduct at the University of Connecticut. Presenters will review aspects of the policy which distinguish between academic evaluation and student discipline. The cooperative relationship between academic and student affairs in assisting faculty to confront student misconduct will be highlighted.

200 ACPA SPONSORED PROGRAM

Self-Efficacy Theory and Career **Development: Implications for Practice and Research**

1:00 pm - 2:15 pm Hyatt, Buckingham Coordinating Presenter: Robert Lent, Michigan State University

Program Presenters:

Steven Brown, Loyola University of Chicago

Kevin Larkin, University of Minnesota Bandura's self-efficacy theory (1977) has been receiving growing attention in the career literature, with a number of studies finding self-efficacy beliefs to be significantly predictive of career choice and academic performance in college students. This program will present an overview of self-efficacy theory as applied to the career development of college students and describe recent findings from a

systematic program of research, suggesting the facilitative effects of self-efficacy beliefs on college performance. It also will highlight practical implications of the theory and its research base, specifically discussing applications to academic and career interventions, both developmental and remedial in nature.

ACPA SPONSORED **PROGRAM**

Asian American Students: Planning Delivery of Student Services for the

1:00 pm - 2:15 pm Hyatt, Columbus E and F

Coordinating Presenter: Charlene Chew, San Jose State University

Program Presenters:

Linda Ahuna, University of Colorado Alan Ogi, San Jose State University Michael Segawa, University of Washington

Richard Shintaku, University of California

"Exciting", "touching", "humanizing", and "growing" are some of the words used to describe the interactions that these professionals have had in their work with Asian American students. This will be an interactive panel discussion to look at current issues for Asian Americans on campuses, programs for students, Asian American staff needs, and sharing of information in planning the delivery of services to Asian American students in the 1990s.

O2 NASPA SPONSORED **PROGRAM**

Black Women/White Women Working Together: New Roles, Old Challenges

1:00 pm - 2:15 pm Marriott, Chicago

Coordinating Presenter:

Linda Weiner, University of Cincinnati

Program Presenters:

Linda Parker, University of Cincinnati

The increased consciousness and numbers of women in previously allmale domains creates the impression or expectation that black and white women have a common bond that automatically insures positive relationships. Such assumptions can be used to avoid focused, forthright and in-depth analysis of these relationships, resulting in distrust and manipulation.

To work together well and to forge ahead in careers, black and white women must overtly and constructively deal with race as a variable and discover paths to better relationships, overcoming the invisible barriers to collaboration and mutual support. No workshop or program can change attitudes overnight. This program, however, will assist women, especially those who already have an awareness of the existence of this problem, in gaining a better understanding of the issues and in developing more effective strategies for the future.

203 NASPA SPONSORED PROGRAM

Commuting Students and the Changing Nature of the Family: Implications for Practice

1:00 pm - 2:15 pm Marriott, Scottsdale Coordinating Presenter:

Jane Fullerton, Ohio State University

Program Presenters:

Deborah Barton, Ohio State University Dwight Varnum, Ohio State University Jeanne Likins, Ohio State University

Student affairs literature has offered us a glimpse of the traditional commuter student as living a divided life between the home life of family and community and the world of the educational institution. As practitioners in the field work with an increasingly diverse population in the role of integrater, educator, and environmental analyst, it is important that the commuter student be assessed in view of his or her family environment. This presentation will offer an overview of the impact of family on the development of the student, outline the changing nature of the family in today's society, and offer implications and recommendations for action in program, services, and research.

204 NASPA SPONSORED PROGRAM

Violence on Campus: A National Concern

1:00 pm - 2:15 pm Marriott, Houston Coordinating Presenter:

Jan Sherrill, Towson State University

Program Presenter:

Marion Cockey, Towson State University

The results of Towson State University's survey of all NASPAaffiliated schools for incidents of violence — sexual, physical, and vandalism will be presented.

Implications concerning models for response to violence will be discussed. Information gathered from the conference on campus violence sponsored by Towson State and the NASPA and ACPA Commission I Task Force will be shared.

205 NASPA SPONSORED PROGRAM

Factors and Influences Contributing to the Utilitarianism of the Urban Student

1:00 pm - 2:15 pm Marriott, Miami Coordinating Presenter: Thomas Hadley, University of

Cincinnati

Program Presenters:

Carol Spring, University of Missouri-Kansas City

David Small, University of Houston

This program will define what factors or influences help shape the educational and career aspirations of the student who attends the urban public university. Data collected from new students at five urban institutions will be compared to similar data compiled at other public universities. The development and composition of student services on the urban campus needs to be grounded in the discernible differences revealed between urban and traditional students. Emphasis will also be placed on how urban institutions may apply these findings to serve their students in the broad areas of career and student development.

206 Intellectual and Ethical Development of Students on

University Programming Boards 1:00 pm - 2:15 pm Marriott, Los

Coordinating Presenter:

Larry Ringgenberg, University of Wisconsin-LaCrosse

Program Presenters:

Susan Spooner, University of Northern Colorado

Norman Oppelt, University of Northern Colorado

Perry's scheme of intellectual and ethical development was the theoretical base for a study to identify the impact of involvement on university programming boards. The level of student involvement on a programming board was hypothesized to have an effect on a student's intellectual and

ethical development. This presentation outlines the results of this study, which includes a presentation of an involvement index to measure student involvement on a programming board. A presentation of developmental cues for student activities involvement and proposed advisor responses to these developmental cues is also included.

207 Black Women Administrators In Academe:

Issues Related To Career Progression and Mobility

1:00 pm - 2:15 pm Marriott, Northwestern

Coordinating Presenter:

Denise Hayman, University of Connecticut

A panel of black women administrators in college and university settings will discuss the dilemmas and successes they experience in reference to career mobility. The panelists will discuss issues of sex and race discrimination, office politics, career progression and mobility, social concerns, and how these issues may affect the future of black women in academic settings.

208 Student Affairs: How We Stack Up in 1987

1:00 pm - 2:15 pm Marriott, Wisconsin Coordinating Presenter: Robert Sargeant, The Catholic University of America

Program Presenters:

Ralph Ford, State University of New York-Delhi

Rick Sarant, Livingston University

Program presenters will discuss the status of the student affairs profession as reported in professional literature and through the results of a survey of 1.100 chief student affairs officers, which was conducted by the Administrative Structures Task Force of ACPA Commission I during fall semester, 1986. The information presented will focus on the role of the chief student affairs officer in campus decision-making, changes that have taken place in student affairs functional responsibilities in the last five years, to whom chief student affairs officers report, and the degree to which student affairs officers have faculty rank. Audience members will be invited to participate in considering implications of survey results for the profession.

209 Enrollment Management: No Little Plan For The

Future of Student Affairs

1:00 pm - 2:15 pm Marriott, Denver Coordinating Presenter:

Charles Pollock, Western New England College

Enrollment management (EM) is emerging as a new element in higher education administration. It is a concept which stresses the integration and development of the primary activities which impact recruiting and retention. This program will explain EM and report doctoral research which involved a nationwide survey of institutions as well as interviews with representatives of institutions which have EM programs. The advantages, disadvantages, and effectiveness of various EM approaches, obstacles to EM efforts, and differences between institutions which have and do not have EM programs will be discussed. Guidelines for establishing or changing programs will be offered.

210 Program Responses to Preparation Standards

1:00 pm - 2:15 pm Marriott, Indiana Coordinating Presenter: Nancy Evans, Western Illinois University

Program Presenters:

Bob Young, Kent State University Terry Williams, Loyola University of Chicago

Over the last decade, ACPA, along with AACD and other student affairs associations, has been engaged in discussion and development of standards for preparation of master's level student affairs practitioners. Two sets of standards, those developed by CAS and CACREP, have now been disseminated. This program will focus on the results of a study conducted by Commission XII to determine the extent to which preparation programs have been affected by each set of standards and/or anticipate being affected by them in the future. Implications for ACPA in further promotion of the standards and possible revisions will be explored.

The Agony and The Ecstasy: The Drug Problems on

Today's Campuses

1:00 pm - 2:15 pm Hyatt, San Francisco Coordinating Presenter:

Gary Dukes, University of Vermont

Program Presenters:

James Porter, University of Vermont Marie Hansen, Michigan State University

Patricia Mielke, University of Maryland, College Park Keith Miser, University of Vermont

Drug use and abuse are serious problems confronting college campuses across the nation. Student affairs administrators are searching to find ways to control drug use and abuse and inform students about potential hazards associated with the use of drugs. A panel of student affairs administrators will discuss these issues and current programs being implemented to deal with drug abuse on their campuses. The discussion will conclude with a residential life staff member describing how students reacted to the implementation of such drug policies and the problems of policy enforcement.

212 Adapting Excellence To The Residence Life Environment And Professional

1:00 pm - 3:45 pm Marriott, Kansas City

Coordinating Presenter:

Scott Miller, Deloitte, Haskins and Sells

Program Presenters:

Bruce Wiesburd, San Diego State University

Barbara Burchfield, University of Wisconsin-Madison

The term "excellence" has been around for over five years, but has rarely been applied to the residence life environment and the residence life professional in an experiential way. Using the film "In Search of Excellence," the presenters will tie the concepts examined by the film into today's residence life environment. Specific topics include training, planning, supervising, administering and programming. The session will also deal with how the professional can use "excellence" concepts in their personal as well as professional dealings. Handouts and role-playing demonstrations will be used to supplement the film and discussion. Interaction among program attenders will be actively encouraged.

Predicting Success In Program Innovation in Student Affairs

1:00 pm - 2:15 pm Marriott, Michigan

State

Coordinating Presenter: Don Creamer, Virginia Tech

Program Presenters:

Tom Goodale, University of Denver Phyllis Mable, Longwood College Andrew J. Mulcahy, Western New England College

An analysis of a theoretical model to explain the probability of the adoption of change (tentatively called the PAC model) will be the central feature of this program. The model was derived from case study research at the University of Denver, Broward Community College, Western New England College, and Longwood College. The chief student affairs officer from each institution will discuss the key variables of the model in explaining the outcomes to date of the change project. All participants will contribute to an overall analysis of the model.

214 Creative Training: A Key To Raising Student Employees

Above Second Class Status 1:00 pm - 2:15 pm Hyatt, Hong Kong

Coordinating Presenter:

Louise Smart, University of Colorado

Program Presenters:

Kathleen Allen, Chair, Commission

Through creative training, supervisors can draw out the professional capabilities of student employees and develop a sense of loyalty and commitment to the office. Using a commuter services office as a setting, the program will demonstrate a variety of approaches to training student staff, including: (1) a graphics exercise to provide group building and explore values pertinent to the job setting, (2) a videotape training module in communication skills, (3) videotape of content-based training, (4) a simple personality profile test, and (5) games and group exercises to build trust, develop a work team, and explore problem-solving approaches. Handouts will be provided so participants can replicate the examples.

215 Developmental Clues: Giving The Practitioner

A Clue

1:00 pm - 2:15 pm Marriott, Purdue Coordinating Presenter: Barbara Stonewater, Miami University Program Presenters:

David Presti, Miami University
The purpose of this program is to

present a model of "developmental clues" which will provide practitioners with a way to use training in developmental theory, to do informal assessments of students, to respond in a manner consistent with the level of development, and to be more able to facilitate that development. The Perry scheme and Gilligan's theory will be used to present the "clues" and participants will have the opportunity to practice hearing and responding to them. This same model will then be described as it applies to larger-scale programs.

216 The Black and White Facts of Successful Minority Student Services In Higher Education

1:00 pm - 2:15 pm Marriott, Ohio State

Coordinating Presenter:

Willard Draper, Northern Illinois University

Program Presenters:

Cynthia Armster, Chicago State University

This vital workshop will explore specific aspects of minority students in two different environments: black students at predominantly white institutions and black students in predominantly black institutions. Specific problems will be solicited from the workshop participants, and examples of supportive student services will be presented by the presenters. These services include freshman orientation, school organizations, peer counseling, life and career development programs, tutoring, and academic and social mentoring. These topics will be discussed as a comprehensive approach to minority student programming, not as individual stopgap measures. The session will speak to the energizing effect of the programs as a tool for staff.

217 Planning Developmental Interventions For Adult Students

1:00 pm - 2:15 pm Marriott, Minnesota

Coordinating Presenter:

Delight Champagne, Springfield College

For the past fifty years, our profession has held the point of view that student development should be the basis for planning interventions with college

students. Student development literature has emphasized the developmental needs of the traditional-aged college student. Since older students are now filling the spaces left vacant by a diminishing traditional-aged population, a better understanding of the developmental needs of the adult student is needed. This workshop will acquaint participants with the developmental needs of adults and suggest methods of service delivery to that population. Participants will examine their own adult transitions in order to gain insight into the transitional process and will be exposed to a developmental model for providing interventions for adult learners.

218 Building A Wellness Lifestyle In Residence: Theory To Reality

1:00 pm - 2:15 pm Hyatt, Columbus B Coordinating Presenter: Tracy Zanitsch, Illinois State University

Program Presenters:

A. Christine Malinowski, Illinois State University

Many residential life programs currently offer living-learning experiences geared toward particular needs or interests. As a result, we have seen a trend toward developing "wellness-oriented" floors or halls designed to enhance an integrated approach to well-being. This presentation will highlight a basic stepby-step approach to the design, development, and implementation of a "wellness lifestyle" approach focusing on theoretical foundations, assessment of facilities and resources, goal setting, and development of living guidelines, marketing techniques, and training of staff.

219 Dream Jobs, Lethal Skills 1:00 pm - 3:45 pm Hyatt,

Columbus A

Coordinating Presenter:

Guy Adams, Azusa Pacific University

Program Presenters:

David Ergo, The John Thomas Group

Frequently a student graduates and becomes "trapped" in a job he or she dislikes, but is able to perform well—at least for awhile. Even though there is a good match between the "objective" side of this person (skill,

"objective" side of this person (skill, abilities, education) compared to his or her job (task lists, education required),

trouble arises because of a poor "subjective" match (HOW the person best performs compared to HOW the job is expected to be done). This presentation will provide information so that student development professionals can help students and staff alike move towards their dream jobs by clarifying preferences and abilities in light of career goals while avoiding the development or overuse of "lethal skills."

220 Group Psychotherapy In Counseling Centers: An Effective Yet Underutilized Treatment

1:00 pm - 2:15 pm Hyatt, Columbus C Coordinating Presenter: Eric Oritt, Virginia Commonwealth University

Program Presenters:
Jack Corazzini, Virginia
Commonwealth University
Therese May, Virginia Commonwealth
University
May Sonn, Private Practice, McLean,
Virginia
William Riebsame, University of
South Florida
Elizabeth Golden, Pennsylvania State
University

This symposium will address group psychotherapy as the treatment of choice for many college students. This modality is often overlooked because of perceived problems in starting and maintaining such groups. Benefits of this treatment for clients, therapists and the agency will be discussed. The elements required to develop a strong group program will be presented including training staff to make good referrals, preparing clients, training models, and skills in group treatment.

Rethinking Rape 1:00 pm - 2:15 pm Hyatt,

Picasso

Coordinating Presenter:

Patricia Polhemus, Stanford University

It's hard to talk about rape. The film, "Rethinking Rape," is a valuable tool which has been used at more than sixty colleges around the country, including Harvard, Haverford, University of Virginia, and Stanford. The segment of the film which shows a male student discussing his own temptation to use force to have sexual intercourse has been found especially useful in many discussions. In this workshop the film will be shown and

representatives of four institutions from various areas of the country and covering a range of orientations will discuss how they have made use of this film.

222 The University Counseling Center of the Future: Organizational and Community Builders

1:00 pm - 3:45 pm Hyatt, Toronto Coordinating Presenter: D.R. Sease, University of Colorado

Program Presenters:

Doris Olsen, University of Colorado

This presentation, consisting of three parts, will focus on how a university counseling center developed the unique role of internal consultant within a large university system as a means for building a healthy, competent community. The approach to be outlined shifts the emphasis from the individual client to the system as client. A didactic presentation of the historical, philosophical, and theoretical overview of the development of the consultative role will be followed by applied and experiential segments. The latter portion will provide participants with a detailed look at the consulting process from the entry into and exit from the system.

223 Creative Financing for Needed Student Services

1:00 pm - 2:15 pm Hyatt, Columbus G Coordinating Presenter:

J. Gregg Sanborn, University of New Hampshire

Program Presenters: Anthony Zizos, University of New

Hampshire

The Division of Student Affairs at the University of New Hampshire experienced a unique opportunity in providing institutional leadership for developing non-traditional means of financing construction. Four approaches for financing new construction and renovations of existing facilities will be presented: fundraising drives, federal loan programs, lease purchase agreements, and tax-exempt revenue bonds. The presenters will focus on concepts, timetables, and decision-making with a special emphasis on legal and financial issues involved with such efforts.

224 Telling Stories With Activities: Guided Group Adventures For Resident Assistant Orientation

1:00 pm - 2:15 pm Marriott, Iowa Coordinating Presenter: H. Lee Gillis, Georgia College

Historically, storytelling has been a way to communicate important information from generation to generation. This session offers an introduction to "telling stories with activities." This technique is based on the work of Milton Erickson and Steve Bacon. Participants will experience one "active story" which has proven effective in resident assistant orientation programs and other focused workshops. The format of the program will rely heavily on demonstration and should be appropriate for both new and seasoned student personnel professionals, especially counselors and coordinators who work closely with residence life. Professionals who work with other populations should also find the workshop very informative and useful.

225 The Establishment of a Responsible Living Environment To Promote Student Development

1:00 pm - 2:15 pm Hyatt, Haymarket Coordinating Presenter: Linda Koschoreck, University of Wisconsin-Whitewater

Program Presenters: Cindy Cseri, University of Wisconsin-Whitewater Debbie Miller, University of Wisconsin-Whitewater

At the University of Wisconsin-Whitewater, a program has been implemented called the Responsible Living Environemnt (RLE). The objective of RLE is to have the residents live together as adults and be responsible for their environment. By establishing a sense of community among the residents, the students make a commitment to an educational experience. The purpose of this session is to demonstrate the implementation and integration of student development theory into the Responsible Living Environment program.

226 Writing For Professional Journals

1:00 pm - 2:15 pm Hyatt, Columbus K

Coordinating Presenter: Peggy Elder, New Mexico State University

Program Presenters:

University

Robert Brown, University of
Nebraska-Lincoln
David DeCoster, Indiana University of
Pennsylvania
Jane Fried, University of Hartford,
Jerry Lacey, Southern Illinois
University-Carbondale
David Sorenson, Brigham Young
University
Penelope Wills, Reed College
William Packwood, Moorhead State

Board members of the NASPA and College Student Personnel Journals will discuss issues related to writing for—and being published in—these, and other professional journals. The editors will review guidelines and procedures, and reviewers will provide "tips for would be authors"; "pitfalls to avoid"; and "words of wisdom." There will be ample time for questions and answers.

227 Expanding Resources: Using Peer Counselors For Freshman Retention and Date Rape Prevention

1:00 pm - 2:15 pm Hyatt, Grand Ballroom D South Coordinating Presenter: Robin Swain, University of Wisconsin-Eau Claire

Program Presenters: Rae Schilling-Smets, University of Wisconsin-Eau Claire Judy Blackstone, University of Wisconsin-Eau Claire

For over ten years University of Wisconsin-Eau Claire (UWEC) Counseling Services staff psychologists have used trained undergraduate peer counselors in outreach, prevention, and supportive counseling programs for other students. A two-phased selection process consists of an initial application, testing, and interview phase, followed by training for finalists via a three-credit academic course taught by the program coordinator. Once trained, they are given weekly individual and group supervision. Outreach programs have included individual and group mentoring to freshmen to enahnce retention and informational programs on date rape. We will share our secrets of how to benefit from the students' enthusiasm and energy while honing staff members teaching and supervision skills.

228 Abandon Your Pygmalion Projects: Multiple Applications of Myers Briggs For Student Development

1:00 pm - 2:15 pm Hyatt, Grand Ballroom D North

Coordinating Presenter:

Sandra Czernek, Wheeling College

Program Presenters:

Sharon Bungard, West Virginia Northern Community College Bonnie Ellis, West Virginia Northern Community College Fran Giordano, Bethany College

Most educators would admit that they are often confused by student behavior. The purpose of this program is to explore ways to use the 'type' theory of personality developed by Jung to assist students with their adjustment and involvement in college. Jungian theories, as measured in the Myers-Briggs type Indicator, will be examined. Specific applications for student development will include student leadership, residential

environments, counseling and advising methods, and retention strategies. Heavy emphasis will be placed on participation and handouts will supplement the material covered during the program.

229 Make No Little Plans: Designing and Implementing A Shopping Mall On Campus

1:00 pm - 2:15 pm Hyatt, Gold Coast Coordinating Presenter: Richard Wertz, University of South Carolina

Program Presenters:

R.W. Denton, University of South Carolina

Don Miles, University of South Carolina

This presentation will focus on a unique and creative approach to integrating various aspects of the campus community involving faculty, staff, and students in a significant campus project. A space in the most active building on campus was converted to retail use by the University of South Carolina. Goods and services that did not exist previously are now being provided to the university community. The presenters will provide information about the background for the mall idea and how it got started, who was involved in its development, the current retail stores in the mall, and the future of such projects. The

attendees are invited to take an active part in the discussion of the project as it is presented.

230 Seductive Rape, The Beast Within: A Peer-Facilitated

Sexual Values Program

1:00 pm - 2:15 pm Marriott, Chicago F

Coordinating Presenter:

Bruce Jones, Washington State University

Program Presenters:

Deb Nelson, Washington State University

Maureen Anderson, Washington State University

Abusive dating behavior is a problem common to all colleges and universities. While most institutions conduct preventive and interventive programs, it is difficult for professionals to reach enough students to make a difference in the overall campus envrionment. This program demonstrates a two-part teaching module developed for presentation by residence hall and Greek system peer advisors and government officers. Featuring two innovative short films, the program enables students to examine, in an informal setting, the values that permit acquaintance rape and domestic violence and encourages students to avoid those behaviors through awareness, assertiveness, and direct communication.

231 Organizational Training: The Missing Link For Residence Hall Staff

1:00 pm - 2:15 pm Hyatt, Columbus I Coordinating Presenter: Karla Nurczyk, Temple University

Program Presenters:

Deborah Mahlstedt, West Chester State University

Most training programs for paraprofessional residence hall staff have focused on the development of individual and small group skills with less attention focused on preparing the staff members to work in the larger community, the organization of which they are a member. For a staff member to problem solve effectively to meet an organization's goals, he or she must understand formal and informal systems of communication, influence and decision-making, how one's behavior impacts on the organization, and how to effect change. Emphasis will be placed on participants' involvement in activities that will demonstrate the importance of organizational training and how it might be implemented. Written materials for a model will be provided.

232 Empowering The New Professional

1:00 pm - 2:15 pm Hyatt, Columbus H Coordinating Presenter: Framingham State College

Program Presenters:

Joseph Onofrietti, Framingham State College

Cynthia Baxter, Framingham State College

Jane Guevremont, Framingham State College

Derrick Hall, Framingham State College

Maureen Owen, Framingham State College

Christopher Watchmaker, Framingham State College

With the prevalence of "yuppiedom" within our society, many new professionals find themselves at a critical crossroads during and after their graduate experience due to the conflict between the financial rewards of business and industry and the instrinsic rewards of higher education. This program is designed to explore materials, knowledge, and processes important in shaping initial experiences and outcomes so that the new professional has the ability to see the rewards and impact of our field. In addition, participants will gain strategies which may empower them to accomplish their goals, to experience professional significance, and to positively impact institutions and students.

233 Effects of Gender Differences On Power and Communication: Implications for

Student Affairs

1:00 pm - 3:45 pm Marriott, Michigan Coordinating Presenter: Jean Kim, Western New England College

Program Presenters: Rene Carew, University of Massachusetts-Amherst

Current research in the fields of communications, sociolinguistics, and organizational behavior has focused on gender differences in two important organizational spheres: communication

and power. This workshop will explore the effects of socialization on men and women in terms of their use of power and the logic systems from which they communicate. The similarities and differences between male and female communication systems and ability to influence others will be examined. An analysis of each of these systems will be made in order to explore the contributions each gender can make toward enhancing their productivity and self-esteem. The potential implications of these findings on the ability to develop effective work teams within student affairs will be explored.

234 Living The Dream: Leadership Development From A Historical Perspective

1:00 pm - 2:15 pm Hyatt, Acapulco Coordinating Presenter: Blanche Hughes, Colorado State University

Program Presenter: Jay Scott, University of Wisconsin-Stevens Point

Leadership development at our institutions faces the challenge of developing creative programs to address the components of effective leadership in our changing society. In response to the need for educating students in the areas of diversity, social awareness, and influential leadership, a program was developed that examines the leadership techniques of Dr. Martin Luther King, Jr. During this session the slideshow entitled "Utilizing Courage and Dedication from the Past for Your Dreams of the Future" will be presented and discussed. The participants will be introduced to the facilitator's guide that accompanies the slide presentation. All participants will also receive a resource book for celebrating and observing the national holiday honoring Dr. King's life and dream.

235 INVITED SESSION
Student Financial Aid: Here

Today and Gone Tomorrow? 2:30 pm - 3:45 pm Marriott, Chicago

Coordinating Presenter: Wallace Douma, University of Wisconsin-Madison

Program Presenters: William Miller, The College Board Stephen Champagne, Sigma Systems, Inc. What is the future of student financial aid? Is "pre-planning (pre-paying) the wave of the future? Will counseling about borrowing become a part of freshmen orientation? Are "merit scholarships" a wave of the future or just a small splash in a very large body of water? Has the "student" been overlooked in "student financial aid?" A panel of three nationally recognized financial aid practitioners will try to provide some insights (but no answers) to these and other challenging issues in this most dynamic area of student affairs administration.

236 INVITED SESSION The Art of Deaning: Small

Colleges

2:30 pm - 3:45 pm Hyatt, Gold Coast Coordinating Presenter: Phyllis Mable, Longwood College

Program Presenters:

Susan Komives, University of Tampa Gretchen Naff, Cumberland College Ken Plusquellec, Wooster College Paul Burgett, Eastman School of Music

The role of the dean of students in small colleges will be emphasized in this session. The art of deaning will be discussed in the context of the past, present, and future of student affairs. The struggles of the role, methods to survive now and in the future, and the role of deans during different time periods will be discussed.

237 ACPA SPONSORED PROGRAM

Columbia Area Resident Assistants: Applying a Residence Hall Philosophy to Off-Campus Students 2:30 pm - 3:45 pm Marriott, Ohio

Coordinating Presenter: Rosemary Broadway, University of South Carolina

Program Presenters: Karen Morrow, University of South

Carolina Donna Gunter, University of South Carolina

With the rapidly changing face of the college student population in the recent years, higher education across the nation has been forced to deal with the non-traditional student. A group of non- traditional students that seem to elude involvement in the university are off-campus students. In an attempt to integrate off-campus students into the

university community, the University of South Carolina has implemented the Columbia Area Resident Assistants (CARA) Program, which is recognized as the off-campus counterpart to a residence hall assistant. In this seminar, an outline of the demographics of off-campus students will be covered, along with a brief summary of the purpose, organization, and services of the Off-Campus Student Services Office. The implementation of the CARA program and its relationship to the student development approach will be described in detail.

238 ACPA SPONSORED PROGRAM The Legal and Ethical Decisions of

Student Affairs Administrators 2:30 pm - 3:45 pm Marriott, Purdue Coordinating Presenter:

Jayne Richmond, University of Rhode Island

Program Presenter: Margery Neely, Kansas State University

Student affairs professionals make discretionary moral and ethical choices regarding the relationship of individual students and of institutional policy to the law. This presentation will use Kohlberg's moral development theory to explore the relationship between the student personnel administrators' moral development scores and their ability to concur with court decisions concerning student rights. The program will include a discussion of the concurrence of the ACPA ethical standards with these court decisions. The mandate in the ACPA ethical standards to serve both the student and the institution may come in conflict and these potentially disparate obligations will be addressed.

239 ACPA SPONSORED PROGRAM

The Development of Visibly-Disabled Women: An Extension of Gilligan's Work

2:30 pm - 3:45 pm Hyatt, Grand Ballroom D North Coordinating Presenter: Alice Riger, Earlham College

This program will explore the psychological impact of growing up female and visibly disabled in a culture in which women's power has traditionally stemmed from physical attractiveness. When shame is repeatedly experienced, social

rejection can be internalized and isolation is chosen to protect against further hurt. This makes it difficult for the woman to sustain connection or care for others (or self), as in Gilligan's model. Excluded from the traditional female role, she may choose the traditional male role or feel that she does not have a role. Suggestions for coping with contemptuous others and treatment of the associated shame, low self-esteem, helplessness, and depression will be offered.

240 NASPA SPONSORED PROGRAM

Information Systems in Student Affairs: The Effective Use of Microcomputers

2:30 pm - 3:45 pm Hyatt, Columbus I Coordinating Presenter:

William Weitzer, University of Massachusetts-Amherst

Program Presenter: Robert Mack, University of Massachusetts-Amherst

With microcomputers readily available to manipulate and analyze more information than ever, student affairs views them as the answer to our information needs. In reality, computers can only serve us well when used appropriately. When is it appropriate to use computers and how do we ensure that computers are used effectively? There is no simple formula to ensure the appropriate use of computers for information systems. However, there are procedures that can be followed to raise questions in advance about the ability of a computer to serve as an information system. This presentation will look at using microcomputers in student affairs, emphasizing the importance of planning ahead, from data collection through the final presentation of materials.

241 NASPA SPONSORED PROGRAM

The Minority Student of the 80s 2:30 pm - 3:45 pm Hyatt, Columbus E and F

Coordinating Presenter:

Narbeth Emmanual, University of Vermont

Program Presenter:

Leo Trusclair, University of Vermont

The purpose of this presentation is to share with program participants a model of a summer program for minority students that has been redesigned to respond to the needs of the minority student of the 80s. The intention of the presenters will be to engage in sharing ideas and models of other institutions. Through such discussion, participants will be encouraged to incorporate ideas at their institutions to enhance minority student retention and generate innovative thinking.

242 NASPA SPONSORED PROGRAM

Open Discussion of Current National Campus Issues

2:30 pm - 3:45 pm Marriott, Indiana Coordinating Presenter:

Frederick Preston, State University of NY-Stony Brook

Program Presenters:

E. Joseph Lee, Merrimack College George Dragonetti, County College of Morris

Donald Boulton, University of North Carolina-Chapel Hill James Moore, Marquette University Ronald Beer, Oklahoma State University

Edward Webb, Humboldt State University

The primary goal of this session is to update student affairs administrators on the status of significant student life policy issues most prevalent on college campuses. For the past two years, the NASPA Policy Issues in Student Affairs Task Force has polled each of the NASPA regional boards regarding the highest priority policy issues currently represented in their geographic area. The results reflect a broad range of issues related to areas such as alcohol abuse, retention, athletics, student health, activism, and diversity. A panel of Task Force members will provide background to these national campus issues as well as discuss their implications for future actions and initiatives.

243 BRIEF RESEARCH PRESENTATION

2:30 pm - 3:45 pm Hyatt, Skyway Suite 268

I. The Cooling Out Process Revisited: Is It Grease for the Revolving Door?

Coordinating Presenter: Michael Kaliezeski, Brevard Community College

II. Perceived Versus Actual Changes in Study Skills Resulting From an

Eight-Week Credit Course

Coordinating Presenter: Rita Oliverio, Pennsylvania State University

Program Presenter: Vincent Oliverio, St. Bonaventure University

244 Increments in Ethical Practice: Developmental Stages for Student Affairs

Professionals

2:30 pm - 3:45 pm Marriott, Miami Coordinating Presenter: Stan Carpenter, Texas A & M University

Program Presenters:

Sue Saunders, Longwood College Jo Hudson, Texas A & M University

The purposes of this program are (1) to propose a series of tasks within four developmental stages of the ethical practice of student affairs work, (2) to use several case studies to illustrate developmental crises for various levels of student affairs professionals, and (3) to stimulate discussion of the proposed stages and of ethical practice generally in conjunction with and beyond the case studies. Presenters will first discuss the Miller and Carpenter Four Stage Model for the development of student affairs professionals with special emphasis upon ethical practice. The majority of the session will be devoted to a discussion of case studies drawn from several areas of student affairs work illustrative of day-to-day ethical dilemmas such as confidentiality, clear and present danger to students, organizational loyalty versus loyalty to individuals, supervision, appropriate discipline, community concerns, and others.

245 The Residence Hall Family: An Opportunity For Adult Children of Alcoholics to Build A New Foundation

2:30 pm - 3:45 pm Marriott, Northwestern Coordinating Presenter:

Debra Mullen, University of Nebraska-Lincoln

Presenters:

Mary Earley, University of Nebraska-Lincoln

Families provide the architectural foundation for growth and development. In alcoholic families certain "building blocks" are omitted or destroyed. The result is an adult

child whose structure may be inadequate for residence hall community life. This program will provide participants with a training model designed to teach residence hall staff to assess individual "structural design," make referrals to appropriate "remodelers," and provide supplemental intervention through "onsite renovation" via peer interaction.

246 Neuropsychological Impediments to College Student Development

2:30 pm - 3:45 pm Marriott, Minnesota Coordinating Presenter: J. R. Hap Cox, North Texas State University

This program will familiarize the participants with several types of neurological dysfunction that may interfere with the psychological, social, and academic development of college students. Various neurologicallyinspired behavioral syndromes will be examined, including those associated with head injuries, epilepsy, and learning disabilities. Intervention and management techniques will be suggested. Program information will be directed toward student services professionals without prior neuropsychological training.

New Strategies for the Recruitment of Entry Level **Professionals**

2:30 pm - 3:45 pm Hyatt, New Orleans

Coordinating Presenter:

Marianne Weber, State University of NY-Stony Brook

Program Presenters:

Leslie Johnson, State University of NY-Stony Brook

David Macial, Syracuse University

A task facing every administrator is attracting and recruiting qualified candidates for entry level positions. The focus of this presentation is to provide a novel approach for administrators in the recruitment and selection of potential entry level professionals. Furthermore, the presentation reviews on-campus interview techniques and processes at both Stony Brook and Syracuse universities. The strategy provides a greater opportunity for employers and candidates to develop a comprehensive image and evaluation of one another by organizing interviews into thematic

skill areas.

Peer Counseling: Issues of Intimacy

2:30 pm - 3:45 pm Hyatt, San Francisco Coordinating Presenter:

Jo Bettasso, Eastern Michigan University

Program Presenter:

Jan Collins-Eaglin, Eastern Michigan University

Two crucial student developmental tasks involve the establishment of a sexual identity and the ability to be intimate. The Issues of Intimacy Peer Counseling Program focuses on helping students explore their feelings, recognize how their values influence their behavior, and increase their ability to make congruent decisionmaking skills dealing with relationships and intimacy. This program will describe the format and guidelines of the Peer Counseling Program. It will include an in-depth discussion of the training and supervision of peer counselors, the impact of peer counselors on the college community, and future initiatives for an expansion of such programming.

249 Career Development As Architecture: Blueprints

for the Future

2:30 pm - 3:45 pm Marriott, Wisconsin Coordinating Presenter: Gretchen Schuttey, College of St. Thomas

Program Presenter:

Claude Schuttey, University of Minnesota

Career counselors, like architects, are partners in the shaping of their clients' futures. While the craft of the career counselor is the life/work of the client, and that of the architect is the physical space or edifice desired by the client, both professions use a similar process in working with clients. In both arenas, the product is the outcome of process, and the process is characterized by distinct phases. Using a decisionmaking model, a developmental/ planning perspective, and the analogy of architecture, the career counselorarchitect team will present a way for counselors to conceptualize career development, including re-careering and to utilize architectural analogies with career clients to help them to better understand and value the career process.

Assessment Technology for Leadership Development

2:30 pm - 3:45 pm Marriott, Houston Coordinating Presenter:

Joseph Kavanaugh, Loyola University

Program Presenters:

Carol Kavanaugh, Newcomb College of Tulane University Nancy Olinde, Newcomb College of Tulane University

Assessment instruments available for use in leadership development programs will be reviewed. The instruments chosen measure base-line leadership abilities of students and aid in establishing developmental goals. Research applications are also considered. Instruments to be reviewed include the Meyers-Briggs Type Indicator, Adjective Check List, Fiedler's LPC scale, Leadership Type Indicator, Leader Behavior Description Questionnaire, Student Development Task Inventory, Leadership Skills Inventory, Creatrix Inventory, and the LEAD instrumentation for use in situational leadership. Instruments and outcomes in leadership development programs will be discussed.

Hard Hats and Lipstick 2:30 pm - 3:45 pm Hyatt,

Acapulco

Coordinating Presenter: Noreen Gaymon, Fox Valley Technical Institute

As larger numbers of women are entering the work force, many are finding that traditional jobs in business and service occupations do not provide adequate incomes to supplement family earnings or provide primary support for a single parent family. Consequently, programs have been created, training women to be anything from machinists to automated manufacturing systems technicians. Non-traditional occupations that provide better starting wages and more chances for advancement are increasingly being viewed as an important opportunity for this growing segment of our work force. This presentation will look at recruitment efforts, the setting up of "shadowing" experiences, and entry into the classroom and training labs.

Developing a Sense of Community in an Urban, Commuter University

2:30 pm - 3:45 pm Marriott, Denver Coordinating Presenter:

Dennis Pelletier, University of Baltimore

Program Presenter:

Randy Mason, University of Baltimore The competing needs, responsibilities, and interests of commuter students present student affairs professionals with a myriad of challenges. Enhancing a sense of community within a college or university is one of the most demanding challenges. This program will present a profile of urban commuter students and the specific tasks that their characteristics present to student affairs professionals. The application of systems management and needs press theories, and the practice-to-theory-to-practice model of assessment and design will be described as they have contributed to one university's successful attempts to develop a sense of community among its commuter students.

Plan for Your Future Job: Recent Graduates Offer Methods and Approaches Not Covered in Class!

2:30 pm - 3:45 pm Hyatt, Columbus G

Coordinating Presenter:

Darcy O'Keefe, University of Vermont

Program Presenters:

Susan Wilson, University of Vermont John Zacker, Occidental College Bart Verry, University of California-Santa Barbara

The purpose of this program is to offer insight, methods, and strategies for success in the job search process and the transition into the first professional position. Recent graduates who have experienced the "trials and tribulations" of their first professional opportunities will share their experiences and offer advice to the graduate students and new professionals about to embark on their job hunts. The program is geared primarily toward individuals seeking their first position out of graduate school.

254 A Human Relations Workshop: Appreciating Student Diversity in the Residence Halls

2:30 pm - 3:45 pm Marriott, Chicago

Coordinating Presenter:

Dawn Oparah, Miami University

Program Presenter:

Robert Schelonka, Miami University

This experiential mini-workshop provides a staff training tool for residence life personnel who seek to develop within their staff an empathic understanding of some of the needs, issues, and concerns faced by distinct populations living in the residence halls (i.e., black, handicapped, Hispanic, homosexual, international, Jewish, and obese students). It will provide an opportunity for participants to examine their feelings, beliefs, and values concerning these diverse populations. Through a simulated experience, participants will be challenged to understand the needs and feelings of these students. The appreciation of diversity, the potential it has for a positive impact on the living environment, and how critical the role of the staff is in promoting the appreciation of diversity will be discussed.

255 Uniting Faculty and Staff: A Model for Future Growth

2:30 pm - 3:45 pm Hyatt, Haymarket Coordinating Presenter: Judith Gaines, Rhode Island College

Program Presenter:

Cherie Withrow, Rhode Island College

The purpose of this program is to present a model for a student affairs initiated effort at building community and professional linkage between student affairs staffs and faculty. After discussion of the model and its adaptability to institutions of various sizes, four specific programs will be presented. As concrete outgrowths of the model, discussion of these four examples will include rationale for the program, acquisition of resources, evaluation of effectiveness, and suggestions for change. The second component of the program will involve discussion of resources and obstacles specific to the participants' institutions. Using small groups of similar institutions and a series of structured tasks, new ideas will be elicited as well as appropriate adaptations of the programs presented.

256 Assessing Educational Outcomes: Significant Results for Student Affairs 2:30 pm - 3:45 pm Marriott, Michigan State

Coordinating Presenter: Pamela Walter, Bowling Green State University Program Presenter:

Jeff Stone, University of Louisville

The task of identifying and measuring educational outcomes is one of great importance to institutions of higher education. Though this is difficult, the pressure is on higher education to assess and report the changes which occur in students over the course of four years. In 1986, a pilot project, initiated by the Office of Institutional Studies at Bowling Green State University, was conducted to begin to examine students' perception of their college experience. The interview phase of the project focused, in part, on the relative contribution of academics and student affairs to the total college experience. Despite final results which indicate an equal contribution of these two domains, a large number of students did identify an inequality. The issues that surfaced carry significant meaning for student affairs professionals in their efforts to gain status and a more clearly understood role on college campuses.

257 Developing Relationships with Faculty and Staff Through the Use of Consultation

2:30 pm - 3:45 pm Marriott,

Scottsdale

Coordinating Presenter: Barbara Palombi, Arizona State University

Program Presenter: Judith Homer, Arizona State University

This program will describe a structured workshop used to link members of the faculty and staff with the university counseling center. The program will describe how consultation skills can be used to introduce a psychologically oriented program in an innovative and nonthreatening manner to faculty and staff who previously had little or no interaction with the counseling center staff. The program will demonstrate the use of psycho- educational programming as a means to develop and enhance the sense of community between faculty, staff, and student affairs professionals. The presentation will include an overview of the psychoeducational program used, opportunities to review samples of program materials, and general discussion and sharing of information related to implementation and practice.

258 Students and AIDS: Understanding the Past,

Coping With the Future

2:30 pm - 3:45 pm Hyatt, Buckingham Coordinating Presenter: Sue Haldemann, School of the Art

Institute of Chicago

Program Presenters: Harold Kessler, Rush Presbyterian St. Luke's Medical Center Linda Pas, School of the Art Institute of Chicago

Behind the impersonal statistics for Acquired Immune Deficiency Syndrome (AIDS) are the faces of our students — confused, concerned, frightened, and dying. This presentation gives participants an opportunity to gain a better understanding of the illness, examines the role of policy formation, addresses student views on the subject, and discusses several AIDS scenarios. Representatives from private and public institutions will be panelists. Members of the medical community will also participate.

259 Spirituality Programming: The Missing Dimension in the Wellness Model

2:30 pm - 3:45 pm Hyatt, Columbus

Coordinating Presenter: Ina Luhring, University of Nebraska-Lincoln

Many student affairs departments and professionals support and promote the "wellness concept" with students, but are uncomfortable or puzzled about dealing with the dimension of spirituality. This program will address the theoretical framework for spirituality programming within both the wellness and student development models. Possible issues such as institutional norms, comfort level of presenters, and philosophical approaches will be discussed. Program formats and materials will be shared. A videotape developed as the result of an ACUHO-I Multi-Media Grant to stimulate students' awareness of their spirituality and its importance in their lives will be shown.

260 High Tech and High Touch Systems in a Non-Traditional Community College

2:30 pm - 3:45 pm Hyatt, Columbus B Coordinating Presenter: Ricardo Provencio, Rio Salado Community College Program Presenter: Rene Diaz-Lefebvre, Rio Salado Community College

The participants will present their model for delivering student development programs and services in a non-traditional "beyond walls" community college setting. The presentation will describe how a combination of technology and personalized services can be integrated into an alternative delivery system to reach non- traditional adult students located in such diverse educational sites as shopping malls, military bases, prisons, business, industry, government offices, and student homes.

261 Getting the Dorm-ancy Out of Residence Halls:

Community Development and Effective Management

2:30 pm - 3:45 pm Hyatt, Atlanta Coordinating Presenter: Edward Dennis, State University of NY-New Paltz

Program Presenter:

Janette Dennis, State University of NY-New Paltz

Establishing and maintaining the physical environment in the residence hall is essential for providing effective community development. This program will center on identifying useful and practical strategies for soliciting involvement and participation from student groups. Effective management methods will be presented regarding the assessment of future behavioral trends which may affect the physical environment. Utilizing a developmental yet directive means of confronting students will be discussed. Scenarios gathered from other universities and colleges will be shared and participants will have the opportunity to brainstorm helpful solutions to these problems.

262 Designing Our Future: Ethnic Women in Higher Education in the 1990s

2:30 pm - 5:15 pm Hyatt, Grand Ballroom D South

Coordinating Presenter:

Francine Martinez, University of Colorado-Boulder

Program Presenters:

Charlene Chu, San Jose State University Jeanais Brodie, University of California-Irvine

The focus of this presentation will be on the skills needed by ethnic women to continue their upward mobility in higher education. The presenters will address the confounded ramifications of both racism and sexism on the professional development of ethnic women and explore strategies to minimize professional and personal burn-out. Participants will be encouraged to share ideas and strategies that may be incorporated into a "professional plan" for other ethnic women.

263 Minority Peer Counseling: People Helping the

Environment

2:30 pm - 3:45 pm Hyatt, Hong Kong Coordinating Presenter: Leonard Perry, Florida State University

Program Presenter: Ralph Johnson, University of South Carolina

One of the most effective ways to create a more supportive, sensitive environment for minority students is to implement a peer counseling program utilizing minority students. The peer group has great potential for enhancing the development of new, entering college students. A structured program is the best method to approach the concept of peer counseling. However, several important considerations should be recognized. These are identification, training, supervision and evaluation of peer counselors. This presentation will discuss the development of and training for a peer counseling program. Presenters will outline the implementation of the Minority Assistance Peer program at the University of South Carolina. Portions of videotapes used for training will be shown, followed by a period of discussion.

264 Gay and Lesbian Students and Staff: What is the Role of the Dean?

2:30 pm - 3:45 pm Marriott, Iowa Coordinating Presenter: E.T. Buchanan, Tidewater Community

Program Presenters: James Lyons, Stanford University Bob Schoenberg, University of Pennsylvania Jo Campbell, University of Illinois T. Roger Nudd, California State University-Fullerton

This program will focus on the developmental role of the student services professional in providing direct assistance to students, staff, and other members of the university community whose sexual orientation is gay or lesbian. Legal issues, counseling practices, and educational strategies will be discussed and applied to the role staff play in assisting all individuals with understanding and living with the gay and lesbian lifestyle. Unique problems faced by the gay and lesbian staff member will also be explored.

265 Problems and Patterns of Alcohol Use in Fraternities: Implications for Alcohol Awareness Programming

2:30 pm - 3:45 pm Hyatt, Picasso Coordinating Presenter: Alan Berkowitz, Hobart and William Smith Colleges

Program Presenter: H. Wesley Perkins, Hobart and William Smith Colleges

Drinking patterns and problems of residents of fraternities were compared with those of the entire campus using data from a large scale survey research effort examining college student drinking patterns. While fraternity residents drank no more often than non-Greek students, they drank in greater quantities, were more likely to become drunk, drank more often to relieve academic pressures, and experienced more negative consequences. In addition, fraternity members perceived more drinking in their houses than was actually the case. This perception may contribute to the stereotype of Greeks as heavy drinkers. While Greek residents did show a greater likelihood of problem drinking, there is both an exaggeration of perceived drinking and a desire by many to drink less. These findings will be discussed in relation to fraternity

266 Student Expectations in Doctoral Programs and Evolving Trends in Preparation Programs

alcohol awareness and education

programming.

2:30 pm - 3:45 pm Hyatt, Columbus K

Coordinating Presenter: Annette Gibbs, University of Virginia Program Presenters:
Dennis Gregory, Wake-Forest
University
Dennis Parks, Capital University
Vicky Triponey, University of Georgia

This session will highlight shifting emphases in curriculum content of college student affairs preparation programs and focus on student expectations of doctoral level programs. Do program offerings match students' expectations? Data obtained from fifteen graduate programs will be presented pertaining to curriculum status, significance of internship experiences and changes from counseling emphasis to a stronger focus on administration. Course requirements and their relative prominence among counseling, management, legal aspects, student development, and economics and finance will be discussed. Student affairs practitioners, who have returned to pursue doctoral degrees, will share their expectations and why they chose student affairs rather than another field of study.

267 Crucial Plans: Issues, Concerns, and Programming Strategies for Counseling Student Athletes

2:30 pm - 3:45 pm Hyatt, Columbian Coordinating Presenter: Ellen Timberlake, Vassar College

Program Presenters:

Claudia Sowa, University of Virginia Ed Smallman, University of South Carolina

This program will provide participants with an overview of three issues currently affecting the college student athlete: (1) Proposition 48, (2) NCAA drug regulations and testing procedures, and (3) student athlete attrition rates. Potential ethical and legal dilemmas stemming from these issues will be discussed. Confidentiality and accountability concerns affecting student affairs professional will be emphasized. Finally, programming strategies addressing these issues will be shared with participants.

268 Change as an Opportunity for Community Development

2:30 pm - 3:45 pm Hyatt, Columbus C

Coordinating Presenter: Greig Stewart, The Catholic University of America Program Presenters: Suzanne Mintz, the Catholic University of America Cecilia Delve, Georgetown University Recent literature has highlighted the need for students to step beyond the ivory tower via volunteer service learning. In a recent Carnegie Report (Newman, 1985), participation in volunteer and service learning by students is encouraged. Educational research shows that hands-on experience assists students in translating theory into practice and in developing a greater world view. The program discusses justification for the coordination of volunteer services from a sociopolitical and educational perspective, reviews related developmental theory, and discusses how volunteer service learning supports the student personel point of view. A new five-stage model for the delivery of volunteer services wil be presented. A formal response to the model's application and open discussion will be included.

270 IDEA BREAK Mandatory Psychological Withdrawal

2:30 pm - 3:45 pm Hyatt, Skyway Suite 269

Coordinating Presenter: Ursula Delworth, University of Iowa

A model of "Disturbed Versus Disturbing Students" will be briefly presented with handouts. Common criteria and issues for mandatory psychological withdrawal will be presented. Focus will be on participant experience, issues, and problems.

271 INVITED SESSION Critical Issues in Higher Education: Shaping a Response for the Profession

4:00 pm - 5:15 pm Hyatt, Regency C Coordinating Presenter: Laurine Fitzgerald, Ohio State University

Program Presenters:

David DeCoster, Indiana University of Pennsylvania

Ursula Delworth, University of Iowa James Hurst, University of Wyoming Clyde Parker, McKay Dee Hospital Charles Schroeder, St. Louis University

Each convention participant will receive a copy of a "white paper" report in the registration packet. This

document was drafted by ACPA Senior Scholars and higher education consultants following a November 1986 meeting. Everyone is invited to review and respond to this paper. This session will include participants from AAHE, ASCU, and ASHE. A "round table" discussion format will provide editing opportunities and the involvement necessary to impact subsequent topical "white papers." These papers will focus the profession's responses to critical issues impacting members at all levels.

272 INVITED SESSION The Art of Deaning: Mid-

Size and Large Universities 4:00 pm - 5:15 pm Hyatt, Gold Coast Coordinating Presenter: Paul Ginsberg, University of Wisconsin-Madison

Program Presenters: Carl Anderson, Howard University James Lyons, Stanford University Carmen Neuberger, The American University

The role of the dean of students historically, contemporarily, and in the future will be discussed in this presentation. The art of deaning is for all time — 60s, 70s, 80s, 90s and the next century. The participants on this panel will discuss the importance of keeping the art of deaning alive. They will discuss the major struggles of the role, the different time periods which have impacted the role, and how to survive in the future. The emphasis will be on the role of the dean of students in midsized and large universities.

273 ACPA SPONSORED PROGRAM Goal-Based Planning Versus

Organizational Culture: Applications to Student Affairs 4:00 pm - 5:15 pm Hyatt, Columbus K Coordinating Presenter:

Don Hossler, Indiana University

Program Presenters:

Jill Carnaghi, Indiana University Patrick Love, Indiana University Jack Schmit, Indiana University Elizabeth Whitt, Indiana University

Two independent bodies of organizational theory have been growing around separate concepts: (1) goal-based planning and (2) organizational culture. Both of these concepts are asserted to be critical variables affecting organizational effectiveness. The major foci of this program will

be to share the results of an ongoing research project studying the know-ledge claims supporting goal-based planning and organizational culture as keys to excellence in educational organizations and to apply these findings to student affairs organizations.

274 ACPA SPONSORED PROGRAM

Flight, Fright, and Fantasy: Male and Female Images in Popular Culture 4:00 pm - 5:15 pm Hyatt, Acapulco Coordinating Presenter: Scott Chesney, University of New Hampshire

Program Presenter: Anne Miller, University of New Hampshire

Self images are profoundly affected by popular cultural stereotypes of men and women. While current literature suggests major transformations are occurring in how society views the roles and images of the sexes, the media continues to perpetuate and promote models that can be destructive for men and women. Participants will explore media-promoted images of men and women and understand how these images impact college age students. They will analyze magazine advertisements, television commercials, and current television heroes and heroines. As a group, we will explore many themes, including modern concepts of success, sex and sexuality, family images, and what makes modern heroes and heroines as well as anti-heroes and heroines.

275 ACPA SPONSORED PROGRAM

The Best Laid Plans of Mice and New Professionals

4:00 pm - 5:15 pm Hyatt, New Orleans

Coordinating Presenter: David Coleman, Xavier University

Program Presenters:

Gerald Saddlemire, Bowling Green State University John Johnson, University of

Wisconsin-Stevens Point Anne Cocks, Michigan State

Anne Cocks, Michigan State University

Catherine Engstrom, University of Maryland

The concept of "new professionals" is one that has generated a tremendous amount of research within the last few years. Just as trends in college

student behavior changes, so do the needs and concerns of new professionals. This program, using a panel format, will analyze current and past trends pertinent to new professionals. Participants in the analysis will be the inaugural and most recent recipients of the ACPA New Professional of the Year Award, a former chief student affairs officer and ACPA Professional of the Year, and two relatively new professionals. The question will be posed regarding how we can retain our promising young professionals who are being lured into other disciplines.

276 ACPA SPONSORED PROGRAM

Administrative Responses to Campus Violence

4:00 pm - 5:15 pm Hyatt, Haymarket Coordinating Presenter:

Mary Roark, State University of NY-Plattsburgh

Program Presenter: Eldridge Roark, State University of NY-Plattsburgh

Campus violence, whether it is physical, sexual, or psychological, is counterproductive to a positive college environment and to the healthy development of individuals. Student affairs administrators and directors of various student services hold a responsibility for directing the response of campus personnel to specific volatile and exploitative situations. This program will explore a variety of strategies by which administrators can respond to campus violence with a specific focus on preventive interventions. The models to be presented have been derived from the work of the ACPA Commission I Task Force on Victimization and Violence.

277 ACPA SPONSORED PROGRAM

The Future of Student Leadership Development: Training for the Total Student Population

4:00 pm - 5:15 pm Marriott, Ohio State

Coordinating Presenter: Kathy Bull, North Carolina State University

Program Presenters:

Thomas Stafford, North Carolina State University

Ronald Butler, North Carolina State University

In response to the growing need for leadership training of college students across the country, the Division of Student Affairs at North Carolina State University has created the Student Leadership Center (SLC). The SLC offers students, faculty, staff, and community leaders the opportunity to explore the dynamics of effective leadership together. Programs within the SLC such as the Leadership Development Series offer the unique benefit of documenting a student's participation via an official Descriptive Leadership Transcript. This presentation will combine lecture and discussion to illustrate the conception, development, and implementation of the SLC. Presenters will distribute promotional material and literature.

278 BRIEF RESEARCH PRESENTATION

4:00 pm - 5:15 pm Hyatt, Skyway Suite 268

I. Assessing the Needs of Under-Served Student Groups

Coordinating Presenter: Frank Sturniolo, State University of NY-Buffalo

Program Presenter: Howard Epstein, State University of NY-Buffalo

II. Black Students on White Campuses: Issues and Concerns Coordinating Presenter:

James Scales, Southern Illinois University-Carbondale

Program Presenters: Seymour Bryson, Southern Illinois University-Carbondale Beverly Vidaurreta, Southern Illinois University-Carbondale

III. Dissonance in Inter-Racial Counseling: Relationships from Black Perspective

Coordinating Presenter: James Scales, Southern Illinois University-Carbondale

Program Presenters: Seymour Bryson, Southern Illinois University-Carbondale Beverly Vidaurreta, Southern Illinois University-Carbondale

279 Innovations in College Counseling - 1987

4:00 pm - 5:15 pm Hyatt, Columbus E and F Coordinating Presenter:

Thomas Magoon, University of Maryland Program Presenters: Cynthia Weaver, University of

Maryland

Don Bramlett, Northern Illinois University

Nancy Buckles, Indiana University Laura Cann, Rochester Institute of Technology

David Carver, University of Minnesota-Morris

Clyde Crego, California State University-Long Beach

Steven Deters, East Carolina University

Gerald Halek, Vanderbilt University Virginia Johnson, University of Louisville

Donna Walsh, University of Georgia Mary Wiley, Ithaca College Vernon Williams, University of Nebraska - Lincoln

Since 1964, "Innovations in College Counseling" has been part of the ACPA Convention program. The purpose of this innovations program is to provide opportunity for a substantial number (eleven) of members to transmit briefly (five minutes each) descriptions of novel programs and practices at their institutions. The presentations illustrate contributions to direct services, accountability, theory, and research across a variety of student affairs programs. As a result, the program offers rapid information transmission of diverse innovations and allows ready identification of the person(s) and presentation of each so that interested individuals can pursue particular presentations in depth.

280 High Touch and High Tech Via Videoconferencing into the Twenty- First Century

4:00 pm - 5:15 pm Hyatt, San Francisco Coordinating Presenter:

Ron Beer, Oklahoma State University

Program Presenter:

Sandra Bird, Oklahoma State University

This program is designed to equip student affairs professionals with a basic understanding of the "high touch" and "high tech" of telecommunications. It will primarily highlight the applications and associated technology involved in videoconferencing. The presenters will identify and explain various types of teleconferencing and detail some of the benefits derived from its use by student services professionals. Applications currently being utilized in various areas of student services, as well as possibilities for future use are

illustrated. Participants will be given information which will allow them to take advantage of some of the programming that is currently available through videoconferencing. An introduction into how to develop your own programs for videoconferences will be given.

281 Psychological Problems of Career Counseling Clients

4:00 pm - 5:15 pm Marriott, Miami Coordinating Presenter: Richard Johnson, University of Wisconsin-Madison

Program Presenter: Charles Heikkinen, University of Wisconsin

The nature and extent of psychological problems of career counseling clients will be discussed. Three data sets will be considered: (1) career planning concerns of 265 clients who completed the Strong-Campbell Interest Inventory (SCII), (2) initial contact information (including presenting problems) of 696 career counseling clients, and (3) psychological symptoms of 569 career counseling clients who completed the Symptom Check List-90 (SCL-90). These data show that many of the clients faced significant personal issues in addition to career planning matters. Implications of the findings for assessment and treatment of career counseling clients will be considered.

282 Families in Transition: The Freshman Year

4:00 pm - 5:15 pm Marriott, Iowa Coordinating Presenter: Debra Mullen, University of Nebraska-Lincoln

Program Presenter: Mary Earley, University of Nebraska-Lincoln

Parents and other family members significantly impact a college freshman's ability to successfully acclimate into the university setting. By understanding family dynamics and family developmental stages, university personnel can become more effective in soliciting parental support, transmitting university expectations to both parents and students, and easing the transition experience. This program will provide general information about the family's needs and issues when a son or daughter leaves for college, examine the developmental tasks of the college freshman and how those tasks

are influenced by previous family functioning, and suggest ways in which college personnel can meet the needs of both parents and students.

283 Student Personnel Administration: Is It For You?

4:00 pm - 5:15 pm Marriott, Wisconsin Coordinating Presenter: Ralph Trimble, University of Illinois-Champaign

Program Presenters:

Deborah Allen, University of Illinois Dennis Vidoni, University of Illinois

The goal of this program is to help line student personnel workers as they decide whether to shift their careers toward increased administrative responsibilities. Contrary to popular ideas, such moves are not good choices for everyone. A number of facts, values, emotional concerns and tolerances, and life-style concerns should be taken into account. Topic will include: essential (or at least ideal) preconditions; differences between line and administration, personally and objectively; concerns when moving into the job; other concerns, long after the dust has settled; negative givens; rewards; and overall guiding concepts.

284 Help! I Am Only a High School Graduate! A Report on an Innovative Freshman Seminar

4:00 pm - 5:15 pm Marriott, Houston Coordinating Presenter:

Iris Landa, Loma Linda University

Program Presenters:

Ricky Williams, Loma Linda University Linda Gilbert, Loma Linda University

To address the issue of freshman dropouts, the administration, faculty, and student government of a liberal arts college of 1,700 students voted to require all freshmen to attend a freshman seminar fall quarter for one unit of academic credit. Student affairs personnel and student leaders were active in planning the syllabus that was mandated to be a "hands-on" program with class enrollment not to exceed 25. Student affairs and residence hall personnel were the main facilitators. The presentation will share the syllabus and how classes developed camaraderie by active participation. Student evaluations and retention results will be shared.

285 The Rise of the Dual-Career Family: Stresses, Strains, and Gains

4:00 pm - 5:15 pm Marriott, Denver Coordinating Presenter:

Thomas Krieshok, University of Kansas

Program Presenter:

Cynthia Wall, Wichita State University Stemming from a society in the midst of social, economic, and technological transition, the dual-career family describes a more prevalent type of family structure. Commentators have proclaimed that dual-careerists manifest a psychological androgyny that is replacing traditional sex role attitudes and behaviors. This program will present the results of a study inconsistent with this assumption and a discussion of the need for counselors to aid college students in recognizing the strains and gains that the traditional and dual-career family models pose to career choice and career development. Designing workshops for the university community that foster positive careerfamily linkages will also be discussed.

The Student Research Program: An Opportunity for Faculty-Student Relationships 4:00 pm - 5:15 pm Hyatt, Stetson F

Coordinating Presenter: Betty Glick, University of California-Los Angeles

Large research institutions are often viewed as uncaring and impersonal environments where students find it difficult to have personal relationships with faculty. This session will describe a program at UCLA in the College of Letters and Science which is designed to connect undergraduates with faculty by having students assist with research. As undergraduate research assistants, students benefit from individual contact with faculty,

research assistants, students benefit from individual contact with faculty, as well as the chance to learn research skills and to participate as a member of the research community. Evaluation data from the first year of the program will be shared, as well as program materials.

287 Instruction and Supervision: An Interactive Model for Staff Development

4:00 pm - 5:15 pm Marriott, Minnesota Coordinating Presenter: Maurianne Adams, University of Massachusetts-Amherst Program Presenters: Donna Bourassa, University of Massachusetts-Amherst Charri Boykin-East, University of Massachusetts-Amherst

This program presents an interactive model for staff development derived from two formats with complementary objectives: instruction and supervision. The focus is on student development principles, acknowledgement of diverse social group memberships, and principles of effective practice as well as in-house and area-wide training activities, team building, and a review of policy. These two staff development formats accept the challenge of a large, socially diverse but administratively centralized residential system. Presenters describe the characteristics of these complementary formats, together with the procedures to ensure quality and non-duplication, the logistics of planning and coordination, and the administrative and training resources involved.

288 Re-Designing the Future for Black Students: A University Research Project

4:00 pm - 5:15 pm Hyatt, Toronto Coordinating Presenter: Franklin Westbrook, University of Maryland

Program Presenter: Mary Leonard, University of Maryland

The purpose of this program is to present the results of an action research project which epitomizes the "Design Your Future" conference sub-theme. A commission on minority student issues was created to advise the chancellor at the University of Maryland as to how minority students were faring and to make recommendations for improvements, should they be necessary. Over eleven hundred sophomores, juniors, and seniors from science, engineering, mathematics, social and behavioral science, and arts and humanities classes were surveyed. Although significant negative attitudes about black students were found among white students, the data suggested ways of promoting more positive attitudes.

289 Fifty Years of Dreams, Challenges and Nightmares: Implications for Our Future 4:00 pm - 5:15 pm Marriott, Purdue

Coordinating Presenter:

Louis Stamatakos, Michigan State University

Program Presenter:

Russell Rogers, Michigan State University

In the spirit of Santayana's statement that "Those who are unaware of their history are destined to repeat it," this session attempts to clarify the major issues that have haunted, and continue to haunt, our profession. Concerted effort will be taken to avoid the all-toocommon norm of "romancing the profession." We, the profession's professionals, have made some mistakes in the last fifty years. We have confused and deceived ourselves, we have learned some things, and, we are yet "fuzzy" and "confused" about our purposes, processes and future. In reviewing/ revisiting this legacy, the speakers will challenge and prepare their colleagues to "make no naive plans."

290 Alcohol Risk Management: What are Campuses Doing? 4:00 pm - 5:15 pm Marriott, Michigan

Coordinating Presenter: Steven Janosik, Virginia Tech

Program Presenter:

David Anderson, Private Consultant

The potential liability resulting from alcohol-related activities on college campuses is significant. The hazards and associated liability of these events can be reduced by developing an aggressive risk management strategy. What are campuses doing today? A 500-institution survey, the "Alcohol Risk Management Survey", was administered in September, 1986. Attention was given to policy, procedures, education, intervention, and recent change on the campus. Results and conclusions are presented and specific strategies to minimize risk are discussed.

291 Students' Affairs: Gaining Insight into Female/Male Relationships Based On Gender Differences

4:00 pm - 5:15 pm Hyatt, Hong Kong Coordinating Presenter: Shawn Chiappelli, Slippery Rock University

Program Presenter:

Anthony Caldarelli, Slippery Rock University

The purpose of this presentation is to share programming ideas which address the needs of students grappling with female/male relationships. This is normally a significant issue with traditional-aged college students. The coeducational institution provides an excellent setting for growth in this area. A program design focusing on opening communication between the sexes and exposing honest gender-based differences to students is presented. This presentation includes an introduction to the issues and relevant literature, video-taped segments of actual programs, helpful hints, and recommended guidelines for utilizing the program.

Reducing Interpersonal Stress in Learning Disabled College Students Through Support Groups

4:00 pm - 5:15 pm Hyatt, Columbus C Coordinating Presenter:

Joan Corell, Westfield State College

Program Presenters:

Joseph Shinn, Westfield State College Stanley Mueller, Private Practice,

At Westfield State College, the Center for Psychological Services of the Department of Psychology in concert with the Special Services Department offers a stress-reduction support group for the learning disabled students. This program will describe the developmental need for a support group for learning disabled students; justify the use of the person-centered group model; describe the group process, and illustrate with video-taped segments; describe research tools used to measure stress; and discuss the results.

Women in Student Affairs: A Needs Survey

4:00 pm - 5:15 pm Marriott, Los Angeles Coordinating Presenter: Jane Thompson, Georgia Southern College

Program Presenter:

Sue Freese, Georgia Southern College

Results of a 1986 survey of professional women in student affairs in Georgia revealed a number of major concerns held by those surveyed. Participants will have an opportunity to complete the same survey and compare responses. In addition, pertinent current literature on women's development will be discussed with an emphasis on Carol Gilligan's theory. A major outcome of the program will be the generation of action strategies for addressing identi-

fied needs. These will be collated by the presenters and disseminated to all participants following the conference.

294 Innovations in Resident Assistant Fall Training . . . A

Thirty-Six Hour R.A. Simulation 4:00 pm - 5:15 pm Hyatt, Columbus A Coordinating Presenter: Ruth Abelmann, University of New Hampshire

Program Presenter:

Denise Marcoux, University of New Hampshire

The purpose of this presentation is to share with other colleagues a new approach to training resident assistants. For thirty-six hours we moved our entire staff (resident assistants and professional hall directors) into one residence hall. The purpose was to simulate for resident assistants in training what a living and learning environment should and could be. The resident assistants became students for this experience, and a community was developed by the professional staff prior to the resident assistants' arrival. The concept of experiential learning was the basis for our approach. The "why's" and "how's" of what was done will be presented. We will also discuss our assessment of long-term impact in community development and resident assistant performance.

Wellness: An Integrated Program of Whole Person

Care for a University Community 4:00 pm - 5:15 pm Hyatt, Atlanta Coordinating Presenter:

Daryll Hersemann, Valparaiso University

Program Presenters:

Jane Koshinski, Valparaiso University Joanne Stratton, Valparaiso University

The college years can be an ideal time to educate individuals about healthful living and to influence their development in positive ways as they establish their lifestyles. Universities often include the goal of assisting students in the development of their total potential in their mission. A college wellness program, which concurrently seeks to promote a person's development in physical, mental and spiritual arenas can support the institution's efforts to develop the whole person. This program outlines how one university obtained external funding to develop a wellness program to foster the development of "whole persons" on campus.

296 Video Cassette Recorders and Residence Halls: An

Uneasy Combination

4:00 pm - 5:15 pm Hyatt, Columbus B Coordinating Presenter:

Ken Winegrad, Indiana University of Pennsylvania

Program Presenter:

David Milstone, Clark University

As the courts struggle with the new video technology and its effects on copyright laws, residence life programs across the nation are also struggling with how the video revolution impacts the residence hall environment. This program will examine the legal, ethical, programmatic and policy implications of the recent widespread availability of video cassette recorders and inexpensive pre-recorded tapes. The presenters share results from a regional survey of institutions and discuss pertinent issues which will clarify some of the uncertainty surrounding this timely topic.

297 Student Leadership and Organization Development:

A New Dimension in Student Development

4:00 pm - 5:15 pm Hyatt, Buckingham Coordinating Presenter:

Cynthia Straub, The University of Michigan

Program Presenter: Brad Borland, The University of Michigan

In recent years many colleges and universities have developed student leadership programs which utilize a wide variety of delivery systems. Two years ago at the ACPA and NASPA Conventions, a model of leadership development services and programs was presented which served a campus with over 400 student organizations. The purpose of this session is to update the membership about the model, how it has changed and why, and explore the impact of specific programs on growth and development of students.

298 Incorporating Teaching Strategies Into the Academic Advising Process

4:00 pm - 5:15 pm Hyatt, Columbus H Coordinating Presenter:

Jack Rhodes, Indiana University of Pennsylvania

Program Presenter:

Steven Ender, Indiana University of Pennsylvania Developing and implementing an advising program for entering students which is both developmental and intensive is a task continuously confronting learning and advising centers' personnel. This program will focus on the concept of intrusive academic advising. Program participants will become familiar with an academic advising model which focuses on individual contact, developmental workshops, and specially designed advising. Participants will become familiar with the concept of using developmental courses as part of the academic advising structure. Each participant will have the opportunity to discuss advising models used on their campuses and develop new ideas for intrusive programming.

299 Meeting the Needs of High Risk Students Through Application of Theory and Research

4:00 pm - 5:15 pm Marriott, Illinois Coordinating Presenter:

Jeanne Higbee, University of Georgia

Program Presenter:

Elissa Goldberg-Belle, Beloit College During recent decades, there has been an influx of under-prepared students into America's colleges and universities. At many institutions, programs have been created to help these high risk students through special classes, support services, or both. These programs are gaining recognition nationwide as developmental, rather than remedial. The purpose of this presentation is to share how student personnel professionals, in conjunction with faculty and administrators, can apply theoretical foundations and research findings to promote the intellectual, social and ethical development of the high risk student.

300 Free to Be You and Me: Liberating Students' Thinking Through Developmental Programming 4:00 pm - 5:15 pm Marriott, Chicago C Coordinating Presenter:

Kathryn Ellis, Shippensburg University

Program Presenters:

Lynne Carroll, Shippensburg University Thomas Hozman, Shippensburg University

This program will present an innovative developmental model to encourage personal freedom, responsibility, and critical thinking in students. Using the combined works of theorists Robert Kegan and Paulo Freire, we will high-

light those stages in each model which typify the contemporary college student. In particular, we will emphasize those stages which are characterized by an overconcern with conformity, embeddedness, and adaptation. The presenters will offer a methodology based on Freire's concept of dialoging to help students think creatively and critically. Within a workshop format, participants will be encouraged to explore and apply this model in their own unique settings.

301 The Ecological Perspective: A Re-Direction for Student

4:00 pm - 5:15 pm Marriott, Scottsdale Coordinating Presenter: Jean Paratore, Southern Illinois University

Program Presenter: Kathleen Smith, College of Misericordia

The campus ecology concept embraces the interactionist notion espoused fifty years ago by Kurt Lewin. The theory describes behavior as a function of the interaction between the individual and the environment. This concept calls for a re-direction of student affairs. A review of the campus ecology concept and its theoretical foundation will be presented, followed by a presentation of a student affairs' organizational attempt to operationalize the ecology concept. Finally, a description of one private college's attempt to review its student life mission, services, staff, and facilities will be presented by a former dean.

Not Standing Still: Oberlin College Points the Way to

the 1990s in Race Relations 4:00 pm - 5:15 pm Hyatt, Columbian Coordinating Presenter:

Rebecca Lee, Amherst College

Program Presenters:

Richard Ford, Oberlin College Tommy Woon, Oberlin College

Leading the way in the United States in its twin tradition of being the first to open its doors to blacks and women in higher education, welcoming Jews in the early 1900s, and enrolling Japanese Americans during World War II, Oberlin College continues to challenge itself to live up to its rich heritage. This presentation analyzes Oberlin College's contemporary response to cultural diversity. The panel of

minority presenters will examine the application of Atkinson, Sue, and Morten's Minority Identity Development Model as a conceptual framework that fills a void in student development theory and practice.

303 There's No Place Like Home, There's No Place Like Home, There's No Place Like Home

4:00 pm - 5:15 pm Hyatt, Picasso Coordinating Presenter: Susan Hickey, Loyola College

Program Presenter:

Lori McQueen, Loyola College

This presentation will demonstrate how the media can be used to depict developmental theory in a creative and effective manner to students, parents, and staff. People relate to metaphors and often find them enlightening and entertaining. The "Wizard of Oz" is a particularly interesting metaphor due to its popularity and familiarity. A slide presentation will graphically illustrate Chickering's vectors of college student development by utilizing the characters of the scarecrow, tinman and lion to represent the respective stages of achieving competence, managing emotions, and becoming autonomous. A discussion of creative and non-traditional approaches to teaching developmental theory will follow the presentation. In addition, practical applications of student development theory utilizing the "Wizard of Oz" metaphor will be described.

304 I Was Promised a 200-Room House, So Now We're Living in: Married Couples Living in Residence Halls

4:00 pm - 5:15 pm Hyatt, Columbus I Coordinating Presenter:

Edward Dennis, State University of NY-New Paltz

Program Presenter:

Janette Dennis, State University of NY-New Paltz

Marriage these days is difficult. Adding the pressures of a live-in situation can make things worse. This program is designed for those who have experienced marital and professional pressures while living in. Attendees will be asked to identify pressures that hinder the relationship while coping with student and staff expectations and needs. Participants will identify strategies that may help them to combat isolationism from the "outside world" and to further the development of the marital rela-

tionship. Survey results from a nationwide cross-section of live-in couples will be presented to compare and contrast the information generated by participants in the small group exercise.

305 A Model for Date Rape Education on the Residential College Campus

4:00 pm - 5:15 pm Hyatt, Columbus G Coordinating Presenter:

Curtiss Rooks, Pomona College

Program Presenters:

Deborah Adler, Monsour Counseling Center

Kevin Austin, Monsour Counseling Center

Date rape is a serious problem occuring on college campuses. However, lack of awareness of the problem has led to under-reporting of the incidence of date rape. The purpose of this program is to increase awareness of date rape and to present a model for education aimed at prevention. Various features of the model will be presented including tailoring the prevention program to the specific needs of each campus, training student facilitators to participate in outreach programs and developing methods for generating prevention strategies.

306 Evaluating an Institutional Marketing Program

4:00 pm - 5:15 pm Marriott, Michigan Coordinating Presenter: Dominic Martia, Roosevelt University

Program Presenter: Teryl Ann Rosch, Roosevelt University

The CIPP (Context, Input, Process, and Product Evaluation) model developed by Stufflebeam will be presented as it applies to a comprehensive marketing project undertaken by a private, urban university. Evaluation activities specific to the marketing effort, the major steps within each evaluation phase, and the decision questions supported by the model will be presented. The usefulness of the model in assisting decision-makers to direct and evaluate complex marketing projects will be assessed.

307 IDEA BREAK Marketing Programs Effectively To a Non-Residential Population 4:00 pm - 5:15 pm Hyatt, Skyway 269 Coordinating Presenter:

Todd Thomas, University of Maryland

Discussion emphasis will be on needs assessment of the target population, maximizing program access, clarifying benefits of involvement in the activity, and appealing to the diversity of non-resident students. Participants will leave with an understanding of the complexities of programming for non-resident students and with examples of successful techniques that can be applied to their unique settings.

308 IDEA BREAK Marketing Our Profession to Undergraduates

4:00 pm - 5:15 pm Marriott, Indiana Coordinating Presenter: Vernon Wall, University of North Carolina-Chapel Hill

Program Presenter:

Nancy Evans, Western Illinois University
The purpose of this idea break will be
to brainstorm ways we, as student
personnel administrators, can market
our profession and recruit potential
graduate students from our undergraduate student population.
Sponsored by ACPA Commission XII.

309 IDEA BREAK Black Administrators on a Predominantly White Campus:

Their Future in Education 4:00 pm - 5:15 pm Marriott,

Northwestern

Coordinating Presenter:

Henry Johnson, University of Michigan

Program Presenter:

Bob Leach, Florida State University

The discussion of the future of black administrators in predominantly white institutions will involve the spheres of socio-economic, political, and professional factors. Only when these issues are effectively addressed will there be sufficient reason for applauding the presence of blacks in higher education administration.

310 NASPA REGION I Business Meeting

4:00 pm - 5:15 pm Marriott, Chicago Ballroom A

311 NASPA REGION II Business Meeting

4:00 pm - 5:15 pm Marriott, Chicago Ballroom B 312 NASPA REGION III
Business Meeting

4:00 pm - 5:15 pm Marriott, Chicago Ballroom D

313 NASPA REGION IV-E Business Meeting

4:00 pm - 5:15 pm Marriott, Chicago Ballroom E

314 NASPA REGION IV-W Business Meeting

4:00 pm - 5:15 pm Marriott, Chicago Ballroom G

315 NASPA REGION V Business Meeting

4:00 pm - 5:15 pm Marriott, Chicago Ballroom F

316 NASPA REGION VI Business Meeting 4:00 pm - 5:15 pm Marriott, Kansas City

317 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting: Research Committee
4:00 pm - 5:15 pm Hyatt, Regency B

318 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting: Task Forces Being
Formed
4:00 pm - 5:15 pm Hyatt, Regency B

319 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting: Interest Group on
Small College Concerns
4:00 pm - 5:15 pm Hyatt, Regency B
Co-Chairs: Stephen Markwood and
Thomas Hoar

320 COMMISSION I: ORGANIZATION, ADMINISTRATION AND

DEVELOPMENT OF STUDENT PERSONNEL SERVICES Open Meeting: Task Force on the Legal Implications of Personnel Appraisals

4:00 pm - 5:15 pm Hyatt, Regency B Chair: Suzanne Gordon

321 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting: Task Force on
Administrative Structures
4:00 pm - 5:15 pm Hyatt, Regency B
Chair: Bob Sargeant

222 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting: Task Force on
Handicapped Student Services
4:00 pm - 5:15 pm Hyatt, Regency B

COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting: Task Force on
Victimization and Violence
4:00 pm - 5:15 pm Hyatt, Regency B
Chair: Mary Roark

324 COMMISSION III: STUDENT RESIDENCE PROGRAMS

Research and Evaluation Task Force 4:00 pm - 5:15 pm Hyatt, Regency D

325 COMMISSION III: STUDENT RESIDENCE PROGRAMS

Discussion Group: Strategies for Training and Programming with Minority Students and Staff in

Residence Halls

4:00 pm - 5:15 pm Hyatt, Regency D

326 COMMISSION III: STUDENT RESIDENCE PROGRAMS

Discussion Group: Evaluating the Effectiveness of Programming Interventions in Residential Living 4:00 pm - 5:15 pm Hyatt, Regency D

327 COMMISSION III: STUDENT RESIDENCE

PROGRAMS

Discussion Group: Faculty Interventions in the Residence Hall Academic Programming

4:00 pm - 5:15 pm Hyatt, Regency D

328 COMMISSION III: STUDENT RESIDENCE

PROGRAMS

Discussion Group: Computer Technology Applications in Housing Administration, Management, and Student Development

4:00 pm - 5:15 pm Hyatt, Regency D

329 COMMISSION III: STUDENT RESIDENCE

PROGRAMS

Discussion Group: Housing Responses to A.I.D.S.

4:00 pm - 5:15 pm Hyatt, Regency D

330 COMMISSION III: STUDENT RESIDENCE

PROGRAMS

Discussion Group: Promoting Careers in Housing to Entry Level Professionals and Graduate Students 4:00 pm - 5: 15 pm Hyatt, Regency D

331 COMMISSION III: STUDENT RESIDENCE PROGRAMS

Discussion Group: Substance Abuse Awareness in Residence Halls 4:00 pm - 5:15 pm Hyatt, Regency D

332 COMMISSION IV: STUDENTS, THEIR ACTIVITIES AND THEIR COMMUNITY

Greek Affairs Task Force Open Meeting

4:00 pm - 5:15 pm Hyatt, Skyway Suite 273

COMMISSION VII: COUNSELING AND PSYCHOLOGICAL SERVICES Open Meeting

4:00 pm - 5:15 pm Hyatt, Skyway Suite 264

234 COMMISSION XII: PROFESSIONAL EDUCATION OF STUDENT PERSONNEL WORKERS IN HIGHER EDUCATION Discussion with Practitioners 4:00 pm - 5:15 pm Hyatt Skywa

4:00 pm - 5:15 pm Hyatt, Skyway Suite 272

Commission XII is interested in meeting with practitioners to solicit their input concerning quality and direction of College Student Personnel education.

335 COMMISSION XIV: ACADEMIC AFFAIRS

4:00 pm - 5:15 pm Hyatt, Grand Ballroom A

336 COMMISSION XVII: COMMUTER STUDENT Re-entry/Adult Student Task Force

Open Meeting 4:00 pm - 5:15 pm Hyatt, Grand

4:00 pm - 5:15 pm Hyatt, Grand Ballroom B

337 ACPA STANDING COMMITTEE FOR GAY, LESBIAN AND BISEXUAL AWARENESS

4:00 pm - 5:15 pm Hyatt, Stetson Suite E

338 ACPA STANDING COMMITTEE ON MULTICULTURAL AFFAIRS

4:00 pm - 5:15 pm Marriott, Chicago H

339 ACPA STATE DIVISION PRESIDENTS CAUCUS

4:00 pm - 5:15 pm Hyatt, Grand Ballroom D North

340 COMMISSION CARNIVAL 5:30 pm - 6:45 pm Marriott,

Grand Ballroom I You are invited to atte

You are invited to attend. The Carnival features displays and information about the ACPA Commissions and Standing Committees and NASPA Divisions and Task Force programs and activities. This event provides an excellent opportunity for individuals to learn more about the associations and to volunteer for involvement at the grass roots level.

341 PRESIDENTS' RECEPTION

5:30 pm - 7:00 pm Marriott, Grand Ballroom II

The NASPA and ACPA Presidents invite everyone to a reception where friends and colleagues can meet together and enjoy good company. This will be a time for fellowship and celebration of our being together as a profession.

342 REGION I AND NEW ENGLAND COLLEGE PERSONNEL ASSOCIATION RECEPTION

6:00 pm - 7:30 pm Marriott, Region I Suite

343 EASTERN MICHIGAN UNIVERSITY FACULTY, STAFF AND ALUMNI SOCIAL

6:00 pm - 7:00 pm Marriott, Chicago Ballroom F

344 FLORIDA STATE UNIVERSITY HIGHER EDUCATION GRADUATE PROGRAMS/EDUCATIONAL LEADERSHIP RECEPTION 6:00 pm - 7:30 pm Marriott, Minnesota

345 VIRGINIA, DISTRICT OF COLUMBIA AND WEST VIRGINIA COLLEGE PERSONNEL ADMINISTRATORS SOCIAL 6:00 pm - 7:00 pm Marriott, Michigan

346 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Welcome Reception for new and
prospective members
6:30 pm - 7:30 pm Commission I Suite

347 ACPA/NASPA GREEK AFFAIRS SOCIAL 6:30 pm - 8:00 pm Marriott, Michigan

State

348 RECEPTION FOR NASPA MONOGRAPH CONTRIBUTORS, MONOGRAPH BOARD, AND BOARD OF DIRECTORS 6:30 pm - 7:30 pm Marriott, Wisconsin

349 BOWLING GREEN STATE UNIVERSITY HOSPITALITY

6:30 pm - 8:00 pm Marriott, Chicago Ballroom A

350 CHICAGO AREA SMALL COLLEGE HOUSING ASSOCIATION SOCIAL

6:30 pm - 7:30 pm Marriott, Ohio State

351 UNIVERSITY OF DELAWARE SOCIAL

6:30 pm - 7:30 pm Marriott, Scottsdale

352 UNIVERSITY OF GEORGIA SPHE ALUMNI AND STATE OF GEORGIA

6:30 pm - 8:00 pm Marriott, Chicago Ballroom C

353 HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION AND INSTITUTE FOR EDUCATIONAL MANAGEMENT, MANAGEMENT DEVELOPMENT PROGRAM

6:30 pm - 8:00 pm Marriott, Illinois

354 INDIANA UNIVERSITY ALUMNI AND FRIENDS

6:30 pm - 8:00 pm Marriott, Chicago Ballroom B

355 MIAMI UNIVERSITY ALUMNI AND FRIENDS

6:30 pm - 8:30 pm Marriott, Chicago Ballroom G

356 MICHIGAN STATE UNIVERSITY ALUMNI AND FRIENDS

6:30 pm - 8:00 pm Marriott, Chicago Ballroom H

357 OHIO STATE UNIVERSITY ALUMNI ASSOCIATION SOCIAL

6:30 pm - 8:00 pm Marriott, Chicago Ballroom D

358 UNIVERSITY OF SOUTH CAROLINA FRIENDS AND ALUMNI SOCIAL HOUR

6:30 pm - 8:00 pm Marriott, Kansas City

359 TEACHERS COLLEGE, COLUMBIA UNIVERSITY

SOCIAL

6:30 pm - 8:30 pm Marriott, Houston

360 UNIVERSITY OF VERMONT FRIENDS AND ALUMNI SOCIAL

6:30 pm - 8:30 pm Marriott, Los Angeles and Miami

361 UNIVERSITY OF WISCONSIN-LA CROSSE ALUMNI ASSOCIATION SOCIAL 6:30 pm - 8:30 pm Marriott, Denver

362 MINNESOTA COLLEGE PERSONNEL ASSOCIATION AND WISCONSIN COLLEGE PERSONNEL ASSOCIATION RECEPTION

6:30 pm - 8:00 pm Marriott, Indiana and Iowa

363 ASSOCIATION OF CAMPUS ACTIVITIES ADMINISTRATORS

6:30 pm - 8:00 pm Marriott, Northwestern

364 NATIONAL ALPHA LAMBDA DELTA RECEPTION

6:30 pm - 7:30 pm Hyatt, Skyway Suite 268

365 PRESENTERS OF NASPA SPONSORED PROGRAMS

7:00 pm - 8:30 pm Marriott, Purdue

366 PENNSYLVANIA ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS 8:00 pm - 9:00 pm Marriott, Region II Suite

367 UNIVERSITY OF VIRGINIA ALUMNI SOCIAL

8:00 pm - 10:00 pm Hyatt, Skyway Suite 277

368 NIGHT OF CHICAGO 9:30 pm - Midnight Marriott, Chicago Ballroom

A special treat is in store for convention colleagues. Koko Taylor, Chicago's pride and joy and "the most exciting of women blues singers," is in performance. Opening the show will be comedian Annie T., who has recently appeared on The David Letterman Show.

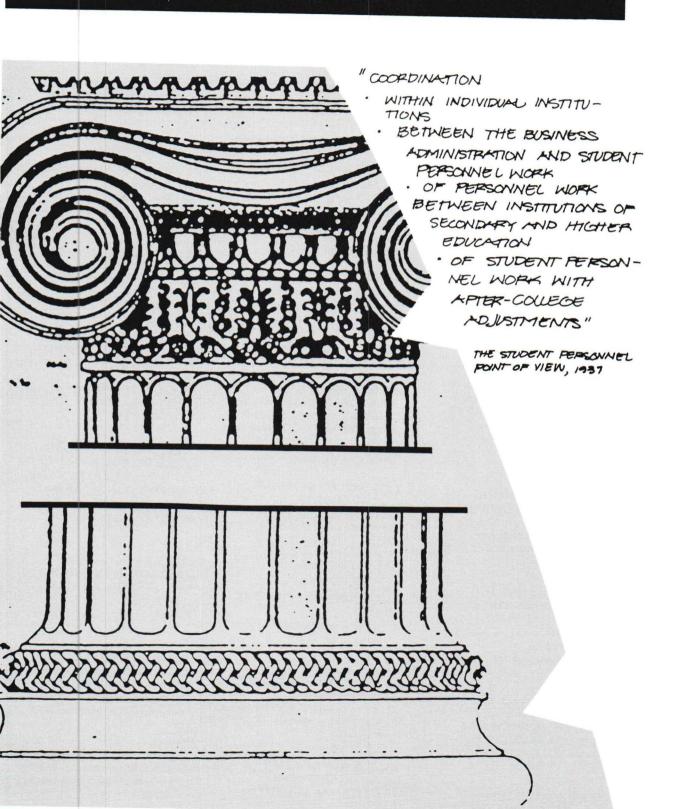
REGION II HOSPITALITY 9:00 pm - 11:00 pm Marriott, Region II Suite

REGION V HOSPITALITY 9:30 pm - 11:30 pm Marriott, Region V Suite

To extend a warm welcome to the Region V Vice President-elect, Sue Weitz.

371 NASPA GAY AND LESBIAN COLLEAGUE SUPPORT GROUP

10:00 pm Gentry of Chicago 712 North Rush Street



CONVENTION HEADQUARTERS

8:00 am - 5:00 pm Marriott, Great America II Hyatt, Water Tower

HOSPITALITY CENTERS

8:00 am - 6:00 pm Marriott, Lincolnshire I Hyatt, Belmont

COMMUTER LOUNGES

8:00 am - 6:00 pm Marriott, Lincolnshire II Hyatt, Skyway Suite 265

VOLUNTEERS LOUNGE

8:00 am - 5:00 pm Hyatt, Skyway Suite 261

EXHIBITS

9:00 am - 12:00 pm Marriott, Grand Ballroom III

CAREER SERVICES

9:00 am - 5:00 pm Hyatt, Wacker **Exhibition Hall**

372 ACPA MEDIA AND EDITORIAL BOARDS

7:00 am - 8:15 am Hyatt, Skyway Suite 277

3 ACPA PROFESSIONAL ETHICS AND CONDUCT

COMMITTEE

7:00 am - 8:15 am Hyatt, Skyway Suite 269

374 COMMISSION III: STUDENT RESIDENCE **PROGRAMS**

Membership Committee

7:00 am - 8:15 am Hyatt, Stetson Suite F

375 COMMISSION IV: STUDENTS, THEIR **ACTIVITIES AND THEIR COMMUNITY**

Open Meeting

7:00 am - 8:15 am Hyatt, Stetson Suite G

376 REGION I VOTING DELEGATES

CONTINENTAL BREAKFAST 7:00 am - 8:15 am Marriott, Region I Suite

REGION II VOTING DELEGATES AND CHIEF

STUDENT AFFAIRS OFFICERS **COFFEE HOUR**

7:00 am - 8:15 am Marriott, Region II

378 REGION III NEW PROFESSIONALS AND GRADUATE STUDENTS EARLY MORNING CALL

7:00 am - 8:15 am Marriott, Region III

79 REGION IV-E GRADUATE STUDENTS AND

PRESENTERS CONTINENTAL BREAKFAST

7:00 am - 8:15 am Marriott, Region IV-E Suite

REGION IV-W NEW PROFESSIONALS BREAKFAST

7:00 am - 8:15 pm Marriott, Region **IV-W** Suite

UNIVERSITY OF DELAWARE DEPARTMENT OF HOUSING AND RESIDENCE LIFE CANDIDATE INFORMATIONAL MEETING

7:00 am - 8:15 am Hyatt, Skyway Suite 264

382 REGION VI VOTING DELEGATES

CONTINENTAL BREAKFAST

7:00 am - 8:15 am Marriott, Region VI Suite

NASPA NEW PROFESSIONALS TASK FORCE

7:00 am - 8:15 am Marriott, Illinois

384 NASPA GAY AND LESBIAN COLLEAGUE SUPPORT GROUP

7:00 am - 8:15 am Monday's Restaurant 401 North Michigan Avenue

385 NASPA CAREER DEVELOPMENT/ PROFESSIONAL STANDARDS DIVISION

7:00 am - 8:15 am Marriott, Michigan State

386 SENIOR SCHOLARS BREAKFAST MEETING

7:00 am - 8:15 am Hyatt, Skyway Suite 272

387 GENERATIVITY COMMITTEE

7:00 am - 8:15 am Hyatt, Skyway Suite 268

388 INTERNATIONAL TASK FORCE

Financing Foreign Student Services 7:00 am - 8:15 am Marriott, Indiana

389 WOMEN'S COLLEGE **NETWORK: RESIDENCE** LIFE ADMINISTRATORS

7:00 am - 8:15 am Hyatt, Skyway Suite 273

390 LAMBDA SIGMA NATIONAL SOPHOMORE HONOR SOCIETY CONTINENTAL BREAKFAST

7:00 am - 8:15 am Marriott, Purdue and Wisconsin

REGION V VOTING DELEGATES AND CHIEF STUDENT AFFAIRS OFFICERS CONTINENTAL BREAKFAST

7:15 am - 8:15 am Marriott, Region V

2 NASPA COMMUNICATIONS DIVISION CONTINENTAL BREAKFAST

7:15 am - 8:15 am Marriott, Minnesota

393 INVITED SESSION Are We a Profession?

8:30 am - 9:45 am Marriott, Chicago A Coordinating Presenter: Louis Stamatakos, Michigan State

Program Presenters:

University

C. Gilbert Wrenn, Professor Emeritus, Arizona State University Paul Bloland, University of Southern California

Student affairs has moved closer to meeting the traditional definitions of a profession through recent and concerted efforts on the part of both individual and cooperating student affairs organizations. Yet, the question still remains — are we a profession? Three decades of discussion, debate, and action on this topic will be examined by the presenters. Critical questions and recommendations will be directed to the individual student affairs practitioner to encourage audience discussion.

394 INVITED SESSION Changing Roles of

Professional Associations 8:30 am - 9:45 am Hyatt, Gold Coast Coordinating Presenter: Channing Briggs, Past Executive Director, NASPA

Program Presenters: Patricia Rueckel, Executive Director, NAWDAC

Chuck Lewis, Past Executive Director, AACD

Professional association affiliation is a part of American life. Do the services associations offer to members differ from those offered ten and twenty-five years ago? Are student affairs organizations significantly different from five years ago? Are student affairs organizations significantly different from associations in other professions? What should be gained through professional organization participation? How can the merits of an organization be evaluated?

395 ACPA SPONSORED PROGRAM

Blueprints for the New Professional 8:30 am - 9:45 am Hyatt, Columbus K Coordinating Presenter:

Patricia Purdy, University of Connecticut

Program Presenters:

Roane Akchurin, University of California-Berkeley

The transition from graduate school into a first professional position is often a time filled with anticipation, questioning, and anxiety. This workshop, tailored to graduate students who are planning to embark on their first professional position in the near future, will cover a variety of issues related to the graduate school transition: coping with change, institutional politics, personal assessment and goal-setting for optimal professional growth,

networking, and mentoring. Participants will also be encouraged to share their personal experiences and feelings related to entering a professional position and will leave with some helpful blueprints for their first professional job.

396 ACPA SPONSORED PROGRAM

Differences in International Awareness and Interests of Students at Different Types of Universities 8:30 am - 9:45 am Hyatt, Columbus I Coordinating Presenter: Neal Cheek, University of North Carolina-Chapel Hill

Program Presenters: Eric Iovacchini, University of North Carolina-Asheville David McIntire, Appalachian State University

The purpose of this program will be to present the results of a research project that was conducted during the 1986 fall semester with undergraduate students at Appalachian State University, the University of North Carolina-Asheville and University of North Carolina-Chapel Hill. The research project sought to assess the differences between students concerning their awareness of and interest in international relations and the growing interdependence of people in different countries. The results may be useful to university faculty, student affairs administrators, and other administrators in better understanding the impacts of different types of institutions on the awareness and interests of students.

397 ACPA SPONSORED PROGRAM

An Exploration of the Concept of Character: An Innovative Graduate Seminar

8:30 am - 9:45 am Marriott, Michigan Coordinating Presenter:

Barbara Kerr, University of Iowa

Program Presenters:

Anita Wollison, University of Iowa Carmen Griggs, University of Iowa Joaquim Ferreira, University of Iowa

A doctoral seminar which explores the concept of "character" through religious, philosophical, psychological, and popular literature will be presented in miniature. A reading list ranging from Buddhist texts to Freud to Miss Manners will be distributed, and seminar members will describe how these works contributed to their

implicit theories about character development. Generation of a list of traits and behaviors common to theories about persons of good character will be demonstrated. Finally, presenters will describe outcomes of the doctoral seminar, and ways to implement a similar course in other graduate student development programs.

398 ACPA SPONSORED PROGRAM

Assessment of Gender Differences in Intellectual Development

8:30 am - 9:45 am Hyatt, Buckingham Coordinating Presenter:

Marcia Magolda, Miami University

This presentation will report gender differences and similarities in intellectual development on the Perry scheme during the first year of college. Data from a semi-structured interview and the Measure of Epistemological Reflection will be used to describe the pattern of intellectual development of both genders. Data from the Learning Styles Inventory will be discussed to explore the relationship of learning styles to intellectual development. Gender differences in learning styles will also be addressed. Finally, the contributions of these assessment techniques to enhancing intellectual development theory will be noted. Implications of the gender differences noted and the nature of the research for the student affairs profession will be discussed.

399 ACPA SPONSORED PROGRAM

Career Counseling and Placement Centers National Data Bank and Clearinghouse

8:30 am - 9:45 am Hyatt, Columbus C Coordinating Presenter:

James Scales, Southern Illinois University-Carbondale

Program Presenters:

Thomas Magoon, University of Maryland

Wendy Settle, University of Maryland Arthur Saddoris, University of Maryland

Janet Lentz

What began as an idea in 1978 has become a reality: Commission VI is sponsoring a Data Bank Clearinghouse to be housed at the University of Maryland. The goal of the Data Bank is to create a viable, national data bank for the career counseling and placement profession.

The purpose of this program will be to allow the editors to (1) present the goals and objectives of the Data Bank, and (2) discuss the major accomplishments of the Commission VI Advisory Board in relation to this project. The program also will include discussions on the recruitment of Data Bank members, establishment of a user fee, confidentiality of distributed information, and types of reports participants prefer to receive.

400 ACPA SPONSORED PROGRAM

The Roads to Wellness: Strategies for Teaching Students to Make Responsible Life Choices

8:30 am - 9:45 am Hyatt, New Orleans Coordinating Presenter:

Kathy Obear, Colorado State University

Program Presenter:

Jay Scott, University of Wisconsin-Stevens Point

The choices and needs of students in our contemporary society seem far more complex than in years past. By using a wellness model as a conceptual framework in all areas of residence life, we can help our students to develop the necessary skills, knowledge and attitudes to live more healthy and "centered" lives. Participants will explore strategies for integrating the concepts of wellness throughout all aspects of a housing program. They will receive a comprehensive manual of workshop lesson plans, assessment tools, and supplemental resources to use on their home campuses.

401 ACPA SPONSORED PROGRAM

Surviving Rape and Violent Relationships: A Comprehensive Model for Improved Counselor Effectiveness

8:30 am - 9:45 am Marriott, Kansas City Coordinating Presenter: Hattie Johnson-Nalls, University of Florida

Rape and violence against women occur in college settings at a rate similar to that of the general population. Issues of rape and violence against women on college campuses are currently receiving long-awaited and much needed attention. Results have yielded a significant increase in the number of women seeking services through university counseling centers. Consequently, additional strategies are needed to improve counselor effective-

ness when working with these physically and emotionally torn individuals. This program is designed to provide an impetus to re-examine strategies currently used by university counseling centers to assist survivors through individual and group techniques. Concomitantly, a model to improve counselor effectiveness will be presented.

402 ACPA SPONSORED PROGRAM

More Than a Place to Park

8:30 am - 9:45 am Hyatt, Grand Ballroom D South

Coordinating Presenter:

Martha Wilmes, University of Maryland

Program Presenters:

Kathy Allen, Chair, Commission XVII Barbara Jacoby, University of Maryland

In the face of changing demographics, student affairs professionals are challenged to respond to the needs of an increasingly diverse commuter population. The purpose of the program will be to provide professionals with new ideas for enhancing the experience of these commuters and to identify resources that can assist them in this task. In mini-presentations, professionals will share examples of unique services, programs, advocacy and research which have been effective in serving their students. Resources available through ACPA Commission XVII, NASPA Commuter Task Force and the National Clearinghouse for Commuter Programs will also be described.

403 ACPA SPONSORED PROGRAM

Ethical Sensitivity and Moral Judgment of College Counselors

8:30 am - 9:45 am Marriott, Los Angeles Coordinating Presenter: Patricia King, Bowling Green State

University

Program Presenter:

Tamara Reed-Dallas, State University of NY-Potsdam

Despite the importance of understanding why and how counselors make moral and ethical decisions, the research base on counselors' ethical and moral decision-making is minimal. This program will report the results of a study that examined the relationship between the ethical sensitivity and moral judgment of a group of thirty college counselors. Factors that were predicted to effect ethical sensitivity and moral judgment were also assessed, including

counselors' educational preparation, professional work experience, and the frequency with which counselors reported having encountered specific ethical experiences.

404 NASPA SPONSORED PROGRAM

Disabled Student Services: From an Unplanned Past Let Us Emerge With a Planned Future

8:30 am - 9:45 am Marriott, Purdue Coordinating Presenter: Catherine Dugan, Indiana University

Catherine Dugan, Indiana University of Pennsylvania

Program Presenter:

Diane Cooper, University of North Carolina-Greensboro

Despite numerous writings on the history and future of student affairs, little attention has been paid to the future development of, and service to, students with disabilities. The group is a diverse one, cutting across race, sex and age boundaries. Seemingly, this would be a group for whom interventions would have been planned. On the contrary, services began under duress and have continued in a variety of forms. This presentation will examine both the history of student services for disabled students and its possible futures. Participants will use a historical perspective on the subject along with their experience and future vision to identify a philosophy and mission for service to disabled students.

405 NASPA SPONSORED PROGRAM

The Case Against Student Affairs: A Condensed Retrospective on the Foundations of the Profession 8:30 am - 9:45 am Hyatt, Columbus E

and F
Coordinating Presenter:

Coordinating Presenter: Stephen Barnes, San Diego State University

The future of Student Affairs as a profession both in the near term and in the next century can only be written by those who are practicing the craft on college and university campuses today. In looking to the future, in planning for a new century of service to students, it is vital that we understand the historical and theoretical foundations of our work. This program will offer an unusually candid perception check on student affairs, and will summarize 117 years of uneven progress toward professionalism.

406 NASPA SPONSORED PROGRAM

Let Them Lead the Way: A Student Leadership Program on Black/White Relations

8:30 am - 9:45 am Hyatt, Grand Ballroom D North

Coordinating Presenter:

Linda Parker, University of Cincinnati

Program Presenters:

Melvin Posey, University of Cincinnati Thomas Hadley, University of Cincinnati Teach them well and let them lead the way. Black/white relations and the need for better understanding and awareness most often rise to public attention through a crisis caused by a lack of understanding. It is rare, however, for the need for better understanding to sustain itself after the crisis passes. The Racial Awareness Pilot project developed at the University of Cincinnati is the result of a committment by students and staff to create a new approach to an ongoing problem. This session will present this particular project in the spirit of professional sharing in order to enhance the project's

407 NASPA SPONSORED PROGRAM

scope for future use.

Stages of Organizational Growth: A Methodology for Assessing a Residential Life Department

8:30 am - 9:45 am Marriott, Chicago F Coordinating Presenter: Joseph Zannini, University of

Massachusetts-Amherst

Developmental psychologists have provided us with valuable tools for assessing individual abilities, assisting individuals in the maturation process, and showing individuals what lies ahead in the next stage of development. Although many organizational theorists have compared our organizations to individuals, very few have extended the analogy to create a body of knowledge that deals with the stages of organizational development. The purpose of this presentation will be to acquaint participants with a model of organizational growth that is measured along a psychological continuum. The participant will examine how the model can be used to analyze a residential life department.

408 NASPA SPONSORED PROGRAM

Reform of a Campus Greek System: An Ecological Perspective 8:30 am - 9:45 am Marriott, Chicago G Coordinating Presenter:

David Dodson, University of Puget Sound

Program Presenters:

Kathleen Witt, University of Puget Sound

Daniel MacKeben, University of Puget Sound

The compatibility of Greek systems with the high academic and responsible leadership ideals of educational institutions has been an area of concern to higher education personnel. This presentation will address ways in which the university environment can challenge and support Greek organizations in their attempts to achieve (1) more comprehensive Greek involvement in student life, (2) responsible practices concerning alcohol use, (3) more effective and humane recruitment practices, (4) positive relations with university administrators, faculty, and staff, and (5) a high degree of academic success.

409 NASPA SPONSORED PROGRAM

Strategic Planning in Student Affairs

8:30 am - 9:45 am Marriott, Chicago B Coordinating Presenter:

Stuart Sharkey, University of Delaware

Program Presenter:

Timothy Brooks, University of Delaware

The Division of Student Affairs at the University of Delaware has just completed a strategic planning process which will guide the division for approximately the next two years. The planning process that was implemented could easily apply to any institution of higher education. The planning process focused on the following categories: institutional traditions, values and aspirations, academic and financial strengths and weaknesses, priorities of the institution's leaders, environmental trends, market preferences, and the activities of competing universities. This program will demonstrate a successful strategic planning process which will lead to an improved university environment and stronger student services.

410 BRIEF RESEARCH PRESENTATION

8:30 am - 9:45 am Hyatt, Skyway Suite 264

I.Awareness and Use of a Counseling Center: Sex, Class, and Coping Style Coordinating Presenter:

Gary Neal, Trinity University

Program Presenters:

Anna Beth Payne, Northern Illinois University

Frank Sturniolo, State University of NY-Buffalo

II. The Relational Component of Identity: Relationships to the Myers-Briggs Type Indicator

Coordinating Presenter:

Judy Ellickson, University of Illinois-Champaign

Program Presenters:

Robin Swain, University of Wisconsin-Eau Claire

Linda Forrest, Michigan State University

III.Variables Affecting Classroom Participation: What Makes a Difference?

Coordinating Presenter: Suzanne Lease, Southern Illinois University-Carbondale

411 Person-Environment Congruence: Implications for the Retention of Young Professionals

8:30 am - 9:45 am Hyatt, Acapulco Coordinating Presenter:

John Hancock, Western Illinois University

Program Presenter:

Doreen Deuling, DePaul University Nancy Evans, Western Illinois University

The decision to leave the student personnel profession can be viewed as a result of excessive personenvironment incongruence. This program will present the results of a study which compared the vocational needs of graduate students in student personnel with the occupational reinforcers available in entry-level housing positions. A graduate student participant, a CSP educator, and a chief housing officer will react to the results and discuss implications.

412 Negative Effects of Being Reared in an Alcoholic

Fami

8:30 am - 9:45 am Hyatt, Columbus G Coordinating Presenter:

Randolph Moredock, State University of New York-Brockport

More and more adult children of alcoholics (ACOA's) are appearing in college counseling centers. Very often their presenting concerns, like so many of their peers, center around difficulties in developing and maintaining quality interpersonal relationships. However, relationship difficulties of ACOA's are more difficult than those of their peers reared in healthier families because of the dysfunctional nature of the alcoholic family. This program will examine the negative effects of being reared in an alcoholic family and demonstrate how successful relationship development is inhibited. An equal emphasis of the program will be the application of this information to treatment of relationship difficulties in ACOA's. It will also be shown that many of the observations and treatment methods included in the presentation are also applicable to adult offspring from other dysfunctional families.

413 Women in NASPA: A Study of Women's Involvement and Level of Satisfaction

8:30 am - 9:45 am Marriott, Denver Coordinating Presenter: Penelope Wills, Reed College

Program Presenters:

Margaret Healy, Iowa State University Linda Mahan, University of Montevallo

Many view NASPA as having retained its professional identity as a maledominated organization. This past year, the Women's Network conducted a national survey of the female members of NASPA. Areas surveyed included level of satisfaction, type of involvement, and reasons for joining and continuing one's membership in the organization. These results, as well as women's primary interest areas and concerns which were identified through this study, will be presented and discussed.

414 Macho Man: No Longer King of the Castle

8:30 am - 9:45 am Marriott, Michigan State

Coordinating Presenter: Dale Ross, Private Practice

Increasing numbers of men are growing aware of dissatisfaction in their lives, mainly due to today's rapidly changing world. Using the counseling models of "a person in a place with a process" and "victim, rescuer, persecutor," this workshop will explore changing men's roles. Participants will explore the pressure impacting men in their daily and work lives. Current trends will be examined in the context of the models on political, social, work place, family, and personal levels. Materials will include a copy of workshop text. Small group discussion

will allow for processing of presented theories at a personal level.

415 Black Student Use of University and College Counseling Centers: Past, Present, and Future

8:30 am - 9:45 am Hyatt, Atlanta Coordinating Presenter: Rosie Bingham, Memphis State University

Program Presenters:

Barbara Henley, Chicago State University Willie Glover, Ohio State University

This presentation will trace the historical use of college and university counseling centers by black students since 1937 to assist in predicting black students' future needs and use of such services. From 1937 to the beginning of the 1960s most black students attended predominantly black institutions of higher education. During the 1960s, increasing numbers of these students began to attend predominantly white colleges and universities. The discussion will explore this shift and the concomitant change, or lack thereof, in the nature of the counseling services provided. The rise and fall in the numbers of black students using centers, change in presenting problems, and changes in counseling format and outreach activities will be explored.

416 Providing Community College Services for SingleParent Students

8:30 am - 9:45 am Hyatt, Columbus B Coordinating Presenter: Jim Selby, Jefferson College

Program Presenters:

Nancy Wegge, Mineral Area College Mary Bradshaw, Jefferson College

Making any plans at all can be a problem for a single parent who would like to attend college to learn skills necessary to adequately support his or her family. Three community colleges in Missouri are cooperating in a project to encourage single parents to attend college, and then to provide them with services necessary for success. Two staff members from the project, which is now in its second year, will demonstrate how the project has been organized, executed, and funded. Some of the activities can be carried out by any college without additional costs, while other activities require staffing to meet the needs of single parents.

417 Personalized Feedback in a Developmental Wellness Program: The Wellness Activity Profile

8:30 am - 9:45 am Marriott, Wisconsin Coordinating Presenters: Edward Morton, San Diego State University

Program Presenter:

Rob Carlson, San Diego State University

The purpose of this workshop is to present the Wellness Activity Profile (WAP). This questionnaire and feedback letter were developed to become an integral part of Wellness/Pro-Health programs. The WAP evaluates data regarding an individual's wellness practices and directs the individual to existing campus programs and services appropriate to his/her needs. The workshop specifically explains the WAP including its history, development and design, and associated research using the instruments. The benefits of a Wellness/Pro-Health program that has as its focus a developmental design for individual growth are presented.

418 The Breakup of a Love Relationship and Loss Resolution: Implications for Theory and Practice

8:30 am - 9:45 am Marriott, Minnesota Coordinating Presenter: Conrad Sieber, Colorado State University

Death of a loved one and breakup of a love relationship are the two most frequently reported loss experiences of college students, according to a study by LaGrand (1986). Breakup of a relationship produces responses which are as intense and long-lasting as reactions to death of a loved one. Since relationship endings are a common experience for students, all student affairs professionals should be familiar with the impact of the loss and ways to assist students. This session will provide information on student emotional and physical response to loss, the implications of research findings on student reaction to relationship loss for student development theory, and a description of an educational and counseling group to assist students in coping with the end of a loving relationship.

419 Should I Stay or Should I

8:30 am - 9:45 am Hyatt, Columbus A Coordinating Presenter: Kenneth Posner, Slippery Rock University

Program Presenter: Phyllis Sieber, Slippery Rock University

A growing phenomenon is the exiting from and returning to the field by student affairs professionals. We will examine the reasons individuals leave and return to the profession. How transferable are our skills? Has the increasing professionalism of student affairs made for a more attractive workplace, or are the challenges and rewards of the "real world" really not what they are perceived to be? These questions and others will be explores through discussion. Presenters will relate data from a nationwide survey and comment on their own personal experiences.

420 Examining Loyola University's Retention Model-LEAP

8:30 am - 9:45 am Hyatt, Hong Kong Coordinating Presenter:

Maureen Brennan, Loyola University of Chicago

Program Presenter:

Karen Lim, Loyola University of Chicago

Loyola University of Chicago has developed a new retention program for special admit students called Learning Enrichment for Academic Progress (LEAP). LEAP, a one-year commitment, begins with a required six-week summer course. Students are introduced to coursework in five selected content areas. Regular faculty members present their discipline in one-week modules complete with reading assignments and exams. Study strategies groups, led by Learing Assistance Counselors, are held in conjunction with the survey course. The groups model effective learning behaviors and process lecture and reading materials daily. The content area approach makes the teaching of college study skills immediately relevant and transferable. The conference presentation will begin with a ten-minute videotape of the program, followed by a discussion of the program's effectiveness and successful techniques used in the study strategies group.

421 RA Training, Educational Programming, and Faculty

Relations: A Small School's Solution to All Three

8:30 am - 9:45 am Hyatt, Toronto Coordinating Presenter: Polly Mingyar, Capital University

Program Presenter:

Ronald Bell, Capital University

Small colleges face some unique problems in the areas of educational programming, resident assistant inservice training, and relations with the faculty. Limited budgets preclude separate RA training and educational programming. Faculty and staff compete for the same budget monies for programming and provision of services. This program presents a possible solution. An integrated system of resident assistant training and student educational programming that includes the faculty is one solution to a multi-faceted problem facing small schools.

422 Adult Learning and Student Affairs: Planning Together for the Future

8:30 am - 9:45 am Hyatt, Picasso

Coordinating Presenter: Larry Pollock, Pennsylvania State University

Millions of adults are experiencing life transitions. These transitions include the obvious job, divorce, and birth of children transitions as well as subtle changes such as loss of career occupations. The adult seeks out educational experiences to adjust to life transitions. Adults view learning as an opportunity for growth. If institutions are to meet the educational growth needs of the adult learner, they need to know their specific populations. An adult survey could provide the necessary information on the adult learner's characteristics, barriers to education, motivational factors, and support services. This presentation will share information on adult surveys: how to conduct, analyze, and translate data into specific recommendations for the institution.

423 The Development and Application of Seven Instruments to Assess Chickering's Vectors

8:30 am - 9:45 am Hyatt, Haymarket Coordinating Presenter: Albert Hood, The University of Iowa Program Presenters: David White, Syracuse University Stephen Zerwas, University of Northern Iowa

This program describes the status of a ten-year series of studies on the development and refinement of seven different instruments designed to measure aspects of Chickering's theory. A summary of the longitudinal studies of college students where these instruments have been utilizied will be presented. A discussion of research results examing both the validity and interrelationships among Chickering's vectors is included. Specific information on two instruments will be presented: (1) a new version of Barratt's Developing Purpose Inventory and (2) an inventory designed to measure Perry's stages of intellectual development, and its relationship to Chickering's vector of developing integrity.

424 Student Development Theory: Have We Forgotten the Minorities?

8:30 am - 9:45 am Marriott, Miami Coordinating Presenter: Sue Kelly, University of Nebraska-Lincoln

Program Presenters: Ron Cantor, University of Nebraska-Lincoln Lyn Jakobsen, University of Nebraska-Lincoln

Student development theorists have generated theories addressing cognitive, moral, ego and psychosocial development of students. These theories have been universally applied across our campuses. Today's heterogeneous student populations call for sensitivity to individual differences. In order to students development theories to fit such populations, they must be interpreted with attention to the needs of minorities. This program presents an overview of student development theories and examines difficulties associated with their application to minorities. After review of attempts to address this issue, speculation will be made with respect of how student development professionals might provide for the needs of minority students.

425 Adult Children of Alcoholics and Their Struggle for Independence

8:30 am - 9:45 am Marriott, Northwestern Coordinating Presenter: Mer Zovko, Boston University

Program Presenter:

Kathleen Jordan, George Washington University

Growing up in an alcoholic family has a profound impact on the child and the manner in which that child will lead his or her adult life. Often beset with such problems as an overwhelming desire to control, and inability to trust, a low sense of self-worth, and a need to be overly-responsible, adult children of alcoholics go through their lives habituating behaviors which allowed them to survive their dysfunctional family situation, yet are self-destructive to the development of healthy, caring relationships. This program is for anyone who wishes to go behind the closed doors of the alcoholic family and come out with an understanding of the characteristics, problems, and special needs of these adult children who survived the experience.

426 Theory Into Practice: A Model for the Training and Development of Paraprofessional Residence Staff

8:30 am - 9:45 am Marriott, Illinois Coordinating Presenter:

Pamela Walter, Bowling Green State University

Program Presenter:

Richard Hughes, Bowling Green State University

The resident advisor position requires specific job skills and human relations skills which should be addressed through training. This can be accomplished by using the three-phase model of staff training and development presented during this session. The three phases - pre-service course work, pre-service training and in-service training - are engineered to complement the total training program and the development of the individuals involved.

7 Leadership Development: **Building Student and Staff**

Communities on Urban Campuses 8:30 am - 9:45 am Marriott, Chicago C Coordinating Presenter: Debbie Heida, Old Dominion

University Program Presenter:

Harold Goldsmith, Old Dominion University

Urban institutions, especially those predominantly commuter in nature as well as those with large residential populations, face some unique variables in the creation of community. These variables may include stiff competition for activities and events from the cities in which they are located, less identification with the institution on the part of students and staff, higher percentage of nontraditonal students, more students with off-campus responsibilites, and higher percentages of first-generation students. This presentation will discuss the characteristics of urban instituions and the creation of communities and propose several models for using leadership development programs as in integral part of achieving a sense of community.

428 Creating Community in the Liberal Arts College:

A Debate

8:30 am - 9:45 am Hyatt, Stetson E Coordinating Presenter: Karl Schilling, Miami University

Program Presenter:

Peter Ochs, Colgate University

Is the liberal arts tradition antithetical to the creation of community on college campuses? Affirmative: Peter Ochs belives that "our universities are dominated by an educational ideology, and an accompanying epistemology, that is fundamentally at war with the institution of human community' which he sees as requiring shared religious values and traditions. Negative: Karl Schilling asserts that "community is (1) a psychological phenomenon experienced in the present, (2) a by-product of other activities, and (3) a basis for building bridges between differences." Session participants will be encouraged to engage in the debate as well.

Q That Was Then, This is Now . . .

8:30 am - 9:45 am Hyatt, Columbian Coordinating Presenter: Christine Applegate, Ball State University

Program Presenters:

Lybrand

Gwain Davis, University of Minnesota Jovanka Westbrook Janice Kirkpatrick, Coopers and

In reviewing our past and looking toward our future as student affairs professionals, this program will focus specifically on the last decade by looking at the career paths of several graduates from student affairs masters programs of the mid- to late-seventies. The panel participants will share where they have been in the last ten years, where they are going, and relate their experiences to the current research about trends and forces in higher education and in society that have shaped their personal and professional choices. Following the panel presentation, there will be a group discussion of current trends and directions in which career paths may lead in student affairs and in higher education during the next one to two decades.

430 The Self-Guided Student Challenges the Myth of the Academic Major

8:30 am - 9:45 am Marriott, Ohio State Coordinating Presenter: Howard Schein, University of Illionis-Champaign/Urbana

Program Presenter:

Ned Laff, St. Lawrence University

With the student's needs as the focal point, the presenters will discuss a model which combines an academic's way of approaching a discipline with a student affairs approach to problem solving. We propose that (1) students be freed from the "myth of the academic major" and (2) faculty be seen as "research directors" to a process in which students can actively engage. The process helps students learn to be self-guiding and able to apply the skills they learn to other areas.

431 Adult Children of Alcoholics on Campus:

Can We Predict Them? 8:30 am - 9:45 am Marriott, Scottsdale

Coordinating Presenter:

David Anderson, Substance Abuse Specialist

Program Presenter:

Ruth Engs, Indiana University

The unique needs of adult children of alcoholics (ACOAs) are beginning to be more idely addressed on the college campus. How do we more effectively identify ACOAs? How can we assess the extent to which they are at risk? Can we more effectively deal with their own denial about their background and their future? To assist in these areas, the presenters developed

the Personal Feelings Checklist and field-tested it on several campuses. Results showing any differences between ACOAs and non-ACOAs will be reported and ways of more effectively addressing ACOA issues on-campus will be discussed.

432 Future Lies in Creating Success

8:30 am - 9:45 am Hyatt, Columbus H Coordinating Presenter: Tim Schroer, University of Wisconsin-LaCrosse

Program Presenters: Carol Bassuener, University of Wisconsin-LaCrosse Lori Berquam, University of Wisconsin-LaCrosse Mike Baynes, University of Wisconsin-LaCrosse

When was the last time you came up with a creative idea? What was it? What motivates you to be creative? Why be creative? Utilizing von Oech's books, A Whack on the Side of the Head and A Kick in the Seat of the Pants, participants will be introducted to creative thinking and the four roles described in the creative process. Recognizing the fact that we are continually faced with the future, we need to provide ourselves with innovative methods to maximize our future potention as student affairs educators. Participants in the program will rekindle your creative fire.

Hoory in the Supervision Setting 8:30 am - 9:45 am Marriott, Houston Coordinating Presenter: Ina Sivits Luhring, University of Nebraska-Lincoln

There are times when it seems almost impossible to make the supervision and supervisory experience a positive one for those individuals participating in it. This program will present a model for effective supervision based on the application of family development theory. We will briefly review literature concerning the environments which promote healthy families, characteristics of individuals from healthy and unhealthy families, and the development of a healthy sense of self-esteem. We will then apply that information to the development of a supervisory environment in which the supervisee can integrate and maximize the supervision experience.

434 Campus Responsibility and Student Accountability:

Team Appraoch to Integration of Disabled Students

8:30 am - 9:45 am Marriott, Iowa Coordinating Presenter:

Jane Thierfeld, Barnard College

Program Presenters:

John Timcak, University of Wisconsin-Stevens Point

Patricia Romero, University of California-Irvine

Many college campuses have worked toward compliance with Section 504 of the Rehabilitation Act. The services. academic and residential accommodations, and educational efforts for students, staff and faculty have worked to make our communities aware. But there is an urgent need to think and plan for the future. The issue of rescuing versus empowering must now be addressed. We presently encounter students who not only need academic skills, but training in assertiveness, legal rights, and socialization. These students need a service provider who is versed in the art of balancing allegiances to the student and the university. The presenters will discuss the implications of future trends and programs in the area of disabled student programs.

435 Income Generation: A Key to the Future of Counseling Centers

8:30 am - 9:45 am Marriott, Indiana Coordinating Presenter:

Don Nance, The Wichita State University

Program Presenter:

James Rhatigan, The Wichita State University

The Wichita State University
Counseling Center was among the first in the nation to begin charging for counseling services, marketing expertise and services to generate income. Since 1975, the center has been involved in a variety of activities and currently produces over \$100,000 annually. The income produced has enabled the center to triple the size of the staff and quadruple the level of services. Issues, implications, examples, and components of such a program will be discussed.

436 IDEA BREAK Confessions of a Superwoman Administrator 8:30 am - 9:45 am Hyatt, Skyway Suite 273 Coordinating Presenter:

Sharon Dendurent, Cornell College

Program Presenter:

Joyce Henckler, University of Maine This IDEA BREAK will focus on the hazards and rewards of trying to be everything to everyone. An effort will be made to stimulate discussion regarding: professional commitment, the price of upward mobility, balancing a multiplicity of roles, applying our counseling skills to our own lives, and establishing priorities. This Break should serve as a useful common ground for women who have wanted to share feelings and philosophies regarding professional survival skills.

437 IDEA BREAK Greek Affairs

8:30 am - 9:45 am Hyatt, Skyway Suite 269

Coordinating Presenter:

Greg Giesen, University of Redlands

Program Presenter:

Lisa Grubbs, Oklahoma State University

The idea break will focus on some of the positive and innovative solutions to the traditional problems that all of our campuses face in Greek affairs.

438 FEATURED SPEAKER NANCY K. SCHLOSSBERG,

Professor, University of Maryland Places That Matter: Creating Quality Environments for Adults 10:00 am - 11:15 am Marriott, Chicago D

Presiding: Marvalene Styles Hughes, ACPA President-Elect

439 FEATURED SPEAKER ROBERT H. SHAFFER,

Professor Emeritus, Indiana University Student Affairs: Retrospect and Prospect

10:00 am - 11:15 am Marriott, Chicago E Presiding: Thomas B. Thielen, Iowa State University

440 FEATURED SPEAKER JOHN B. SLAUGHTER,

Chancellor, University of Maryland Campus Connections for the Student Athlete

10:00 am - 11:15 am Hyatt, Regency Ballroom C

Presiding: Judith M. Chambers, NASPA President

441 FEATURED SPEAKER KATHRYN M. MOORE,

Professor, The Pennsylvania State University

Developing Leadership: Higher Education's Role Within American Society

10:00 am - 11:15 am Hyatt, Regency Ballroom B

Presiding: Mary Ann D. Sagaria, The Ohio State University

442 ACPA BUSINESS MEETING

11:30 am - 12:30 pm Marriott, Chicago D and E

443 INVITED SESSION Is There a Future for the Greek Community on the

Residential Campus?

11:30 am - 12:45 pm Hyatt, Grand Ballroom F Coordinating Presenter: Stanley Levy, University of Illinois-Urbana

Program Presenters:

Ronald Brown, University of Texas -Austin

James Dennis, University of Southern California

John Mohr, Knox College

A debate on the pros and cons of Greek life in the campus residential community and visions of the role fraternities will be playing on our campuses in the future will be discussed during this session. The presenters on the panel will review current issues of fraternities as well as existing and changing roles fraternities can play in enhancing students' lives.

444 INVITED SESSION Applying CAS Standards

and Guidelines in Professional Practice: Pros and Cons

11:30 am - 12:45 pm Marriott, Chicago A

Coordinating Presenter: Theodore Miller, University of Georgia

Program Presenters:

William Thomas, University of Maryland

Robert Rodgers, Ohio State University

This program is designed to explore alternative applications of the CAS Standards and Guidelines by professional practitioners. Uses of the standards for accreditation purpose, for program development purposes, and for professional education purposes are discussed. The program includes a presentation of CAS Self- Assessment Guidelines which applies the standards as criteria to institutional and program self-studies. Several chief student affairs officers have been invited to discuss their views of the strengths and limitations of the standards and their professional concerns about using the CAS Standards and Guidelines on their campuses.

445 ACPA SPONSORED PROGRAM

College Students Today: A New Generation

II:30 am - I2:45 pm Hyatt, Picasso Coordinating Presenter: Regina Sargent, Illinois State University

Program Presenter: Laurie Diekhoff, Illinois State

University

A New Generation...you've heard about them, but who are they? Discover today's college students and the unique issues that have influenced their development. Demographics and characteristics of students today and a review of influential historical events of the past thirty years will be presented and discussed. Through comparison of past and present students, suggestions will be offered regarding the future education of students and the role student development professionals will play.

446 ACPA SPONSORED PROGRAM

Turning Policy Into Action: State and Systems-Level Initiatives and Institutional Responses

11:30 am - 12:45 pm Hyatt, Columbus E and F

Coordinating Presenter:

Joan Matthews, Texas College and University System

Program Presenters:

Richard Wagner, Illinois Board of Higher Education

Lou Lasher, The University of Texas System

Earl Lazerson, Southern Illinois University

Hunter Boylan, Appalachian State University

Jesse Harris, Southern Illinois University

Gordon Lamb, Northeastern Illinois University

Legislatures and state boards of higher education have become increasingly active in mandating educational reforms that once were considered the exclusive domain of individual institutions. In this presentation, a legislative staff member and representatives of two state coordinating and community college boards will discuss the movement and issues that have resulted in top-down mandates. The areas to be presented will be state initiatives in quality, access and standards. Two university presidents and two staff members of key academic support units will respond. Both panels will look at the pressures leading to state-driven reforms and how institutions translate them into action programs.

447 ACPA SPONSORED PROGRAM

Procedures for the Dismissal of Students Exhibiting Psychological Problems at Public Institutions

11:30 am - 12:45 pm Hyatt, Toronto Coordinating Presenter:

Patricia Lampkin, University of Virginia

This program will examine the policies, procedures, and practices of four-year public colleges and universities concerning involuntary psychological dismissals of students. In addition, an analysis of the legal issues through case law, legal opinions and federal and administrative regulations and acts will be discussed as they affect procedures for the dismissal of students based on psychological reasons. The research methodology was comprised of two parts: (1) a survey conducted to determine the status of procedures for involuntary psychological dismissals at four-year public institutions, and (2) legal research conducted to present the legal issues involved in involuntary dismissals. Both types of research were used to prepare for the presentation and discussion of this program.

448 ACPA SPONSORED PROGRAM

A Case Study Approach to ACPA Ethics

11:30 am - 12:45 pm Hyatt, Atlanta Coordinating Presenter: Kathy Hotelling, Northern Illinois University

This program is designed to provide an introduction to and review of the ACPA Ethics Statement. Several actual

Several actual ethical dilemmas will be presented. Members of the ACPA Professional Ethics and Conduct Committee will address the implications of our organization's statement for the given situation and offer perspectives on how an ACPA member could go about handling such situations. Comments from the audience will be solicited and copies of the Ethics Statement will be available.

449 NASPA SPONSORED PROGRAM

Debating the Profession's Philosophy: A Reaffirmation of the Student Personnel Point of View

11:30 am - 12:45 pm Marriott, Chicago F

Coordinating Presenter:

Stacy Semenczuk, Michigan State University

Program Presenters:

Carolyn Arthur, Michigan State University

Jane Denovchek, Michigan State University

Timothy Jenkins, Michigan State University

Sally Morgan, Michigan State University

Frank Osage, Michigan State University

The 50th anniversary of the Student Personnel Point of View provides the mandate for profession-wide acceptance of the Student Personnel Point of View as the fundamental historical and philosophical document of the student affairs profession. The general purpose of this program will be to debate the case for the establishment of the Student Personnel Point of View as the sole philosophical document of the student affairs profession. Specifically the presenters will argue that the Student Personnel Point of View provides the best foundation from which to articulate and clarify the profession's basic premises, values, role and function, and identify. Two debate teams will argue for and against the adoption of the Student Personnel Point of View.

450 NASPA SPONSORED PROGRAM

Minority Student Needs and Problems and the Role of Minority Student Affairs Administrators

11:30 am - 12:45 pm Marriott, Chicago B Coordinating Presenter: James Scott, University of Florida Program Presenter:

Tony Chambers, University of Florida

A survey of minority student needs and problems was developed from seven non-cognitive dimensions (Sedlacek and Brooks, 1976) important to the academic success of minority students. The role of the minority student affairs administrator is examined relative to the needs and problems of minority students. This presentation will deal with the results of the survey, a brief review of current literature on minority student needs and problems, the implications such information may have on the current and future role of the minority student affairs administrator, and recommendations for services to minority students.

451 NASPA SPONSORED PROGRAM

Advancing the University:
Development of an Academic
Community at Urban Institutions
11:30 am - 12:45 pm Hyatt, Acapulco
Coordinating Presenter:
Shannon Ellis, University of Southern
California

Program Presenter:

Dale Nienow, University of Southern California

Inclusion of the academic sector in the learning that goes on outside the classroom has long been a challenge to the student affairs profession. This is particularly true in urban higher educational settings where characteristics of the institution work against developing an academic community in an environment where it is often needed the most. This program will present an examination of urban versus rural institutions and realistic parameters for developing programs and strategies for successful development of faculty, administrator, and student interaction. Specific programs to successfully build an academic community at an urban institution will be used as illustrations throughout the workshop.

452 NASPA SPONSORED PROGRAM

Ethical Decision-Making in the Campus Community: The Towson State University Ethics Forum 11:30 am - 12:45 pm Marriott,

Chicago H
Coordinating Presenter:

Marion Hoffman, Towson State University

Program Presenters:

Paul Brown, Towson State University Melanie Goldsmith, Towson State University

The Towson State University Ethics Forum is an innovative three- year old program designed to bring together students, faculty, administrators, and members of the Baltimore professional community to discuss ethical decisionmaking in a comfortable, vet structured, atmosphere conducive to candid dialogue. Although originally conceived in answer to the national call for institutions of higher education to teach values, the Forum has greatly enhanced our campus' sense of community. Not only has it joined students, faculty, staff, and clergy on a regular basis, but it has increased substantially our ties to the outside metropolitan community.

453 NASPA SPONSORED PROGRAM

Sophomores of the 90s: The Endangered Species

11:30 am - 12:45 pm Hyatt, Columbus H Coordinating Presenter:

Meg Sutton, Southeast Missouri State University

Program Presenter:

Patricia Volp, Southeast Missouri State University

The last decade evidenced a dwindling college market, increased popularity of part-time college attendance, tighter operational budgets, and an increased emphasis on retention. Not coincidentally, the value of personalized higher education services is again realized by many campuses. These and other factors emphasize the need to insure the progress of freshmen to the sophomore year. This session highlights a creative combination of programs targeted to incoming freshmen by Southeast Missouri State University, beginning with summer orientation. Through use of several existing and redesigned ideas such as special interest surveys, leadership development programs, women's network programs, adult learner activities, honors activities, wellness and campus publications, a low-cost approach that encourages students' involvement in their education will be presented.

454 NASPA SPONSORED PROGRAM

Melvene D. Hardee Dissertation of the Year

II:30 am - 12:45 pm Marriott, Chicago C Coordinating Presenter: Mary K. Desler, University of Illinois at Chicago

The recipient of the 1987 Dissertation of the Year Award, Desler will present a program based on her research. Her dissertation, "A Test of Tinto's Theoretical Model of College Student Persistence Among Transfer Commuter Students at an Urban University," was granted by Michigan State University. Her dissertation chair was Louis Stamatakos. The award will be presented at the NASPA Luncheon.

455 Improving Women's Body Image: No Small Task

11:30 am - 12:45 pm Marriott, Wisconsin Coordinating Presenter:

Laurie Mintz, Ohio State University

Program Presenter:

Gloria Koepping, Southern Illinois University

There are large numbers of college women afflicted with the attitude that there is something wrong with the size and shape of their bodies. Many of these women also suffer from bulimia, chronic dieting, and compulsive overeating. This presentation will describe an all-day retreat designed to help college women deal with body image and eating concerns. The retreat included experiences such as guided imagery, art work, group discussion and gestalt exercises. This presentation will describe the rationale and content of the retreat and will allow participants to experience a sampling of retreat exercises.

Women in Academe: Past, Present, and Future

Perspectives

11:30 am - 12:45 pm Marriott, Kansas City

Coordinating Presenter:

Kathleen Staley, The University of Iowa

Program Presenters:

Martha Christiansen, The University of Iowa

Laura Payne, The University of Iowa

The primary goals of this program are to report the results of a survey of women faculty members at the University of Iowa and to present a summary profile of these women. A questionnaire was designed to assess the women's perception of the responsibilities and opportunities in

their work environment, the relationships within the work environment, and the rewards and support within the profession. Demographic information on the women's faculty status and academic field was also obtained. A videotape interview of a faculty woman's personal comments on her past, present, and future career directions will be presented and implications for women's career development will be discussed.

457 Spiritual Development—Out on a Limb?

11:30 am - 12:45 pm Marriott, Michigan State Coordinating Presenter: Timothy McMahon, Washington State University

Program Presenter: Philip Solbrig, Washington State University

Spiritual development is an often overlooked component of a college student's life. However, the growing numbers of students embracing formalized religion indicate that spirituality is an area of concern for them. Easy answers sometimes seem more prevalent than tough questions. Questions like, "What is the meaning of life?"; "Does God exist?"; and "What is the moral thing to do?" are often ignored in favor of prefabricated explanations. This presentation will provide a model for addressing the subject of spirituality. Utilizing the theories of Chickering, Perry, Kohlberg, and Fowler, a developmental framework for the educator interested in facilitating spiritual development will be explored.

458 Student Development Theory: A Career Center's

Cornerstone

11:30 am - 12:45 pm Marriott, Houston Coordinating Presenter:

Sharyn Slavin, University of Southern California

Program Presenter:

Jerry Houser, University of Southern California

At the University of Southern California, student affairs offices were encouraged to put developmental theory into practice. The Career Development Center rewrote their philosophy and mission statement, reprioritized their budget allocations, and re- designed job descriptions and tasks. This program will explore the successes and continuing challenges the Student Affairs Division and the Career Development Center are experiencing in their new focus. A brief presentation and question-andanswer period will allow participants to explore similar applications of student development theory in their work environments.

Achievement, Dual- Role Attitudes, & Career Maturity

11:30 am - 12:45 pm Hyatt, Gold Coast Coordinating Presenter: Susan Henneman, University of Illinois

Several precursors to occupational choice present significant barriers which inhibit women and men from entering fields of study non-traditional for their sex. One hundred and thirtyfour 18 to 21-year-old college women and men provided the data for this study. The data were analyzed according to subjects' sex and traditionality or non-traditionality of career choice as determined by Yanico's Male Dominance Index (MDI). Relationships among subjects' need achievement, attitudes toward the dual roles of worker and marriage partner, and career maturity were examined. This program will review the results of this research, discuss the implications for college women and men, and explore future research needs.

460 Adult Children of Alcoholics: A Model for

Intervention

11:30 am - 12:45 pm Hyatt, Grand Ballroom D South

Coordinating Presenter:

Jan Gembol, St. Cloud State University

Program Presenter:

JoAnne Kane, St. Cloud State University

College students face a number of challenges including juggling academic concerns, struggling for autonomy, and developing satisfying peer relationships. When a student is also the product of an alcoholic home, she or he often has difficulty coping with the stress of college life. This presentation will discuss the special needs of students who are children of alcoholics and will describe an eight-week program which addresses these needs. The presenters will focus not only on learned behaviors of the past but also discuss relationship difficulties and decision making for future success.

The Chameleon Principle in Management

11:30 am - 12:45 pm Marriott, Los Angeles Coordinating Presenter: Norleen Pomerantz, Northern Kentucky University

Management is the key factor that will enable student affairs leadership to meet the growing demands put upon them by the constituencies in higher education. Achieving excellence in management occurs when managers understand their own style of management, recognize the pertinent characteristics of staff members, and take into account the variable factors present in every management situation - in short, when the manager knows how to adapt to a given situation just as the chameleon does. Participants will assess their management and leadership styles, learn how their staff can assess them as managers, and discuss how to diagnose a situation for its management needs.

Programming for Diversity 11:30 am - 12:45 pm Marriott,

Ohio State

Coordinating Presenter:

Donna Bourassa, University of Massachusetts-Amherst

Program Presenter:

Andrea Kandel, University of Massachusetts-Amherst

The recruitment and retention of students with different social group memberships (race, gender, religion, physical and mental capacity, sexual orientation) is of significant concern in higher education. Studies suggest a significant correlation between the retention of minorities and the provision of services such as multicultural programming that responds to the diverse needs of the campus community. The purposes of this program are to focus attention on the importance of meeting the diverse programming needs of the campus community, to ensure that our programming efforts increase participants' appreciation of self, and that the programs offered recognize all people within the community so that each individual feels they are an integral part of the community. This is especially important for members of traditionally "devalued" groups.

Small Colleges

11:30 am - 12:45 pm Marriott, Purdue Coordinating Presenter:

Joseph Murray, Saint Martin's College

Program Presenter:

Myron Apilado, Saint Martin's College

This workshop will provide a model for effectively utilizing available resources to develop a small college orientation program, focusing on all facets of adjustment to college life. Information will be presented on the new student orientation program at St. Martin's College. The program addresses adjustment issues in six specific areas of development: social, occupational, spiritual, physical, and emotional. The committee structure used for planning the program draws on individual expertise in these areas and promotes an institutional commitment to the orientation program. Participants in this session will have an opportunity to explore ways of implementing this type of program at their institutions and to share their recommendations.

464 Leadership Style: What Works

11:30 am - 12:45 pm Marriott, Iowa Coordinating Presenter: Fayetta Paulsen, Bowling Green State University

Program Presenter:

Barbara Keller, Bowling Green State University

The presentation will consist of lecture and group participation on the topic of leadership and leadership style, a mesh of theory and practice developing various approaches to supervision and its relationship to leadership style. A discussion of various skills and approaches will emphasize the "human dimension" of supervision and point out effects and consequences of various leadership styles. The program will begin with an analysis of individual emotional and psychological reactions to given environmental situations and review the cause and effect of leadership styles on existing conditions in the environment. The second part of the program will include a presentation of practical approaches to good leadership, a definition of typical leadership styles and administration of several exercises that will analyze individual leadership style.

465 Cult Counseling with College Students

11:30 am - 12:45 pm Marriott, Michigan Coordinating Presenter: Kris Roush, Iowa State University

College students are particularly vulnerable targets of cult recruitment and deception. The purpose of this program is to introduce counselors in higher education to cult practices and the implications for counseling ex-cult members. The "post-exit" client often experiences profound depression, alienation, difficulty in making decisions, thought disassociations, blunted affect, "floating" episodes of altered states of consciousness, and a fragmented or non-existent identity. Anticipation of these reactions and stages of adjustment can help the counselor to plan appropriate intervention strategies.

Peer Support Still in Style 11:30 am - 12:45 pm Hyatt,

San Francisco Coordinating Presenter: Amie Thompson, University of Texas-Galveston

Program Presenters: Jeff Baker, University of Texas Medical Branch Sheila Harrison, University of Texas

Medical Branch

The concept of peer support has been utilized for many years on college campuses. Creating a peer support program requires adjusting it so that the program fits the needs and uniqueness of the university. The University of Texas Medical Branch, School of Allied Health Sciences, has recently created and implemented such a peer support program. The program consists of training in listening skills, referral, crisis situations, suicide intervention, and values clarification. A series of workshops such as alcohol use and sexuality are also offered as a continuation of training. The presenters of this program will present and discuss this variation of an old theme to handle the present and future needs of students. Time will also be spent on discussing why a university would want to implement a program of this nature and some of the important aspects of creating a peer support program in general.

467 The Student as Architect: Facilitating Community Development Through Student

Involvement

11:30 am - 12:45 pm Marriott, Denver Coordinating Presenter:

Rayanne Englert, St. Louis University

Program Presenter:

Cindy Bush, St. Louis University

A clear goal of student affairs professionals is to maximize the participation of students in the process of community development. In order to achieve this goal, we need to view students as architects or designers of their environments. Viewing students as "constructivists" allows us to focus on a new framework for understanding group development, one in which student involvement, investment, and influence are an integral part of any group interaction. The intent of this program is to discuss the "student as constructivist" point of view, propose a model for understanding group development, and explore a variety of practical action strategies. Case studies will also be used as a tool for understanding the proposed model as we attempt to bridge the gap between theory and practice.

468 Professional Staff Recruitment - Key to

Organizational Survival

11:30 am - 12:45 pm Marriott, Minnesota Coordinating Presenter:

A. Christine Malinowski, Illinois State University

Program Presente
Edward Jones, Illings State University

A high prior to student affairs divisions is the itement and selection of qualify staff. This presentation focuses on the elopment of an effective prosess for the recruitment and select staff based on personnel and human ources management theory is led in the field of business. Highlighter will be practical techniques of peaced planning, job analysis, development of recruitment selection strategies, publicity, and the search and screening of candidates. The interview process, development of work simulations and the successful recruitment process developed at Illinois State University will also be covered.

469 AIDS: Education on Campus

11:30 am - 12:45 pm Hyatt, Columbus B Coordinating Presenter: Genie Lenihan, Eastern Illinois University

Program Presenter: Susan Woods, Eastern Illinois University

Any realistic design for the future must include the spectre of Acquired Immune deficiency Syndrome (AIDS) on campus. With 250,000 cases projected in the next four years, young adults are particularly vulnerable. This program, featuring a counseling center psychologist and a health studies professor of sex education, will provide an overview of factual information regarding AIDS. Principles to guide the design of effective educational programming on a campus with audio-visual aids, pamphlets, and an agenda of open forum meetings and outreach seminars will also be reviewed.

470 A Student Assistance Program Model for College

Athletes: Enhancing Future Success 11:30 am - 12:45 pm Hyatt, New Orleans Coordinating Presenter:

Wilma Allen, Howard University

Program Presenters:

Nickole Scott, Howard University Michael Barnes, Howard University

A Student Assistance Program (SAP) model will be described. While this model is designed for student athletes. it can be adapted for use with any campus population. It is similar in design to the Employee Assistance Program (EAP) model which is growing in effectiveness and popularity in the government and private sectors. The model incorporates student advocacy, counseling, information dissemination, discussion, a referral system, and education. The model serves to enhance academic achievement and decrease drug and alcohol problems. Steps in implementation will be outlined, including assessment and evaluation strategies.

471 An All-Campus Date Rape Survey as an Educational Programming Model

11:30 am - 12:45 pm Marriott, Scottsdale Coordinating Presenter:

Carol Arner, DePauw University

This lecture and discussion program will focus on ways in which student affairs professionals in small colleges can work together with students, faculty, and other staff to plan and implement programs about significant

social problems on campus. The starting point for this discussion will be a presentation of a recent all-campus date rape survey and programming project conducted by the student affairs staff. The program will contain a presentation of objectives, methodology, and outcomes of the survey and its resultant educational programming as well as an opportunity for sharing similar programming experiences on other campuses.

472 Professional Staffing: Some Considerations for Small

Colleges

11:30 am - 12:45 pm Hyatt, Stetson F Coordinating Presenter: Marji McCall, Whittier College

The recruitment and selection of quality professional staff is integral to an effective residence life and housing program. This session will provide a case study of how a small, private college developed a staffing strategy. Topics of discussion include evaluating a current staffing mode, developing a job description, planning for the interview process, and preparing for the arrival of a new professional on campus.

473 Perfectionism: The Double-Edged Sword

11:30 am - 12:45 pm Hyatt, Stetson E Coordinating Presenter: Kathleen McNamara, Colorado State University

Program Presenter:

David Barnett, Western Connecticut State University

This program is designed to teach participants a structured group approach to counseling college students struggling with issues of perfectionism. Often viewed as a problem most readily dealt with in individual therapy, this group approach has sessions which focus on a particular theme or aspect of perfectionism. This structured group approach has proved valuable in working with clients with this issue and is offered as another effective modality of treatment. In an effort to keep from being exclusively didactic, one or two exercises will be sampled during the program with the cooperation of participants. Client satisfaction data will be presented and suggestions from the participants will be discussed.

474 Openness: A Dilemma Between Being Effective and Being Ethical?

11:30 am - 12:45 pm Hyatt, Columbus C Coordinating Presenter:

Barbara Rexwinkel, University of Delaware

Program Presenter:

Joseph Petrick, University of Delaware

Since the publications of The Student Personnel Point of View, the need for openness has been emphasized. Such imperatives as "be assertive" and "let people know how you feel" echo in the field today. Yet other opinions can also be heard. "Be diplomatic" and "play your cards right" are commonplace. It is thus often assumed that one can choose to be either open and ethical or politically wise and effective, but not both. The purpose of this program is to examine these opposing assumptions in light of our day-to-day interactions. We will focus on the work of Chris Argyris as a basis for discussion of the ethics and effectiveness of openness. Participants will work through a variety of group situations utilizing videotapes and group discussions.

475 Mediation and Campus Conflict Resolution

11:30 am - 12:45 pm Marriott, Indiana Coordinating Presenter:

Jim Hayes, Florida State University Program Presenter:

Mark Pritchett, Florida State University

Mediation on college campuses as a means to resolve student conflicts has become increasingly popular. Involving the important components of a neutral party as mediator and students volunteering to participate, mediation is often a preferred process since it is perceived as non-adversarial. This program will review the mediation process for campus use. In addition, findings from a national survey describing mediation programs on college campuses will be shared. Sharing from session participants will be encouraged.

476 Planning and Assessment Equals Accountability as Student Development Educators

11:30 am - 12:45 pm Hyatt, Stetson G Coordinating Presenter:

Roger Sorochty, Kansas Newman College

This program will demonstrate how student development educators can document the effect they and their programs have on a student's overall education. Presenters will focus on the use of the Student Development Task Inventory — an instrument designed to assess the personal development of young adults. The program will demonstrate how the areas of development measured by the instrument can be used as a planning tool and framework for building a student development program. An explanation of how the instrument itself can be used to assess individual student development while in attendance at a particular institution will be offered.

477 Reaching Adults in Transition

11:30 am - 12:45 pm Hyatt, Columbus A Coordinating Presenter: Ruth Lapp, Wright State University

Future visions of the student affairs profession will include greater awareness and response to adults, their needs, and interests. All institutions of higher education, particularly the metropolitan university of the coming decades, will be places for serving the varied adult needs for lifelong learning. In this presentation, participants will learn how adult learning principles are applied in the development, promotion and evaluation of a service to adults in transition. The design will include career planning components to assist individuals re-directing their careers or just beginning to prepare for a profession. Participants will receive examples of materials developed. The program will be of interest to student affairs professionals providing support services to adults and developing linkages beyond the university campus to accommodate the patterns of adults seeking higher education.

478 Alternatives

11:30 am - 12:45 pm Marriott,

Northwestern

Coordinating Presenter:

Mary Jo Fabich, Stonehill College

Program Presenter:

Maura Cullen

Alternatives, the board game discussed and demonstrated in this program, is an innovative idea which will prove to be interesting and fun, yet will provoke much thought and discussion. The game will provide a creative tool to be utilized by student affairs professionals to educate the college and university population to develop an awareness of

the feelings of gays, lesbians, and bisexuals when dealing with day-to-day issues. Such a board game format will also provide a comfortable method with which to present a sometimes uncomfortable topic. Participants will have the opportunity to witness and/or participate in playing the game as well as discuss its origin, progress, and outcomes.

479 Community Development and Personal Growth Through the Use of Outdoor Activities

11:30 am - 12:45 pm Hyatt, Hong Kong Coordinating Presenter: John Irvine, St. John's University

Program Presenters:

Robert Kemmerling, St. John's University Janine Thull, College of St. Benedict/ St. John's

The St. John's University Leadership Challenge Course consists of twelve different stations or initiatives that require groups to work together and create a solution to what initially may seem to be an unsolvable problem. Such a course can be used to help students and staff become better acquainted, examine problem- solving strategies, experiment with roles and leadership styles, and have a positive team-building experience. This program will allow participants to experience some of the course elements through demonstrations and video presentations to learn about goals and uses of the course and how participants might be able to implement this idea.

480 You and I Are In This Together: Managing Your

Supervisor

11:30 am - 12:45 pm Hyatt, Haymarket Coordinating Presenter: Marianne Weber, State University of New York-Stony Brook

Program Presenter:

Leslie Johnson, State University of New York-Stony Brook

This program is designed to explore the boundaries and parameters of supervisory relationships through recent literature and current techniques in management theory. By utilizing such techniques, one can learn to "manage up" and, therefore, develop a new and more satisfying relationship with supervisors, as well as a comprehensive approach to managing the organization. Participants will be

able to further explore these techniques via video taped simulations.

Linking Employee Selection With Public Relations:

A Strategy for Successful Hiring 11:30 am - 12:45 pm Hyatt, Buckingham Coordinating Presenter:

Kathy Mannelly, Pacific Lutheran University

Program Presenter:

Phyllis Lane, Pacific Lutheran University

This session examines hiring methods and charts a future course for an innovative, cost effective model for selecting employees. The session uses lecture, discussion, and a simulation model covering job description development, application procedures, and a four-phase interviewing model. Marketing and public relations aspects of the hiring process are emphasized.

Re-Defining the Traditional Students

11:30 am - 12:45 pm Hyatt, Columbus K Coordinating Presenter:

S. Leellen Brigman, Arizona State University

Program Presenter:

Constance Foley, Arizona State University

Today student affairs administrators recognize that our consumers have and will continue to change. We are frequently responding to the needs of the "non-traditional students" who, on many urban campuses, comprise the majority of students. Many of these students in our modern society possess the same characteristics as the traditional students but have selected an alternative approach in pursuing their educational careers. To better meet the needs of present and future students, we examine the traditional definition of residential versus commuter students by analyzing residential, and demographic information in relation to the distance a student commutes to campus. This session will present the results of this redefinition and its implications for student services administrators.

483 Bonding in the Wilderness and Confidence Through Writing: A Dramatic Introduction to College

11:30 am - 12:45 pm Hyatt, Columbus G Coordinating Presenter:

Robert Stremba, University of Puget Sound

Program Presenters:

Susan Yowell, University of Puget Sound David Dodson, University of Puget Sound

Two years ago the University of Puget Sound embarked on one of the most ambitious programs in its history: a total redesign of the freshman orientation program. The program was changed to involve the entire class in an intensive outdoor experience and on-campus critical writing and thinking workshop. This session will present information about the background and development of the program, the goals and theoretical perspectives underlying it, the logistics involved for program implementation, and a review of the impact the program has had on students. The program will be shared through slide presentation and discussion.

484 Effective Counseling Strategies for Black Students

11:30 am - 12:45 pm Hyatt, Columbus I Coordinating Presenter: LaVeta Small, University of South Carolina

This workshop will examine the roots of black parenting, survival techniques, cultural differences, and psychosocial development. The presenter will discuss alternative family lifestyles and interracial relationships. Participants will be involved in using a selfassessment instrument and discuss variance in a multi-ethnic population. Current trends in multi-cultural counseling will be discussed and simulated vignettes will be used. A typology will be discussed in assessing coping mechanisms for black students in predominantly white institutions.

485 Expectations and Reality: How to Prepare Graduate Students for the Experiences of Their First Job

11:30 am - 12:45 pm Hyatt, Columbian Coordinating Presenter:

Eric Schlesinger, Georgetown University

Program Presenter:

Martha Burns, George Washington University

Graduates enter a new job with expectations based upon their previous experiences. College student development programs assume that the practicum or internship provides a realistic view of the work world. However, there is little research to test this assumption. A one-year study into the expectations of new professionals will be reviewed. A model of the internship experiences and first job environments will be presented. The model incorporates the research findings and perspectives of two practicing professionals — a graduate program coordinator and an internship field supervisor.

486 Future Directions for Women's Programming

11:30 am - 12:45 pm Marriott, Miami Coordinating Presenter: Sheryl Hansen, The Ohio State University

Program Presenter:

Elaine Fygetakis, University of North Florida

During the early to mid-1970s, many colleges and universities made a commitment to their women students by offering women's programs or creating a women's office. Much has changed in our society during the last ten years. To maintain this commitment, student affairs must play a vital role in serving women students. The purpose of this presentation is twofold: (1) to share information about ways to mesh the historical context of programmatic efforts with current needs assessment data, including the results of nearly 2,000 surveys collected over two years at Ohio State; and (2) to encourage participants to utilize extensive survey and data collection mechanisms in order to keep our institutions committed to providing the best possible environment to enhance the educational, cultural, and social development of its women.

487 Conflict Resolution: A Team Approach

11:30 am - 12:45 pm Marriott, Illinois Coordinating Presenter: Nancy Brewer, La Salle University

Program Presenter:

Marty Brumme, La Salle University

This presentation will introduce a mediation model in use at La Salle University. The philosophy of mediation and its use at other universities will also be discussed during this presentation. The presenters will examine mediator selection, training components, referral of cases, and evaluation of the project. A videotaped mediation session wil be shown to simulate how the process actually works. The presentation will finish with the participants role playing a

typical resident life conflict mediation session. The design will be such that those in attendance will be able to return to their campus and develop a conflict resolution team. Time for discussion will also be provided.

488 IDEA BREAK Leadership Programs on a College Campus

11:30 am - 12:45 pm Hyatt, Skyway Suite 268

Coordinating Presenter:

Dennis Roberts, Southern Methodist University

Program Presenters:

Kathleen Rice, University of Vermont Nancy Lucas, Ohio University

This Idea Break, sponsored by ACPA Commission IV Leadership Task Force, will provide an opportunity for professionals to share information about various types of leadership programs on college campuses. Future trends of leadership educational programs in higher education will also be discussed. The Idea Break will highlight interdisciplinary approaches to leadership education and assessment of the programs.

489 IDEA BREAK Staff Renewal

11:30 am - 12:45 pm Hyatt, Skyway Suite 269

Coordinating Presenter:

Arthur Sandeen, University of Florida

Are you feeling stale in your work? Are you bored with what you are doing? Do you seem to be doing the same things year after year and not getting anywhere? Why do some folks in student affairs seem to be so excited about what they do, and others seem to view it as a burden? We all probably have a need for staff renewal and the purpose of this session is to share ideas about how best to accomplish this important goal. Come join with us and learn about ways you can get excited about your job again.

490 ACPA LUNCHEON

12:30 pm - 2:20 pm Marriot,

Grand Ballroom I and II

Presiding:

Charles Schroeder, President

Speaker:

Marvalene Hughes, President-Elect

491 ACPA SPONSORED PROGRAM

Needs and Problems of International Students: Some Empirical Studies 1:00 pm - 2:15 pm Hyatt, Haymarket Coordinating Presenter: Fred Leong, Dartmouth Medical School

Program Presenters:

Robert Carter, University of Maryland Susan Boyer, University of Maryland William Sedlacek, University of Maryland

The purposes of this program are threefold: (1) present empirical data concerning the special needs and problems of international students, (2) discuss the implications of this data for program planning for international students, and (3) advocate an empirical assessment approach to the design and development of special services to meet the needs of international students. There will be three empiricallybased presentations on the use of noncognitive variables as predictors of retention, career- related self-efficacy, and personal adjustment of international students. This will be followed by a discussion of the implications of the studies for counseling interventions and program planning.

492 ACPA SPONSORED PROGRAM

Paraprofessionals in Career Planning: A Survey of the Idea and How It Is Working

1:00 pm - 2:15 pm Hyatt, Picasso Coordinating Presenter: Bob Sanborn, Columbia University

Program Presenters:

Ione McKenzie, Whitman College John Mosser, Kalamazoo College

How widespread are career planning paraprofessional programs? Are the results always positive? How do you establish a program? How do you do it with limited funding? Where are the most successful programs? These are just a few of the questions which form the basis of this program which are addressed by a recent survey by Commission VI Task Force on Paraprofessionals. This presentation will focus on different career planning programs and the participants' experiences with paraprofessionals. Opportunities will exist for observations and questions from those in attendance.

493 ACPA SPONSORED PROGRAM

Enhancing Opportunities for Survival: Pre-College Intervention 1:00 pm - 2:15 pm Hyatt, Columbian Coordinating Presenter: Michael Shannon, The College of St.

Program Presenter: James Fort, State University of NY-Cobleskill

High risk or low risk, prepared or underprepared, many and varied are the backgrounds of students presenting themselves for enrollment in two-year colleges. One institution's answer has been the development of the Summer Study Skills Program, a pre-college intervention program. Offered by the Office of Continuing Education and Public Service at the State University of New York Agricultural and Technical College at Cobleskill, this program has been helpful in assisting students to develop an awareness of educational purpose and planning. The program presentation will give an overview of the institution, population demographics, program structure and activities, and processes for assessing outcomes. The intent of the presenters is to provide participants with sufficient information to be able to take what is offered and apply it to their institutional setting.

494 ACPA SPONSORED PROGRAM

Riding the Roller Coaster of Student Protest: Institutional and Individual Responses

1:00 pm - 3:45 pm Hyatt, New Orleans Coordinating Presenter:

Patrick Kennedy, University of Illinois-Champaign/Urbana

Program Presenters:

Steven Markwood, Marietta College Louise Paradis, Bowling Green State University

Susan Pastor, Bowling Green State University

Gerald Saddlemire, Bowling Green State University

Robert Zimmer, University of Wisconsin-Whitewater

Recent student protest over college and university investment in corporations doing business in South Africa and the apartheid system in general has revived a vocabulary that seems to have fallen into disuse. Terms such as "sit-in," "demonstration," "protest," and "demands" have re-appeared in the media in

connection with students. Are current movements a signal that colleges and universities will again face the challenges of the 1960s? How can student affairs professionals help institutions to meet the challenges of student activism? This program will examine student activism in a historical context and explore implications for student affairs professionals.

495 ACPA SPONSORED PROGRAM

The Organization and Administration of Learning Assistance Programs

1:00 pm - 2:15 pm Hyatt, Columbus B Coordinating Presenter: Rosalind Jones, University of Pittsburgh

Program Presenter:

June Dempsey, University of Arizona

The results of a survey of organizational and administrative patterns in learning assistance programs in senior institutions of higher education will be shared. Administrators responsible for learning assistance programs responded to questions about goals, control, budget, staff, clients, services, and evaluation. They also provided general information regarding their educational backgrounds, years of service and their attitudes regarding their program's administration and operation. The survey results also included administrators' predictions for the future of their programs. The development of the questionnaire, a brief history of the development of learning assistance programs, and some of the results of cross-tabulations of data by institutional size, admissions policies, main program goal, services, program control, budget and evaluation will also be presented.

496 NASPA SPONSORED PROGRAM

The Enrollment Management Concept: Theory and Practice 1:00 pm - 2:15 pm Hyatt, Gold Coast Coordinating Presenter: Don Hossler, Indiana University

Program Presenters: Don Adams, Drake University A. Steven Graff, Midwest Region of the College Board

This program will examine the concept of enrollment management from the

perspectives of both theory and practice. A discussion of the enrollment management paradigm and its relevancy to student affairs divisions will be followed by a case study on how enrollment is integrated into the student affairs division at Drake University. The panelists will discuss other examples of how enrollment management has been integrated with student affairs and the potential future for enrollment management within the student affairs division will be addressed.

497 NASPA SPONSORED PROGRAM

Certificate Program Dealing with Social Issues Awareness

1:00 pm - 3:45 pm Hyatt, San Francisco Coordinating Presenter: Trey Williams, University of Massachusetts-Amherst

Program Presenters: Maureen Bingham, University of Massachusetts-Amherst Susan Allen, University of Massachusetts-Amherst

The purpose of this program will be to introduce the value (as well as a model for designing) a "Professional Issues in Student Affairs Certificate Program" for student affairs professionals. As our campus populations continue to change with respect to diversity, we must continue to challenge ourselves to meet the needs the change will bring. The Certificate Program at the University of Massachusetts at Amherst is a challenge and developmental opportunity for professional staff. This program examines the organizational issues associated with issues of oppression. The program is a joint effort with Student Affairs and the School of Education. The program participants clearly recognize the importance of faculty/academic interfacing and networking and demonstrates a creative blend of professional development and educational resources.

498 Improving Student
Retention Through
Collaboration Between Student
Affairs and Academic Affairs
1:00 pm - 3:45 pm Marriott, Chicago
A
Coordinating Presenter:

Thomas Miller, Canisius College Program Presenters: Jerome Neuner, Canisius College William Klepper, Trenton State College

Linda Dunphy, Trenton State College Martha Stodt, Former Retention Consortium Coordinator

A consortium of fourteen Eastern colleges and universities has been working for the past two years on the design and support of retention related research and programs. The hallmark of the consortium connection is the collaboration between student and academic affairs programs at each institution. The presentation will describe the theoretical base of the consortium and its activities of the past two years, as well as programs and efforts underway at member institutions to enhance retention efforts. The key presenters will be high-ranking academic officers of consortium institutions, complemented by the organizer of the consortium.

499 Assessing and Improving Social Support During the

Transition to College 1:00 pm - 2:15 pm Marriott, Miami

Coordinating Presenter: Maureen Brennan, Loyola University of Chicago

Program Presenters: Steven Brown, Loyola University of Chicago Robert Lent, Michigan State

University John Schneider, Loyola University of Chicago

There is ample evidence to indicate that the informal support that people receive from others facilitates their success in negotiating a variety of commonplace transitions, including the transition to college. The purposes of this program are to (1) outline a "student-social environment fit" theory of social support, (2) present data on a new measure of social support that assesses "student-social environment fit," and (3) describe outreach programs and counseling interventions using the theory and the measure to improve the "student-social environment fit" of traditional and reentry students during the transition to undergraduate study.

500 Residence Hall Interventions: A Two-Dimensional Framework To Facilitate Moral Development 1:00 pm - 2:15 pm Marriott, Los Angeles Coordinating Presenter: James Vander Putten

Program Presenter: Kimberly Clauss, Arizona State University

This presentation will describe an application of cognitive theory to practice involving a framework combining the moral development theories of Kohlberg and Gilligan for a residence life staff development workshop on intervention training. This presentation is divided into the following parts: (1) a description of the staff development workshop, (2) an outline of the theoretical framework. and (3) the identification of relevant theoretical underpinnings. Staff training is an integral part of the job responsibilities for most residence life professionals, and additional skills can be gained from this presentation to provide a different perspective on intervention training-whether the target audience is residence hall students, staff, or professional staff.

501 Rewriting Your Code of **Student Conduct**

1:00 pm - 2:15 pm Marriott, Iowa Coordinating Presenter: Robert Brooks, University of Massachusetts

Program Presenters: Larry Moneta, University of Massachusetts-Amherst Charmaine Wijeyesinghe, University of Massachusetts - Amherst

Many events over the past two decades mandate a review, and possible revision, of student conduct codes. The task of reviewing and revising conduct codes can be onerous and time consuming. This presentation will focus upon the task of rewriting a conduct code. A panel will describe the process followed, offer strategies for building consensus, identify potential pitfalls, and suggest items for inclusion in the code.

502 Ethical Decision Making in a Political Environment

1:00 pm - 2:15 pm Marriott, Chicago Ballroom C

Coordinating Presenter:

Cindy Hohle-Duncan, Menlo College

Program Presenters:

Marsha Duncan, Lehigh University Louis Riccardi, Menlo College

Student services professionals at colleges are in the unique position of acting as leadership role models and policy interpreters for the college. As role models, we have the responsibility of making sure that our decisions are based on honest interpretations of institutional policies. However, we must also be cognizant of and act within the established political parameters of the institution. Because of our defined roles, we must effectively balance the ethical and the political. This workshop will use hypothetical case studies to design strategies for dealing with this paradox.

Creative Resources: Women's Support Groups as **Developmental Programming**

1:00 pm - 2:15 pm Marriott, Scottsdale Coordinating Presenter: Carmen Griggs, University of Iowa

Program Presenters:

Lynnea Halberg, University of Iowa Patricia Wynn, University of Iowa

Because of the importance of support groups in the lives of women, The Women's Resource and Action Center offers approximately 25 groups, each designed to meet the changing developmental needs of diverse groups of women. This presentation addresses the impact of support groups on women's lives; the role, training, and supervision of facilitators; the structure of support groups; group dynamics; and the nuts and bolts of implementing a program. Discussion and handout materials, including a training manual for facilitators, will supplement the presentation. Participants will be invited to share their ideas and experiences.

504 Graduate Programs for Student Affairs Pro-

fessionals: History, Trends, Impact of CAS Standards

1:00 pm - 2:15 pm Marriott, Houston Coordinating Presenter: Jack Graham, Southern Illinois University

Program Presenters:

Marybelle Keim, Southern Illinois University

Louis Stamatakos, Michigan State University

An updated history is provided of preparation programs as summarized in the Directories of College Student Personnel Preparation programs since 1968. Trends and updated information from the national 1987 directory regarding program information, admission requirements, and enrollment patterns will be provided. Reactions of program directors to the new CAS Standards and implications for the future will be discussed. Suggestions will be solicited from those attending on modifying the standards and guidelines and for innovative ways in which preparation programs can be more effective in meeting the expanding demands of the profession.

505 Community: Paying Special Attention to Special **Populations**

1:00 pm - 2:15 pm Marriott, Wisconsin Coordinating Presenter: Angela Terry, University of Connecticut

Program Presenters: Jacqueline Seide, University of Connecticut Francine Bruce, University of Connecticut

The Division of Student Affairs at The University of Connecticut "Makes No Small Plans" in its efforts towards enhancement of the sense of community among students, faculty, and staff. A panel composed of the Assistant to the Vice President for Student Affairs for Research and Evaluation, the Associate Director for Residential Life, and an Assistant to the Dean of Students will describe strategies used to identify minority, non-traditional, and international student needs; the changes within the Student Affairs Division that were made to address these needs; and how a four-year project has resulted in enhancement of the community.

506 Facilitating College Students' Interpersonal

Understanding

1:00 pm - 2:15 pm Marriott, Denver Coordinating Presenter: Debie Saidla, University of Illinois

Program Presenters:

Michal Waldo, Montana State University

Michael Powell, Topeka State Hospital

The focus for this program will be a developmental approach to facilitating college students' interpersonal understanding. Theoretical models which synthesize the work of many theorists in the areas of interpersonal

understanding and empathy will be presented along with data concerning college students' cognitive developmental levels, capacity for empathic response, and quality of relationships. Two practical methods for facilitating interpersonal understanding will be discussed. The first is a preventive intervention consisting of relationship skills training. The second is a model for therapy which focuses on using the therapy relationship to help clients better understand others.

507 Counseling and Programming Services for Male College Students: Are There Too Many or Not Enough? 1:00 pm - 2:15 pm Marriott, Michigan

Coordinating Presenter:

Michael Murphy, University of Florida

Program Presenter:

Richard Jensen, University of Florida In the past fifteen years there has been increased interest in the special needs and problems of male students. This interest and knowledge has resulted in reports in the literature of (1) the special needs of males in individual and group counseling, and (2) numerous groups or outreach programs aimed at male students. What has not been known, however, is how many universities actually offer special counseling or outreach services for males, what types of services are offered, and how successful they are. This program will answer these and other questions by reporting on the results of a nationwide survey of 240 counseling centers concerning the types of services now being offered to

508 An Overview Of The Consolidation Of The White

And Black Greek System

male students.

1:00 pm - 2:15 pm Marriott, Northwestern

Coordinating Presenter: Jerry Brewer, University of South Carolina

Program Presenter: Melody Hokanson, University of South Carolina

The University of South Carolina has initiated numerous efforts to consolidate the black and white Greek systems during the past several years. During the fall 1985 semester, the

president of the university, in conjunction with the student affairs division, issued a statement that required the groups to consolidate themselves or it would be done by the university administration. The staff involved in the consolidation will present an overview of the process and the work that was done with the students to encourage their participation. Attitudes and problems will be discussed and ample time will be reserved for questions, answers, and discussion.

509 Crisis in the Camp: Current Issues and Possible Solutions for Student Affairs

1:00 pm - 2:15 pm Marriott, Purdue Coordinating Presenter: Janet Coonce, Ouinnipiac College

Program Presenters:

Manuel Carreiro, Quinnipiac College Judith Frank, Quinnipiac College

Declining enrollments, budget cuts, faculty retrenchment, apathy, increasingly disturbed students, and campus violence are but a few of the current conditions creating problems for student affairs professionals at many colleges. Indeed, the problems at some small private institutions are so acute that many professionals are forced to operate at crisis level much of the time. The presenters have conducted an informal survey with a number of small colleges across the nation, seeking to identify their most common concerns and their most effective coping strategies. The areas assessed included dean of students offices, counseling and career services, residential life, and student activities.

510 What Makes Mentoring Work: Beyond Propinquity

1:00 pm - 2:15 pm Marriott, Indiana Coordinating Presenter: John Morgan, Maryville College

Program Presenters:

Roger Ballou, Carleton College Linda D'Orso, College of William and Mary

This program will provide an overview of the concept of mentoring. Specific information will be presented describing mentoring and the various components that have made the mentoring effective. The importance of faculty-student, supervisor-supervisee relationships and personality type matching will be emphasized. The presenters will make observations and

recommendations regarding the nature of mentoring to graduate students and new professionals as well as chief student affairs officers.

511 Intentionality: Do Your Beliefs Match Your Impact?

1:00 pm - 3:45 pm Hyatt, Columbus G Coordinating Presenter: Lucinda Garthwaite, University of New Hampshire

Program Presenter: Ruth Abelmann, University of New Hampshire

This workshop is based on the simple notion of "intention." The presenters approach this workshop with the assumption that anyone who has an impact on students' development, either directly or indirectly, should approach their actions and plans with conscious intentions. This is defined by answering the question: "What do I, as a developer of students, believe should be the impact/result of my interactions with students, colleagues, programs, and decisions, and how do I consciously integrate this into my work?" Participants in the workshop are presented with a working model of intentionality, and have opportunities to develop and articulate their intentions to themselves and their colleagues. The application of intentionality is explained in light of supervision, program development, organizational development, other student services, and the impact of the student development profession on society.

512 A Celebration of Differences 1:00 pm - 3:45 pm Hyatt,

Buckingham Coordinating Presenter: Michael Hoctor, San Diego State University

Program Presenter: Bob Leach, The Florida State University

An experience in celebration of human differences, this program provides an opportunity to explore phobias centering around differences among people and how those fears manifest themselves in attitudes and behaviors. All of us belong to a number of groups which may be subject to stereotyping. The logical conclusions of prejudice carried to the extreme will be examined in this presentation. The film, "Pink Triangles," and other audiovisual techniques will be used.

513 Student Affairs and Academic Affairs: Partners in the Pursuit of Excellence

1:00 pm - 2:15 pm Hyatt, Columbus

Coordinating Presenter:

John Beatty, The Pennsylvania State University

Program Presenter:

Elsie Boucek, The Pennsylvania State University

This presentation will review the efforts of the offices of academic affairs and student programs and services to increase student, staff, and faculty involvement in the educational process. It will share the results of a 1,300 student survey using the College Student Experiences Questionnaire and demonstrate how the findings guided program development efforts. Four successful programs to enhance the opportunities for student involvement will be reviewed. They include a Mastery Learning System for 400 students which links classes with the learning center, a new orientation concept, and a creative grant program which funds curricular innovations designed to increase student involvement.

514 Community Development and Student Involvement

1:00 pm - 2:15 pm Marriott, Chicago

Coordinating Presenter:

William Moore, Longwood College

Program Presenters:

Phyllis Mable, Longwood College Sue Saunders, Longwood College Karen Clifford, Longwood College

One of the most significant themes in the recent reports on higher education has been student involvement-the idea that institutions need to find ways to engage students more actively in their learning, both in and out of the classroom. Much of the retention literature clearly suggests that the freshman year is the critical time during which most students either form a lasting bond to the institution or decide to withdraw. This program describes a community development project which serves as a framework for encouraging involvement by freshmen. The project emphasized three major themes: academic success, informal student, faculty and staff contacts, and group living norms. The program will be described. preliminary residential evaluative data

shared, and time allowed for a general discussion of the "community" concept and its relevance to various college populations.

515 Student Use and Abuse of Alcohol: New Verses to an **Old Song**

1:00 pm - 2:15 pm Hyatt, Atlanta Coordinating Presenter:

Paul Jarvis, Illinois State University

Program Presenters:

Donald Cochran, Illinois State University

William Wattles, Illinois State

University

The use of alcohol on college campuses has a rich heritage. Indeed songs hearken back to European roots and may have stronger links to the past than any other vestige of the college tradition. Part one of this program focuses on preventive and educational programming, illustrating the development of a systemic approach to this issue. Part two focuses on the use of psychological concepts and instrumentation to assist in assessment of potential alcohol abuse problems with individual students. Part three provides a practical guide for the college counselor by outlining steps in providing assistance to the problem drinker.

516 Spanning Months and Miles: Newsletters That

Build Community

1:00 pm - 3:45 pm Hyatt, Columbus E and F

Coordinating Presenter:

Suzanne Brown, Pennsylvania State System of Higher Education

Program Presenters:

Richard Caple, University of

Missouri-Columbia

Audrey Remley, Westminster College

Nancy Garfield, Veteran's

Administration

Sharon Johnson, Wichita State

University

Kevin Kruger, University of Maryland Jean Paratore, Southern Illinois

University

Newsletters have as many purposes as forms and are intended to develop or reinforce identification with the sponsoring organization-to build community across time (from month to month or year to year) and space (from household to household, office to office, or country to country). Too

often newsletters are routine, pedestrian, nondescript. This session is designed to hear, share, and generate ideas for producing newsletters with flair, punch, power-and yes, magicrecognizing, of course, that they all begin with a low budget! The program will include a panel of experienced editors as well as small group analysis and critique.

517 Understanding and Meeting **Adult Learner Needs**

1:00 pm - 2:15 pm Hyatt, Toronto Coordinating Presenter:

Maxine Harrow, University of Maine

Program Presenter:

Joyce Henckler, University of Maine

Student affairs staff must become more cognizant of the needs of adult and non-traditional students who are swelling the student ranks in postsecondary education. This program is designed to review adult development theory as it applies to learning along with reviewing the factors which facilitate a return to the learning setting. This program will also focus on the situational, dispositional, and institutional barriers which hinder nontraditional students in the attainment of their educational goals. The second part of the program will be devoted to how the methods used to assess students' needs can provide information for institutional barriers and enhance the retention of nontraditional students. Descriptions of programs designed to meet the needs of the adult learner will follow.

518 Gender Impact on Community Development in Residence Halls: Make No Little Plans!

1:00 pm - 2:15 pm Hyatt, Acapulco Coordinating Presenter: Gerald Olson, Mankato State University

Program Presenter:

Kimberley LeSage, Miami University

Throughout most residence life programs much time, energy, and money is directed toward the formation of community in residence halls. As more becomes known about the development of women versus the development of men, it is reasonable to ask two questions: does the formation of a sense of community on female residence hall floors differ from that on male floors? If so, how should

community development efforts undertaken by residence life staff reflect this difference? This program is designed to answer these questions and will report the findings of a survey administered to male and female students regarding their views of community. A discussion among those in attendance regarding the implications for community development efforts in residence halls will occur.

519 Matching Leader Style and Staff Maturity: A Prescription for Effective Supervision

1:00 pm - 2:15 pm Hyatt, Columbus C Coordinating Presenter:

Judy Rogers, Miami University

Program Presenter:

James Slager, Miami University

This program is designed to help new professionals improve their leadership skills. Hershey and Blanchard's (1982) model of Situational Leadership will provide the theoretical framework for our analysis of effective leadership. Participants will assess their own leadership style. After an introduction to the concepts of situation leadership, participants will, through simulation and case study, become familiar with the strategies prescribed in the model. In particular, the use of subordinate maturity-leader style match for analyzing supervisor-staff relationships will be utilized.

Research on Collegiate Children of Alcoholics:

Implications for Counseling and Program Activities

1:00 pm - 2:15 pm Hyatt, Columbus I Coordinating Presenter: Alan Berkowitz, Hobart and William

Alan Berkowitz, Hobart and William Smith Colleges

Program Presenter: H. Wesley Perkins, Hobart and William Smith Colleges

As many as twenty-five percent of all college students experience a family member with an alcohol problem. Information from a literature review and data derived from an extensive survey reseach project of a campus population in 1982 and 1984 will be presented to address critical issues pertaining to (1) the identification and prevalence of children of alcoholics (COAs), (2) the effects of familial alcoholism on personality, (3) the extent to which collegiate COAs

experience alcohol and other substance abuse problems of their own, (4) the impact of multi- generational familial alcoholism, (5) the relative effects of maternal and paternal alcoholism, and (6) gender differences. Issues in the diagnosis and treatment of potential COA problems and implications for designing outreach programs will also be discussed.

521 Work Simulation: An Alternative to the Interview

Process

1:00 pm - 2:15 pm Marriott, Ohio State

Coordinating Presenter:

A. Christine Malinowski, Illinois State University

Program Presenter:

Edward Jones, Illinois State University Research has demonstrated that the interview may be the most effective predictor of candidate and position compatibility. Work simulations or inbasket exercises are instruments designed to provide the employer with information regarding problem analysis, leadership effectiveness, and working style. This presentation will provide a step-by-step approach to the development of the work simulation instrument itself, the self-scoring assessment, and the evaluation process. It will also highlight the implementation of the work simulation into the interview process based on the needs of your specific organization.

522 Health Programming for the Mature Student

1:00 pm - 2:15 pm Marriott, Kansas City

Coordinating Presenter: Marion Emslie, Memphis State

University

Program Presenter: Wayne Gutch, Memphis State University

As our university community, both students and faculty, grows older, we have begun to address health issues facing those over forty. This program will present a new series of lecture-demonstrations held at Memphis State University for the mature individual. Designed to incorporate physical and mental health, exercise, recreation, and long-range leisure planning activities, the series focuses on developing awareness and initiating action for a healthy future. Slides will be shown

and handouts and a handbook on programs, activities, and services for the maturing individual will be provided.

523 Housing for Single Graduate Students: A Status Report

1:00 pm - 2:15 pm Hyatt, Columbus H Coordinating Presenter: Kathleen Sullivan, Indiana University

Program Presenters:

William Shipton, Indiana University John Schuh, Indiana University Donna Bourassa, University of Massachusetts-Amherst

The purpose of this program will be to present the findings of a survey of twenty-five institutions of higher education concerning selected aspects of the provision of housing for single, graduate students. Issues examined included demographic trends in the composition of students, programming in this form of housing, theories utilized to provide a framework for developmental growth opportunities, the relationship between single graduate housing and the graduate school, and student leadership and governance in these facilities. Recommendations for future practices will be offered.

524 Above and Beyond: Keeping the Faith

1:00 pm - 2:15 pm Hyatt, Hong Kong Coordinating Presenter: Scott Chesney, University of New Hampshire

Program Presenter: Paul Hart, University of New Hampshire

The area of spirituality is often omitted from otherwise comprehensive programming efforts in residence halls because student affairs professionals often find it difficult to get an earthly handle on this mystifying and perhaps "larger than life" topic. Focusing our attention on faith and its development in our students gives us the direction we need to coordinate programming efforts in this fascinating and burgeoning area of student development. The presentation will explore the field of faith as well as the trials and tribulations of establishing a faith development program on campus and particularly in the residence halls.

25 Cults on Campus 1:00 pm - 2:15 pm Marriott,

Michigan Coordinating Presenter: Craig Chappelow, University of

Many types of cult groups are active on American college and university campuses today. Most of these have specifically targeted college students for membership. In some instances cult leaders and recruiters have actually become a type of "student development specialist." They are aware of the challenges and decisions that college aged adults face, and they have learned to prey on these developmental hurdles. The intent of this program is to familiarize student affairs workers with the characteristics of dangerous cult groups and update them on their activities. Through information presented and discussion generated, the participants will be exposed to the impact these groups may have on the development of students and their communities.

526 Attracting and Retaining **Academically Talented** Students

1:00 pm - 2:15 pm Marriott, Minnesota Coordinating Presenter: Barbara Kerr, University of Iowa

Program Presenters:

Albert Hood, University of Iowa Anita Wollison, University of Iowa

The attraction and retention of academically talented students has become a major concern for many colleges and universities. This program provides (1) an understanding of general characteristics of academically talented students, (2) an analysis of academic and career planning needs of these students, and (3) a model student development intervention for honors students. Demographic studies, an analysis of 77,000 ACT profiles, and the evaluation of an experimental honors counseling laboratory provide the data for the presentation. Participants will receive summaries of findings and an opportunity to review materials and measures used in the counseling laboratory.

527 Creating an Ethical Community On Campus: Whose Job Is It?

2:30 pm - 3:45 pm Marriott, Chicago

Coordinating Presenter: Robert Brown, University of Nebraska-Lincoln

Program Presenters: Ronn Johnson, University of Nebraska-Lincoln Ann Parker, University of Nebraska-Lincoln LuAnn Krager, University of Nebraska-Lincoln M. Martin Ramirez, University of Nebraska-Lincoln Jennifer Wysong, University of Nebraska-Lincoln Elizabeth Rote, University of Nebraska-Lincoln

What is an ethical community and why should student affairs be concerned about building one? Canon and Brown (1985) suggest that our everyday professional lives involve ethical situations and dilemmas and that student affairs should be the moral conscience of the campus. This perspective has implications for how administrators, faculty, student affairs staff, and students think and act. Most of our responses to ethical dilemmas are reactive or focus on avoiding doing harm, but ethics demands a proactive stance as well. Participants will share perspectives on the implications of being proactive in ethical community building from their variety of roles, backgrounds, and values.

528 INVITED SESSION Campus Ecology: The

Impact of the Physical Environment 2:30 pm - 3:45 pm Hyatt, Gold Coast Coordinating Presenter: James Banning, Colorado State University

Campus ecology is the study of students and their environment. An important but often neglected aspect of the campus ecology is the impact of the physical environment. The impact of the natural and built environment will be presented through a set of slides which illustrate the concepts of "physical environments as non-verbal messages," "redundancy" of the messages, "messages" for special groups, and the messages of racism and sexism in the physical environment. Special emphasis will be placed on how the physical environment impacts the functions of the campus student union.

29 ACPA SPONSORED PROGRAM

Awareness: The First Step to

Wellness

2:30 pm - 3:45 pm Hyatt, Columbus

Coordinating Presenter: Mike Vetter, Western Illinois University

The celebration of the 1937 Student Personnel Point of View continues today with the current wellness movement. Developing high-level wellness begins with self-awareness. Self-awareness as a part of wellness promotion will be discussed briefly followed by a review of the information collected from a survey regarding wellness assessment instruments used by staff on campuses across the country. A model will be shared that describes the possible use of various assessment instruments based upon financial, facility, and human resources. Opportunities for discussion and sharing from participants will be provided.

530 ACPA SPONSORED PROGRAM

Riding the Student Involvement

2:30 pm - 3:45 pm Marriott, Ohio

Coordinating Presenter:

Glenda Earwood-Smith, Wesleyan College

The National Institute of Education (NIE) report, Involvement in Learning: Realizing the Potential of American Higher Education, has stirred discussion among higher education professionals regarding the theory of student involvement. The purpose of this program will be to discuss the theory of student involvement and its implications and opportunities for our profession. Using overheads and handouts, the theory of student involvement will be compared with student development theory and the 1937 Student Personnel Point of View. The facilitator will lead a discussion among student affairs practitioners about ways to implement the theory of student involvement. Opportunities for research based upon the theory will be discussed.

531 ACPA SPONSORED PROGRAM

Black Women's Support Group: **Developing Tomorrow's Leaders** 2:30 pm - 3:45 pm Marriott, Purdue Coordinating Presenter: Doris Wright, University of Texas-Austin Program Presenters:

Suzan Armstrong-West, University of Texas-Austin

Robbie Steward, University of Kansas

Black college women need supportive, challenging learning opportunities to adequately prepare them for future roles. A support group may provide black women with a supportive place in which to learn the interpersonal skills necessary for leadership. This program will chronicle the three-year evolution of a Black Women's Support Group at the University of Texas. Its discussion will benefit counselors, graduate students, and student affairs administrators in diverse college settings. Research implications will be noted.

ACPA SPONSORED PROGRAM

Developing Women's Identity: A **Group Counseling Model for University Women**

2:30 pm - 3:45 pm Hyatt, Columbian Coordinating Presenter: Teresa Branch, Arizona State

Program Presenter:

University

Andrea Scott, University of Arizona

In this presentation, we will briefly describe work with university women students and develop the conceptual basis underlying a psychoeducational and interventive style. Women relate around common themes such as relationships, academic career issues, and ambivalence about their identity in those roles. Interventions will be presented from many theoretical approaches with suggestions for tailoring those to the special needs and values of women. This program will provide some innovative developmental ideas for providing counseling services for women students through group, individual, and preventive outreach programs. The presentation will also include time for participants to share information and ideas.

533 ACPA SPONSORED **PROGRAM**

EAGLE: Explore Accelerated and Guided Leadership Experience

2:30 pm - 3:45 pm Marriott,

Scottsdale

Coordinating Presenter:

Jane Root, University of Vermont

Program Presenter:

Paul Montinieri, University of Vermont

This program will describe the process of establishing a leadership program in a residence hall community of freshmen women. In addition, research results regarding the program's effect on a measure of self-esteem will be presented. Specifically, the presenters will review the results of a pre- and post-measure of self-esteem for a participant group and a matched control group. The presenters will review data gathered from interviews with program participants, key observers, and through participant observation. Those attending this program will have the opportunity to examine the program's design, implementation and research results.

534 ACPA SPONSORED **PROGRAM**

Unlocking Closets in the Ivory Tower: Lesbian/Gay Identity Formation and Management in

2:30 pm - 3:45 pm Marriott, Chicago

Coordinating Presenter:

Robert Schoenberg, University of Pennsylvania

This program will report on a study of lesbian and gay identity formation and management as it is affected by and affects significant experiences of college students. Interviews with fortyfive lesbian and gay students from seven colleges and universities yielded: (1) information about the relationship between the experiences of lesbian and gay men at college and the process of lesbian and gay identity formation and management, and (2) recommendations to guide higher education professionals in designing policies, procedures, and services which effectively address the concerns and needs of gay and lesbian students.

535 ACPA SPONSORED PROGRAM

An Office of Men's Services by 1990: No Small Task

2:30 pm - 3:45 pm Hyatt, Hong Kong Coordinating Presenter:

Mark Stevens, University of Southern California

Program Presenters:

Glenn Good, Ohio State University Sam Sappington, University of Maryland

Fred Rabinowitz, University of Redlands

Michael Murphy, University of Florida

Programming for men on college campuses is a relatively new phenomena. Within the past several vears there has been an increase in men's programming, especially in the areas of rape education, counseling groups, and academic classes. Not to be considered a minority or an oppressed group, men do have special issues and subsequent concerns as it relates to their restrictive sex role socialization experiences. This program will present and overview of the special needs of college men and present an outline of a proposed office of men's services. The program will be a panel format with time allotted for dialogue and questions.

536 NASPA SPONSORED PROGRAM

Involving Commuter Students in the Campus Community: A Model for **Practice**

2:30 pm - 3:45 pm Hyatt, Toronto Coordinating Presenter: Martha Wilmes, University of Maryland

Program Presenters: Barbara Jacoby, University of Maryland

Stephanie Quade, Loyola University

Many studies report the value of student involvement in campus life and its positive correlation with persistence, satisfaction with the institution, and personal development. Practitioners often find it difficult, however, to develop programs which foster such involvement for the growing numbers of diverse students who live off campus. This program will (1) describe the common needs and concerns of commuter students which impact on programming efforts, (2) present a five-step model for effectively involving commuter students in the campus community, and (3) highlight specific examples of programs at colleges and universities nationwide which have been effective in encouraging involvement of commuter students.

537 NASPA SPONSORED **PROGRAMS**

Massachusetts-Amherst

Legal Services for Students: Models, Pitfalls, and Successes

2:30 pm - 3:45 pm Hyatt, Columbus A Coordinating Presenter: Dennis Madson, University of

Program Presenters:

George Shur, University of Northern Illinois

Elizabeth Streeter, Southern Illinois University

Our society has become increasingly litigious during recent decades. Student affairs professionals have a responsibility to educate students about their rights and responsibilities under the law as well as assist students in obtaining conflict resolution skills. In response, many colleges and universities have established a wide variety of legal services for students. The purpose of this program is to present a variety of organizational models for legal service programs and to compare and contrast the various approaches from the viewpoints of a university general counsel, a student affairs vice chancellor, and an attorney working with students.

538 BRIEF RESEARCH PRESENTATION

2:30 pm - 3:45 pm Hyatt, Skyway Suite 269

I. A Longitudinal Study of Retention Rates of University 101 Participants and Non-Participants

Coordinating Presenter:

Mark Shanley, University of South Carolina

Program Presenters:

Charles Witten, University of South Carolina

II. First Year Experiences and Changes in Students' Motivations Coordinating Presenter:

Frances Stage, Indiana University

539 A Case Study: University of Southern California's Response to Academic Fraud

2:30 pm - 5:15 pm Marriott, Chicago Ballroom F

Coordinating Presenter:

Valerie Paton, University of Southern California

Program Presenters:

Robert Morley, University of Southern California

Shannon Ellis, University of Southern California

Richard Hutchinson, University of Southern California

In April 1984 University of Southern California transcript audit system indicated a pattern of unauthorized grade and course changes on the official transcripts of more than forty students. This program will investigate the nature and purpose of the University's response to an incident of gross academic fraud. Observations and recommendations will be presented on the following topics: security of transcript computing systems and personnel; external review of student and employee actions by the criminal justice system; internal review of students' behaviors through the existing student conduct system; and the reaction and subsequent needs of a community which holds academic integrity as a basic tenet of its identity.

540 Addictive Behaviors in a University Population: A **Model for Intervention**

2:30 pm - 3:45 pm Marriott, Kansas

Coordinating Presenter:

Stuart Hayes, Cornell University

Program Presenter:

Susan Moitoso, Indiana University

Many college and university students continue in the 1980s to drink, eat, drug, and exercise themselves into an unhealthy oblivion as they choose to cope with poor levels of self-esteem and unresolved identity issues in destructive manners. Student Affairs professionals can serve as important resources by learning about compulsive or "addictive" behaviors and how to make programmatic and group interventions. This workshop focuses on the process of addiction, how to address the underlying developmental deficiencies within students, and presents current successful models. By addressing these behaviors in a non-judgmental and supportive manner we can help students regain a sense of control in their lives.

540 -A Student Development: The New Orthodoxy?

2:30 pm - 3:45 pm Marriott, Chicago Ballroom C

Coordinating Presenter:

Mike Dannells, Kansas State University

Program Presenters:

Paul Bloland, University of Southern California

James Rhatigan, Wichita State

University

George Kuh, Indiana University Susan Komives, University of Tampa Patricia King, Bowling Green State University

Is student development "the new orthodoxy" as Paul Bloland has asserted in his provocative two-part article in ACPA Developments? Has student development become a stifling reform movement with a life of its own? Have we blindly embraced it as an end in itself to the exclusion of other approaches? Are we a divided profession-academics on one side, practitioners on the other-with little real application of the theories of student development? A distinguished panel including Bloland will address these and related questions in a reaction discussion format. Audience questions and comments will be encouraged.

541 Live, Original, & Issue-Oriented: The Uses of an Ongoing Repertory Theatre in Residence Halls

2:30 pm - 3:45 pm Hyatt, Regency C Coordinating Presenter: Marvin Parnes, The University of Michigan

Program Presenter: Scott Weissman, The University of Michigan

Live theatre is an exciting and invigorating programming tool. It provides a safe, yet stimulating, arena in which students can confront their attitudes and feelings about a host of issues via their identification with the performers and their response to the performance. The session will include portions of two original pieces, "Masks," a light but incisive look at the stereotyping of men and women in our culture and "Welcome to Conditioning" a piece on racism and discrimination which addresses both the ubiquity of discrimination and its social origins. How to develop and sustain a residence-hall-based theatre program will be explored with examples from the successful venture at The University of Michigan.

Designing Our Future: Enhancing Minority Students' **Access To Health Profession Careers**

2:30 pm - 3:45 pm Marriott, Wisconsin

Coordinating Presenter: Angela Terry, University of Connecticut

Program Presenters:

James Hogan, University of Connecticut

Francine Bruce, University of Connecticut

The Office of Minority Student Affairs at the University of Connecticut Health Center exists to increase the recruitment and retention of minority students to careers in medicine and dental medicine. One of the primary strategies used to accomplish that goal is the implementation of the Minority Scholars Institute (MSI), an eight-week summer enrichment program held at the health center. A panel comprised of the director of the program and the instructor for the personal development component will discuss how the curriculum, structure, and intensity of the program provide participants with an opportunity to explore their interest in health care careers, interact with professionals in the field, and sense the overall experience of involvement in medical and dental school.

543 Project Awareness: Career Development for Liberal Arts Majors

2:30 pm - 3:45 pm Marriott, Iowa Coordinating Presenter: Ed Smallman, University of South Carolina

Program Presenters: Ray Davis, University of South Carolina

Mary Anne Byrnes, University of South Carolina

Project Awareness is designed to help freshmen liberal arts majors begin the career development process during orientation. Incoming freshmen are made aware of resources and programs of the university career center. Project Awareness is designed to involve the faculty in the career development process by familiarizing them with the career opportunities available to liberal arts majors. The project also aims to teach area employers about the potential of liberal arts majors, liberal arts educational objectives and the skills possessed by the liberal arts students. Activities organized to accomplish these goals include: introducing liberal arts faculty to career center services, arranging staff and faculty visits to area liberal arts employers and meetings with currently employed graduates of liberal arts programs.

544 Retention Assessment Program in an Urban Commuter Institution 2:30 pm - 3:45 pm Marriott, Miami Coordinating Presenter: Maribeth Ehasz-Sanz, University of Toledo

Program Presenter:

Donald Sanz, University of Toledo

The purpose of this program is to describe the components of a retention assessment program at an urban commuter university. After ten years of study by committees, an office was established at the University of Toledo to give full attention to the identification and support of university dropouts. The establishment of an assessment program was the first priority for the Office of Retention Services. Components of the retention assessment program will be discussed including survey development, selection and training of paraprofessional interviewers, and use of research findings. In addition, tactics associated with communicating information to the university community will be explained and methods of turning data into specific retention interventions will be highlighted.

545 Designing a Positive Work Environment Through Staff

Evaluation and Development 2:30 pm - 3:45 pm Marriott, Chicago H

Coordinating Presenter:

Margie Bogenschutz, The Ohio State University

Student personnel professionals are well versed in human development theory and use its applications in designing student programs and policies. Yet administrators also have a responsibility to apply knowledge of human development principles design positive work environment for staff. The purpose of this program is to help supervisors improve their ability to effectively manage staff members through the design of a work environment tailored to meet individual needs. The program will utilize case study presentations on audiotape, lecture, self- assessment exercises and discussion. The program is targeted for student personnel professionals who are responsible for the supervision of staff. Participants will also have the opportunity to assess their own work-related perceptions and reflect upon personal career development.

546 The Starry-Eyed New Professional: Reflections of

the First Year

College

2:30 pm - 3:45 pm Marriott, Minnesota Coordinating Presenter: Art Klossner, North Adams State

Program Presenter: Michele Rosenthal-Ebbin, Ithaca College

"Make No Little Plans" is certainly a clear and vital message for the new professional. It is the presenters' contention that a clear vision of what one wants to accomplish in the field of student personnel is an important characteristic for the professional. Due to a strong combination of coursework and relevant experience, the new professional typically enters the field feeling well-prepared. This presentation will offer reflections of a first year. Related research will be used to facilitate discussion and expectation assessment exercises will be used to aid new professionals in keeping their eyes bright and focused.

547 Deliberate Actions in Ambiguous Organizations: Implementing Student Development

2:30 pm - 3:45 pm Marriott, Michigan State

Coordinating Presenter: Catherine Clark, University of Illinois

Program Presenter: Vennie Gore, University of Washington-Seattle

As a field, we have a body of knowledge surrounding student development but attempts to implement theory in practice have been limited. We occasionally use student development theory in programming efforts, discipline and staff training. These efforts are noteworthy; however, we need to implement student development in all our interactions in student affairs. This workshop critically examines an attempt to implement student development within a large housing division. We look at developing and maintaining commitment to student development, educating staff in theory and practice, and the organizational obstacles which must be confronted when attempting a project of this magnitude.

548 Students Educating Students on Pluralism and Retention

Issues

2:30 pm - 3:45 pm Hyatt, Columbus H

Coordinating Presenter: Dann Grindeman, Iowa State University

Program Presenters:

Kathy German, Edgewood College Peg Lonnequist, Iowa State University

The Student Programmers Project selects and trains volunteers to present educational programs to students in classrooms and in residence halls. Program topics include racism, sexism, homophobia, time management, leadership, and relationships. In addition to the program topics, programmers are trained in the areas of pluralism, student development theory, retention research, group facilitation, workshop design, and public speaking. This session will describe the content and rationale of the training model. Successes and concerns of this and other models will be discussed.

549 Redesigning the University Environment: A Student Affairs Based Paraprofessional

Affairs Based Paraprofessional Program

2:30 pm - 3:45 pm Hyatt, Atlanta Coordinating Presenter:

Theodore Cahpin, University of Wyoming

Program Presenters:

James Hurst, University of Wyoming Ronald Jackson, University of Wyoming

Paraprofessional programs are not new to the university environment. They are commonly utilized in a variety of student affairs and academic capacities. The problem which faces higher education is not one of recognizing and utilizing this valuable resource. It is one of effectively and efficiently managing it. The purpose of this presentation is to address this problem. The presentation will consist of four topic areas: the purpose of a student affairs-based paraprofessional program, the administrative initiative and support, the program structure and design, and the preliminary impact of the program on the university environment.

550 Student Personnel 101: An Introductory Course to

Student Personnel for Undergraduates

2:30 pm - 3:45 pm Marriott, Indiana Coordinating Presenter: Bart Verry, University of California-Santa Barbara

Program Presenters:

Narbeth Emmanuel, University of Vermont

Cynthia Hahn, University of Vermont Staff members from the University of Vermont teach a course to introduce undergraduates to the field of student personnel and to the possibilities of pursuing a graduate program in college student personnel. This program will go through a step-by-step approach to how this course was developed, starting from the initial stages, to the actual teaching of the course and implications for college student personnel preparation programs.

Perspectives on Planning in Student Affairs

2:30 pm - 3:45 pm Marriott, Los Angeles

Coordinating Presenter: Paula Olivero, Ohio University

Program Presenters:

Holly Sterneckert, University of Houston

Robert Hynes, Ohio University

The twenty-first century will bring about new and greater challenges for post-secondary institutions which will call for deliberate and purposeful planning. Student affairs professionals must be ready to meet the challenge brought about by an ever-changing and diverse student population. This program will present a historical perspective on planning in student affairs and offer considerations which must be addressed prior to the implementation of a planning process. Several planning models will be presented and participants will discuss current trends and issues which may impact on student affairs planning in the next ten years.

Make No Little Plans: Nurture Student Media

2:30 pm - 3:45 pm Marriott, Denver Coordinating Presenter: Gerry Petrak, Wright State University

For years, advisors to student newspapers, radio and television stations and magazines have wrestled with many problems, including censorship, quality control, and legal issues. Students are often well versed in the rights of the media, but not in the responsibility of the media. It is often up to the advisor of such groups to educate students about these responsibilities. A well selected, trained and nurtured student media board or committee can help prevent many of these problems. The session will focus on step-by-step methods to keep student media strong and responsive to their constituencies through the efforts of advisors and student media boards.

553 Superwomen II: The Spouse Speaks Out

2:30 pm - 3:45 pm Marriott, Michigan Coordinating Presenter: Cynthia John, Harcum Junior College

Program Presenters:

Alice Sivulich, Lafayette College Cece Citron, Harcum Junior College

This program explores the effects on the personal life of a woman who adopts the lifestyle known as "superwoman," a lifestyle many educators heartily endorse to women. Women are advised and encouraged to pursue careers, marriage, the rearing of families, and community leadership positions. Student affairs professionals have joined the chorus in teaching "go for it all" to women without exploring the price which must be paid in terms of personal sacrifice. Often, as a result, young women believe that they can fulfill all of these demanding roles simultaneously and painlessly. This presentation will review the results of a survey of NASPA women who meet the criteria of the "superwomen" definition.

554 Expectations as a Key Determinant in the Academic Success of Student Athletes

2:30 pm - 3:45 pm Marriott, Northwestern Coordinating Presenter:

Richard McGuire, University of Virginia

This presentation will focus upon a salient, but widely neglected factor in the educational experience of student athletes: the assertion that the expectations of behavior conveyed by others is a key determinant of the behavior of individuals. The design and implementation of an effective academic support program for student

athletes must address significant differences in expectations conveyed to athletes and non-athletes. This talk will elaborate upon how the highly successful Virginia model (95% of student athletes graduate) attempts to counter a pernicious legacy of negative expectations among some athletes, while inculcating self-fulfilling positive expectations.

555 An Expanded Concept of Career

2:30 pm - 3:45 pm Marriott, Illinois Coordinating Presenter: Howard Figler, University of Texas-Austin

The purposes of this program are (1) to present an expanded concept of career development, and (2) propose ways in which this expanded concept can be incorporated into the services of career development centers. This expanded concept will encompass work, spirit, play, and love. The lack of balance among work, spirit, play, and love produces dissatisfaction in people's lives. A more holistic view of "career development" is needed, and this concept must be applied by counselors in their work with clients. The program format for this session will include a theoretical and conceptual overview of work, spirit, play, and love, participant application of the model to their own experiences, and suggestions for career programming based on the model.

Credentialing the Counseling Profession: Burden, Luxury or Necessity?

2:30 pm - 3:45 pm Hyatt, Haymarket Coordinating Presenter:

Judy Rosenbaum, National Board of Certified Counselors

Controversy surrounds the issues of accreditation, licensure and certification of virtually every profession. Public demand for assurance of the competency of service providers has contributed to an increase in credentialing activity of the counseling profession. Are these controls necessary? Do they enhance the image and competency of counseling professionals? Who really benefits from these controls — the public or the profession? An overview of the major positions of the advocates and critics surrounding the credentialing of the counseling profession will be presented.

Understanding the University Experience: Increasing the Representation of Non-Traditional Students

2:30 pm - 3:45 pm Hyatt, Columbus B Coordinating Presenter: Io Anne O'Donnell Arizona State

Jo Anne O'Donnell, Arizona State University

Program Presenters:

Julia Emmons, Arizona State University Ricardo Provencio, Rio Salado Community College

An early intervention program designed to increase the representation of Hispanic females in higher education has been successfully implemented at Arizona State University. The program brings fifty mother-daughter teams, recruited from four participating school districts, to campus. The teams attend three sessions per month exploring career options and academic requirements, participate in campus cultural events, and utilize computers to increase writing and mathematic skills. The program is endorsed by ACT and is currently funded by the AT&T Foundation. The model can be utilized in other communities with minority populations unfamiliar with higher education.

558 Alternative Altered States of Consciousness

2:30 pm - 3:45 pm Hyatt, Acapulco Coordinating Presenter: Wendy Lutz, Cornell University

Program Presenter:

Eddie Smith, Cornell University

The "Alternative Altered States of Consciousness" approach to alcohol awareness is characterized by a focus on group and individual behaviors rather than on the substance and its effects. In this approach, we try to recognize the student's need to reach an altered state of consciousness and offer alternative techniques of doing so without alcohol. In the program, the presenters will explore the philosophy and theory behind this approach, look at some potential altered states programming, discuss a three-phased program which has been developed for implementation, and outline other implementation programs to fit the participant's own needs.

559 Finding the Fit: Student Affairs at the Liberal Arts

2:30 pm - 3:45 pm Marriott, Houston

Coordinating Presenter: Karl Schilling, Western College Program-Miami University

The model of student affairs developed at the major research universities in which the student life staff operates as a relatively independent sector of the university may not be appropriate for the small liberal arts college. However, this model has come to dominate not only the graduate training programs but also the vision of many individuals working within the small college setting. Many small colleges try to copy this model by having personnel wear many different hats. A different model for conceptualizing and implementing the student life component of a residential liberal arts college will be presented.

A Real World Approach to Planning

2:30 pm - 3:45 pm Hyatt, Columbus I Coordinating Presenter: Fred Fotis, The College of William and Mary

Program Presenters: Linda D'Orso, The College of William and Mary

W. Samuel Sadler, The College of William and Mary Debbie Boykin, The College of William and Mary

Traditional planning has often been limited by the student development "be-all-and-end-all" mission statement as a base for action. A strategic approach to planning removes some of the limits by allowing use of intuition, qualitative and quantitative information, internal and external environments, and approach to planning as an art form rather than a blueprint. This is a planning approach that really focuses on "who we are and what we really do." This program will discuss strategic planning and implications for its use inthe future.

561 IDEA BREAK Risk Management in the

College or University 2:30 pm - 3:45 pm Hyatt, Skyway

Coordinating Presenter:

David Anderson, Substance Abuse Specialist

Program Presenter: Steven Janosik, Virginia Tech

Numerous strategies can be implemented to decrease potential

injuries and exposure to lawsuits stemming from alcohol-related incidents. These may be in the areas of policy, procedure, education, training, and intervention. Administrators not only need good intentions and a perspective of optimal approaches, but also skills in translating these into effective practice.

562 INVITED SESSION Recreational Sports Facilities: The Ball is in Your Court!

4:00 pm - 5:15 pm Hyatt, Regency D Coordinating Presenter:

Thomas Thielen, Iowa State University

Program Presenters:

H. Kennard Bussard, Bussard, Dikis Associates, Ltd.

Al Oberlander, Bussard, Dikis Associates, Ltd.

Colleges and universities throughout the country are experiencing dramatic increases in the usage of campus recreational sports facilities. Participation in open recreation during the past decade has increased 200 percent on some campuses. Increased participation by women in physical fitness and sports has accounted for a significant portion of the increase. Even with extended schedules, students and staff cannot be suitably accommodated. This session is a "walk-through" presentation of a method used in planning new and remodeled facilities. Several university projects will be used as examples of the participatory planning process used by the architects to incorporate the input of students, faculty, staff, and administration.

563 INVITED SESSION Partnerships Between **Preparation and Practice: Working**

with Commuting Students 4:00 pm - 5:15 pm Hyatt, Regency

Ballroom C Coordinating Presenter:

Barbara Jacoby, University of Maryland

Program Presenters:

Gerald Saddlemire, Bowling Green State University

Joan Kindle, William Rainey

Community College

This program is designed to stimulate discussion of ways in which faculty in preparation programs and practitioners can combine efforts to prepare professionals to work with diverse

commuting student populations. Commuting students including those we refer to as adult, part-time, fully employed, non-traditional, comprise 83 percent of college students nationwide. But many of our preparation programs continue to focus on the demographics needs and development of traditional students. Panel members will highlight research, literature, standards, and opportunities which enable graduate students to learn about and work with commuting students.

564 BRIEF RESEARCH PRESENTATION

4:00 pm - 5:15 pm Hyatt, Skyway

I. Intervention: Practical Training in the Identification of Alcohol Abuse and Other Problem Behaviors

Coordinating Presenter:

Elizabeth Yarris, Bowling Green State University

Program Presenter:

Ross Rapaport, Central Michigan University

II. Small Campus - Big City: The **Evolution of a Crisis Management Policy Utilizing Community** Resources

Coordinating Presenter: Bradford Brunson, St. Mary's University

Program Presenters:

Richard Long, St. Mary's University Susan Hartman, St. Mary's University Therese Dean, St. Mary's University

III. An Examination of Alcohol and Drug Usage by Central Michigan **Undergraduate Students**

Coordinating Presenter: Ross Rapaport, Central Michigan University

565 Enhancing Student Development Through **Contract Teaching Methods**

4:00 pm - 5:15 pm Marriott, Houston Coordinating Presenter:

Sharyn Slavin, University of Southern California

Program Presenter:

Jerry Houser, University of Southern California

Based on the results of a joint research project at the University of Southern California, this session addresses the positive and negative effects of using learning contracts to influence student development. The workshop will assist student affairs professionals who teach classes in such areas as leadership, career development, resident advisor training, peer- counseling, or academic courses. The presentation will include examples of student development contracts, the value of contract versus "traditional" approaches, student and instructor roles, possibilities and limitations of impacting student development in a structured classroom setting, and bibliography of models and research results.

The Dropout/Transfer Phenomena: Using Longitudinal Research to Make a Difference

4:00 pm - 5:15 pm Marriott, Denver Coordinating Presenter: William Thomas, University of Maryland

Program Presenters:

Sharon Fries, University of Maryland Janet Schmidt, University of Maryland

Can students who transfer or drop out of college be identified before they leave? Data from the Maryland Longitudinal Study (MLS) which tracked over seven hundred students for five years will be used to discover characteristics that identify potential dropouts among freshmen. Preventive measures can then be taken before the student decides to transfer or leave. Recommendations for reducing attrition, especially for black students, will be highlighted.

567 Staff Development Programming: Using the Myers-Briggs to Design Dynamic **Staff Environments**

4:00 pm - 5:15 pm Marriott, Scottsdale Coordinating Presenter: Patricia Daugherty, University of Alabama

Program Presenter:

Kathleen Randall, University of Alabama

The utilization of developmental theory is important not only in addressing student needs but also in creating effective staff working environments. This program will demonstrate the use of the Myers-Briggs Type Indicator (MBTI) in assessing a student affairs office work environment and the design and implementation of a comprehensive staff development program based on the MBTI profile. Included in the presentation will be a discussion of specific work complete

within the various functional areas of the office with the secretarial and support staff and with the physical office arrangement.

568 The Faculty Student Affairs Partnership in Action

4:00 pm - 5:15 pm Marriott, Wisconsin Coordinating Presenter: Minnie-Rose Richardson, University of Hartford

Program Presenters: Howard Rosenblatt, University of Hartford Mimi Rosenblatt, University of Connecticut

During the past several years, there has been a growing acknowledgement of a positive correlation between good faculty, staff, and student relations and retention. Evidence exists that students who are able to form close relationships with faculty and staff are more likely to persist in college than students who do not. This program will share some highly effective means for strengthening the faculty/student affairs partnership with a view toward positively affecting development and retention. The presentation will focus on specific academic programs and student affairs projects and how these efforts can be implemented on other campuses.

569 Shaping Communities: New Models for Residence Life

Programs

4:00 pm - 5:15 pm Hyatt, Acapulco Coordinating Presenter: Stayton Wood, Rutgers College

Program Presenters:

Joan Carbone, Rutgers College Bernadine Calkins, Rutgers College

Recent reports have focused on the need to create learning communities which involve students and faculty in a common task. Student life programs have been attempting to do this for many years but have been faced with obstacles of lack of faculty participation and student disinterest. This program will demonstrate a successful model of a new perspective on an old theme: designing successful learning communities. Residence life options for students to live in learning communities with very specific tasks that are consistent with their progression of development are described. These communities stimulate

enthusiastic faculty support, growing student participation, and demonstrated student development.

570 Performance Appraisal: Big Plans for the Future

4:00 pm - 5:15 pm Marriott, Michigan State

Coordinating Presenter:

James Hamberg, Otterbein College

Performance appraisal is a management practice gaining popularity in student affairs organizations. This discussion reports the results of a nationwide study concerning performance appraisal of mid-level administrators in student affairs. The data, obtained in the summer of 1985. concentrates on the characteristics of appraisal systems used for mid-level administrators. Information obtained from the data includes the extent of use, timing of appraisals, who is involved with the appraisal, the competencies appraised, and the involvement of mid-level administrators in the process. Recommendations concerning appraisal systems will be discussed.

571 Make No Little Marketing Plan

4:00 pm - 5:15 pm Hyatt, Atlanta Coordinating Presenter: Linda Clement, University of Maryland-College Park

Program Presenters: Linda Vogelsang, University of Maryland-College Park Nancy Young, University of Maryland-Baltimore County

Despite the increasing discussion of marketing in higher education and the availability of "how-to" guides, marketing programs are not widely implemented by colleges and universities. The view of the student as consumer is not widely embraced. The debate concerning the appropriateness of marketing is frequently complicated by an incomplete understanding of marketing theory. Research, needs assessments, program improvement, and better delivery of services are critical but frequently unrecognized elements and outcomes of a comprehensive market plan. This program will present marketing theory and concepts as useful and appropriate tools for use in the student affairs profession. Basic theory and concepts will be taught and step-by-step strategies for implementing market research plans will be presented.

572 Rendezvous for Book Lovers: Integrating New Students into the University Community

4:00 pm - 5:15 pm Hyatt, Grand Ballroom D North Coordinating Presenter: Stephen Wilbers, University of Minnesota

Originated in the fall of 1982, this highly successful program uses informal book discussions with some of the university's outstanding faculty as a means of integrating new students into the campus community. The purpose of the program is to suggest to entering students that intellectual discussion can be informal and social. that faculty care about them, and that college students read books, even unassigned books. The Rendezvous has been enthusiastically received by students who want to take charge of their education, faculty who are delighted to associate with the interested and engaged students who participate, and administrators charged with recruiting high ability students. As part of orientation, the program has a critical impact on students as they set expectations of themselves and their institution.

573 Treatment Issues for Bulimic Counseling Center Clients

4:00 pm - 5:15 pm Marriott, Miami Coordinating Presenter:

Equilla Luke, Iowa State University

Program Presenter:

Suzan Simmons, Iowa State University

Treatment needs of eating-disordered clients present unique problems for college and university counseling center staffs. It is difficult to provide the appropriate type of treatment for this population in a counseling center. Counselors are faced with a number of dilemmas including time constraints, client's denial of underlying issues. limited access to team treatment approaches, counselor level of knowledge about the disorder, and the ability to plan treatment and use available resources. The purpose of this program is to examine the treatment needs of eating-disordered clients and to present a model for working with these clients. Specific guidelines will be discussed for selecting clients for inclusion in group and/or individual treatment.

Peer to Peer: Using Volunteers to Extend University Services to Adult Students

4:00 pm - 5:15 pm Hyatt, Hong Kong Coordinating Presenter:

Kay Holmberg, Iowa State University

Program Presenter:

Rosemary Arp, Iowa State University

Peer volunteers can be a valuable resource in integrating new and reentering non-traditional students into the university community. Two programs which utilize this resource are the Peer Sponsor Program, which matches new incoming adult students with current adult student volunteers, and the Peer Advisor Program, which trains and places adult students as information and referral resources in an Adult Student Center. Two videotapes illustrating the effectiveness and operation of these programs will be shown during this session.

576 Augmenting the Advising Process: Volunteering for Course Credit

4:00 pm - 5:15 pm Marriott, Indiana Coordinating Presenter:

Vicki Scalf, University of Texas-Austin

Program Presenter:

Richard Mattingly, University of Texas-Austin

Effective academic and career advising for students has always been a challenging process. Traditional methods of advising often include using written materials and videotapes, or simply interviewing students to assess their ability and interests, academic preparation, motivation to succeed, the reality of their goals, and expectations. Staff members of the Office of the Dean of Students at the University of Texas have developed a volunteer course, Students and Community Involvement, to augment this advising process and to enhance the total environment of the students. This session will present an overview of the course.

577 The Minority Student Development Project: A Multicultural Research Group 4:00 pm - 5:15 pm Marriott, Minnesota Coordinating Presenter:

Laura Payne, University of Iowa

Program Presenters:

Nancy Barcelo, University of Iowa Ursula Delworth, University of Iowa Paul Shang, University of Iowa Orville Townsend, Department of Public Instruction

This program will describe an ongoing inter-disciplinary multi-cultural group project focusing on research and development in the area of retention of students-of-color. The group is developing and implementing research projects that will result in an examination of the current state of minority students on predominantly white campuses as well as develop concepts upon which institutions can shape the future. This program will present the research group as a model, the results of the current research project, the implications and recommendations for the future, and provide a forum for discussion.

578 Fitting the Pieces Together: Approach to Developmental Programming Through the Wellness Wheel

4:00 pm - 5:15 pm Marriott, Ohio State Coordinating Presenter:

Howard Seidler, Bowling Green State University

Program Presenters:

Lee Ann Horton, Bowling Green State University

AnnMarie Allen, Bowling Green State University

The Student Developmental Transcript Program has been successfully implemented at many colleges and universities. Such a program is currently under pilot study at Bowling Green State University. This program utilizes wellness dimensions and Chickering's developmental theory as they relate to practice. Through the use of the Student Developmental Task Inventory-II, residence hall staff can plan program interventions to meet students' developmental needs. Resident advisors have the use of a programming manual which can be easily adapted to most college campuses. This presentation will describe the pilot study at Bowling Green State University and its implications for the future. A discussion will be facilitated concerning the status of theory in practice, specifically the Student Developmental Transcript Program.

579 A Mighty Oak From This Acorn Grew: The Minority Aide Program

4:00 pm - 5:15 pm Marriott, Michigan Coordinating Presenter: Flora Jenkins, Michigan State University

Program Presenters:

Richard Redden, Michigan State University

Murray Edwards, Michigan State University

The basic purpose of the Minority Aide Program is to provide assistance to incoming residence hall minority students who require help with social adjustment to residence hall life. Traditionally, the Aides (undergraduate minority students) assist these students in programs that relate to those students' ethnic backgrounds. The Minority Aides maintain awareness of the climate within their halls, articulate the feelings or concerns of minority students, assist minority students to identify and utilize university resources, and be aware of and provide options for the problems encountered by minority students.

580 Summer Collegiate Experience for Minority Students: An Early Start On Excellence

4:00 pm - 5:15 pm Marriott, Northwestern Coordinating Presenter: Jack Creeden, Rutgers University

Program Presenters: Gloria Hawkins, University of Wisconsin-Madison Elizabeth Kean, University of Wisconsin-Madison

The Summer Collegiate Experience (SCE) is an eight-week summer academic preparation program for minority students admitted to the University of Wisconsin who want to begin their undergraduate career in a successful way. The main focus is to ease the transition from high school to college. SCE students may earn two to five credits toward their degree by enrolling in regular summer session courses and in a "College Learning Strategies" course introducing them to higher order thinking and learning skills. Participants meet faculty and staff who orient them to the differences between college instruction and study. Effectiveness of the program is measured by a questionnaire and term papers indicating level of satisfaction among students. A discussion of the program components and summary data for two years will be reviewed.

Leaving Home, Growing Up, And Starting Over At

Twenty: The Commuter-Resident Process

4:00 pm - 5:15 pm Hyatt, New Orleans Coordinating Presenter: Denise Hayman, University of Connecticut

Program Presenter: Harold Reinhart, University of Connecticut

This presentation will provide participants with an opportunity to obtain results of a survey assessment completed on commuter/transfer students at the University of Connecticut. A review of the academic, developmental and social adjustments of these students will be discussed. In addition, a model orientation program will be outlined for future use on college and university campuses.

582 Our Philosophical Heritage: Significant Influence on Preparation Programs and Practice

4:00 pm - 5:15 pm Hyatt, Toronto Coordinating Presenter:

Audrey Rentz, Bowling Green State University

Program Presenters:

Gary Knock, Miami University Roger Penn, Oregon State University

The student affairs profession has been influenced by the interrelationship of three dynamic forces: philosophic traditions, modes of practice, and guidelines for preparation program curriculum. A causal relationship is posited between the major philosophical schools of thought and the changes that have characterized models for graduate coursework and practice. The cornerstone of the profession has always been the recognition of individual differences in abilities, interests, goals, needs, and backgrounds. The purpose of this program is to provide an understanding of the major philosophical orientations and to examine their influence on models for preparation programs and practice. Particular emphasis will be placed on the current renewed interest in holistic thought.

583 Sexual Assault: You Can Stop What Happens On Your Campus

4:00 pm - 5:15 pm Hyatt, Marriott, Los Angeles Coordinating Presenter: Blanche McHugh, Northern Illinois University

Program Presenters: Margaret Phillips, Northern Illinois University

Kathy Guimond, Northern Illinois University

Sexual assault will continue to occur in campus environments until universities establish proactive mechanisms which facilitate necessary behavioral changes. The purpose of this program is to identify for professionals the legal liability, medical issues, and student development, counseling and community participation aspects involved in sexual assault prevention. The program will provide a rationale for a coordinated university response, including projected goals, target groups, and suggested campus participants. Program participants will be able to define sexual assault problems on their campus; recognize the scope and nature of sexual assault; develop a marketing method from either a grass roots or administrative perspective; identify areas of resistance within the university community; and facilitate changes at their universities utilizing a comprehensive resource packet.

584 Job Development in Your Own Back Yard

4:00 pm - 5:15 pm Hyatt, Columbus E and F Coordinating Presenter: Marianne Edwards, University of Georgia

Program Presenters: Katherine Boardman, University of Georgia

William Taylor, The University of Alabama

Much research and literature exists to document the value of work experience in student development. Because of the abundance of employable people in a college or university community, finding opportunities for these individuals to work while in school or upon graduation can present a challenge. This program will present a local job development effort, outline program development, organization, evaluation, and provide suggestions for initiating similar programs in large and small communities. Handouts will be provided and the audience will be invited to ask questions and share individual job development experiences.

585 Opportunities for Student Development in Two-Year

Colleges

4:00 pm - 5:15 pm Hyatt, Columbian Coordinating Presenter:

Charles Dassance, Florida Community College

Program Presenters:

Don Creamer, Virginia Polytechnic Institute

Steve Helfgot, Cerritos College Thomas Flynn, Monroe Community College

This program will review the content of a recently published monograph entitled Opportunities for Student Development in Two-Year Colleges. The editors and several authors will present the essence of the monograph in a panel format. Both the challenges and opportunities for promoting student development in two-year colleges will be reviewed, and a standard of organizational effectiveness for two-year college student affairs practitioners and a profile of the new student affairs leaders needed in the two-year college will be proposed. There will be ample opportunity for general discussion of the topic.

586 Developmental Theory and Organizational Structure -

An Integration

4:00 pm - 5:15 pm Marriott, Kansas City Coordinating Presenter:

Gary Dickson, Post Doctoral Student

Program Presenters:

Julie Anderton, Whitworth College Diane DeVestern, Westchester University

The premise of this presentation is that student development outcomes will be enhanced when developmental theory is incorporated into organizational structure. An organizational model is proposed which is based on data from a national sample of student personnel leaders and chief student personnel officers (N=133). The respondents rated the potential contribution (Primary, Secondary, or Little/No) for a dozen student services to each of Chickering's developmental vectors. The top-rated services formed the basis of a committee structure which focused on student development programming. The summary issue is whether Chickering's concept of young adult development can provide a theory-to-practice framework for organization development.

The Illinois Valedictorian **Project: Implications for Student Affairs Professionals**

4:00 pm - 5:15 pm Hyatt, Picasso Coordinating Presenter: Karen Arnold, University of Illinois-Urbana-Champaign

Program Presenter: Carol Bruene, University of Illinois-Urbana-Champaign

This program focuses on the student affairs issues posed by a longitudinal study of intellectually gifted students. The five-year study of high school valedictorians has demonstrated that early academic achievement translates into exceptional attainment in postsecondary education. Although men and women performed in college at equally high levels, clear gender differences favoring the males emerged in intellectual selfesteem as well as in career aspirations. Nonacademic experiences were crucial to the students' career identity development. The study's co-conductor and a former valedictorian will briefly present major study findings and discuss with student affairs professionals the intervention implications of the gifted students' patterns of development.

588 Self-Esteem by Design 4:00 pm - 5:15 pm Hyatt, Grand Ballroom D South

Coordinating Presenter: Wendy Buettow, University of Nebraska-Lincoln

Program Presenter: Laura Plummer, University of Nebraska-Lincoln

As professionals, we recognize the need to promote the value inherent in gaining and maintaining a positive selfesteem. In our interactions with students, we too often see how the lack of a healthy self-esteem stifles all aspects of personal development. The purpose of this presentation is to introduce several programming approaches designed to address the issue of self-esteem and encourage growth in that area. Specifically, we will focus on the awareness, acceptance, and enhancement of self-esteem in students. We will accent our presentation with a multi-media production and a guided imagery experience.

589 Personalizing the Large University: A Five-Program Plan

4:00 pm - 5:15 pm Hyatt, San Francisco

Coordinating Presenter:

Mary Lynn Williamson, University of Florida

Program Presenter:

James Scott, University of Florida

Students attending large universities frequently report feelings of isolation, uncertainty, and frustration. Further, researchers have suggested that if orientation programs are to be successful, the unique needs and concerns of each student must be addressed. Recognizing these two factors, the development of an atmosphere in which personalized attention is provided for students has become a University of Florida priority. This presentation will describe how a university can address individual concerns and demonstrate genuine regard for the well-being of students. The five programs in the Personalization Plan are (1) Preview, (2) 'Gator Connection, (3) Freshman Phon-a-Thon, (4) Parents' Day, and (5) Campus Diplomats.

590 Developmental Issues on Campus: Focus on Date Rape

4:00 pm - 5:15 pm Marriott, Iowa Coordinating Presenter:

Diana Pace, Grand Valley State College

Program Presenters:

Wayne Kinzie, Grand Valley State College

John Zaugra, Grand Valley State College Harriet Singleton, Grand Valley State

College

The purpose of this program is to acquaint participants with the rationale for conducting date rape workshops on a college campus, familiarize participants with statistics regarding date rape, introduce them to model date rape workshop content, and provide time for questions and idea-sharing on the subject of date rape. Participants will have the opportunity to view the video "It Still Hurts" and will receive handout materials on the topic.

591 Linking Learning Style Theory With Retention **Studies: The Trails Project**

4:00 pm - 5:15 pm Marriott, Purdue Coordinating Presenter:

David Kalsbeek, Saint Louis University

The Tracking Retention and Academic Integration by Learning Styles Project (T.R.A.I.L.S.) is a longitudinal research effort whereby student

attrition and academic performance are monitored in terms of students' Myers-Briggs type. The project provides a useful profile of high-risk learners in certain curricular areas, uncovering predictable paths of students' academic experience in light of a focused theoretical framework. The findings are used in student advising and faculty development programs with the objective of addressing the needs of diverse learners in their total educational experience. This program will outline the purpose, methods, findings, and impact of this innovative, exciting project.

592 IDEA BREAK Alcohol and Drug Abuse Programming in the College Community

4:00 pm - 5:15 pm Hyatt, Skyway Suite 268

Coordinating Presenter:

Angelo Gadaleto, West Chester University

Program Presenters:

David Anderson, Substance Abuse Specialist

Jacqueline Hodes, West Chester University

There is strong, continuing need for more alcohol and other drug abuse prevention efforts in the college community. The growth of poly-drug abuse demands special prevention programming efforts. This Idea Break will give participants the opportunity to discuss program strategies and program effectiveness.

593 IDEA BREAK Men, Women and Violence 4:00 pm - 5:15 pm Hyatt, Skyway Suite 269

Coordinating Presenter: Mary Haas, Michigan State University

A review of current statistics on campus violence will be presented looking at gender and ethnic issues. Discussion on strategies and educational programs will follow.

594 NASPA GAY AND LESBIAN COLLEAGUE SUPPORT MEETING

4:00 pm - 5:15 pm Hyatt, Columbus G

595 NASPA BUSINESS MEETING

4:00 pm - 5:15 pm Marriott, Chicago Ballroom D, E

596 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Open Meeting
4:00 pm - 5:15 pm Hyatt, Grand
Ballroom A

597 COMMISSION II:
ADMISSIONS AND
ORIENTATION
Open Meeting
4:00 pm - 5:15 pm Marriott, Chicago C

598 COMMISSION III: STUDENT RESIDENCE PROGRAMS Open Meeting 4:00 pm - 6:00 pm Hyatt, Grand Ballroom B

599 COMMISSION IV: STUDENTS, THEIR ACTIVITIES AND THEIR COMMUNITY Open Meeting 4:00 pm - 5:30 pm Hyatt, Gold Coast

COMMISSION VI: CAREER COUNSELING AND PLACEMENT Open Meeting and Orientation for New Members 4:00 pm - 5:30 pm Hyatt, Haymarket

601 COMMISSION VII:
COUNSELING
Open Business Meeting
4:00 pm - 5:15 pm Hyatt, Stetson Suite F

602 COMMISSION VIII: WELLNESS Commission Meeting 4:00 pm - 6:00 pm Marriott, Chicago H

603 COMMISSION IX:
ASSESSMENT FOR
STUDENT DEVELOPMENT
Open Meeting
4:00 pm - 5:15 pm Marriott, Chicago G

604 COMMISSION X: INTERNATIONAL DIMENSIONS OF STUDENT DEVELOPMENT Commission Meeting 4:00 pm - 5:15 pm Hyatt, Columbus A

605 COMMISSION XI:
STUDENT DEVELOPMENT
IN THE TWO-YEAR COLLEGE
DIRECTORATE AND THE NASPA
TASK FORCE ON TWO-YEAR
COLLEGES
Joint Meeting
4:00 pm - 5:15 pm Hyatt, Stetson Suite E

606 COMMISSION XII:
PROFESSIONAL
EDUCATION OF STUDENT
PERSONNEL WORKERS IN
HIGHER EDUCATION
Research Committee Meeting

4:00 pm - 5:15 pm Hyatt, Columbus B

607 COMMISSION XIV:
ACADEMIC AFFAIRS
Business Meeting
4:00 pm - 5:15 pm Hyatt, Columbus C

608 COMMISSION XVI: LEARNING CENTERS IN HIGHER EDUCATION Open Directorate Meeting 4:00 pm - 5:15 pm Marriott, Chicago B

609 COMMISSION XVII: COMMUTER STUDENTS Business Meeting 4:00 pm - 5:15 pm Hyatt, Columbus H

ACPA COMMITTEE FOR NEW PROFESSIONALS
Open Meeting of New Professionals and Graduate Students
4:00 pm - 5:15 pm Marriott, Chicago A

611 ACPA STANDING
COMMITTEE ON
MULTICULTURAL AFFAIRS
Business Meeting
4:00 pm - 5:15 pm Hyatt, Buckingham

ACPA STANDING
COMMITTEE FOR
WOMEN
Open Meeting
4:00 pm - 6:00 pm Hyatt, Columbus I

613 ACPA STANDING COMMITTEE FOR MEN Open Meeting

4:00 pm - 5:15 pm Marriott, Illinois

614 RETENTION CONSORTIUM
4:00 pm - 6:00 pm Hyatt, Columbus K

615 COMMISSION XV: CAMPUS JUDICIAL AFFAIRS AND LEGAL ISSUES Directorate Meeting 4:45 pm - 6:00 pm Hyatt, Stetson Suite G

616 INTERNATIONAL TASK FORCE 5:30 pm - 7:00 pm Marriott, Illinois Foreign study and research options for

NASPA members

Angeles and Miami

617 NASPA ETHNIC MINORITY TASK FORCE 5:30 pm - 6:30 pm Marriott, Los

618 COMMISSION I:
ORGANIZATION,
ADMINISTRATION AND
DEVELOPMENT OF STUDENT
PERSONNEL SERVICES
Hospitality Hour

5:30 pm - 6:45 pm Commission I Suite

619 COMMISSION VI: CAREER COUNSELING AND PLACEMENT Reception

5:30 pm - 6:30 pm Hyatt, Haymarket

COMMISSION VII:
COUNSELING,
ASSOCIATION OF UNIVERSITY
AND COLLEGE COUNSELING
CENTER DIRECTORS, AND
INTERNATIONAL ASSOCIATION
OF COUNSELING SERVICES
Social

5:30 pm - 7:30 pm Hyatt, Stetson Suite F

621 ACPA COMMITTEE FOR NEW PROFESSIONALS Social for ACPA Graduate Students

and New Professionals 5:30 pm - 7:00 pm Hyatt, Atlanta

622 THE WASHINGTON
CENTER RECEPTION
5:30 pm - 7:00 pm Hyatt, Acapulco

623 ILLINOIS COLLEGE PERSONNNEL ASSOCIATION RECEPTION

5:30 pm - 7:00 pm Hyatt, Buckingham

624 UNIVERSITY OF MAINE
ALUMNI REUNION STUDENT AFFAIRS/STUDENT
PERSONNEL GRADUATES
5:30 pm - 7:00 pm Hyatt, San Francisco

625 MICHIGAN CHIEF STUDENT PERSONNEL OFFICERS SOCIAL

5:30 pm - 7:00 pm Hyatt, New Orleans

626 NATIONAL
INTERFRATERNITY
CONVENTION RECEPTION
5:30 pm - 7:30 pm Hyatt, Toronto

627 COMMISSION XI: STUDENT DEVELOPMENT IN TWO-YEAR COLLEGES AND NASPA TASK FORCE ON TWO-YEAR COLLEGES

Reception

6:00 pm - 7:30 pm Commission XI Suite

628 ACPA STANDING COMMITTEE FOR WOMEN

Social Hour

6:00 pm - 7:30 pm Hyatt, Columbus I Alcohol free social hour.

629 NEW JERSEY COLLEGE PERSONNEL

ASSOCIATION RECEPTION 6:00 pm - 7:00 pm Hyatt, Hong Kong

630 COLLEGE STUDENT PERSONNEL ASSOCIATION OF NEW YORK STATE SOCIAL

6:00 pm - 7:30 pm Hyatt, Columbus G

631 NASPA ETHNIC MINORITY TASK FORCE and ACPA STANDING COMMITTEE ON MULTICULTURAL AFFAIRS Reception

6:30 pm - 8:00 pm Hyatt, Columbus A

632 FRIENDS OF UMASS RECEPTION

7:00 pm - 8:30 pm Hyatt, Columbus K

633 S.U.N.Y. STONY BROOK ALUMNI AND FRIENDS

Social

7:00 pm - 9:00 pm Hyatt, Columbus B

634 SOUTHERN ILLINOIS UNIVERSITY

Hospitality

7:00 pm - 9:00 pm Marriott, Region IV-E Suite

635 ACPA STANDING COMMITTEE FOR LESBIAN, GAY AND BISEXUAL AWARENESS Social

8:00 pm - 11:00 pm Hyatt, Columbus C

AZUSA PACIFIC
UNIVERSITY GRADUATE PROGRAM IN
STUDENT DEVELOPMENT
ALUMNI AND FRIENDS
8:00 pm - 10:00 pm Hyatt, Hong Kong

637 REGION II
HOSPITAILITY
9:00 pm - 11:00 pm Marriott

9:00 pm - 11:00 pm Marriott, Region II Suite

638 REGION IV-EAST HOSPITALITY

9:00 pm - 11:00 pm Marriott, Region IV-W Suite

639 REGION IV-W HOSPITALITY

9:00 pm - 11:00 pm Marriott, Region IV-W Suite

640 ST. PATRICK'S NIGHT

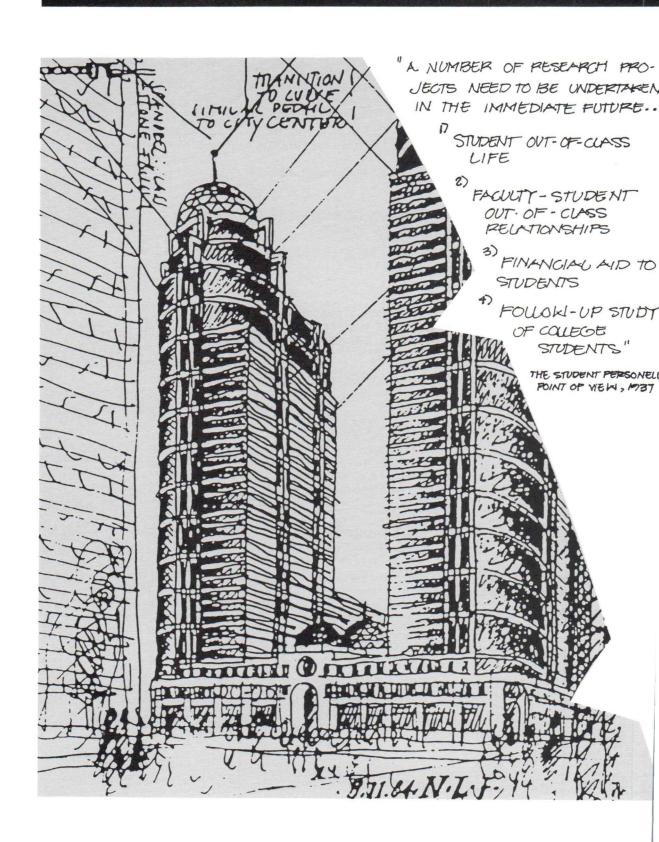
9:30 pm - 12:30 am Hyatt, Regency Ballroom A and B

The Shamrock Sextet, the Irish Stepdancers, and the Emerald Isle Bagpipers will lead all in an evening of dancing and entertainment as convention members celebrate a Chicago's St. Patrick's night in style.

641 NASPA GAY AND LESBIAN COLLEAGUE SUPPORT GROUP

11:00 pm Gentry of Chicago 712 North Rush Street

WED



CONVENTION HEADQUARTERS

8:00 am - 1:00 pm Marriott, Great America II Hyatt, Water Tower

HOSPITALITY CENTERS

8:00 am - 1:00 pm Marriott, Lincolnshire I Hyatt, Belmont

COMMUTER LOUNGES

8:00 am - 1:00 pm Marriott, Lincolnshire II Hyatt, Skyway Suite 265

VOLUNTEERS LOUNGE

8:00 am - 1:00 pm Hyatt, Skyway Suite 261

<u>642</u>

ACPA THEORY BOARD

7:00 am - 8:15 am Hyatt,

Skyway Suite 268

643 ACPA STANDING COMMITTEE FOR

WOMEN

Directorate Meeting

7:00 am - 8:15 am Hyatt, Skyway Suite 272

644 REGION IV-E NEW PROFESSIONALS

CONTINENTAL BREAKFAST 7:00 am - 8:15 am Marriott, Region IV-E Suite

645 NASPA GAY AND LESBIAN COLLEAGUE SUPPORT GROUP

7:00 am - 8:15 am Monday's Restaurant 401 North Michigan Avenue

646 INVITED SESSION Renovating Existing

Structure: The Perils and Politics of Residence Redesign

8:30 am - 9:45 am Marriott, Chicago A Coordinating Presenter:

Carol Kontos, University of Pennsylvania

In keeping with the convention theme, the issue of environmental management is an appropriate one. The University of Pennsylvania has embarked on a multi-million dollar renovation program which has led to the redesign of interior residence hall space. The renovation effort aims to support a program structured to address the total development of first year students. The process by which the Freshman Year

Program was developed and came to be accepted by the university community as well as the process by which program needs were incorporated in architectural plans will be the topic of this session. A slide presentation of the facilities in the completed renovation stage will be included.

647 INVITED SESSION The Impact of Peer Culture on Student Values

8:30 am - 9:45 am Hyatt, Gold Coast Coordinating Presenter: Jon Dalton, Northern Illinois University

The peer culture is one of the primary influences on value development in college students. The current values in college peer culture and ways in which peer groups effect the ethical development of college students will be examined in this session. Educational strategies for

influencing the peer culture will be

presented.

648 ACPA SPONSORED PROGRAM

Programming for Adults

8:30 am - 9:45 am Marriott, Ohio State Coordinating Presenter:

Marni Jacob, Wright State University

Program Presenters:

Cheryl Polson, Kansas State University Stephanie Palubicki, University of Houston-Clear Lake

Adults continue to be the fastest growing student population in today's colleges and universities. Student affairs professionals can be instrumental in shaping an institution's response to adults. With little or no change in resources, the process can be set in motion to verify needs, provide programs and services, and demonstrate effectiveness of adult programming. This panel will present strategies which have been used successfully to raise institutional awareness of adult students, to confront myths, and to advocate for appropriate programs and services to meet the academic and developmental needs of adults. Presenters will approach these topics from a wide range of perspectives and expertise including adult education, commuter affairs, and student activities.

649 ACPA SPONSORED PROGRAM

Student Athletes: Special Needs, Special Opportunities 8:30 am - 9:45 am Marriott, Michigan Coordinating Presenter: Wendy Whittemore, University of

Maryland

Program Presenter:

Larry Roper, University of Maryland-College Park

This program will address the student athlete experience, the experience of black students at predominantly white campuses, and the needs of underprepared students. The combined implications that these issues have for staff will also be discussed. The goal of this session will be to help those working with student athletes understand why a broad based institutional approach must be used if student athletes are to be assured a full undergraduate experience.

650 ACPA SPONSORED PROGRAM

The Labyrinth: Programming for Cross-Cultural Adjustment in the Residence Halls

8:30 am - 9:45 am Hyatt, Columbus B Coordinating Presenter:

Bea Wehrly, Western Illinois University

Program Presenters:

Patricia Jones, Western Illinois University Joyce Hertko, Western Illinois University

With the latest figures from the Institute of International Education indicating that more than 342,000 foreign students are enrolled in U.S. institutions including 10 percent of all graduate students, the need for programming accentuating the positive dimensions of the students' interaction with American students is unquestionable. This program will focus on crosscultural communication barriers between roommates of different cultures and how these barriers can be recognized and overcome. Presenters will discuss implementation of the model at Western Illinois University and show slides of the actual procedures followed. Stewart's framework for looking at culture will be included, as well as Althen's booklet, "Learning With Your Foreign Roommate."

651 ACPA SPONSORED PROGRAM

Preliminary Reliability and Validity Studies on Student Development Task and Life-Style Inventory

8:30 am - 9:45 am Hyatt, Columbus H Coordinating Presenter:

Roger Winston, University of Georgia

WED

Program Presenter: Theodore Miller, University of Georgia

This program will report preliminary reliability and validity study results based on data from 1,500 students for the Student Development Task and Lifestyle Inventory (SDTLI), which is a major revision of the 1979 Student Development Task Inventory (SDTI, second edition). Major differences between the SDTLI and SDTI will be discussed and the implications for application of the constructs proposed by Chickering to students of the 1980s will be presented.

652 ACPA SPONSORED PROGRAM

Graduate Preparation in Student Affairs: Forty Years of Mentorship 8:30 am - 9:45 am Marriott, Chicago Ballroom C.

Coordinating Presenter:

Carney Strange, Bowling Green State University

Program Presenters:

George Kuh, Indiana University Jo Anne Trow, Oregon State University Gerald Saddlemire, Bowling Green State University

Deborah Hunter, University of Vermont Michael Coomes, Bowling Green State University

This presentation will trace a fortyyear lineage of mentorship and personal influence among faculty in student affairs graduate preparation programs. Results of a national survey of current college student personnel program faculty will be presented with a focus on the patterns and paths of influence through individual characters, institutions, and ideas. A panel of faculty from several graduate preparation programs, representing a range of generational experiences, will respond to the data and discuss implications for the future challenges of professional preparation.

653 NASPA SPONSORED PROGRAM

Working for Someone: Self-Empowered Boss Management 8:30 am - 9:45 am Marriott, Los Angeles Coordinating Presenter: David Butler, University of Delaware

David Batter, Chrystay of Belawa

Program Presenters:

Joseph Puzycki, University of Delaware Susan Culver, University of Delaware Many young professionals leave the student personnel area each year, some because of disillusionment caused by what they perceive to be a discrepancy between the basic philosophies of the field and the actions of their supervisors. Often those who leave and those who remain are critical of the direction that they receive from supervisors. It is common in student personnel to hear criticism of the "boss," but little is done to assist professionals in evaluating and improving the quality of the direction they receive on the job. This presentation will assist professionals in exploring ways to assess the quality of the supervision they receive and the options which they can exercise to improve the quality of that supervision.

654 NASPA SPONSORED PROGRAM

Women as Leaders: Recent Insights Into Gender, Power, and Productivity 8:30 am - 9:45 am Hyatt, Columbus K Coordinating Presenter:

Florence Guido-DiBrito, Texas A & M University

Program Presenters: Peggy Elder, New Mexico State University

Tom Goodale, University of Denver D. Stanley Carpenter, Texas A & M University

The last decade has seen women beginning to enter managerial positions in large numbers. As women attained positions of power in corporations, researchers began to study the differences between women and men in leadership positions. This presentation will review selected leadership research studies conducted in the early 1980s relating to gender and productivity, gender and power, leadership styles, leadership behaviors, and gender, performance and promotion. Two chief student affairs officers will discuss the implications of this research for the student affairs profession and outline future trends for women in student affairs leadership positions.

655 NASPA SPONSORED PROGRAM

University

The Student Personnel Point of View as Seen by an Educator, Theorist, Practitioner, and Student 8:30 am - 9:45 am Marriott, Chicago B Coordinating Presenter:
Arthur Casebeer, Southern Illinois

Program Presenters:

Paul Bloland, University of Southern California

Arthur Chickering, Memphis State University

Arthur Sandeen, University of Florida

For fifty years, the **Student Personnel Point of View** has stood as the single document most concisely explaining the role of student affairs on the college campus. This document, while it has stood the test of time, needs to be carefully reviewed by our profession as to whether it is meeting the changing needs of the American college student and campus. An educator, a learning theorist, a practitioner, and a graduate student will react from their vantage points to this important document. Insight as to the document's relevancy to the four areas will be discussed.

656 BRIEF RESEARCH PRESENTATION

8:30 am - 9:45 am Marriott, Illinois

I. Student Development Theory and the Study of Institutions' Educational Goals

Coordinating Presenter: Frances Stage, Indiana University

II. The Impostor Phenomenon in College Students

Coordinating Presenter:
Barbara Burian, Southern Illinois
University-Carbondale

III. The Relational Component of Identity: Its Relation to Career Decision-Making and Career Choice

Coordinating Presenter: Linda Forrest, Michigan State University

Eau Claire

Program Presenters: Judy Ellickson, University of Illinois Robin Swain, University of Wisconsin-

657 Saturday at the University: An Innovative Career Program for Prospective Students

8:30 am - 9:45 am Marriott, Houston Coordinating Presenter: Fred Heismeyer, University of Arkansas

Fred Heismeyer, University of Arkansas An innovative program developed

An innovative program developed jointly by the Career Planning and Placement Office and the Admissions Office at the University of Arkansas will be highlighted during this presentation. The program was designed to assist prospective students in their career decision-making process and to help recruit those students to the university. In a cooperative effort, the

two offices hosted 300 high school seniors from around the state to expose them to career issues and information, university campus, and administrators, students, and faculty. One of the program's goals was to show the benefits derived from attending the University of Arkansas. This program outlines the "Saturday at the University" concept and shows research that supports the program's goals. There will be time for participants to ask questions and share similar programs.

658 Educational Development Task Force: Student Needs Assessment and Responsive

Developmental Planning 8:30 am - 9:45 am Hyatt, Atlanta

Coordinating Presenter: Barbara Schoonmaker, State University of NY-Albany

Program Presenters:

George Litchford, State University of NY-Albany

Frank Pogue, State University of NY-Central Office

Mary Schimley, State University of NY-Albany

Patricia Rogers, State University of NY-Albany

The Educational Development Task Force was initiated in 1984 by the Division of Student Affairs at the State University of New York at Albany (SUNYA). The twenty-nine member group is comprised of academic faculty, professionals from student affairs and other university offices, and student leaders. Through its subcommittees on Faculty-Student Interaction, Student Satisfaction and Needs Assessment, Program Development and Transitions, the task force has developed a productive model for recommending and implementing meaningful educational programs for the mutual benefit of all constituencies in the university community. The SUNYA model will be explained and guidelines will be provided for session attendees who may wish to establish a similar model on their respective campuses. Time will be allocated for questions and discussion.

659 The Black Collegian Advisement Program: A Comprehensive Black Student Retention Model

8:30 am - 9:45 am Marriott, Scottsdale Coordinating Presenter:

Diane Wilkerson, Kennesaw College

Program Presenter: John Stathas, Kennesaw College

This program will present a model which provides an easily adapted, holistic approach to retention and demonstrates the effectiveness of the team approach and utilization of existing resources to promote minority retention. Focusing on a program which was implemented to address the problems that black students face on predominantly white campuses, the presentation addresses retention strategies which have been effective in improving retention of black students at Kennesaw College. The model involves an innovative and comprehensive approach which is designed to improve variables such as the institutional climate, community perception of the college, faculty expectations, black student support services, and black student attachment to the college.

660 Planning: Is a Doctorate in My Future?

8:30 am - 9:45 am Hyatt, Toronto Coordinating Presenter: Marcia Dickman, Oklahoma State University

Program Presenter: Brent Snow, Oklahoma State University

This program focuses on the personal decision to pursue a doctoral program. Participants will be presented with a brief review of the literature as it relates to the utility of a doctoral degree in career mobility in student affairs. Group members will participate in a decision-making process to assist them in determining the appropriate career and educational choices for themselves. This activity will be followed by a discussion of student personnel preparation programs and the activities involved in pursuing the doctoral degree.

A Comprehensive Student Organization Development

Model

8:30 am - 9:45 am Marriott, Indiana Coordinating Presenter:

Cynthia Straub, University of Michigan Program Presenters:

Christine Carlsen-Jones, University of

Michigan Brad Borland, University of Michigan

Many colleges and universities have developed student leadership programs in recent years, utilizing a wide variety of delivery systems. Two years ago at the ACPA and NASPA conventions, a model of leadership development services and programs for a large campus with over 400 student organizations was presented. This session will update the membership on the model, how it has changed and why, and explore the impact of the specific programs on the development of students.

662 Training the Trainer: A Model for Staff Development

8:30 am - 9:45 am Marriott, Michigan State

Coordinating Presenter:

Anne Woodward, Washington State University

Program Presenter:

Timothy McMahon, Washington State University

The training of staff is an important function of residence hall professionals. Due to the wide range of interests and expertise of staff members, this task is often a difficult one to successfully accomplish. This program will present a model of staff training that utilizes elements of human resource development theory to meet the professional needs of college and university residential life staff. This successful blending of the fields of business and education provides a method of staff training and development that is both flexible and effective. It also provides an opportunity for staff to work with members of the business faculty to identify resources and training methods.

663 Knowledge and Attitudes Concerning Alcohol:

Important for Campus Programming and Drinking Policies? 8:30 am - 9:45 am Marriott, Miami

Coordinating Presenter: Ruth Engs, Indiana

University-Bloomington

Program Presenters: David Hanson, State University of

NY-Potsdam H. Wesley Perkins, Hobart and Smith

H. Wesley Perkins, Hobart and Smith Colleges

Most colleges and universities over the past five years have established campus alcohol education programs and drinking policies. Though drinking patterns and problems have been widely studied and discussed, there has been less focus upon knowledge and attitudes of students. This program will present some of the research accomplished

over the past few years concerning knowledge and attitudes of college students. The focus will be on similarities and differences between students attending universities in states with both under and over twenty-one-yearold drinking laws and the changes occurring in those laws.

Residence Hall Programming: Let Theory Be Your Guide

8:30 am - 9:45 am Marriott, Kansas City Coordinating Presenter:

Anthony Esposito, University of Delaware

Program Presenters: Cynthia Cummings, University of Delaware Richard Stegman, University of

Delaware Through programming, resident assistants (RAs) provide opportunities for students to explore issues of interest and concern. However, programming's potential cannot be realized if it is approached haphazardly. The presenters will introduce a programming model that assists RAs in accomplishing this sometimes overwhelming task. Based on Frederick Coons' student developmental theory, the comprehensive model includes methods of enhancing programming skills, assessing student's needs and interests, identifying resources, and evaluating individual and campus-wide efforts. The presentation will include an overview and discussion of the model instituted by the University of Delaware's Office of Housing and Residence Life. The development and evaluation of the model, resources, and outcomes will be shared. Participants will have an opportunity to discuss programming

Sex and Consent 8:30 am - 9:45 am Marriott,

on their campuses and to participate in

Iowa

Coordinating Presenter: Kristin Skarie, Cornell University

Program Presenter:

group problem solving.

Denice Cassaro, Cornell University

Acquaintance rape remains a misunderstood phenomena on college campuses. How prepared are our staffs to face this issue? Often the combination of personal values and lack of knowledge and understanding can prevent a staff member from providing the help and support that the victim needs. Presenters of this workshop will discuss a practical approach to training staff members as well as give participants an opportunity to explore their own values and beliefs surrounding acquaintance rape.

666 SPECTRUM: A Program to Introduce Student

Developmental Theories to Faculty and the Classroom

8:30 am - 9:45 am Marriott, Denver Coordinating Presenter: Kathy Nevins, Bethel College

Program Presenters:

Don Mortenson, Bethel College Tom Becknell, Bethel College

As higher education faces decreasing enrollments, eroding faculty morale, and loss of teacher vitality, the institutional environment and the educational process suffers. SPECTRUM is one institution's response to these problems. This faculty development program cooperatively conceived by student development professionals and faculty, demonstrates how the developmental approach can be integrated into the college classroom. Program evaluation found SPECTRUM improves faculty morale, increases collegiality and professional commitment, and results in greater student involvement in and satisfaction with the educational process.

667 Futuristic Thinking: University Disciplinary

8:30 am - 9:45 am Marriott,

Systems

Northwestern Coordinating Presenter:

William Schafer, University of Colorado

This program is designed for those professionals who are interested in changing university disciplinary systems. The purpose is to provide practical guidelines on conducting a review and designing a model for your campus. The review process undertaken at a major public university will be presented along with the final model and evaluation from the 1986-87 academic year. Topics will include: locus of control, continuity and credibility, consistency, final appeal process, role of students on disciplinary committees, and delegalizing disciplinary systems.

668 Gender Differences: Promoting Awareness for Staff Training and Development 8:30 am - 9:45 am Marriott, Purdue

Coordinating Presenter: Kathrine Luft, Northern Arizona University

Program Presenter: Sybil Turner, Washington State University

When training and developing a residence hall staff, many issues revolving around personal development arise. Some of these may include issues related to gender development as discussed by Gilligan. The purpose of this program is to create awareness of gender differences that may affect how staff members deal with a variety of issues. Special attention will be given to group bonding and formation of relationship processes that take place during the training and development stages of the group. In addition to a presentation of several thoughts and ideas, opportunity for group discussion will be provided.

669 Legal Rights of College Students: A History of

Cases, Controversies, and Court Decisions

8:30 am - 9:45 am Marriott, Minnesota Coordinating Presenter:

Thomas Scheuermann, University of Maryland-College Park

Program Presenter:

Kathy Clark, University of Maryland-College Park

This session will provide a historical perspective on the legal rights of college students and the changes over the course of the 20th century. Key legal issues and the court decisions that stemmed from them will be presented. Student rights in the areas of freedom of expression, search and seizure, due process, and privacy will be covered. A retrospective look will be taken at basic legal issues and the treatment by the courts of those issues and the students involved. Cases that will be discussed range from Gott v. Berea College (1913) through Dixon v. Alabama (1961) to the landmark Goss v. Lopez (1975). A detailed set of handouts will be provided as a resource.

670 Shaping Visions of Professional Development: Implications for Large and Small Institutions

8:30 am - 9:45 am Hyatt, Haymarket Coordinating Presenter:

Bradford Brunson, St. Mary's University

Program Presenter:

Robert McPherson, Drake, Bean, and Morin, Inc

The purpose of this program is to illustrate the evolution of a model of student affairs professional development programs on two seemingly disparate campuses. A model of staff development as a dynamic and reflexive exchange among four areas (job skill, interpersonal skill, organizational and personal development) will be presented. The efforts which serve to enhance, improve, and otherwise benefit one area of this model shall also serve to positively impact the other components of the model. In this way, the scope of a professional development program shall not only seek to improve a person's on-the-job productivity but shall also promote experiences and environments that further the personal and professional growth of the individual.

671 Structured Group Counseling for Students of Alcoholic Parentage: A Report of Research Results

8:30 am - 9:45 am Marriott, Wisconsin Coordinating Presenter:

Kris Roush, Iowa State University

This session will include a report and discussion of a research project designed to assess the effectiveness of a campus support group for adult children of alcoholic parents. Changes in knowledge, attitude, and coping behavior, as assessed by the Parental Alcoholism Information Survey, will be reported. Participants will be invited to share their reactions and experiences for the purpose of defining future treatment and research directions.

672 College Suicide: A Study and Implications for Prevention

8:30 am - 9:45 am Hyatt, Columbian Coordinating Presenter:

James Westman, Purdue University

Program Presenter:

Judith Clementson, Purdue University Suicide among college students has

Suicide among college students has become a serious concern on today's campus. In order to develop more accurate information on college student suicide, two large midwestern universities collected data on completed and attempted suicides among their students.

Among the variables studied were demographics, suicidal methods, previous attempts and alcohol and drug use. Results show patterns within attempt and completion groups which carry implications for preventive programs on campus. Suggestions for programmatic interventions will be directed to both service providers and administrators.

673 Leadership Training and Responsibilities: Impact on Student Development

8:30 am - 9:45 am Hyatt, Buckingham Coordinating Presenter:

C. Robert Orndorff, Shippensburg University

This program will review and discuss a delivery method employed in conducting leadership seminars for students elected to leadership positions. Research and theories presented in Gordon's Leader Effectiveness Training (1977) form the basis for the seminars, and this information will be reviewed during the presentation. In addition, instrumentation and procedures used in assessing student development levels of student leaders will be presented. This assessment utilizes the Student Development Task Inventory that relies heavily on Chickering's theory of student development. With materials distributed at this program, individuals attending will have the essential information needed to plan and conduct student leadership seminars on their campuses and to assess student development levels of their student leaders.

674 Evaluation of a Model Integrating Learning and Development Theories

8:30 am - 9:45 am Hyatt, Hong Kong Coordinating Presenter: Carolyn Jakobsen, University of

Carolyn Jakobsen, Univer Nebraska-Lincoln

Program Presenters: Robert Brown, University of

Nebraska-Lincoln LuAnn Krager, University of Nebraska-Lincoln

Teaching methodology and evaluation receive little attention in residence hall research. Insightful, operational objectives have been formulated but the delivery systems and measurement have been vague, much to the disadvantage of the professional's credibility. In an effort to fill this gap, a model incorporating pscyhosocial, cognitive,

and moral developmental definitions, assessed student needs, specific staff tasks, and desired behavioral outcomes will be shared during this presentation. Presenters will explain student growth categorized in three major phases (i.e., orientation of self, others as influence, and integration of individual preferences with community norms). Trained staff intervention programs, evaluation methods, instrumentation, and results will be presented and discussed.

675 Approach Avoidance: Addressing Homosexuality on College Campuses

8:30 am - 9:45 am Hyatt, New Orleans Coordinating Presenter:

Rebecca Shaw, Shippensburg University

Program Presenters:

Susan Russell, University of Hartford Timothy Rupe, Shippensburg University

As student affairs professionals, we often discuss the need for students to reexamine their values about certain issues, but we often fail to implement programs that stimulate this kind of reexamination. One such issue is homosexuality. This program will investigate our own discomfort with homosexuality while providing suggestions to challenge existing attitudes. Ideas will be explored and open discussion encouraged. This session is for all professionals interested in increasing their awareness as well as discovering ways to challenge students.

676 Students' Self-Responsibility for Wellness

8:30 am - 9:45 am Marriott, Chicago F Coordinating Presenter: Sara Shepherd, The University of Tennessee

Program Presenter: Jasmine McConatha, The University of Tennessee

The concept of wellness has been discussed for several years and numerous colleges and universities have developed programs to promote health and wellness among their students. In order to effectively design wellness workshops, the level of wellness self-responsibility of entering college students must be assessed. This program includes the presentation of the results of a survey given to freshmen at a large state university. The program seeks to identify specific wellness needs and ways to potentially meet these needs by emphasizing

current services as well as the development of additional services.

677 Male Development: A Theoretical Model For Group Work

Group Work

8:30 am - 9:45 am Hyatt, San Francisco Coordinating Presenter: Fredric Rabinowitz, University of the

Fredric Rabinowitz, University of t Redlands

Program Presenter:

Sam Cochran, University of Iowa

Over the past decade various approaches to working with men in all male groups have been described including consciousness-raising groups, structured and unstructured groups for increasing male awareness, self-help and support groups, and all male psychotherapy groups. Recent developmental findings regarding gender differences across domains such as moral reasoning and emotional expressiveness suggest that it is possible to refine and articulate the issues with which men struggle throughout their development. The purpose of this program is to: outline a theory of development that supports the idea of working with men in all male groups; delineate the types of issues that males bring to groups that have developmental origins; and describe the various interventions that evolve from the application of developmental theory to men.

678 Planning: A Response of Action, Guidance and Necessity (PARAGON)

8:30 am - 9:45 am Hyatt, Columbus A Coordinating Presenter:

Michael Cooper, Clarkson University

Program Presenter:

Heather Wilson, Clarkson University

This program is intended to present a planning model that was successfully used at the presenters' institution. Participants will be brought through a step-by-step process to answer the following questions: where are we? where are we going? where should we be going? how are we going to get there?, and how will we know when we have gotten to where we want to be? The answers to these questions will show how the philosophical, theoretical, programmatic, and evaluative dimensions of a division or unit may be identified. Time is allotted for specific questions.

679 The Student Athlete in the College Environment

8:30 am - 9:45 am Hyatt, Columbus C Coordinating Presenter: Lawrence Mrozek, Whittier College

December December

Program Presenter:

Maureen Wilson, Michigan State University

The presentation will discuss students athlete and their interaction with the college environment at both the large and small schools. Emphasis will be placed on the areas of residence life and counseling. Research will be reviewed regarding student development theories, elite performers, and their implications for the athlete. Videotaped interviews of various athletes will review their impressions and experiences. A section will be devoted to female athletes and their experiences on the college campus. Discussion will involve responsibilities of the student affairs professional to the student athlete.

Advisory Boards: The Link Between College and

Community Resources

8:30 am - 9:45 am Hyatt, Columbus G Coordinating Presenter: Katherine Boardman, University of

Program Presenters:

Georgia

Marianne Edwards, University of Georgia Kathryn Snead, Georgia Southern College

Student life administrators work to bring students into direct contact with college and community resources to enhance their academic endeavors. Advisory boards consisting of faculty, students, alumni, and employers can assist in achieving that end by stimulating a sense of community, commitment to the institution, and a medium for service. Boards can be creative and developed to reflect the Student Personnel Point of View and Tomorrow's Higher Education Model. They can be future oriented and adaptable to any setting. These points, as well as methods of organization and supervision, will be presented. Audience experiences and questions will be encouraged.

681 Developing a Research and Evaluation Component in Student Services

 $8:30 \ am$ - $9:45 \ am$ Hyatt, Columbus E and F

Coordinating Presenter:

John Zaugra, Grand Valley State College Program Presenters:

Bart Merkle, Grand Valley State College Diana Pace, Grand Valley State College Developing a research and evaluation

Developing a research and evaluation model for student service personnel is becoming a major thrust in colleges and universities. Accountability, creating student data and information bases, and cost effectiveness and analysis reflect the need to examine the impact of student services. The primary thrust of the presentation will be to describe a research and evaluation model for student services. The challenges confronting student personnel workers are complex and invigorating. The research and evaluation component is a tool to help professionals tackle institutional and student issues accurately. objectively, and reliably.

682 Getting Together, Staying Together: A Couple's Workshop

8:30 am - 9:45 am Hyatt, Picasso Coordinating Presenter: Genie Lenihan, Eastern Illinois University

Preparing students to sustain meaningful relationships in their future is the focus for a couple's workshop, entitled "Getting Together, Staying Together," developed for use on a university campus by a counseling center psychologist. The workshop described in this program is marketed to healthy and committed couples in the early stages of partnership. It consists of three sessions: (1) understanding self, the other, and our families, (2) conflict management and decisionmaking, and (3) enhancement of intimacy and sexuality. The program will feature principles of design and effective outreach, outline necessary facilitator skills, and share the format and materials for each session with an opportunity for participant "practice."

Rainbow Week: Developing an Appreciation for Diversity

8:30 am - 9:45 am Hyatt, Columbus I Coordinating Presenter:

Cathy Leuiken, Connecticut College

Program Presenter:

Henry Gorczycki, The Pennsylvania State University

This session will present a programming structure that successfully develops a generalized and long lasting appreciation of diversity among a student population. The final part of this presentation will be a discussion focusing on using the current resources and efforts of the participants' institutions in a structure similar to the one presented. Materials provided will include a bibliography of programs, simulation games, and organizations that can be used to design a week-long series of sessions using the programming structure presented to effectively shift student attitudes toward appreciation for diverse populations.

Non-Traditional Students — Non-Traditional Needs

8:30 am - 9:45 am Marriott, Chicago H Coordinating Presenter: Barbara Goldberg, University of Maryland

Program Presenter:

Beverly Greenfeig, University of Maryland

In the spring semester 1985, the Counseling Center at the University of Maryland-College Park commissioned a follow-up study on returning students (i.e. students twenty-five years of age or older). The characteristics selected for study were age, sex, grade point average, selected division of study, and full- time or part-time status. The sample population included undergraduate students enrolled in the fall 1984 semester. The study developed a profile of the returning non-traditional students. Data were gathered on both the total returning student population and sub-groups within the population. Comparisons are also reported between profiles of returning students and traditional age students.

685 Campus Coordinator of Student Academic Services: Linking Academic and Student Affairs

8:30 am - 9:45 am Marriott, Chicago G Coordinating Presenter:

Jack Graham, Southern Illinois University

Program Presenters:

Calvin Campbell, Eastern Illinois University

Wes Habley, American College Testing Program

This program outlines the unique and challenging role of a coordinator of student academic services, including academic advisement. Ideas will be presented on the special tasks possible for such a person within academic affairs, including providing direct

student academic services, and providing a link with student services provided by student affairs. Recent data on major functions of this position will be presented along with trends and perspectives on the future. Input from participants will be sought on innovative activities within academic affairs in support of the **Student Personnel Point of View** by faculty, academic advisers, and student affairs professionals.

686 IDEA BREAK Campus Ecology

8:30 am - 9:45 am Hyatt, Skyway Suite 268 Coordinating Presenter: James Banning, Colorado State

Program Presenter:

University

James Hurst, University of Wyoming

Campus ecology is the study of the student interacting with the campus environment. Topics of interest are environmental assessment, student-environment "fit," environment design and change, the role of the physical environment, and the ethical issues involved in practicing campus ecology.

686 -A ACPA Commission Chairs

8:30 am - 11:30 am Hyatt, Skyway Suite 277

687 FEATURED SPEAKER ERNEST L. BOYER, President of the Carnegie Foundation for the

Advancement of Teaching
College: Building Community
10:00 am - 11:15 am Hyatt, Regency B

Presiding: Richard Stimpson, University of Maryland

688 INVITED SESSION Student Aid in the

International Community

11:30 am - 12:45 pm Hyatt, Gold Coast Coordinating Presenter:

Jerome Sullivan, Iowa State University

Program Presenters:

Dieter Iversen, University of Bonn Pierre Boulet, University of Ottawa David McIntire, Applachian State University

Student aid as a topic of comparative study is almost non- existent in the English language. What little has been

published has been under the auspices of a few international organizations such as UNESCO, The Council on Economic Development, and The World Bank. In the next few months, the National Association of Student Financial Aid Administrators and the College Scholarship Service will publish two studies in this area. These studies will generate a new level of interest in the topic among Student Affairs professionals. The panel will attempt to describe the social, political, and practical administrative aspects of several national student aid programs, drawing attention to elements that might suggest the basis of theoretical models for future study.

689 INVITED SESSION Designing the Future:

Reactions and Responses to Dr. Boyer's Keynote Address

11:30 am - 12:45 pm Hyatt, Regency D Coordinating Presenter:

Anne Pruitt, The Ohio State University

Program Presenters:

Laurine Fitzgerald, The Ohio State University

James Hurst, University of Wyoming Donald Adams, Drake University

How will the student affairs profession design its collective future? Is the college experience one of community building? What steps can student affairs take to enhance and contribute to the process? Responding to Boyer's address the panelists will share their insights and perspectives about the scenario described by Boyer and the contributions student affairs can make to the undergraduate experience.

690 ACPA SPONSORED PROGRAM

Student and Institutional Responsibilities Regarding Academic Integrity

11:30 am - 12:45 pm Hyatt, Acapulco Coordinating Presenter: Roger Ludeman, Bemidji State University

Program Presenters:

David DeCoster, Indiana University of Pennsylvania

William Kibler, Texas A & M University

The genesis of academic integrity as a principle student development issue will be traced from the beginning of American higher education to the present including a review of the

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recent NASPA monograph, Issues and Perspectives on Academic Integrity. Policies and practices currently in place at selected colleges and universities across the country will be shared with sample academic integrity codes and grievance procedures made available to program attenders. Time will be provided for exchange of ideas and practices related to the program theme.

691 ACPA SPONSORED PROGRAM

Personal Wellness: Considerations for College Student Affairs Professionals

11:30 am - 12:45 pm Marriott, Iowa Coordinating Presenter: Kent Beeler, Eastern Illinois University

Promotion of wellness began in the late 1970s. The concept of specific programs designed to enhance personal well-being has now reached higher education following earlier applications in business, industry and health care settings. It is estimated that perhaps twenty percent of the campuses now have some form of positive lifestyle programming for students. College student affairs professionals have been instrumental in providing health enhancement activities and services for undergraduates, but largely have neglected their own well-being. This presentation will introduce the wellness concept and its various dimensions, outline potential benefits of self-care, and discuss planning for healthy lifestyle. Student affairs policy makers and practitioners are challenged to adopt a lifelong regimen

692 ACPA SPONSORED PROGRAM

of wellness oriented practices.

Leadership in Higher Education: Strategies for Women

11:30 am - 12:45 pm Hyatt, Buckingham Coordinating Presenter:

Joan Lemoine, Western Connecticut State University

Program Presenters:

Nancy Evans, Western Illinois University Carol Barnes, Lyndon State College

The major focus of this presentation will be the delineation of strategies which can increase women's chances of moving into positions of power and authority on college campuses. The three panelists will discuss the POLITICS of establishing "legitimacy" in the formal organization: knowing the Players in the arena;

understanding the Organization and where you are in it; understanding how to Leverage your position; recognizing the cost of Investment; judicious use of Timing; effecting personal Integration; enhancing paths of Communication; and building Stamina.

693 ACPA SPONSORED PROGRAM

The PRIDE System at the Penn State Wilkes-Barre Campus

11:30 am - 12:45 pm Hyatt, Atlanta Coordinating Presenter:

Jody Millard, Pennsylvania State Wilkes-Barre Campus

Program Presenters:

Jack Monick, Pennsylvania State Wilkes-Barre Campus

Margi Esopi, Pennsylvania State Wilkes-Barre Campus

Nancy Narcum, Pennsylvania State Wilkes-Barre Campus

Helen Stager, Pennsylvania State Wilkes-Barre Campus

The PRIDE concept is an organizational and programmatic design to encourage the involvement of students in campus life at the Pennsylvania State Wilkes-Barre Campus. The goals are to facilitate the development of interpersonal relationships between students, enhance students' identification with the campus, and enrich the total undergraduate educational experience. The PRIDE system is designed to address the typical limitations present on most commuter campuses: apathy of the student body, hesitancy of students to get involved, and the tendency to maintain previous relationships rather than finding new ones. This program will describe the PRIDE concept, its target population, format, content, and goals.

694 ACPA SPONSORED PROGRAM

Men and Intimacy on a College Campus

11:30 am - 12:45 pm Hyatt, Columbus B Coordinating Presenter: Susan Chiddix, State University of

Program Presenter:

NY-Buffalo

Peter Mills, State University of NY-Buffalo

How do college men view intimate relationships? Are they more comfortable relating to women or to other men? How do psychological masculinity and femininity relate to comfort with intimacy? How do sex role attitudes affect patterns of intimate relationships? These questions will be addressed in light of the theories of Nancy Chodorow and Joseph Pleck, along with research conducted with students at the University of Texas at Austin. Implications for counseling, student development, and the participants' assumptions about relationships will be examined in a discussion format.

695 ACPA SPONSORED PROGRAM

A Neglected Resource: Parent Programming at the Community College

11:30 am - 12:45 pm Hyatt, Columbian Coordinating Presenter:

Shirley Perry, Catonsville Community College

Program Presenters: Glen Chambers, Catonsville

Community College Robert Keys, Catonsville Community

College
Marilyn Chernin, Kingsborough
Community College
Norman Toback, Kingsborough

Norman Toback, Kingsborough Community College

This presentation will describe three examples of successful programs at two community colleges: Catonsville Community College and Kingsborough Community College. The three programs are titled "Planning for College: The Transition from High School to College," "The Process of Letting Go," and "A Mid-Fall Semester Event to Improve Student Retention." The content of this presentation will stress both the theoretical and practical aspects of parent involvement in student development programming. Program participants will be invited to design an ongoing parent support group applicable to their respective campus needs.

696 ACPA SPONSORED PROGRAM

Major Issues in Higher Education: Their Impact Upon Learning Assistance

11:30 am - 12:45 pm Hyatt, Haymarket Coordinating Presenter:

Marie Byrnes, Wayne State University

Program Presenters:

De Johnson, Southwest Texas State University

Elizabeth Tarpey, Southern Illinois University

Pat Beu, College of Great Falls

Rosanne Marek, Ball State University Betty Prucnal, Glouster County College

This presentation will provide a forum for the exploration and discussion of the major issues within higher education and their subsequent impact upon the learning assistance field. The participants in this presentation are members of the Major Issues Task Force which was appointed by the Commission XVI Directorate Board and charged with the task of researching these issues during the '86'87 academic year. The areas included in this presentation will be legislation, testing and assessment, quality of instruction, basic skills instruction, retention, accountability, admission standards and faculty/staff development. The issues related to these areas will be explored within the context of different types of institutions in higher education.

697 ACPA SPONSORED **PROGRAM**

New Light on a Hidden Population: **Dual-Career Lesbian Couples**

11:30 am - 12:45 pm Hyatt, Columbus G Coordinating Presenter:

Natalie Eldridge, University of Texas-Austin

Much attention has been given the emerging heterosexual dual- career couple, with an emphasis on the different strains it presents from men and women. Yet, what are the strains when both partners are women and both are committed to their careers? Most lesbian couples are dual-earner or dual-career, but little research has focused on this population. As more and more lesbians approach student affairs professionals for guidance, we may experience the dearth of information available to us in assisting them with their career and life planning. Findings from a national survey of dualcareer lesbian couples will be presented, followed by a discussion of applications for this information in work with individuals and lesbian couples.

698 NASPA SPONSORED PROGRAM

Increasing Cross-Cultural Awareness Among Whites on Predominantly White Campuses

11:30 am - 12:45 pm Hyatt, Picasso Coordinating Presenter:

Alma Clayton-Pedersen, Vanderbilt University

Program Presenter:

Raymond Winbush, Vanderbilt University

This workshop addresses the need to improve the experiences of blacks on predominantly white campuses through acclimating whites to black culture and increasing their understanding of the "black experience" in America. The presentation will focus on neglected factors which, as Fleming (1984) argues, need to be addressed in facilitating the adjustment of black students on white campuses. This workshop includes audience participation and examples of how student services personnel can help improve campus racial environments.

699 NASPA SPONSORED **PROGRAM**

Mid-Management Professionals: Where Do We Go From Here?

11:30 am - 12:45 pm Marriott, Northwestern

Coordinating Presenter:

Robert DeWitt, Pennsylvania State University

Program Presenters:

Jeff Quin, St. Francis College Sharyn Slavin, University of Southern California

Dorothy Keller, Mills College

Many innovative workshops in the areas of chief student affairs officers and new professionals staff development have been offered in order to address the special needs of these constituents. Recently, due to the lack of professional mobility, many midlevel management professionals in student affairs have expressed the need for special programming. Specific questions being asked include: How do I advance to a dean of students or chief student affairs officer? How do I remain motivated at a mid-level position? What are other mid-level professionals doing? Panel members will address these questions and offer survey data regarding mid-level professionals' concerns, suggestions for career mobility, and ideas for developing a network for mid-management professionals.

700 NASPA SPONSORED **PROGRAM**

The Different Voices of Leadership 11:30 am - 12:45 pm Marriott, Wisconsin Coordinating Presenter: David Crandall, University of

Southern California

Program Presenters: Deb Moriarty, University of California-Los Angeles

Penny Rue, University of Maryland Jana Varwig, University of Maryland Terry Zacker, University of Southern California

Interest by our students in gender issues is declining. Yet we still teach primarily from a traditionally male frame of reference. In addition, in our effort to treat students equally we neglect important gender differences. This workshop will present research and our own observations which explore the differences and commonalities between men and women. Participants will learn of and share ways to improve existing programs and services, utilizing what we now know in order to provide truly equitable experiences.

701 Student Development and the Curriculum: An **Integrative Approach to General** Education

11:30 am - 12:45 pm Hyatt, New Orleans Coordinating Presenter:

Gary Dickson, Post Doctoral Student

Program Presenter:

Julie Anderton, Whitworth College

This session will be designed to be a theory-to-practice presentation on how student affairs can demonstrate its educational role by taking advantage of trends in higher education. It will be based on the dual premise that total student development is advanced best when knowledge from the curriculum is infused into student life and student development theory is integrated into the academic curriculum. Data from 160 academic administrators resulted in a model for helping faculty to integrate developmental theory into the objectives and activities of general education courses. A sample course outline and a faculty workshop will be included in the presentation.

702 Beyond Student Development: An Alternative

Perspective on Theory and Research 11:30 am - 12:45 pm Hyatt, San Francisco Coordinating Presenter: David Carver, University of Minnesota-Morris

Since the rather hasty demise of "in loco parentis" and subsequent "return to the academy" of the early 1970s, student affairs profesionals have assumed a relatively stable collective identity as "student development educators." Drawing primarily from the developmental stage theories of Erikson, Perry, Kohlberg, and others,

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a body of relevant theory has been assembled that is now largely unchallenged. This presentation will identify the limitations of this prevailing conventional wisdom. Mill's conception of "the sociological imagination" will be introduced as a potential alternative theoretical perspective.

703 Psychological Androgyny with a Creativity Dimension

11:30 am - 12:45 pm Hyatt, Toronto Coordinating Presenter:

Mark Schuster, The New School for Social Research

Program Presenter:

Sandra Turner, St. Vincent's Hospital The concept of psychological androgyny does not mean that men and women think and behave exactly alike. The model asserts that if we are free to select styles beyond sex-role stereotypes, we can expand our options with a more effective range of behaviors. This whole-person approach frees us to transcend physical androgyny and involves an integrative approach that involves the creative process as vital in the androgyny model. Participants are asked to explore the benefits of blending qualities previously deemed exclusive to men, women or the creative thinker.

704 Implementing a Developmental TranscriptMentoring Program to Aid Student Development

11:30 am - 12:45 pm Hyatt, Hong Kong Coordinating Presenter:

Daryll Hersemann, Valparaiso University

Program Presenters:

Sandra McGuigan, Valparaiso University William Smriga, Valparaiso University

The developmental transcript can serve as a record of student attainments and achieved competence during college. Such a program, when combined with active mentoring provided by interested faculty and staff members, can enhance students' development as "whole persons." In the Student Development Transcript Program at Valparaiso University, students are able, with the assistance of their mentor to assess their developmental status and progress during college in several developmental areas. Students' growth in these dimensions is permanently recorded through the use of transcript documents.

705 Using Mediation in Conflict Situations

11:30 am - 12:45 pm Marriott, Michigan Coordinating Presenter: Brian Fitzgerald, Eastern Michigan

Program Presenters:

University

Jane Olson, Michigan State University Debra Dotterer, Michigan State University

There is an increasing awareness by university housing administrators of the use of mediation in conflict situations. This program focuses on mediation to resolve such situations before reaching a level that may require disciplinary intervention. Scenarios that will be examined include roommate conflict, intra-staff conflict, and conflicts between staff and residents. The guiding principles come from the Citizen Dispute Resolution Programs that are appearing in many communities. Participants will receive information on this program, its application in a university setting, methods for assessing its appropriateness, and the procedures found to be most helpful by the presenters.

Computer Telecommunications: A New Information Resource for Student Personnel Professionals

11:30 am - 12:45 pm Marriott, Kansas City

Coordinating Presenter:

Bill Allbritten, Murray State University

Program Presenter:

Rose Bogal-Allbritten, Murray State University

The development of skills for using computers as information tools is a priority that many student personnel professionals have adopted. Computer telecommunications as a tool for gathering and disseminating information will be discussed in this program. The use of commercial computerized databases and bibliographic retrieval resources will be examined. Electronic mail, electronic data transfer, and the ethical issues posed by this technology will be discussed. The use of inexpensive software to establish local computerized information resources will be demonstrated. The program will stress the demonstration of these resources.

707 Developing a Research Mandate for Educational Programs on Drug Abuse 11:30 am - 12:45 pm Marriott, Houston Coordinating Presenter:

S. Leellen Brigman, Arizona State University

Program Presenter:

Robin Knox, Arizona State University

Alcohol and drug use among college students has been a problem for years. Since the mid-60s, many different strategies have been developed for eliminating alcohol and drug abuse. It is clear that to design and implement effective strategies, colleges and universities must assess the nature and extent of the problem within their populations. A 1985 drug use study provides an effective model for problem assessment and program development.

708 The Professional Journal: Making an Impact on Students and Alumni

11:30 am - 12:45 pm Marriott, Denver Coordinating Presenter: Shawn Hayhurst, University of Vermont

Program Presenters:

Dave Ouimette, University of Vermont David Holmes, University of Vermont Keith Miser, University of Vermont

The Student Personnel Point of View states that the primary objective of higher education is the full maturing of each student. It is vital to realize the importance of this statement to graduate studies - notably, programs in higher education administration as well as undergraduate education. Professional preparation program excellence is measured by many factors. One program element receiving much attention is the student-produced professional journal. The 1986-87 Journal Board of the University of Vermont's Vermont Connection conducted research which assesses the value of such a journal to the program's students and alumni. The session will include an opportunity for program participants to gather or provide information relevant to their own academic setting and journal experience.

709 So You Want to Be a Chief Student Affairs Officer!

11:30 am - 12:45 pm Hyatt, Columbus C Coordinating Presenter: Randy Hyman, South Dakota State University

Program Presenter:

Michael Reger, South Dakota State University

This session will explore the evolution of the Chief Student Affairs Officer (CSAO) over the last fifty years, offering a conceptual framework for the position and a profile of the CSAO based on the competence and experiences considered essential to success in the role. The session is specifically directed toward young professionals who aspire to a CSAO position and wish to obtain more information about qualifications and role expectations of current and future CSAOs.

710 Building Bridges: Delivering **Career Development** Services Through Cooperative **Outreach Programming**

11:30 am - 12:45 pm Marriott, Indiana Coordinating Presenter: Kathy Strawser, University of

Texas-Austin

The purpose of this program is to describe the goals and management of a cooperative outreach program (Co.O.P.) at three levels: (1) building relationships, (2) delivering services, and (3) sharing resources. Workshop participants will also learn how to identify outreach populations, meet career center goals through Co.O.P., produce a Co.O.P. within the limits of available staff time, and achieve some professional development goals of staff members. Workshop format will include both didactic and small group activities.

Becoming Value-Able: The Ethical Dilemmas Beyond the Legal Imperatives of Student

11:30 am - 12:45 pm Marriott, Miami Coordinating Presenter:

Melora Sundt, University of Southern California

Program Presenters:

Robert Kadota, University of Southern California

Carol Roberts-Corb, University of Southern California

It is becoming increasingly more important for student affairs professionals to understand the significance of the legal precedent being decided in our courts. We suggest that the shift in the higher education philosophy toward intervention and obligation reflects the increase in legal activity witnessed currently in civil law. This program will focus on the ethical dilemmas raised by these changes, and programmatic responses needed for staff working with these dilemmas. Using

case studies, a training model will be presented as a means of highlighting the ethical dilemmas for a resident advisor staff in current federal alcohol laws and policies of a university.

Responding to Disruptive Students: The Experiences of Three Deans

11:30 am - 12:45 pm Marriott, Los Angeles

Coordinating Presenter:

John Neuhaus, Morton College

Program Presenters:

W. Clarke Douglas, University of Illinois-Chicago

Felice Dublon, School of the Art Institute of Chicago

Three deans of students from diverse institutions will discuss the legal, psychological, administrative, and practical aspects of dealing with students who are emotionally disturbed. In relating their experiences in working with disruptive students, the deans will demonstrate the benefits of their respective student discipline procedures in developing a model of intervention for disturbed students. Members of the audience will be invited to participate so their insights and experiences can contribute in developing a better understanding of responses to disturbed and disturbing students.

713 Residence Halls: Understanding Our Past, **Planning Our Future**

11:30 am - 12:45 pm Marriott, Ohio

Coordinating Presenter:

Bud Beatty, Dartmouth College

Program Presenters:

Nancy Stiller, Michigan State University Vennie Gore, University of Washington

Some remarkable milestones have been established in housing and residence life operations since the inception of the Student Personnel Point of View in 1937. This program will trace the evolution of residence hall administration over the past fifty years. Such areas as an historical overview of housing and residence life, the professionalization of staff, legal issues that have affected program administration, the application of developmental theory, technological issues, and what the future offers will be discussed.

714 Part-Time Jobs: Preparing Students and Colleges for

the Future

11:30 am - 12:45 pm Hyatt, Columbus I Coordinating Presenter:

Alfreda Brown, Washington University

Program Presenters:

Ellen Krout, Washington University Suzan Thompson, Washington University

This program will present information about how a career center has improved its part-time job service in order to assist more students. The center has implemented a computerized part-time job bank that allows access to job information from over 300 computer terminals located throughout the campus. During the 1985-86 school year, 1,460 part-time jobs were posted and approximately 478 students acquired jobs. Studies have shown that because of spiraling tuition costs and a greater career consciousness, more college students are seeking part-time jobs. Participants will learn how both students and local employees have benefited from this part-time job service.

715 Acquaintance Rape: Institutional Responses

11:30 am - 12:45 pm Hyatt, Columbus K Coordinating Presenter: Janet Stocks, Oberlin College

Program Presenter: Cathy Seasholes, Oberlin College

This workshop will examine five areas of institutional response to the problem of acquaintance rape on college campuses: prevention, crisis response, long-term counseling and consequences, information and support systems, and institutional policies and attitudes. The participants will suggest methods for determining what resources exist in your community, how these can be effectively networked, and how to evaluate the institution's policies and priorities concerning acquaintance rape. Strategies for creating or enhancing acquaintance rape programs will be explored as well as how to respond to problems or situations currently existing at institutions.

716 College Advisement Centers and Advisement by Computer

11:30 am - 12:45 pm Hyatt, Columbus H Coordinating Presenter:

Gary Kramer, Brigham Young University

This presentation will discuss the integration of college advisement centers

(CAC) and the advisement by computer (ABC) report in advising undergraduate students at Brigham Young University. College advisement centers were established several years ago in every academic college to offer individualized services to students. A key component of the CAC is knowledgeable, available, and interested staff. Following this development, the ABC system was introduced. The ABC report relieves much of the clerical burden from academic advisors and helps students to keep on top of completed classes and current graduate deficiencies. Research results and program benefits will be reported.

717 Designing Marketing **Studies to Create Blueprints** of Applicants' Images of the College or University

11:30 am - 12:45 pm Hyatt, Columbus E and F

Coordinating Presenter:

David Kalsbeek, Saint Louis University

Enrollment management has become one prevailing rubric for many activities that are often part of student affairs organizations. One important part of the enrollment management effort is understanding how prospective students perceive and evaluate the institutions to which they apply. This program outlines the purposes, methods, and results of a major ongoing study that offers a blueprint of how one institution is perceived by applicants and identifies the factors that tend to have the greatest influence on students' choice to matriculate. The results have clear implications for the involvement of student services administrators in the total enrollment management effort.

718 Quality Circles: An Application to Residential Hall Management

11:30 am - 12:45 pm Marriott, Purdue Coordinating Presenter: John Zaugra, Grand Valley State College

A perplexing problem confronting residence hall managers is lack of adequately developed management skills for use in directing, facilitating, and enhancing the living/learning environments of residence halls. One potential solution to this problem is to provide residential managers with an

effective management tool. A useful

presentation will review and summar-

tool is quality circles (QCs). This

ize the theory of QCs and demonstrate how QCs can be used as an effective tool to manage campus living environments to assist student growth and development. A general discussion will follow the presentation along with dissemination of printed materials.

719 A Residence Hall Based Computer Program: A

Living/Learning Partnership 11:30 am - 12:45 pm Marriott, Scottsdale Coordinating Presenter: Marvin Parnes, University of

Michigan

Program Presenter:

Susan Harris, University of Michigan Elaine Hockman, University of Michigan

Ellen Hoffman, University of Michigan

The purpose of this presentation is to describe a comprehensive residence hall based education program aimed at new and non-traditional computer users. The program, developed over the past year, has established nine computer rooms with approximately 180 workstations, a peer-led education program, and an extensive research program. The presenters will highlight how knowledge of the community and student development enhances computer education efforts and how a successful program advances residence life goals for student growth and community building. The impact of the program on one residence hall which served as the pilot for the project is examined in greater detail.

O Greek Life and Campus Life: How's the Fit?

11:30 am - 12:45 pm Marriott, Michigan State Coordinating Presenter: Mark Erickson, Lehigh University

Program Presenters:

Sally Watson, Xavier University Mary Williamson, University of Florida

During recent years the revival of Greek life on campuses across the nation has drawn increasing attention to the university's role with organizations and the numerous issues inherent in this relationship. While most colleges and universities have begun addressing these issues at some level. it is clear that approaches vary widely with circumstances, pressures, alumni influence, etc. This program will provide a forum for discussing Greek

life issues and sharing information. Program components will include: (1) a review of research and information gathered regarding Greek affairs, and (2) results of a national survey conducted by the Commission I Task Force addressing institutional commitment to Greeks, role of the Greek advisor, legal implications, alumni influence, campus perceptions, and the role of Greek organizations.

The Art of the Process of Supervision in the Age of Technology

11:30 am - 12:45 pm Marriott, Minnesota Coordinating Presenter: Kathleen Jordan, The George Washington University

Program Presenters: Roberta Marowitz, University of Central Florida Jeri Gray, The George Washington University

A critical component in the success of the past we celebrate and the future we design remains supervision. As we "make no little plans," so, too, the best laid plans, the most macro in scope, rely on responsible, competent supervision. This supervision is a process that includes a variety of appropriate criteria for a technological age in which relationships, rather than hierarchy, determine the flow of information which limits the success of projects, departments, the organization itself. In this presentation we will review the elements of supervision in our current settings and discuss approaches to the problems we experience.

) Documenting the Effect of 722 Student Developmental

Programming

11:30 am - 12:45 pm Hyatt, Columbus A Coordinating Presenter: David White, Syracuse University

Program Presenters: John Heidke, University of Michigan

Cynthia Straub, University of Michigan Lynn Willett, St. Mary's College of Maryland

Does student development programming really make a difference on your campus? Convincing documentation of the worth of student development programs to the overall mission of higher education is needed if these programs are not only to service the 1980's but also play an increasingly important role. This program is

designed to introduce practitioners to 1) a clearinghouse of instruments designed to assess student development, 2) a network of scholars and researchers with the expertise and interest to assist practitioners in evaluating campus programs, and 3) a review of the "state of the art" of the assessment and evaluation of campus programs. The program will be of practical benefit to individuals who feel that their training and present resources will equip them to develop and implement assessment programs.

723 IDEA BREAK Building Community on a Commuter Campus

11:30 am - 12:45 pm Hyatt, Skyway Suite 268

Coordinating Presenter:

Bron Pellissier, California State University-Long Beach

Program Presenter:

Kris Pierre, California State University-Fresno

Can a sense of community be built on a commuter campus? Some say it is nearly an impossible task, others view it as a challenge professionals must be prepared to deal with in light of changing student populations. Come and discuss your creative ideas and programs with other interested professionals.

724 ACPA EXECUTIVE COUNCIL

11:30 am - 4:00 pm Hyatt, Skyway Suite 264

725 INTERNATIONAL TASK FORCE

11:30 am Marriott, Chicago A

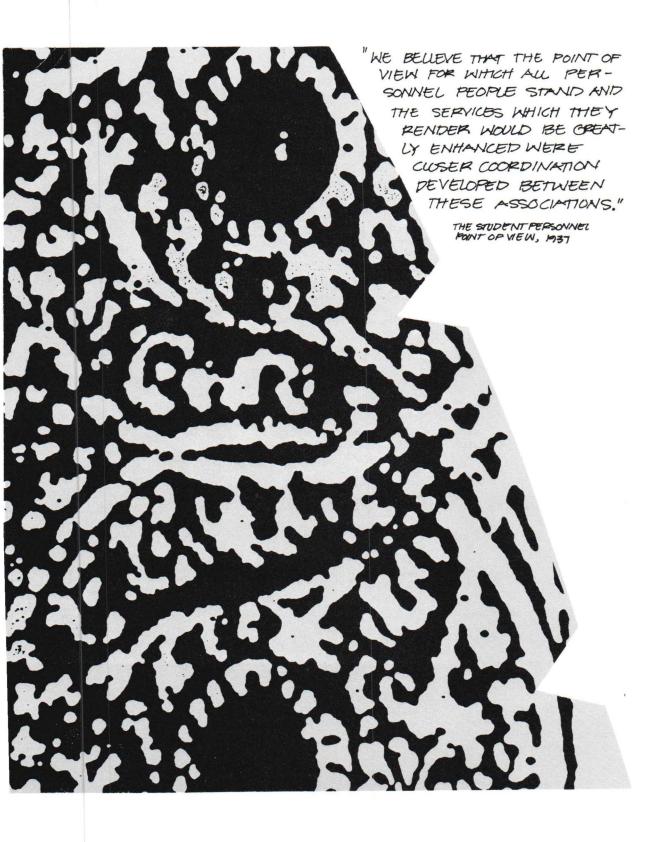
96 WORKSHEET

Individual Convention Program

	14 March	15 March	16 March	17 March	18 March
8:30 - 9:45 am					
10:00 - 11:15 am				v	
11:30 am - 12:45 pm					
1:00 - 2:15 pm					
2:30 - 3:45 pm					
4:00 - 5:15 pm					
5:30 - 6:45 pm					
7:00 - 8:15 pm					

Remember to visit the Exhibit Hall, Marriott, Grand Ballroom II

ASSN MTGS



98 ASSN MTGS

COMMISSION I: ORGANIZATION, ADMINISTRATION, AND DEVELOPMENT OF STUDENT PERSONNEL SERVICES

PROGRAMS

MONDAY, MARCH 16

197 Program Planning and Review in Student Affairs: Make No Little Plans! 1:00 pm - 2:15 pm Hyatt, New Orleans

273 Goal-Based Planning Versus Organizational Culture: Applications to Student Affairs 4:00 pm - 5:15 pm Hyatt, Columbus K

Administrative Responses to Campus Violence
4:00 pm - 5:15 pm Hyatt, Haymarket

MEETINGS

SUNDAY, MARCH 15

58 Open Meeting for Members and Prospective Members 1:00 pm - 4:30 pm Marriott, Chicago Ballroom A and B MONDAY, MARCH 16

317 Open Meeting: Research Committee 4:00 pm - 5:15 pm Hyatt, Regency B

318 Open Meeting: Task Forces
Being Formed

4:00 pm - 5:15 pm Hyatt, Regency B

319 Open Meeting: Interest Group on Small College

4:00 pm - 5:15 pm Hyatt, Regency B Co-Chairs:

Stephen Markwood and Thomas Hoar

320 Open Meeting: Task Force on the Legal Implications of Personnel Appraisals

4:00 pm - 5:15 pm Hyatt, Regency B Chair:

Suzanne Gordon

321 Open Meeting: Task Force on Administrative

Structures

4:00 pm - 5:15 pm Hyatt, Regency B Chair:

Bob Sargent

322 Open Meeting: Task Force on Handicapped Student

Services

4:00 pm - 5:15 pm Hyatt, Regency B

323 Open Meeting: Task Force on Victimization and

Violence

4:00 pm - 5:15 pm Hyatt, Regency B Chair: Mary Roark

346 Welcome Reception for New and Prospective Members
6:30 pm - 7:30 pm Commission I
Suite

TUESDAY, MARCH 17

596 Open Meeting 4:00 pm - 5:15 pm Hyatt, Grand Ballroom A

618 Hospitality Hour 5:30 pm - 6:45 pm Commission I Suite

COMMISSION II: ADMISSIONS AND ORIENTATION

PROGRAMS

MONDAY, MARCH 16

105 The College Simulation Game: Providing New Students With Realistic College Expectations 8:30 am - 9:45 am Marriott, Michigan

Minority Student
Perspective: A Basis for
Access and Matriculation
11:30 am - 12:45 pm Hyatt, Picasso

154 Involving Family Members as Co-Advisors in Student Development

11:30 am - 12:45 pm Hyatt, Atlanta

MEETINGS

SUNDAY, MARCH 15

9:00 am - 4:00 pm Hyatt, Skyway Suite 265 TUESDAY, MARCH 17

597 Open Meeting 4:00 pm - 5:15 pm Marriott, Chicago C

COMMISSION III: STUDENT RESIDENCE PROGRAMS

PROGRAMS

MONDAY, MARCH 16

74 Flight, Fright, and Fantasy: Male and Female Images in **Popular Culture**

4:00 pm - 5:15 pm Hyatt, Acapulco

TUESDAY, MARCH 17

45 College Students Today: A **New Generation**

11:30 am - 12:45 pm Hyatt, Picasso

3 EAGLE: Explore **Accelerated and Guided**

Leadership Experience 2:30 pm - 3:45 pm Marriott, Scottsdale

MEETINGS

SATURDAY, MARCH 14

24 Directorate Body Orientation

9:00 pm - 10:30 pm Hyatt, Skyway Suite 264

SUNDAY, MARCH 15

O Directorate Meeting 9:00 am - 10:30 am Marriott, Chicago Ballroom E

Business Meeting 10:30 am - 5:00 pm Marriott, Chicago Ballroom E

MONDAY, MARCH 16

Research and Evaluation
Task Force

4:00 pm - 5:15 pm Hyatt, Regency D

325 Discussion Group: Strategies for Training and Programming with Minority Students and Staff in Residence Halls 4:00 pm - 5:15 pm Hyatt, Regency D

6 Discussion Group: **Evaluating the Effectiveness** of Programming Interventions in **Residential Living** 4:00 pm - 5:15 pm Hyatt, Regency D

327 Discussion Group: Faculty Interventions in the Residence Hall Academic **Programming** 4:00 pm - 5:15 pm Hyatt, Regency D

328 Discussion Group: Computer Technology **Applications in Housing** Administration, Management, and **Student Development** 4:00 pm - 5:15 pm Hyatt, Regency D

29 Discussion Group: Housing Responses to A.I.D.S. 4:00 pm - 5:15 pm Hyatt, Regency D

330 Discussion Group: **Promoting Careers in** Housing to Entry Level Professionals and Graduate Students 4:00 pm - 5:15 pm Hyatt, Regency D

Discussion Group: Substance Abuse Awareness in Residence Halls 4:00 pm - 5:15 pm Hyatt, Regency D

TUESDAY, MARCH 17

Membership Committee 7:00 am - 8:15 am Hyatt, Stetson Suite F

598 Open Meeting 4:00 pm - 6:00 pm Hyatt, Grand Ballroom B

COMMISSION IV: STUDENTS, THEIR ACTIVITIES, AND THEIR COMMUNITY

PROGRAMS

MONDAY, MARCH 16

106 A Developmentally-Based Strategy for Training Students to Be Ethical Leaders 8:30 am - 9:45 am Marriott, Michigan State

153 Student Involvement: Implications for Co-**Curricular Education** 11:30 am - 12:45 pm Marriott, Scottsdale

TUESDAY, MARCH 17

494 Riding the Roller Coaster of Student Protest: **Institutional and Individual** Responses 1:00 pm - 3:45 pm Hyatt, New

Orleans

100 ASSN MTGS

MEETINGS

SUNDAY, MARCH 15

49 Open Meeting 10:00 am - 4:00 pm Hyatt, Skyway Suite 272 MONDAY, MARCH 16

Greek Affairs Task Force
Open Meeting
4:00 pm - 5:15 pm Hyatt, Skyway
Suite 273

TUESDAY, MARCH 17

375 Open Meeting 7:00 am - 8:15 am Hyatt, Stetson Suite G

599 Open Meeting 4:00 pm - 5:30 pm Hyatt, Gold Coast

COMMISSION VI: CAREER COUNSELING AND PLACEMENT

PROGRAMS

MONDAY, MARCH 16

200 Self-Efficacy Theory and Career Development: Implications for Practice and Research 1:00 pm - 2:15 pm Hyatt, Buckingham

TUESDAY, MARCH 17

299 Career Counseling and Placement Centers National Data Bank and Clearinghouse 8:30 am - 9:45 am Hyatt, Columbus C

Paraprofessionals in Career Planning: A Survey of the Idea and How It Is Working 1:00 pm - 2:15 pm Hyatt, Picasso

MEETINGS

SUNDAY, MARCH 15

29 Open Meeting 8:00 am - 4:00 pm Marriott, Ontario TUESDAY, MARCH 16

Open Meeting and Orientation for New

Members
4:00 pm - 5:30 pm Hyatt, Haymarket

619 Reception 5:30 pm - 6:30 pm

Hyatt, Haymarket

COMMISSION VII: COUNSELING AND PSYCHOLOGICAL SERVICES

PROGRAMS

MONDAY, MARCH 16

155 The Creative Use of Metaphors and Analogies in Counseling
11:30 am - 12:45 pm Marriott,
Michigan State

The Development of Visibly-Disabled Women: An
Extension of Gilligan's Work
2:30 pm - 3:45 pm Hyatt, Columbus
D

MEETINGS

SUNDAY, MARCH 15

40 Directorate Meeting 9:00 am - 11:30 am Marriott, O'Hare

59 Open Meeting 1:15 pm - 4:30 pm Marriott, O'Hare

MONDAY, MARCH 16

Open Meeting 4:00 pm - 5:15 pm Hyatt, Stetson Suite D TUESDAY, MARCH 17

601 Open Business Meeting 4:00 pm - 5:15 pm Hyatt, Stetson Suite F

620 Social with The Association of University and College Counseling Center Directors, and International Association of Counseling Services
5:30 pm - 7:00 pm Hyatt, Stetson Suite F

COMMISSION VIII: WELLNESS

PROGRAMS

TUESDAY, MARCH 17

400 The Roads to Wellness: Strategies for Teaching Students to Make Responsible Life Choices

8:30 am - 9:45 am Hyatt, New Orleans

Awareness: The First Step to Wellness

2:30 pm - 3:45 pm Hyatt, Columbus

WEDNESDAY, MARCH 18

Personal Wellness:
Considerations for College
Student Affairs Professionals

11:30 am - 12:45 pm Marriott, Iowa

MEETINGS

SUNDAY, MARCH 15

41 Commission Meeting 9:00 am - 12:00 pm Marriott, Huron 63 Commission Meeting 2:00 pm - 4:00 pm Marriott, Huron

TUESDAY, MARCH 17

Commission Meeting
4:00 pm - 6:00 pm
Marriott, Chicago H

COMMISSION IX: ASSESSMENT FOR STUDENT DEVELOPMENT

PROGRAMS

MONDAY, MARCH 16

150 Assessment Issues in Career Counseling

11:30 am - 12:45 pm Marriott, Purdue

WEDNESDAY, MARCH 17

651 Preliminary Reliability and Validity Studies on Student Development Task and Life-Style Inventory

8:30 am - 9:45 am Hyatt, Columbus H

TUESDAY, MARCH 17

603 Open Meeting 4:00 pm - 5:15 pm Marriott, Chicago G

TUESDAY, MARCH 17

Assessment of Gender Differences in Intellectual

Development

8:30 am - 9:45 am Hyatt, Buckingham

MEETINGS

SUNDAY, MARCH 15

42 Annual Business Meeting 9:00 am - 4:30 pm Marriott, Chicago Ballroom H

COMMISSION X: INTERNATIONAL DIMENSIONS OF STUDENT DEVELOPMENT

PROGRAMS

TUESDAY, MARCH 17

396 Differences in International Awareness and Interests of Students at Different Types of Universities 8:30 am - 9:45 am Hyatt, Columbus I 491 Needs and Problems of International Students:
Some Empirical Studies
1:00 pm - 2:15 pm Hyatt, Haymarket

WEDNESDAY, MARCH 18

650 The Labyrinth:
Programming for CrossCultural Adjustment in the
Residence Halls
8:30 am - 9:45 am Hyatt, Columbus B

102 ASSN MTGS

MEETINGS

SUNDAY, MARCH 15

Business Meeting 2:00 pm - 5:00 pm Hyatt, Skyway Suite 276 TUESDAY, MARCH 17

604 Commission Meeting 4:00 pm - 5:15 pm Hyatt, Columbus A

COMMISSION XI: STUDENT DEVELOPMENT IN THE TWO-YEAR COLLEGE

PROGRAMS

MONDAY, MARCH 16

198 Marketing Student Services 1:00 pm - 2:15 pm Marriott, Illinois

TUESDAY, MARCH 17

Enhancing Opportunities for Survival: Pre-College Intervention
1:00 pm - 2:15 pm Hyatt, Columbian

WEDNESDAY, MARCH 18

A Neglected Resource:
Parent Programming at the
Community College

11:30 am - 12:45 pm Hyatt, Columbian

MEETINGS

SUNDAY, MARCH 15

65 Directorate Meeting 2:00 pm - 4:00 pm Hvatt, Columbian TUESDAY, MARCH 17

Joint Meeting with the NASPA Task Force on Two-Year Colleges

4:00 pm - 5:15 pm Hyatt, Stetson Suite E

627 Reception
6:00 pm - 7:30 pm
Commission XI Suite

COMMISSION XII: PROFESSIONAL EDUCATION OF STUDENT PERSONNEL WORKERS IN HIGHER EDUCATION

PROGRAMS

MONDAY, MARCH 16

149 Student Affairs Careers in Evolution: A Study of 1970-1985 Student Affairs Program Graduates
11:30 am - 12:45 pm Marriott,

II:30 am - 12:45 pm Marriott, Wisconsin

TUESDAY, MARCH 17

An Exploration of the Concept of Character:
An Innovative Graduate Seminar
8:30 am - 9:45 am Marriott, Michigan

WEDNESDAY, MARCH 18

Graduate Preparation in Student Affairs: Forty Years of Mentorship

8:30 am - 9:45 am Marriott, Chicago Ballroom C

MEETINGS

SUNDAY, MARCH 15

43 Directorate Meeting 9:00 am - 10:00 am Marriott, Chicago Ballroom C

50 Business Meeting 10:00 am - 12:00 pm Marriott, Chicago Ballroom C 66 Open Meeting 2:00 pm - 4:30 pm Marriott, Chicago Ballroom C

MONDAY, MARCH 16

334 Discussion with Practitioners

4:00 pm - 5:15 pm Hyatt, Skyway Suite 272

Commission XII is interested in meeting with practitioners to solicit their input concerning quality and direction of College Student Personnel education.

TUESDAY, MARCH 17

606 Research Committee
Meeting
4:00 pm - 5:15 pm Hyatt, Columbus B

COMMISSION XIV: ACADEMIC AFFAIRS

PROGRAMS

MONDAY, MARCH 16

104 Strategies for Administrators Dealing With Students in Crisis 8:30 am - 9:45 am Marriott, Iowa

51 Academic Advisement: The First Step

11:30 am - 12:45 pm Marriott, Ohio State

WEDNESDAY, MARCH 17

690 Student and Institutional Responsibilities Regarding

Academic Integrity

11:30 am - 12:45 pm Hyatt, Acapulco

MEETINGS

SUNDAY, MARCH 15

44 Executive Committee Meeting

9:00 am - 11:30 am Marriott, Scottsdale

Executive Committee Meeting
1:30 pm - 3:30 pm Marriott,

Scottsdale

MONDAY, MARCH 16

335 Open Meeting 4:00 pm - 5:15 pm

Hyatt, Grand Ballroom A

TUESDAY, MARCH 17

607 Business Meeting 4:00 pm - 5:15 pm

Hyatt, Columbus C

COMMISSION XV: CAMPUS JUDICIAL AFFAIRS AND LEGAL ISSUES

PROGRAMS

MONDAY, MARCH 16

199 Designs for Academic Honesty: Cooperative Efforts Between Academic and Student Affairs

1:00 pm - 3:45 pm Marriott, Chicago B

238 The Legal and Ethical Decisions of Student Affairs Administrators

2:30 pm - 3:45 pm Marriott, Purdue

TUESDAY, MARCH 17

Procedures for the Dismissal of Students Exhibiting
Psychological Problems at Public Institutions

11:30 am - 12:45 pm Hyatt, Toronto

MEETINGS SUNDAY, MARCH 15

45 Directorate Meeting 9:00 am - 12:00 pm

Hyatt, Skyway Suite 273

67 Open Meeting 2:00 pm - 5:00 pm Hyatt, Skyway Suite 273

TUESDAY, MARCH 17

615 Directorate Meeting 4:45 pm - 6:00 pm Hyatt, Stetson Suite G

COMMISSION XVI: LEARNING CENTERS IN HIGHER EDUCATION

PROGRAMS

TUESDAY, MARCH 17

446 Turning Policy Into Action: State and Systems-Level Initiatives and Institutional Responses

11:30 am - 12:45 pm Hyatt, Columbus E and F

495 The Organization and Administration of Learning Assistance Programs

1:00 pm - 2:15 pm Hyatt, Columbus B

WEDNESDAY, MARCH 18

Major Issues in Higher Education: Their Impact
Upon Learning Assistance
11:30 am - 12:45 pm Hyatt, Haymarket

MEETINGS

SUNDAY, MARCH 15

46 Directorate Meeting 9:00 am - 4:00 pm Marriott, Superior TUESDAY, MARCH 17

608 Open Directorate Meeting 4:00 pm - 5:15 pm Marriott, Chicago B

COMMISSION XVII: COMMUTER STUDENTS

PROGRAMS

MONDAY, MARCH 16

237 Columbia Area Resident Assistants: Applying a Residence Hall Philosophy to Off-Campus Students 2:30 pm - 3:45 pm Marriott, Ohio State

TUESDAY, MARCH 17

402 More Than a Place to Park 8:30 am - 9:45 am Grand Ballroom D South

WEDNESDAY, MARCH 18

648 Programming for Adults 8:30 am - 9:45 am Marriott, Ohio State MEETINGS

SUNDAY, MARCH 15

47 Business Meeting 9:00 am - 2:00 pm Marriott, Los Angeles and Miami

68 Joint Meeting with NASPA Commuter Task Force 2:00 pm - 4:00 pm Marriott, Los Angeles and Miami

79 Awards Ceremony 4:00 pm - 5:15 pm Marriott, Los Angeles and Miami MONDAY, MARCH 16

Re-entry/Adult Student Task Force Open Meeting 4:00 pm - 5:15 pm Hyatt, Grand Ballroom B

TUESDAY, MARCH 17

Business Meeting 4:00 pm - 5:15 pm Hyatt, Columbus H

STATE DIVISION

PROGRAMS

MONDAY, MARCH 16

227 State Division - North Carolina The Future of Student Leadership Development: Training for the Total Student Population 4:00 pm - 5:15 pm Marriott, Ohio

TUESDAY, MARCH 17

530 State Division - Georgia College Personnel Riding the Student Involvement Train

2:30 pm - 3:45 pm Marriott, Ohio State

WEDNESDAY, MARCH 18

693 State Division - Pennsylvania The PRIDE System at the Penn State Wilkes-Barre Campus 11:30 am - 12:45 pm Hyatt, Atlanta

MEETINGS

SATURDAY, MARCH 14

11 ACPA State Division Presidents

1:00 pm - 5:00 pm Hyatt, Skyway Suite 265

SUNDAY, MARCH 15

30 -A ACPA State Division Presidents

8:00 am - 4:00 pm Marriott, Denver and Houston

MONDAY, MARCH 16

ACPA State Division
Presidents Caucus
4:00 pm - 5:15 pm Hyatt, Grand
Ballroom D North

ACPA STANDING COMMITTEE FOR MEN

MONDAY, MARCH 16

107 Men and Friendships: New Perspectives for the Student Personnel Profession

8:30 am - 9:45 am Marriott, Minnesota

TUESDAY, MARCH 17

535 An Office of Men's Services by 1990: No Small Task
2:30 pm - 3:45 pm Hyatt, Hong Kong

WEDNESDAY, MARCH 18

Men and Intimacy on a
College Campus

11:30 am - 12:45 pm Hyatt, Columbus

TUESDAY, MARCH 17

613 Open Meeting 4:00 pm - 5:15 pm Marriott, Illinois

MEETINGS

SUNDAY, MARCH 15

70 Liaison's Meeting 2:00 pm - 3:15 pm Hyatt, Stetson Suite G

ACPA STANDING COMMITTEE ON MULTICULTURAL AFFAIRS

PROGRAMS

MONDAY, MARCH 16

Asian American Students:
Planning Delivery of
Student Services for the 1990s
1:00 pm - 2:15 pm Hyatt, Columbus E
and F

TUESDAY, MARCH 17

531 Black Women's Support Group: Developing Tomorrow's Leaders 2:30 pm - 3:45 pm Marriott, Purdue WEDNESDAY, MARCH 18

71 Student Athletes: Special Needs, Special Opportunities 8:30 am - 9:45 am Marriott, Michigan

MEETINGS

SUNDAY, MARCH 15

2:00 pm - 4:00 pm

Hyatt, Picasso

MONDAY, MARCH 16

611 Committee Meeting 4:00 pm - 5:15 pm Marriott, Chicago H

TUESDAY, MARCH 17

Hyatt, Buckingham

Reception with NASPA Ethnic
Minority Task Force
6:30 pm - 8:00 pm Hyatt, Columbus A

COMMITTEE FOR NEW PROFESSIONALS

PROGRAMS

MONDAY, MARCH 16

275 The Best Laid Plans of Mice and New Professionals
4:00 pm - 5:15 pm Hyatt, New Orleans

TUESDAY, MARCH 17

395 Blueprints for the New Professional
8:30 am - 9:45 am Hyatt, Columbus K

MEETINGS

TUESDAY, MARCH 17

610 Open Meeting of New Professionals and Graduate Students
4:00 pm - 5:15 pm Marriott, Chicago A

621 Social for ACPA Graduate Students and New Professionals

5:30 pm - 7:00 pm Hyatt, Atlanta

ACPA STANDING COMMITTEE FOR WOMEN

PROGRAMS

TUESDAY, MARCH 17

Surviving Rape and Violent Relationships: A Comprehensive Model for Improved Counselor Effectiveness 8:30 am - 9:45 am Marriott, Kansas

Developing Women's Identity: A Group Counseling Model for University 2:30 pm - 3:45 pm Hyatt, Columbian WEDNESDAY, MARCH 18

) Leadership in Higher **Education: Strategies for** Women

11:30 am - 12:45 pm Hyatt, Buckingham

MEETINGS

SUNDAY, MARCH 15

26 Directorate Meeting 7:30 am - 5:00 pm Marriott, Minnesota

TUESDAY, MARCH 17

612 Open Meeting 4:00 pm - 6:00 pm Hyatt, Columbus I

6:00 pm - 7:30 pm Hyatt, Columbus I Alcohol free social hour.

WEDNESDAY, MARCH 18

3 Directorate Meeting 7:00 am - 8:15 am Hyatt, Skyway Suite 272

ACPA STANDING COMMITTEE ON PROFESSIONAL ETHICS AND CONDUCT

PROGRAMS

TUESDAY, MARCH 17

403 Ethical Sensitivity and Moral Judgment of College Counselors

8:30 am - 9:45 am Marriott, Los Angeles

Q A Case Study Approach to **ACPA Ethics**

11:30 am - 12:45 pm Hyatt, Atlanta

373 ACPA Professional Ethics and Conduct Committee

7:00 am - 8:15 am Hyatt, Skyway Suite 269

MEETINGS

TUESDAY, MARCH 17

ACPA STANDING COMMITTEE FOR GAY, LESBIAN, AND **BISEXUAL AWARENESS**

PROGRAMS

MONDAY, MARCH 16

156 Homophobia to Empowerment: Challenging Our Students, Challenging **Ourselves**

11:30 am - 12:45 pm Hyatt, San Francisco

TUESDAY, MARCH 17

534 Unlocking Closets in the Ivory Tower: Lesbian/Gay **Identity Formation and**

Management in College

2:30 pm - 3:45 pm Marriott, Chicago G

WEDNESDAY, MARCH 18

697 New Light on a Hidden **Population: Dual-Career Lesbian Couples** 11:30 am - 12:45 pm Hyatt, Columbus

MEETINGS

MONDAY, MARCH 16

337 Committee Meeting 4:00 pm - 5:15 pm Hyatt, Stetson Suite E

TUESDAY, MARCH 17

5 Social 8:00 pm - 11:00 pm Hyatt, Columbus C

ACPA ASSOCIATED BUSINESS AND COMMITTEE MEETINGS

MEETINGS

SATURDAY, MARCH 14

4 ACPA Commission Chairs 8:00 am - 5:00 pm Hyatt, Skyway Suite 261

5 ACPA New Leader Orientation

9:00 am - 12:00 pm Hyatt, Skyway Suite 264

16 -A ACPA Executive Council

1:00 pm - 5:00 pm Hyatt, Skyway Suite 264

ACPA Leadership Reception 9:00 pm - 10:30 pm

Hyatt, President's Suite

SUNDAY, MARCH 15

ACPA Executive Council 8:00 am - 4:00 pm Hyatt, Skyway Suite 264

48 ACPA Professional Development and

Steering Committee Meeting 9:00 am - 3:00 pm Hyatt, Skyway

MONDAY, MARCH 16

93 ACPA Theory Board 7:00 am - 8:15 am Hyatt, Stetson Suite E

47 ACPA/NASPA Greek Affairs Social

6:30 pm - 8:00 pm Marriott, Michigan State

TUESDAY, MARCH 17

ACPA Media and Editorial Boards

7:00 am - 8:15 am Hyatt, Skyway Suite

ACPA Business Meeting 11:30 am - 12:30 pm

Marriott, Chicago D and E

490 ACPA Luncheon 12:30 pm - 2:30 pm

Marriott, Grand Ballroom I and II

WEDNESDAY, MARCH 18

42 ACPA Theory Board 7:00 am - 8:15 am

Hyatt, Skyway Suite 268

686 -A ACPA Commission Chairs

8:30 am - 11:30 am Hyatt, Skyway Suite 277

ACPA Executive Council 11:30 am - 4:00 pm

Hyatt, Skyway Suite 264

NASPA BOARD OF DIRECTORS MEETING SCHEDULE

THURSDAY, MARCH 12

1986-87 Board of Directors 12:00 pm - 6:00 pm

Marriott, Midway

FRIDAY, MARCH 13

2 1986-87 Board of Directors 8:00 am - 6:00 pm

Marriott, Midway

SATURDAY, MARCH 14

1986-87 Board of Directors 8:00 am - 5:00 pm

Marriott, Midway

NASPA/ARA Board of Directors

Dinner

6:30 pm - 10:00 pm

SUNDAY, MARCH 15

37 1987-88 Board of Directors 9:00 am - 2:00 pm

Marriott, Midway

MONDAY, MARCH 16

NASPA Association Awards Luncheon

12:30 pm - 2:30 pm

Marriott, Grand Ballroom I

NASPA REGIONAL MEETINGS AND ACTIVITIES

REGION I

MONDAY, MARCH 16

310 Business Meeting 4:00 pm - 5:15 pm Marriott, Chicago Ballroom A

342 Reception with New England College Personnel Administrators

6:00 pm - 7:30 pm Marriott, Region I Suite

TUESDAY, MARCH 17

376 Voting Delegates Continental Breakfast

7:00 am - 8:15 am Marriott, Region I Suite

REGION II

SUNDAY, MARCH 15

76 Advisory Board Meeting 2:30 pm - 4:00 pm Marriott, Region II Suite

83 Hospitality 9:00 pm - 11:00 pm Marriott, Region II Suite

MONDAY, MARCH 16

New Members and New Professionals Coffee Hour 7:00 am - 8:15 am Marriott, Region II

311 Business Meeting 4:00 pm - 5:15 pm Marriott, Chicago Ballroom B

369 Hospitality 9:00 pm - 11:00 pm Marriott, Region II Suite TUESDAY, MARCH 17

377 Voting Delegates and Chief Student Affairs Officers

Coffee Hour

7:00 am - 8:15 am Marriott, Region II Suite

637 Hospitality 9:00 pm - 11:00 pm Marriott, Region II Suite

REGION III

SUNDAY, MARCH 15

61 Executive Board 1:30 pm - 3:30 pm Marriott, Region III Suite

MONDAY, MARCH 16

87 Coffee 7:00 am - 8:15 am Marriott, Region III Suite

312 Business Meeting 4:00 pm - 5:15 pm Marriott, Chicago Ballroom D

TUESDAY, MARCH 17

378 New Professionals and Graduate Students Early Morning Call

7:00 am - 8:15 am Marriott, Region III

REGION IV-EAST

MONDAY, MARCH 16

88 Chief Student Affairs Officers Continental

Breakfast

7:00 am - 8:15 am Marriott, Region IV-E Suite

313 Business Meeting 4:00 pm - 5:15 pm Marriott, Chicago Ballroom E 638 Hospitality 9:00 pm - 11:00 pm Marriott, Region IV-W Suite

TUESDAY, MARCH 17

379 Graduate Students and Presenters Continental

Breakfast

7:00 am - 8:15 am Marriott, Region IV-E Suite

WEDNESDAY, MARCH 18

644 New Professionals Continental

Breakfast

7:00 am - 8:15 am Marriott, Region IV-E Suite

REGION IV-WEST

SUNDAY, MARCH 15

62 Advisory Board Meeting 1:45 pm - 4:15 pm Marriott, Region IV-W Suite

Hospitality

9:00 pm - 11:00 pm Marriott, Region IV-W Suite

MONDAY, MARCH 16

Chief Student Affairs
Officers Continental

Breakfast

7:00 am - 8:15 am Marriott, Region IV-W Suite

314 Business Meeting
4:00 pm - 5:15 pm
Marriott, Chicago Ballroom
G

380 New Professionals Breakfast 7:00 am - 8:15 pm Marriott, Region IV-W Suite Hospitality 9:00 pm - 11:00 pm Marriott, Region IV-W Suite

REGION V

MONDAY, MARCH 16

90 Newcomers Continental Breakfast

7:00 am - 8:15 am Marriott, Region VI Suite

315 Business Meeting 4:00 pm - 5:15 pm Marriott, Chicago Ballroom F

Hospitality 9:30 pm - 11:30 pm Marriott, Region V Suite

To extend a warm welcome to the Region V Vice President-Elect, Sue Weitz.

TUESDAY, MARCH 17

391 Voting Delegates and Chief Student Affairs Officers Continental Breakfast

7:15 am - 8:15 am Marriott, Region V Suite

REGION VI

SUNDAY, MARCH 15

74 Executive Board 2:00 pm - 4:00 pm Marriott, Region VI Suite

MONDAY, MARCH 16

91 Newcomers Continental Breakfast

7:00 am - 8:15 am Marriott, Region VI Suite 316 Business Meeting 4:00 pm - 5:15 pm Marriott, Kansas City

TUESDAY, MARCH 17

382 Voting Delegates Continental Breakfast

7:00 am - 8:15 am Marriott, Region VI Suite

NASPA SPONSORED PROGRAMS

MONDAY, MARCH 16

108 Implementation of a Student Information System (SIS) at a Major University: A Case Study 8:30 am - 9:45 am Hyatt, Columbus E and F

109 How to Talk Back to Your Professor: A Model Student Development Program

8:30 am - 9:45 am Hyatt, Columbus I

158 A Case Study in Developmentally-Based Diversity
Programming in Residence Halls
11:30 am - 12:45 pm Hyatt, Columbus K

160 The Student Affairs
Professor: Interacting With
Our Academic Counterparts
11:30 am - 12:45 pm Hyatt, Grand
Ballroom D South

Violence on Campus: A
National Concern

1:00 pm - 2:15 pm Marriott, Houston

TUESDAY, MARCH 17

Disabled Student Services:
From an Unplanned Past
Let Us Emerge With a Planned
Future
8:30 am - 9:45 am Marriott, Purdue

407 Stages of Organizational Growth: A Methodology for Assessing a Residential Life Department
8:30 am - 9:45 am Marriott, Chicago

Strategic Planning in Student Affairs

8:30 am 0:45 am Marriott Chica

8:30 am - 9:45 am Marriott, Chicago B

452 Ethical Decision Making in the Campus Community:
The Towson State University Ethics
Forum
11:30 am - 12:45 pm Marriott,
Chicago H

Sophomores of the 90s: The Endangered Species

11:30 am - 12:45 pm Hyatt, Columbus

Melvene D. Hardee Dissertation of the Year 11:30 am - 12:45 pm Marriott, Chicago C

The Enrollment
Management Concept:
Theory and Practice
1:00 pm - 2:15 pm Hyatt, Gold Coast

497 Certificate Program Dealing with Social Issues Awareness 1:00 pm - 3:45 pm Hyatt, San Francisco **Legal Services for Students:** Models, Pitfalls, and

Successes

2:30 pm - 3:45 pm Hyatt, Columbus

WEDNESDAY, MARCH 18

3 Working for Someone: Self-Empowered Boss

Management

8:30 am - 9:45 am Marriott, Los Angeles

698 Increasing Cross-Cultural **Awareness Among Whites** on Predominantly White Campuses

11:30 am - 12:45 pm Hyatt, Picasso

The Different Voices of Leadership

11:30 am - 12:45 pm Marriott, Wisconsin

NASPA CAREER DEVELOPMENT AND PROFESSIONAL STANDARDS

R

MONDAY, MARCH 16

59 Outlook for the Future: Career Strategies for Mid-Level Student Affairs Professionals 11:30 am - 12:45 pm Hyatt, Gold

WEDNESDAY, MARCH 18

655 The Student Personnel Point of View as Seen by an Educator, Theorist, Practitioner and Student 8:30 am - 9:45 am Marriott, Chicago

699 Mid-Management Professionals: Where Do We Go From Here? 11:30 am - 12:45 pm Marriott, Northwestern

NASPA COMMUTER TASK FORCE

MONDAY, MARCH 16

TUESDAY, MARCH 17

203 Commuting Students and the Changing Nature of the Family: Implications for Practice 1:00 pm - 2:15 pm Marriott, Scottsdale

536 Involving Commuter Students in the Campus Community: A Model for Practice 2:30 pm - 3:45 pm Hyatt, Toronto

NASPA ETHNIC MINORITIES TASK FORCE

MONDAY, MARCH 16

Minority Student Leadership Development: Promoting a Responsive Campus Milieu 8:30 am - 9:45 am Marriott, Chicago

202 Black Women/White Women Working Together: New Roles, Old Challenges 1:00 pm - 2:15 pm Marriott, Chicago

The Minority Student of the

2:30 pm - 3:45 pm Hyatt, Columbus E and F

TUESDAY, MARCH 17

406 Let Them Lead the Way: A Student Leadership Program on Black/White Relations 8:30 am - 9:45 am Hyatt, Grand Ballroom D North

450 Minority Student Needs and Problems and the Role of **Minority Student Affairs** Administrators 11:30 am - 12:45 pm Marriott, Chicago B

NASPA FRATERNITY AND SORORITY TASK FORCE

MONDAY, MARCH 16

TUESDAY, MARCH 17

161 Greek and Values:
Synonymous or Antithetical

11:30 am - 12:45 pm Marriott, Chicago B 408 Reform of a Campus Greek
System: An Ecological
Perspective

8:30 am - 9:45 am Marriott, Chicago

NASPA POLICY ISSUES IN STUDENT AFFAIRS

MONDAY, MARCH 16

TUESDAY, MARCH 17

157 The Changing Relationship Between Colleges and Students: Policy Guidelines for Student Affairs

11:30 am - 12:45 pm Hyatt, Grand Ballroom D North 405 The Case Against Student Affairs: A Condensed Retrospective on the Foundations of the Profession 8:30 am - 9:45 pm Hyatt, Columbus E of the Student Personnel Point of View 11:30 am - 12:45 pm Marriott, Chicago F

449 Debating the Profession's

Philosophy: A Reaffirmation

242 Open Discussion of Current National Campus Issues 2:30 pm - 3:45 pm Marriott, Indiana

NASPA RESEARCH AND PROGRAM DEVELOPMENT

and F

MONDAY, MARCH 16

110 Developmental Student Conduct: An Intentional Application of Theory 8:30 am - 9:45 am Hyatt, Columbus K 240 Information Systems in Student Affairs: The Effective Use of Microcomputers 2:30 pm - 3:45 pm Hyatt, Columbus I

NASPA WOMEN IN STUDENT AFFAIRS NETWORK

WEDNESDAY, MARCH 18

654 Women as Leaders: Recent Insights Into Gender, Power and Productivity 8:30 am - 9:45 pm Hyatt, Columbus K

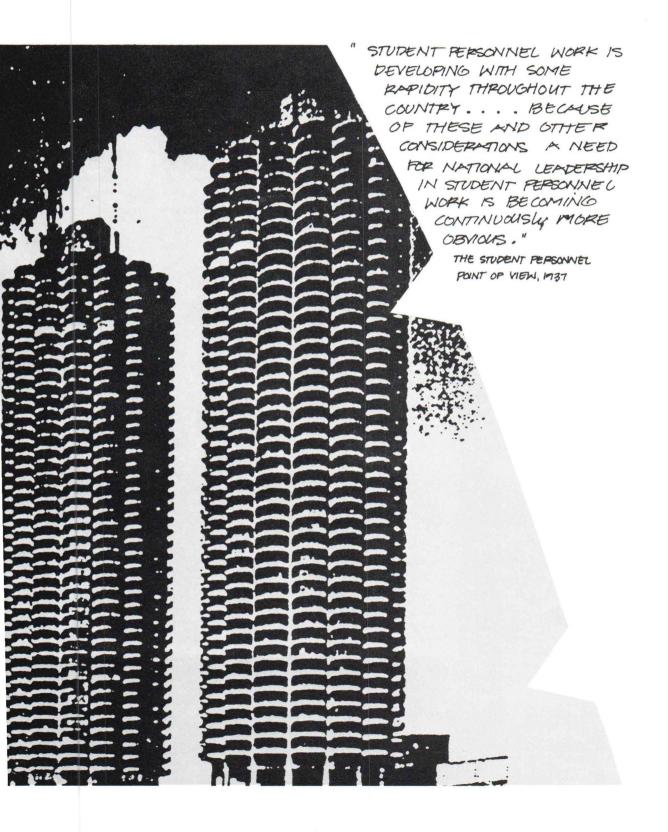
NASPA URBAN INSTITUTIONS TASK FORCE

MONDAY, MARCH 16

TUESDAY, MARCH 17

205 Factors and Influences Contributing to the Utilitarianism of the Urban Student 1:00 pm - 2:15 pm Marriott, Miami Advancing the University:
Development of an
Academic Community at Urban
Institutions
11:30 am - 12:45 pm Hyatt, Acapulco

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Art Institute of Chicago

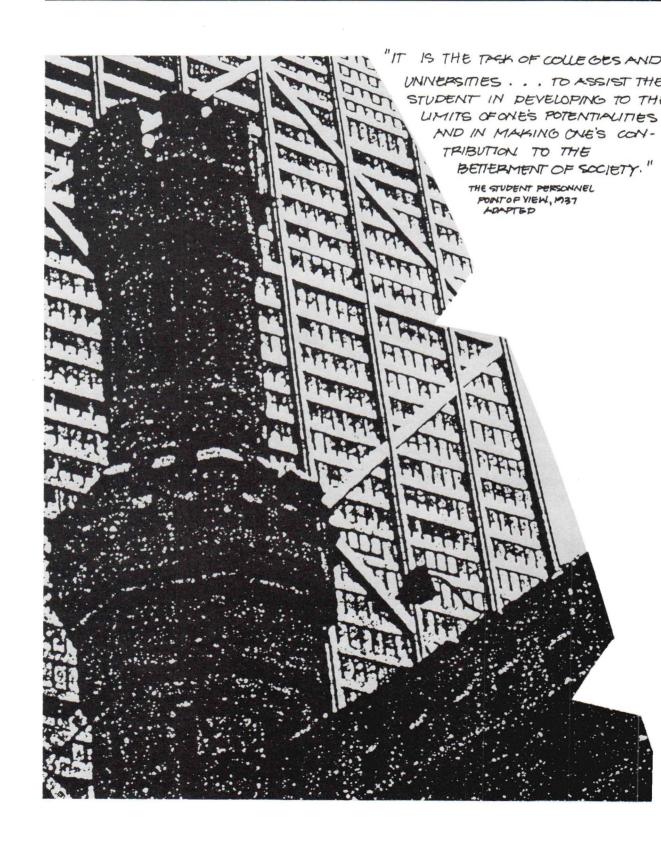
Greg Kindle

Northwestern University

John Neuhaus

Morton College

AWARDS



AWARDS

NASPA AWARD WINNERS

Awards will be made at the NASPA Association Awards Luncheon Monday. March 16, 12:30 pm - 2:30 pm in the Marriott, Grand Ballroom I.

OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION

Martha Peterson, President Emeritus Beloit College

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA

Peggy Elder, Vice President for Student Affairs

New Mexico State University

OUTSTANDING CONTRIBUTION TO LITERATURE OR RESEARCH

George Kuh, Associate Dean for Academic Affairs Indiana University

SCOTT GOODNIGHT AWARD FOR **OUTSTANDING PERFORMANCE** AS A DEAN

James Rhatigan, Vice President for Student Affairs

Wichita State University

ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY **MEMBER**

Louis Stamatakos, Professor of Higher Education

Michigan State University

MELVENE D. HARDEE DISSERTATION OF THE YEAR AWARD

Mary K. Desler Michigan State University

ACPA AWARD WINNERS

ACPA awards will be announced at the ACPA Luncheon, Tuesday, March 17, 12:30 pm - 2:30 pm, in the Marriott Grand Ballroom I and II.

PROFESSIONAL SERVICE AWARD

Awarded to a member of the profession/association who has exemplified our profession's committment of service through significant, sustained, and unselfish service/leadership activities which have benefitted the profession, ACPA, and the profession's practice on the state and national levels.

Recipients

1976 - William D. Martinson

1977 - Esther Lloyd-Jones

1978 - Charles L. Lewis

1979 - Merrill C. Beyerl

1980 - Robert H. Shaffer 1981 - Theodore K. Miller

1982 - Louis C. Stamatakos

1983 - Phyllis L. Mable

1984 - Thomas M. Magoon

1985 - Harry J. Canon

1986 - Margaret J. Barr

CONTRIBUTIONS TO KNOWLEDGE AWARD

Awarded to a member of the profession for outstanding contributions to the profession's body of knowledge through publications, films, speeches, instruction, tapes, and other forms of communication.

Recipients

1976 - E.G. Williamson

1977 - C. Gilbert Wrenn

1978 - Alexander Astin

1979 - Robert D. Brown

1980 - Arthur Chickering

1981 - Ursula Delworth

1982 - James C. Hurst

1983 - Clyde A. Parker

1984 - David A. DeCoster

1985 - Albert B. Hood

1986 - George Kuh

SENIOR SCHOLAR PROGRAM

Implemented in 1984, the ACPA Senior Scholar Program further recognized the recipients of the Contribution to Knowledge Award and others by award of a certificate and induction into the organization of Senior Scholars. The purpose of this program is to provide these scholars with a continuing opportunity to share their scholarship through the presentation of a program of their own choosing at each national convention of the Association and, upon request of the President, to serve the Association on projects related to their field of interest. Membership in this program is not limited to members who have previously received the Contribution to Knowledge Award. A maximum of twelve members can hold

active membership; vacancies are filled by nomination and selection by the "actives."

Senior Scholars

1984 - C. Gilbert Wrenn

1984 - Alexander Astin

1984 - Robert D. Brown

1984 - Arthur Chickering

1984 - Ursula Delworth

1984 - James C. Hurst

1984 - Clyde A. Parker

1985 - David A. DeCoster 1985 - Laurine Fitzgerald

1986 - Margaret J. Barr

ANNUIT COEPTIS: A **CELEBRATION**

OF THE LIFE OF PHILLIP A. TRIPP

Annually, ACPA honors three senior professionals and five emerging

professionals at a dinner where there can be wide ranging discussion and exchange over professional issues. The dinner carries on a tradition established by Professor Tripp who dearly loved to challenge his contemporaries and junior colleagues in a spirit of personal and professional sharing, high good humor, and thoughtful intellectual debate. The Latin phrase, annuit coeptis, reflects Dr. Tripp's optimism for the future of the profession by suggesting that, "He has smiled upon that which we have begun." The emerging professional participants will be announced at the ACPA Luncheon.

ACPA GRADUATE STUDENT RESEARCH AWARDS

Two awards to be presented at the annual convention of the Association to recognize innovative applications of theory to practice as initiated by graduate student members of ACPA, one each to enrolled Doctoral and Master's level students.

Award Includes: a plaque, a one year subscription to the Jossey- Bass Publisher's New Directions in Students Services Series, and an opportunity to submit for publication of the winning program/project in an appropriate ACPA publication (Journal, Developments, monograph, etc.) **Graduate Student Research Awards**

Master's Level 1985 - Laura Blake Doctoral Level 1985 - Frederick Leong Doctoral Level 1986 - James Vander Putten

ACPA SERVICE PINS

A jeweled gold service pin is awarded to each President of the Association one year after completion of his/her term of office. Pins are cast in lapel or scarf style and are identified by ACPA's logo.

STATE DIVISION AWARDS **Outstanding State Divisions**

1980 - Michigan

1981 - Pennsylvania

1982 - Wisconsin

1983 - Ohio

1984 - Minnesota

1985 - Ohio

1986 - New York

Outstanding Membership Program

1980 - North Dakota

1981 - Ohio

1982 - Massachusetts

1983 - New York

1984 - Pennsylvania

1985 - Massachusetts

1986 - Minnesota

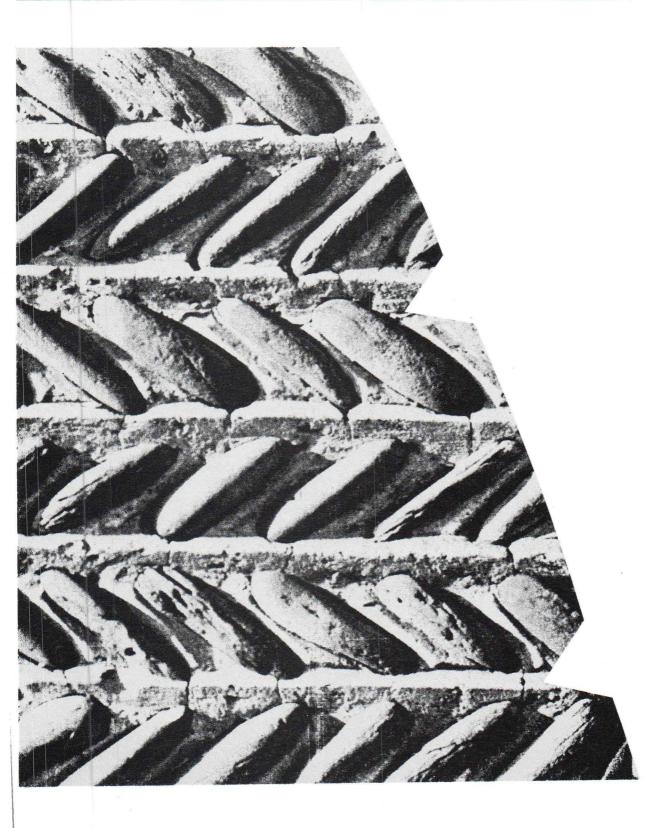
Outstanding State Leader

1980 - Bob Dilts, Pennsylvania

1981 - Tom Hood, Wisconsin

- 1982 Audrey Remley, Missouri 1983 Patrick Smith, New York
- 1984 Robert Gallagher, Pennsylvania 1985 Madison Boyce, New York
- 1986 Thomas Stone, Michigan

EXHIBITORS



124 EXHIBITORS

Booth

100, 102 ADDEN FURNITURE, INC. Manufacturer of solid oak furniture for residence halls, lounges, dining rooms, libraries, and health care facilities. 210 ADOLPH COORS COMPANY Programs designed to educate and motivate consumers to make responsible decisions regarding alcohol and which encourage positive behavior and lifestyles. 107, 109 AMERICAN COLLEGE TESTING Provides services to support career exploration, college planning, institutional evaluation, academic advising, student financial aid programs and staff development. 208 AMERICAN TELEPHONE AND TELEGRAPH World-wide leader in information movement and management solutions. Displaying applications which support higher education such as student billing and collection services. 101, 103, 105 ARA SERVICES Provides quality dining and related services to institutions of higher education. Meets your student's needs through innovation. 108 ASSOCIATION ON HANDICAPPED STUDENT SERVICE PROGRAMS IN POST-SECONDARY EDUCATION Promotes access and advocacy for disabled persons in post secondary education through professional training, handbooks, a national conference with proceedings. 204 BANK ONE, COLUMBUS, NA Offers Guaranteed Student Loan Program, PLUS program for parents and graduate students, Health Education Assistance Loans in selected medical and health fields. 300 BLOCKHOUSE CO., INC. High quality, durable lounge seating, residence hall and dining area furniture. Full catalog available at our booth. 209 CENTER FOR APPLICATIONS OF PSYCHOLOGICAL TYPES Provides training, computer scoring, research, consulting services and educational materials for the professional using the Myers-Briggs Type Indicator in their counseling/human development work. 203 CHANNING BETE CO., INC. Publishes Scriptographic Booklets covering a broad range of topics including counseling, self-improvement, substance abuse, wellness, mental health, and general health education. 111 CITIBANK STUDENT LOAN BUSINESS Provides educational financing to students all over the country. We offer fast turn around of applications and friendly knowledgable service. 211 COLLEGE PLACEMENT COUNCIL, INC. Publications, statistical data, and other member services of the national association for career planning, placement, and employment are dis played. 106 COLLEGE SURVIVAL Student success courses improve student retention. We provide consulting services and a textbook, Becoming a Master Student, designed to decrease student drop out. 202 COLLEGIATE MARKETING SERVICES Offering fund raising projects for student groups. "The Exam Survival Kit" is most popular and nets sponsors two dollars each. 205 COMMUNITY BOARD CENTER FOR POLICY & TRAINING Offering new approaches to resolving everyday campus disputes-from roommate problems to inter-group conflicts. Services include conflict

resolution training and program development.

EXHIBITORS 125

311 CUSTOM MANAGEMENT CORPORATION Provides management systems, trained personnel, computerized support and total support services required in food service and housekeeping departments. Cost containment is a primary goal. DAKA SCHOOL AND COLLEGE FOOD SERVICE, INC. 301 The quality food service management company offering a program designed to fulfill the dining needs of students, faculty, and staff. EDUCATIONAL AND INDUSTRIAL TESTING SERVICE 305 Produces and distributes the complete COPSystem, measuring interests, abilities, and work values. COPS, CAPS, COPES, new Guidebook, and Leader Guides are displayed. EDUCATIONAL TESTING SERVICE 200 Educational Testing Service is pleased to present SIGI PLUS, the next generation in computerized career guidance. Come sample this exciting new software package today! 312 **ERIC/CAPS CLEARINGHOUSE** Counseling and Personnel Services and Higher Education Clearinghouses. National database system providing services and products in student personnel, guidance, and administration. 113 FORBES MARKETING GROUP An advertising speciality company: glassware, sportswear, pens, pencils, keychains, calendars, bumper stickers, banners, balloons. HARRIS LANIER BUSINESS SYSTEMS 206 Displaying small business computers and word processing systems. INTERCOLLEGIATE PRESS 112 The Freshman Record Program. A complete Freshman Directory Program for over 300 colleges and universities. INTERNAL REVENUE SERVICE 310 Taxpayer Education Division staff are available to discuss the various programs and publications available to assist students in computing and understanding taxes. JOERNS FURNITURE COMPANY—A DIVISION OF JOERNS 115 HEALTHCARE, INC. Quality furniture since 1898. Manufactures contemporary oak residence hall/dormitory furniture, desks, chests, beds, chairs, and dining tables. 104 JOSSEY-BASS INC., PUBLISHERS Publishers of professional books and periodicals in higher education, continuing education, human resource development, management, social and behavioral sciences. MACKE LAUNDRY SERVICES, INC. 314 Distributor of coin-operated laundry equipment for residence hall and other campus facilities. MAGNA PUBLICATIONS 303 Informational subscription newsletters for higher education administrators. MONY FINANCIAL SERVICES 207 A leading financial institution with more than \$10 billion in assets. A pioneer in group tax-deferred annuity programs and recognized as an industry leader. NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS 302 & COUNSELORS A national professional association of women educators. Services include an award winning journal, national conference, monographs, and a conference for women student leaders. NATIONAL BOARD FOR CERTIFIED COUNSELORS 304 Certification application packets will be available for all interested NATIONAL COMPUTER SYSTEMS 110 NCS Professional Assessment Services is a leading publisher, distributor, and scoring agency for clinical vocational, and personnel selection tests. Immediate test scoring systems will be demonstrated.

licensure examinations.

TRAINING SCENARIOS, INC.

215

FUTURE NASPA CONFERENCE LOCATIONS

1988

St. Louis, MO

Oldest and largest test educator in the nation helping students prepare for standardized academic admissions exams, and medical and professional

Video tapes for use in residence hall staff training and programming.

1989

Denver, CO

1990

New Orleans, LA

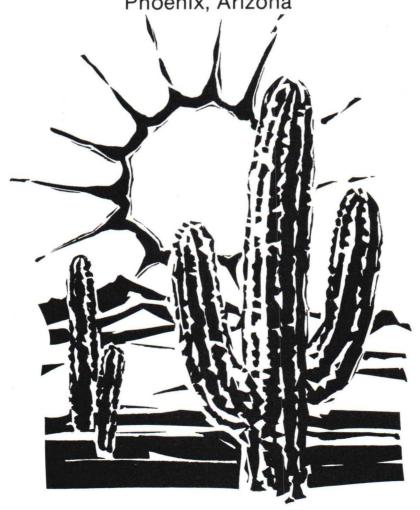
American College Personnel Association

1 · 9 · 8 · 8 CONVENTION

in the Valley of the Sun

"Challenging Boundaries: Weaving the Future"

March 27-30, 1988 Phoenix, Arizona



Hyatt Regency/Chicago

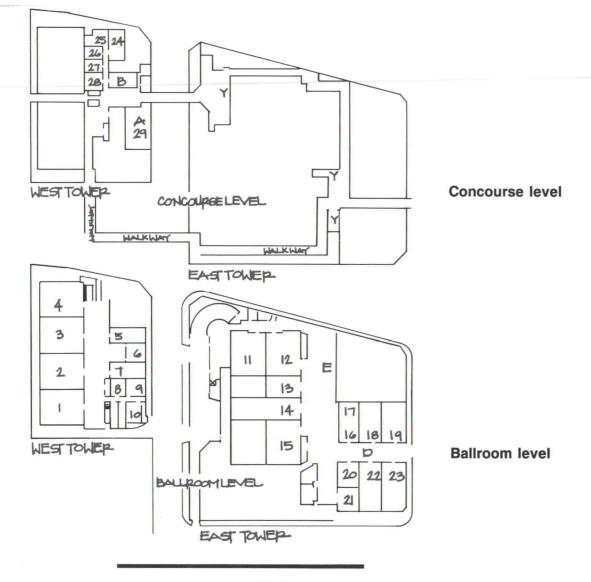
Spaces Not Included in Diagram

Skyway Level (2nd floor) hotel registration, Skyway Suites 261-285 in East Tower (ET); passage between East and West Towers (WT)

Lobby Level (ground floor)—passage between towers out-of-doors only; no meeting rooms.

Meeting Rooms on Diagram

- 5 Acapulco, Ballroom Level, WT
- 10 Atlanta, Ballroom Level, WT
- 29 Belmont, Concourse Level, WT
- 25 Buckingham, Concourse Level, WT
- 28 Columbian, Concourse Level, WT
- 16 Columbus A, Ballroom Level, ET
- 17 Columbus B, Ballroom Level, ET
- 18 Columbus C and D, Ballroom Level, ET
- 19 Columbus E and F, Ballroom Level, ET
- 20 Columbus G. Ballroom Level, ET
- 21 Columbus H, Ballroom Level, ET
- 22 Columbus I and J, Ballroom Level, ET
- 23 Columbus K and L, Ballroom Level, ET
- 24 Gold Coast, Concourse Level, WT
- 11 Grand Ballroom A, Ballroom Level ET
- 12 Grand Ballroom B, Ballroom Level ET
- 13 Grand Ballroom D North, Ballroom Level ET
- 14 Grand Ballroom D South, Ballroom Level ET
- 15 Grand Ballroom F, Ballroom Level ET
- 26 Haymarket, Concourse Level, WT
- 27 Picasso, Concourse Level, WT
- 6 Hong Kong, Ballroom Level, WT
- 9 New Orleans, Ballroom Level, WT
- Regency A. Ballroom Level, WT
- 2 Regency B, Ballroom Level, WT3 Regency C, Ballroom Level, WT
- 4 Regency D, Ballroom Level, WT
- 8 San Francisco, Ballroom Level, WT
- 7 Toronto, Ballroom Level, WT



Parking level—Wacker Exhibition Hall, ET; Stetson Suites, WT.

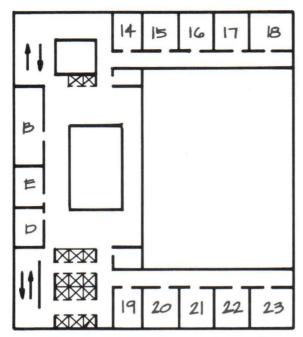
Service Areas

- A Hospitality (Belmont Room)
- B Convention Headquarters (Water Tower Room)
- C Escalators to Exhibits
- D Columbus Hall Foyer
- E Grand Ballroom Foyer
- M Men's restroom
- W Women's restroom
- X Elevator
- Y Escalator

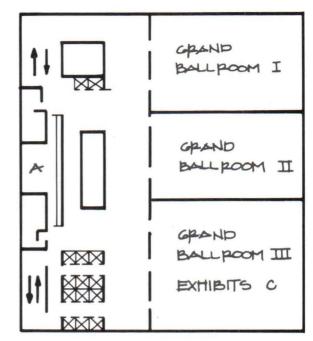
Elevators serve all meeting-room floors in the West Tower. The Ballroom level in the East Tower is located two floors below the Lobby level and is served by escalators and one elevator. The East and West Towers are connected by passageways on the Concourse level (one flight below Lobby level) and on the Skyway level (one flight above Lobby level).

Career Services Exhibition Hall

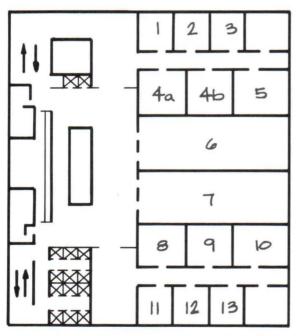
The Wacker Exhibition Hall is on the Exhibit level, ET, one flight below the Ballroom level. Take the escalators marked C on the floor plan of the Ballroom level, ET.



Mezzanine level (6th floor)



7th floor



5th floor

Chicago Marriott

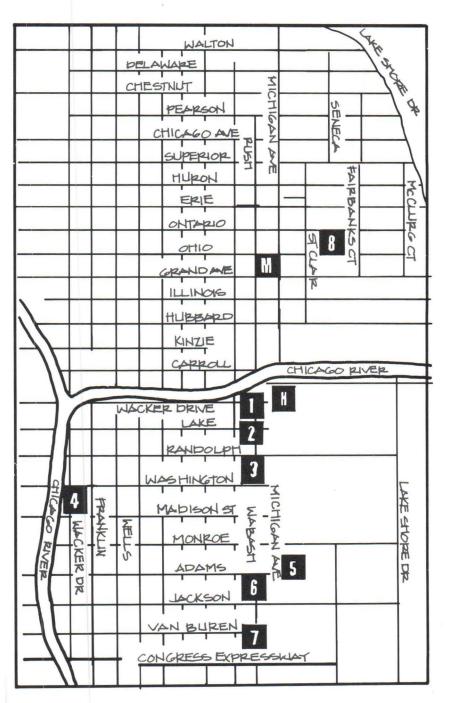
All meeting-room floors are accessible by elevator and stairs. In addition, an escalator connects the 5th and 7th floors.

Service Areas

- Convention Registration
- Convention Headquarters (Great America Room
- C Exhibits (Grand Ballroom III)
- Hospitality
- E Commuter Lounge
- Men's restroom
- Women's restroom
- Elevator Stairs

Meeting Rooms

- Chicago Ballroom A, 5th Floor
- Chicago Ballroom B, 5th Floor
- Chicago Ballroom C, 5th Floor
- 6 Chicago Ballroom D, 5th Floor
- Chicago Ballroom E, 5th Floor Chicago Ballroom F, 5th Floor
- 8 Chicago Ballroom G, 5th Floor
- 10 Chicago Ballroom H, 5th Floor
- 1 Denver, 5th Floor
- 2 Houston, 5th Floor
- 19 Illinois, Mezzanine Level, (6th Floor)
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- Kansas City, 5th Floor
- Los Angeles, 5th Floor 11
- 12 Miami, 5th Floor
- Michigan, Mezzanine Level, (6th Floor)
- Michigan State, Mezzanine Level, (6th Floor)
- 14 Minnesota, Mezzanine Level, (6th Floor)
- Northwestern, Mezzanine Level, (6th Floor)
- Ohio State, Mezzanine Level, (6th Floor)
- Purdue, Mezzanine Level, (6th Floor)
- 13 Scottsdale, 5th Floor
- Wisconsin, Mezzanine Level, (6th Floor)



Chicago

Key

- Hyatt Regency/Chicago
- M Chicago Marriott
- **Executive House**
- Oxford House
- 3 Chicago Public Library
 - Cultural Center
- 4 Opera House 5 Art Institute of Chicago
- 6 Orchestra Hall
- 7 Auditorium Theater
- 8 Museum of Contemporary Art

On behalf of NASPA and ACPA, the 1987 Convention Committee wishes to express its gratitude and offer a special word of thanks to numerous individuals and firms for their assistance in making the 1987 Joint Celebrationa success.

SAGA Education Services, a Marriott Company, for a grant in support of the Opening Session and the Anniversary Reception.

ARA Campus Dining Services for hosting the pre-conference dinner for the NASPA Executive Board.

Florida Department of Citrus for orange juice served during convention registration.

The Harris-Lanier Corporation for donating word processing equipment to facilitate operations of ACPA/NASPA Career Services.

The Tandy Corporation for providing computer support to operate the convention Locater Service.

THANKS TO VOLUNTEERS

A special heartfelt THANK YOU is extended to the hundreds of support staff, graduate students, professionals, and others who have given generously of their time both before and during the convention. Without you, there would be no convention. Our thanks to one and all who have truly created a convention with grass roots effort.

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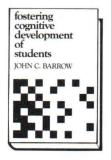
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